



SJU NEWSBITES

A monthly newsletter of St. Joseph University, Nagaland

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Theme based on World Youth Skills Day

SKILLING TEACHERS, TRAINERS, AND YOUTH FOR A TRANSFORMATIVE FUTURE





Editorial

Dear Readers,

At the outset, the Team of Editors of SJUNewsbits, like to congratulate all the students for the successful completion of the academic year and extend best wishes for the new session. It is a joy to appreciate the first semester of Graduate students for their successful completion of schooling. It is an opportunity for the Editors to wish all the excellence of performance in education during the ongoing academic year.

This issue reaches you all with the theme World Youth Skills Day 2023: Skilling teachers, trainers, and youth for a transformative future. It is relevant to explore this area of skilling young people. As per the NEP 2020, the university has introduced Vocational Courses for the third semester undergraduate students. It aims at enabling the students to be personally confident and economically self-reliant.

The observance of World Youth Skills day annually on 15 th July, is an initiative of the United Nations. It aims at raising awareness about the importance of equipping young people with necessary skills to contribute to the workforce and promote sustainable development.

There is a strategy in developing by equipping the young with skills for employment. By the observance of the day, all become conscious of the need for investing in the development of skills among the young people. Its aim is to address the issue of unemployment and underemployment among young people by striving to improve their socio-economic conditions.

There is a need to understand the need for development of the youth through constant ed-

ucation carried out with concerted efforts of all stake holders. It gives opportunities for debates, discussions and plans for the education of the youth and to prevent unemployment issues.

There is a story of a stage who had a vision that there would be a rain with poisonous water and those who drink it would be mad. So he went and announced in the street the same message and he collected water for his consumption. Others did not listen to him. After the rain all drank the water and became mad. When he came to the city he was treated as mad by others. He was at a loss and in despair he went home threw the good water away and drank the poisonous water and he too became mad as others were. This is what happens to those who promote visions for tomorrow. One needs to have courage, resilience and commitment to succeed even if one is alone.

In the learning climate of the university, the process of promising self-reliance plays a crucial role in the motivation for excellence of the students.

As the University ventures into a new phase with vocational course, the editorial team extends best wishes to all and congratulates the management and the staff who meticulously planned it.

The Editors would like to acknowledge the committed support from all of you for past years and cordially invite your valuable recommendations for the future issues.

With best of regards,
The Editorial Team





Message from the Vice Chancellor

Hello Everyone!

I am very much delighted to welcome all of you to the new academic session 2023-24 through this newsletter. It is time for all to enter into a new phase of learning. It is commendable that the pursuit in search of knowledge and skill has been emphasized with commitment more than ever through the National Education Policy 2020.

In this regard the priority is the skilling of persons in order to be self-reliant. It is the reason for the introduction of Choice Based Credit System in the university. Added to that from this academic year many Vocational and Skill Enhancement Courses are introduced at the graduate level offering a vast variety of choices for the students. I believe that such courses will give a new direction to the learning enterprises of the students and motivate them for greater heights.

This issue of SJU Newsbites has adopted the theme in accordance with the World Youth Skill day observed annually by the United Nations on 15th July. It is relevant to discuss and derive feasible action plan on skilling teachers, trainers and youth for a transformative future. It is a universal focus based on the urgency for transformation of society from a poverty stricken population to a welfare oriented society. In order to effectively achieve this, the trainers and teachers and all the youth are involved to ensure self reliance and to chart a path of skilling through education.

At the university level, skilling is an innovative area with assurance of creativity and holistic approach. The urgency to be involved in this emerges from the social responsibility of the citizens of a country. Besides the socio-cultural and economic uplift of the society, education as a mission has the commitment to update knowledge considering the speed of change. It requires that the teachers, trainers and the youth are conscientiously trained to be better day by day.

I wish that all the students, faculty, non teaching staff and all the stake holders are able to remain united for the cause of education. As I remain grateful to your commitment and support, it is a joy for me to wish you all the success for the academic year.

With regards,
Dr. D. GNANADURAI

WELCOME TO SJU

St. Joseph University is thrilled to extend a heartfelt welcome to all the newest faculty members. Your decision to join our esteemed institution brings a fresh wave of expertise, enthusiasm, and energy that will undoubtedly contribute to the growth and success of both our students and the university as a whole.

We are confident that your passion for teaching and your dedication to fostering a dynamic learning environment will have a profound impact on our students' academic journeys. As a member of our faculty, you play a pivotal role in shaping the minds of the next generation and inspiring them to achieve great heights.

Once again, welcome to the St. Joseph University family. We look forward to the exciting journey ahead and the positive impact you will make in the lives of our students and within our academic community.

DEPARTMENTAL MEETINGS

Department of English	21st and 24th July
Department of Education	12th July and 18th July
Department of Psychology and Counselling	24th July
Department of Social Work	21st July

DEPARTMENTAL ACTIVITIES

DEPARTMENT OF PSYCHOLOGY



On July 17, 2023, the Department of Psychology and Counselling held an orientation programme for its newly admitted undergraduate students. In the first session, department-related events, course syllabus and curriculum, mentoring programme were highlighted by Ms Nenchu Kath. This was followed by Mr Gideon addressing disciplinary related content and Ms Rebecca then talked about the advantages and opportunities of studying psychology. Senior batch students spoke about their personal experience with university life in at the second session. They also engaged the students with an ice-breaker activity. Altogether 57 newly admitted students and faculty members were present for the event.

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International Self Care: On 24th July 2023, the Department of Psychology and Counselling organized a program to observe “International self-care day”. The objective of the program was to educate students about the importance of self-care as the corner stone of wellness. Ms Linoka Chisho gave a short talk on the importance of self-care. This was followed by various self-care activities such as painting, writing, zen doodling, bookmark making, colouring, manicure, cook a new meal, recreational games and reading. For the second session, students from different semester gave impeccable performance through multiple dance forms and songs.



DEPARTMENT OF EDUCATION

On 24th July Father Sunny Joseph, Professor Department of Education, was invited to be the resource person for one day training programme for the teachers of Living Stone Foundation International school. The Theme was Experiential Learning according to NEP 2020.

On 27th July, he conducted one day Faculty Development Programme on Student Attributes and Teaching Method at the North East Institute of Social Science Research, Chumoukedima.

The Department of Education St. Joseph University conducted an orientation program for the UG 1st semester students on 12th July, 2023. The program was attended by 50 students. The program was headed by HIC, Father Sunny Joseph with an introduction to the department. The students were given insights to the activities held in the department. Miss Aorenla and Miss Sentienla, the discipline committee in charges also regulated the students about the different rules and regulations to be followed by the students. The faculties of the department each took their time to introduce and also encouraged the students. The program ended with a note from Miss Nutsulu Dawhuo, the class in charge of UG 1st semester.

DEPARTMENT OF SOCIAL WORK

On 13th July One day orientation program was conducted for the BSW 1st semester by Ms. Hovala Raoh Assistant Professor. During the orientation, two main objectives were focused.

1. Rules and regulations of the university and Department
2. Introduction of the course along with different activities for personality development and working with groups.

DEPARTMENT OF ENGLISH

An orientation program was conducted on 14th July'23 for BA English Hons First Year by Dr. Thokchom Sunanda Devi, Dept. of English, SJU on the topic importance of attendance, discipline, various clubs, co-curricular activities, curriculum, evaluation system etc. Overall the response were good and also it enabled the students to familiarize with the rules and regulations of the institution and help them to acquaint with their new classmates.

SJU organises Four-Day Faculty Induction Programme



A four-day faculty induction programme was held at St. Joseph University from 4th July to 7th July 2023 with the aim to bridge the gap of research quality and teaching skills. The program covered a wide range of topics, from research and outcome-based education to the role of a professional educator and leadership. The resource persons included professors, directors, and staff from the University, as well as an expert from Nigeria. Around 130 faculties attended the program. The resources persons included Prof Sanjay Sharma, Principal Dimapur Govt. College, Dr. T S Pandian, Associate Prof. Modern Institute of Teacher Education, Rev. Dr. Joseph Mariadhas, Director, Shalom Rehabilitation Centre, Chumukedima, Rev. Fr. Dr. J E Arul Raj, Chancellor, SJU, Dr. Landson Thindwa, Professor from Nigeria, Rev. Sr. Thianes Mary, Deputy Registrar, Dr. K Sethupathy, Registrar, Prof Charles Mhonthung Ezung, Dean of Student Affairs and Dr. Kinitoli H Yeptho, Dean of Academics.

The programme was designed to help the faculty members' transition into their roles at the University and to provide them with the knowledge and skills they need to be successful. The faculty induction program is just one example of the many ways that St. Joseph University is committed to providing its faculty members with the resources and support they need to succeed.

SJU STUDENTS' INDUCTION PROGRAMME

Three days induction program was held in St. Joseph University for UG 1st Semester from 12th July to 14th July. In order to make the new comers aware of various policies and programs of the University, various guest speakers and higher officials as well as senior faculty members from St. Joseph University gave motivating speeches and orient them in the areas like academic aspects, discipline, importance of co-curricular activities etc.

All the three-day induction programme had two sessions each with the second session featuring a talk on the Proceedings of Academics by Mr. Kevitsalie Jerome, HOD, Department of Social Work, followed by briefings on the Examination and Evaluation System by COE and Student's life at SJU by Prof. Charles Ezung, Dean of Student Affairs.

On the first day, Dr. Tumbenthung Humtsoe, Economics and Statistics Officer, Government of Nagaland was the special guest. Humtsoe's emphasis was on career, what is career, how to choose a career and when to change a career.

The special day for the second day Mr. Kekongchim in his speech encouraged the students with his words of knowledge and wisdom and his life experiences. He said that this generation can make use of the various technology and social media which was not there during their times. He also emphasized that in each and every aspect of life the students should fear the Lord and lead a spiritual life.

On the third day of the induction program, the special guest Rev. Fr. Sajan Joseph, Director, Development Association of Nagaland encouraged the students to stand where the light shines, and to keep oneself updated to overcome difficulties. He had asked the students to choose friends wisely, to remember the roles and contributions of their parents and to work hard to make them proud.

During the induction program, Miss Moanola Longchar, state 1st Rank holder, HSSLC was felicitated by the University for appreciation for her hard work and determination. The University is also providing her with 70% scholarship.



REPORT ON LAUNCHING VOCATIONAL COURSE

St Joseph University, Nagaland launched vocational courses for its first NEP 2022-23 batch Cohort with the intention of integrating vocational education into mainstream education, one of the key goals of National Education Policy 2020. There are a total of 24 different courses offered by various departments to aid students in developing a variety of skills to fulfil industry demands and enhance educational quality in addition to their normal academic courses. Students are trained by the faculties along with working professional and entrepreneurs. Altogether 799 students are enrolled for the following courses: The art of baking; Precision archery techniques and training; Comprehensive beauty and wellness; Electrical systems installation and maintenance; Carpentry fundamentals: From tools to techniques; Welding essentials: Techniques and safety; Mushroom cultivation technology; Molecular modelling and drug design; Practice in tally; Office automation; Entrepreneurship; Life skills education; Creative writing; Understanding heritage; Advertising campaign practice; Event management; Vedic mathematics; Physics workshop skill; Mental health first aid; Travel and tourism; Ethnographic film making; Paper bag making; and Apiculture.

REPORT ON SJU ANNUAL STAFF AWARD PROGRAMME-2023

On July 29th, St Joseph University held its annual staff award ceremony at the University auditorium to recognize and honour the outstanding achievements of its distinguished staff members. The SJU award ceremony recognized the dedication, perseverance, and commitment of the teaching and the non-teaching staff members in their position.

Altogether 250 awards were conferred on staff members as recognition and appreciation. The winners for the six main categories were Dr Imkumnaro Walling from the Department of Education received the Mother Virginammal award of research excellence. Dr. J. Justin from Department of Computer Science received the St Joseph award of the best attendance for faculty. Dr. J Suresh Kumar from the Department of Economics received the Chancellor Award for the best faculty



of the year. The Department of Economics received the Hornbill Award for the best department of the year. Dr. Thokchom Sunanda Devi from the Department of English received the Dr A P J Abdul Kalam Award for the outstanding achiever of the year. Ms Chalie received the best non-teaching staff of the year.

In his welcome speech Dr K Sethupathy, Registrar, said teachers are the heartbeat of the university and this award ceremony aimed to recognize and acknowledge all staff members, teaching and

non-teaching, for their contribution to the institution. Vice chancellor Dr. D. Gnanadurai complimented the staff members for their commitment and the effective execution of NEP 2020. He stressed the significance of the teachers' role in his address. He urged the teachers to make sure the students understand the objective and scope of the subject. He also emphasizes the need to discovering the hidden talent of the students. Upon emphasizing on responsibilities of teacher, the Vice Chancellor pointed out that

with the information of the whole world at hand, as a teacher in the present age, one should be more of a guide to the students.

The thematic address was delivered by Sr Thiannes, the Deputy Registrar. She charted the objectives of the awards as a pathway to excellence. The performance appraisal conducted at the end of every semester is the indicator of performance. She exhorted all to consider it as a motivating factor for progress.

The programme included songs and sharing by the faculty, and exhortation by Prof Charles, Dean of Student Affairs. Prayer and benediction were pronounced by Father Nathan and Father Anish respectively. Vote of thanks was proposed by Dr Debojit Konwar. The program was attended by 200 members of the teaching and non-teaching staff.

ST JOSEPH UNIVERSITY FACULTIES SUCCESS STORIES



Mother Virginammal Award for Research Excellence
Assistant Professor Dr Imkumnaro Walling,
Department of Education



The Chancellor Award for the Best Faculty of the Year
Associate Professor Dr. J Suresh Kumar,
Department of Economics



The Hornbill Award for the Best Department of the Year
Department of Economics



St Joseph Award for the Best Attendance for Faculty of the Year
Associate Professor Dr J. Justin,
Department of Computer Science



Dr A P J Abdul Kalam Award for the Outstanding Achiever of the Year
Associate Professor Dr. Thokchom Sunanda Devi
Department of English



The Best Non-Teaching Staff of the Year
Ms Chalie, Office Assistant to Vice Chancellor

ALUMNUS SUCCESS STORY

Greetings to St. Joseph University family. My name is Keviwelie Mera, an alumnus of St. Joseph University from the Department of Political Science (2019-2021 Batch). Currently I'm pursuing my Ph.D. from Nagaland University Lumami. By God's grace I have cleared the recently declared NPSC CESE 2022, for the post of Post Graduate Teacher (Political Science). I'm privileged and honoured to share my experience of my short stay in this University. My time at St. Joseph University has been crucial in shaping up my career. The University provides plethora of curriculum such as the paper on NET/SLET coaching. I was also very much motivated from my professors and their story of clearing NET

exam. And right after my Post Graduation I cleared NET-JRF in the first attempt. My time at St. Joseph University has enhanced my passion to join Academics as a profession.

I feel immensely grateful for being a part of this University. Having said that, I'm also thankful to my professors for guiding and supporting me to dream higher and higher in life.

-Mr. Keviwelie Mera
Alumnus, Department of Political Science
St. Joseph University, Nagaland

First of all, I'd like to thank God for the success that has been bestowed upon me. I would also like to thank my teachers and the university in general for all the guidance and support that I have been provided with during my bachelor's course. The university has more than prepared me for what comes next. I'm grateful that I stumbled upon this opportunity to convey my sincerest gratitude for all that the university has taught me over the years.

-A. Lotan Yimchungru
Political Science Dept.
Batch 2020-2022

CONGRATULATIONS FOR GETTING PLACED!

We wish our students more success in their professional and personal life in the days to come!!

Surathong Y, MBA Batch: 2021-2023 [Reg No: 2109200032]



“Over the course of my journey, the St. Joseph University Placement Cell has played an integral role in shaping my career aspirations and providing me with valuable resources and opportunities.

From the moment I first engaged with the SJU Placement Cell, I was impressed by their professionalism and dedication to helping students succeed. The team consistently displayed a deep understanding of the job market and the skills and qualities that employers seek in candidates. They were always approachable, responsive, and willing to guide me through the entire job search process.”

Angdong N. Konyak, MBA Batch: 2021-2023 [Reg No: 2109200001]

“One of the standout features of the SJU Placement Cell was their commitment to providing comprehensive career counselling. They took the time to understand my strengths, interests, and goals, and then offered personalized advice to help me make informed decisions. Through mock interviews, resume building, and aptitude tests, they helped me identify areas for improvement and enhance my employability skills.

The SJU Placement Cell also organized numerous recruitment drives, both on-campus and off-campus, in collaboration with prominent companies and organizations. These events served as an excellent platform for students to interact directly with potential employers, showcase their abilities, and secure job offers. The cell's efforts to establish strong industry connections greatly facilitated the recruitment process and opened doors to various job opportunities as well.

In conclusion, my experience with the SJU Placement Cell has been overwhelmingly positive. Their unwavering commitment to student success, comprehensive career counselling, recruitment drives, industry connections, and informative workshops have been instrumental in shaping my career trajectory. I am grateful for the guidance and support provided by the SJU Placement Cell throughout my journey, and I believe that their efforts will continue to benefit countless students in the future. Thank you once again to the entire SJU Placement Cell team for their invaluable contributions.”



ARTICLES

The Impact of Artificial Intelligence on Education: Preparing Students for the Future

Written by: Tokupu S Aye, Civil Engineering 3rd year



In the fast-paced digital era, Artificial Intelligence (AI) has emerged as a revolutionary force in various industries, including education. As we strive to prepare students for an uncertain future, integrating AI into the learning process has become imperative. AI-powered educational tools offer personalized learning experiences tailored to individual students' needs and abilities. By analyzing vast amounts of data, AI algorithms can identify learning gaps and suggest targeted con-

tent, enabling students to grasp concepts more effectively. AI not only benefits students but also supports teachers in enhancing their teaching methods. AI-powered tools can automate administrative tasks, such as grading and performance tracking, giving educators more time to focus on providing quality instruction and one-on-one interactions with students.

Some specific examples of how artificial intelligence can be utilized to prepare students for the future:

A) Personalized Learning Paths: AI can analyze each student's learning patterns, strengths, and weaknesses to create personalized learning paths. This ensures that students receive customized content and exercises tailored to their specific needs, enabling them to progress at their own pace.

B) Intelligent Tutoring Systems: AI-powered virtual tutors can provide real-time assistance and feedback to students. These systems can answer questions, explain complex concepts, and offer additional resources to deepen understanding, enhancing the learning experience beyond classroom hours.

3) Smart Content Recommendation: AI algorithms can recommend relevant study materials, educational videos, and articles based on students' interests and academic performance. This encourages self-directed learning and exploration of various topics.

However, it is essential to remember that AI can never replace the invaluable role of educators in cultivating critical thinking, creativity, and emotional intelligence. Embracing AI as a powerful tool alongside human instruction will pave the way for a transformative educational landscape, equipping students with the skills and adaptability needed to thrive in the challenges of tomorrow.



VOCATIONAL SKILLS

Written by- Kalibo Wosta, MA Education Sem III

Vocational skills play a pivotal role in shaping an individual career and have broader implications for personal growth, social development, and the wider economy. It can enhance a student's self-confidence and independence by allowing them to create, build, repair, or engage in specialized tasks. Vocational education can occur at post-secondary, further, and higher education levels. Slowly, it is becoming the new norm for working professionals to up-skill through hands-on projects and online learning. Education is important for personal

growth. Learning new things can help you grow as a person and understand the world around you better. It can also make you more well-rounded and interesting, which can be beneficial in both your personal and professional life.

As you can see, education is extremely important in vocational training. If you want to be successful, make sure you take your education seriously and invest in your future. Nowadays, Vocational education or training has become so popular among students as there are so many vocational institutions providing vocational courses like Animation Courses, Marketing Courses, Finance and Banking, Air-hostess and etc available which a student can pursue just after class 12 and can make a career in the field they love. The government is also focused on promoting and supporting Vocational training as it is for anyone who is interested to learn new skills and become professionals in the field.

Vocational training forms a crucial part of the education system, offering students practical knowledge and skills that are directly applicable to their chosen careers. To ensure the effectiveness of such training, certain best practices need to be followed.

A VISIT TO ANGANWADI CENTRE : A NARRATIVE

Written by: Chubatoshi Imchen, BA (Hons) Education

Anganwadi is a Hindi term that translates to "courtyard shelter". It's a type of rural child care center in India that provides basic health care, nutrition, and education services to children aged 6 and below, as well as pregnant women and nursing mothers. The name has since been adopted to refer to a standardized system of early childhood care and education in India.

The Anganwadi system was established by the Indian government in 1975 as a part of the Integrated Child Development Services (ICDS) scheme. The aim was to provide a package of services to address the overall development of children under six and their mothers. The package includes - supplementary nutrition, healthcare and immunization, pre-school non-formal education, nutrition and health education, family and community welfare, and referral services.

The Anganwadi centers are run by local women who are selected by the community and trained by the government. There are more than 1.4 million Anganwadi centers in India, making it one of the world's largest networks of child care facilities. The centers are typically located in rural areas and slums, where access to health care, nutrition, and education is limited.

Diphupar-B centre- III



Not the nearest centre to be visiting but I had no other choice as I did not know about my residence centre. I could visit this centre too just because of my classmate.

Diphupar B consist of 4 Anganwadi Centres i.e I, II, III and IV, in which I happen to visit centre III where they have two members , the worker and the helper. The centre was established in the year 2007 in which they take in 0-5 years of age group where the majority of them are girls. It has been given by

the officials to open the centre every 5-6 times in a week from 9:00 am to 12:00 Pm, so 26 or 27 times per month.

Programmes and schemes



Village Health, Sanitation and Nutrition Days(VHSND) are organized, during which health checkups are conducted and health and nutrition services are provided to children and women beneficiaries in coordination with line departments.

Community based Events (CBEs) like Annaprashan, Godhbharai, suposhandiwas, WASH Day are organised to create awareness on nutrition to children and women.

Health and Nutrition Education sessions are organized at AWCs to create nutrition related awareness among community and bring about improvement in

the nutritional status of women and children.

Roles and Functions

Pre-schooling- the role of the centre is to guide and take care of the child and to impart education through various ways. They use pictures and storytelling methods to impart education to the child. Giving proper meals and lunch at the right time and giving proper nutrition needed by the child. Promote awareness about health, hygiene and nutrition to their community. Services are provided to pregnant women and Lactating women, services like Supplementary Nutrition (SNP), pre-school non-formal education, nutrition and Health education, Immunization and Health Check-up.



INDUCTION OF NEW EDITORIAL MEMBERS

We are delighted to introduce you the newest member of our esteemed editorial team.

Ms. K Livikali Yeptho, Department of Management

Mr. Lipoktems, Department of Computer Science

Mr. Heilungraingg, Department of Zoology

Your decision to join us is a testament to your passion for the written word and your commitment to excellence in storytelling. As part of our editorial family, you will play a crucial role in shaping the narrative and voice of our publication. Your unique perspective and creative insights will undoubtedly add a fresh dimension to our content, enriching the experience for our readers and contributing to the continued success of SJU NEWSBITES.

Here's to a future filled with compelling stories and shared successes!



CONGRATULATORY MESSAGE

*Dear Sir Keisham Damaru Singh,
Congratulations on your well-deserved selection as Assistant Editor at the Indian Bureau of Mines, Ministry of Mines, Government of India.*

Mr. KD Singh joined the SJU JMC Department as an Assistant Professor in

March 2021 and since then he has been contributing to SJU Newsbites as a designer. After graduating from University of Delhi in B.Sc (Hons) Botany followed by MA Mass Communication from Manipur University with two gold medals, he was working as a journalist in both television and print media for more than 5 years.

The interview for the recruitment of three vacancies of Assistant Editor in the Indian Bureau of Mines, Ministry of Mines, was conducted by Union Public Service Commission on 7th July 2023 at UPSC, New Delhi. Scoring 65 out of 100 marks in the interview, Mr. KD Singh got All India Rank 1.

Your talent, dedication, and passion for your work has been recognized, and it's a testament to your capabilities. Wishing you a fulfilling and successful journey as you contribute your skills to this prestigious role. Here's to your new chapter and all the accomplishments to come. Well done!

CONCLUSION

A pleasant and happy atmosphere prevailed in the month of July and efforts to provide high quality educational service from all faculty, staff, students and campus community continues to grow.

EDITORIAL TEAM

1. Chief Patron Rev. Fr. Dr. J.E. ARULRAJ, Chancellor
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Do you have something you'd like to let us know? Whether you have a comment or an idea to share, we look forward to hearing from you: sjunb@stjosephuniv.edu.in

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