



SJU NEWSBITES

2nd CONVOCAATION CEREMONY

Departmental
Activities

ARTICLES

WORLD RED CROSS DAY

Sketches

8th MAY 2023

"Everything we do, comes from the heart."

#Fromtheheart

EDITORIAL

Dear readers,

The editorial team would like to extend our warmest greetings to all the readers of the current issue. It gives us immense pleasure to present to you this issue of SJU Newsbites which sums up the activities and events carried out during the month of May. This Issue comes with the theme “Everything we do Comes from the Heart” based on the theme of world Red Cross day 2023.

World Red Cross day is observed on May 8th every month to commemorate the birth anniversary of Henry Dunant the founder of the Red Cross and the International Committee of the Red Cross and the recipient of the first Nobel Peace Prize. It is generally dedicated to the people who suffer from the shortage of food, several natural calamities, and war as well as from epidemic diseases.

Thus this year’s theme “Everything we do Comes from the Heart” reminds us of the responsibility each and every one of us holds in this society as an individual in solidarity with the people in need. Contributing to the needy does not necessarily mean the contribution of goods out of one’s luxury, however through solidarity in the simple unique possible ways a person can.



As rightly pointed out by Marie Curie “You cannot hope to build a better world without improving the individuals, to that end, each of us must work for his own improvement and at the same time, share a general responsibility for all humanity, our particular duty being to aid those to whom we think we can be most useful”, let us all be reminded that we are all unique and have a role in impacting the life of people around us especially those in need.

Let us then serve humanity in our own ways starting from doing our daily tasks with love that dwells within us.

The editorial team is thankful to all the contributors to this edition.

Happy Reading!
Editorial Team

MESSAGE FROM CONTROLLER OF EXAMINATIONS

Leading with Knowledge, Serving with Heart

At some point in our lives, we have all come to crossroads where we have to decide on the matters of the heart. One path will likely be ruled by the heart and the other will be ruled by the head. There are more chances that we are going to opt for our heart's desire. But what makes one feel good is not always good for life. So, the question is if one should follow the promptings of the heart or those of the head.

For our head, we have: advices, suggestions, expert opinions, sounding board, laws, customs, morality, commandments, adages, fortune cookies, weather forecasts and quiz show buzzers. I like to pose a challenge before each and every one of you to take a critical look at yourself, and to explore the steps in your practice needed to be taken in preparing for your education and your future. Only YOU can establish a timeline and make a commitment to meet the goal.

A Disney princess once said, "a dream is a wish your heart makes." Like Cinderella, sometimes we cannot see our dreams until someone else helps identify the dream, you, the dreamer, and how the two are magically tied together. One phrase, "I can show you the world" and once you see the world, you are changed forever. To continue to change we need education, knowledge, and a community of our peers. Also you consider yourself driving this magic carpet of change! This is where heart, service, and knowledge come together to live. This is how we will lead with knowledge and serve with heart.

We need to believe that we can make a difference for the better. We need to know that there are some things we cannot change, but perhaps we can alter them for a more positive outcome. Ours is not a perfect world. Everything we do has certain contradictions. All we can do is follow the best path. Follow our hearts and do what is right, while being conscious that our image is always there below the surface of crystalline waters

Too often we are busy, busy and busy trying to accomplish any number of things but are almost unaware of what we're doing or that time is passing. Perhaps taking a time-out every day is just what is needed in our fast-paced society. Spending time giving and receiving love and enjoying family and friends can be deeply meaningful. Giving of one's self can be truly satisfying, especially when giving one's time rather than material things and giving with no expectation of receiving anything in return. Just a few moments a day to do nothing but merely experience "being" can restore some harmony in our lives and bring comfort to our souls.

In closing, a quote from Britain's poet William Wordsworth, "Life is divided into three terms—that which was, which is and which will be. Let us learn from the past to profit from the present, and from the present, to live better in the future. At this moment, I implore you to reach inside your heart to find that little bit of time to step outside your comfort zone and share your knowledge and experience with others."

Dr.S.Thiyagarajan,B.E, MBA, M.E, Ph.D
Controller of Examinations.

DEPARTMENT MEETINGS

English: 16th May, 2023
 History: 4th and 9th May, 2023
 Journalism and Mass Communication: 6th May, 2023
 Political Science: 18th of May 2023

2ND CONVOCATION, 2023

The 2nd Convocation of St. Joseph University Chumoukedima, was held on 12th May, 2023 at 9:30am at the University premises to award degrees to the graduated students across various disciplines. The occasion was graced by His Excellency, Shri La Ganesan, Honorable Governor of Nagaland and Special Guest, Shri Raveesh Bhatia, Group Head – Emerging Corporate Group Hdfc Bank Ltd. A total number of 888 students graduated from 20 different departments out of which 418 attended the ceremony. Scintillating medals and awards were conferred to the Ph.D, Rank holders and Degree holders respectively. Among them, two were awarded Ph.D. degree, 15 gold medalists' and 15 silver medalists' from P.G, 16 gold medalists' and 16 silver medalists' from U.G.

The ceremony started with the academic procession followed by the National Anthem sung by the University Choir. Rev. Fr Joseph William Pathiraj, Superior General of MMI pronounced the invocation. The opening of the convocation ceremony was conducted by the Chancellor, Rev. Fr. Dr. J.E. Arul Raj. The welcome address was delivered by Rev. Sr. Dr. I. Arokia Mary, Dean of Administration, SJU. This was further followed by an annual report presented by Dr. D. Gnanadurai, Vice Chancellor, SJU.

Most Rev. Dr James Thoppil, Pro- Chancellor of SJU and Bishop of Kohima Diocese delivered the keynote address. He stated that every convocation marks the outcome of years of commitment, hard work and perseverance. He further stated that, we are writing his-

tory, making history and is amazed by the way the university has grown in numerous strengths. It has grown into a "city of knowledge" providing value based, job oriented, life directed and professional education. He encouraged the graduands to go with pride in their achievement, with confidence in their abilities, preserving the values and thus becoming true to the motto of the University - "Fully Human and Fully Alive"

The ceremony proceeded with the enlightening words by the Chief Guest, His Excellency Shri. La Ganesan highlighting that this is a defining moment, a day of celebration. He emphasized that it is a moment on taking crucial life decisions, society demands much more from today's youth than it was ten years back. Many thumb rules are seen governing their lives but for success there are no laid down rules except - "Hard work, Planning and Execution". He enthralled the audience by quoting the words of La Buddha "be your own light" and the words of a Tamil poet and philosopher, Thiruvalluvar, "Learn well, whatever is worthy of learning, then act according to that learning". He further appealed the graduands with a thought provoking words - "Learn, Earn and Return". He also lauded that this young university will develop into a destination for higher education and research in the country and will bring lots of glory into the state.

This was further followed by the administration of pledge presided by the Chancellor. The vote of thanks was delivered by Dr. Kinitoli Yeptho, Dean of Academics, SJU. The ceremony concluded with the University Anthem and National Anthem.





DEPARTMENTAL ACTIVITIES

ENGLISH

START-UP WORKSHOP

The Department of English, St Joseph University in collaboration with Institution's Innovation Council (IIC) organized a start-up workshop under the theme "Create a Brave New World" on 5th of May at 9:00 AM. The workshop was trained by Dr. Selvin V, Professor of Department of English, SJU and Former Director – Operations HCL Technologies Ltd. Dr. Selvin taught on how to start-up a business by explaining 'mind map' and



'bubble map'. He discussed about 'Customer discovery, validation, and creation' which are very important to build a successful business.

After the training the students of the department were divided into 14 groups with 10 members each. The students were asked to create their own business plan. The workshop was evaluated by Dr Arockiya Mary, Dean of Administration. The 1st prize was bagged by students who demonstrated on herbal tea business plan. The 2nd prize was bagged by students who demonstrated on goat farming and the 3rd prize was bagged by students who demonstrated on Art and Handicrafts.



One-Day Seminar

The English Department of St. Joseph University in Collaboration with Institution's Innovation Council organised a one day seminar on "Fully-Alive Future Lectures : Create A Brave New World" on May 2nd, 2023 in SJU Auditorium Hall. The seminar focused on different scopes of various professions.

The first speaker, Ajit Kumar Yadav, Content Entrepreneur starts his speech by sharing his experiences as an

employee in Content Marketing and how this scope is still unknown to lot of literature Students. He also shares his idea about experience as a way to create a brave new world which is possible through taking risk. He concludes his speech by saying "to work hard one must make an effort and the rest will come automatically".

Reporter of Hornbill TV, KekhriesenuoKiewhuo, the second speaker of the seminar talked about her experiences as a reporter- the hardships and challenges

of working in the field, the pride of being the voice of the public. She gives all the glory to God for her achievements and encourages the students to trust in God's plan and guidance as she concludes her speech. Kheito Assumi (Artiste, K Drama & C Drama OST, Batch of 2017) was the third speaker of the seminar. He urged the students to choose their passion and not just follow the common advice of the society-NPSC. He gave inputs on the various scope of music and how we can pursue as a professional job and a means of livelihood.



Drama Competition

The drama club of the Department of English St. Joseph University organised a Drama Competition under the theme "The play is not in the words, it's in you" on 4th May, 2023 at 10:00 AM in the University Auditorium. The 1st prize was bagged by MA 2ndsemester and the second prize by BA 4th semester. The program concluded with a prize distribution and photo session of all the winners with the Co-ordinators, faculties, judges and participants.



HISTORY



On 2nd May 2023, Dr. Avinuo Chupuo HoD, Department of History, was invited at the Salesian College of Higher Education, Dimapur, Nagaland to deliver a talk on 'A panoramic discourse on Naga culture'.

'Lean Start – Up and Minimum Viable Business'

On 3rd May 2023, the Department of History, SJU in collaboration with Institution's Innovation Council organized a talk on 'Lean Start – Up and Minimum Viable Business' with the theme 'founder of today, Leaders of tomorrow'.

The programme was chaired by Mrs. Mhonlumi L Tungoe, Asst. Professor followed by invocation by Mr. Hutozo Lohe, PG IV semester. The Welcome address was also given by Mr. Khekato Zhimo, Asst. Professor. A brief talk on start -up was delivered by Dr. Avinuo



Chupuo, HOD, Department of History, SJU. At the outset, some prominent students in start-up who presented their journey of successes and experiences were Mr. Angugato Chishi (MBA IV sem); Ms. Racheal K Odyuo and Mr. A Nahyoh Konyak (History PG IV sem), and Ms. I Tshsalila Sangtam (History UG VI semester).

POLITICAL SCIENCE FIELD SURVEY

The Department of Political Science carried out a field survey for the M.A second semester students on 29th May 2023 with police personnels. The field survey was carried out as part of Legal Literacy skill Paper.



**PSYCHOLOGY AND COUNSELLING
POSTER PRESENTATION**



On 8th May, 2023, the department of Psychology and Counselling conducted Scientific Poster Presentation for its UG final year students. Altogether 20 students participated. Imkumlila Longkumer won first position, followed by Vasty Vathiila T H and Ankita Gurung in second and third place respectively.

**SOCIOLOGY
INTERNATIONAL LABOUR DAY**



The Department of Sociology organised the 3rd International Labour Day at Auditorium, SJU on 3rd of May 2023 at 12:30 pm (noon).

A special number was presented by BA II semester followed by speech from the guest speaker Dr. Chubabila, Assistant Professor, Political Science. She spoke on the availability of both central and state government law/schemes for labourers and how essential labour services contributes to all aspects of the functioning and maintenance of the University. She also encouraged the labourers to be united and acknowledge them for their contributions.

This was followed by felicitation of the workers (21) by Dr. BesiiKholi, HOD, Department of Sociology. He delivered a short note of appreciation to the works and services rendered by the workers. After which time was given to the workers to speak. The Vote of thanks was delivered by Ms. Helen Ovung, BA II semester.

**ECO CLUB
AWARENESS CAMPAIGN ON SPIT
FREE MOVEMENT**



The Eco Club St. Joseph University organized an Awareness campaign on “Spit Free Movement” on the 5th of May 2023 with the motive to make the campus and its surrounding a spit free campus. The event was carried out in two sessions. In the first session the members went for classroom campaign which was followed by the second session where the groups carried out a cleanliness drive in their respective allotted block of the university building and the campus. Altogether 70 members took part in the campaign where they have committed themselves completely to bring a positive outcome of the event. Overall, the campaign was a successful one.

FAREWELL PROGRAMMES

Department of Commerce

The Department of Commerce, St. Joseph University conducted the farewell programme for the outgoing students of UG VI Semester and PG IV Semester organised with department’s student representative on 10th May 2023.

Department of Journalism and Mass Communication

The Department of Journalism and Mass Communication, St. Joseph University conducted the farewell programme of the outgoing students who are presently in UG Sem VI(2020 Batch) and PG Sem IV(2021 Batch) jointly organised with department’s student representative on 9th May 2023.



ARTICLES

Youth Red Cross: Engaging Youths and Empowering Young People

The Youth Red Cross is a wing of the Red Cross society that is dedicated to involving young people in humanitarian work. The aim of the Youth Red Cross is to enable the young generation to become active and responsible citizens of the country, who are committed to serving mankind. It offers an opportunity for the youth to be involved in voluntary activities and understand the principles of the Red Cross movement.

The Youth Red Cross is a program designed to engage and empower young people to take a leadership role in humanitarian service. This worldwide organization is a youth-focused arm of the International Red Cross and Red Crescent Movement, and it aims to nurture a sense of social responsibility among young people and provide them with the skills and knowledge necessary to serve their communities in times of crisis. It encourages volunteerism, promotes health and well-being, develops leadership qualities, disaster preparedness and response, builds empathy and social responsibility, and encourages collaboration. The Youth Red Cross empowers the young generation to become responsible citizens and serve society selflessly.

The significance of Youth Red Cross in today's time is immense as it plays a crucial role in building a socially responsible, healthy, and productive community that aims to promote social welfare, alleviate suffering, and uphold human dignity.

YRC plays a vital role in shaping the future leaders and humanitarians of tomorrow. YRC develops valuable skills such as leadership, teamwork, communication, and problem-solving. By promoting positive values and attitudes, the Youth Red Cross helps young people become responsible and caring members of society. The Youth Red Cross helps young people make positive choices that benefit both themselves and their communities.

The Youth Red Cross seeks to empower young people to become agents of change. The Youth Red Cross tries to harness the energy and enthusiasm of young people for a meaningful cause. By providing young people with a platform to engage with their communities and contribute to positive social change, the Youth Red Cross helps them develop a sense of purpose and direction that can last a lifetime.

The Youth Red Cross operates on the principles of promoting health, service to the vulnerable, leadership development, and to create a positive impact on society. It instills the spirit of volunteering and encourages young people to work with people from all walks of life, irrespective of caste, creed, or religion. It provides a platform for the youths to collaborate with other organizations, both nationally and internationally, in the field of humanitarian work. The Youth Red Cross provides a unique opportunity for young people to get involved in humanitarian activities and serve society.

Youth Red Cross is the need of the hour as it can address several humanitarian challenges, promote health and well-being, conduct disaster response training, build resilience among young people, and develop a culture of volunteerism. It is essential to support and promote Youth Red Cross initiatives, which can create a positive impact on our society.

Youth Red Cross volunteers can make and is a positive difference in their communities and beyond. If you are a looking for a way to get involved and make a meaningful impact on the world, society and people around you, then the Youth Red Cross is for you and you are most welcome.



*Dr. Patrick (Asst. Professor)
Club Coordinator, YRCC
St. Joseph University, Nagaland*

Youth Red Cross Club (YRCC), St. Joseph University

The Red Cross Day is observed every year on 8th May. The day is also celebrated to honour the birthday of the founder of International Committee of Red Cross (ICRC), Henry Dunant. The theme of the world Red Cross Day 2023 is “Everything we do comes from the heart”. The World Red Cross Day is an opportunity every year to celebrate the networks of Red Cross and Red Crescent members, reaffirming the members to the commitment of serving a community without discrimination, reflect on our fundamental principles and to contribute to peace in the world.

Keeping in mind the theme of World Red Cross Day 2023, the coordinators and members of the “Youth Red Cross Club” (YRCC), St. Joseph University, celebrates the power of Humanity and recognise all the people in the world who make a difference in their communities. The club celebrates and recognises the people in our communities who selflessly help the needy around them. As the members of the Youth Red Cross Club (YRCC), everyone abides by the pledge to serve, to work loyally for the promotion of health and relief of suffering and distress, wherever they may find it, and to hold in friendship boys and girls of all nations.

“Youth Red Cross Club” (YRCC), St. Joseph University was established on 7th November, 2022 and inaugurated by Mr. Ajay Sethi, Vice Chairman and Mr Kuldeep Jain, Managing Committee member, Indian Red Cross Society (IRCS), Dimapur unit. Altogether 300 Students have enrolled for the club. A “Free Medical Camp” for students, Faculty and Non-teaching Staffs was organised by Youth Red Cross Club (YRCC), St. Joseph University, in collaboration with Olive Christian Hospital, Dimapur, Nagaland, on 30th of March, 2023. The camp was organised to promote the importance of Health care among the students, faculty and non-teaching staffs of the university. As many as 285 people availed the services on this day.



**Ms. Heli, (Asst. Professor)
Club Coordinator, YRCC
St. Joseph University, Nagaland**

To help the wounded

-LOYIBENI JAMI, President YRCC

Helping others is the greatest quality of a human being. There are several ways and numerous styles to aid people who are in need of help. It cost nothing but the person who receive it, gets everything.

Leaving a life that is meaningful is something that everyone needs. However, it is not something going into a spiritual quest.

A welfare state needs a strong, sustainable association with character, vision and which will not sacrifice the interest of the country at large for the sake of smaller groups. Only a mission and vision is not enough for the association which is the life blood of the entire welfare state when it achieves the aims it is fulfilling.

The world is progressing at a very fast rate where humanity is decreasing and individuality is developing at this current situation, there is lot of organization working for the welfare of others,

yet I find this particular organization ‘The Red Cross Society’ which aims to inspire, encourage, and initiate at all times all forms of humanitarian activities so that human suffering can be minimized and even prevent and thus, contribute to create more congeal for peace and also following, impartiality, neutrality, independence, voluntary services, unity and universality.

By helping the wounded people, you can make their world a better place to live. This particular organizations ‘The red cross society not only gives visions but makes sure that the community service are available to those in need locality. They have shelters, funding, counseling as well as the donation of blood for the victims of disaster across the nation. The organization offers several ways to cultivate your interest while serving those around you. From biomedical services to disaster relief, anyone interested in serving others can find a place in it. They not only speak but they prove it through their actions as well.

The world is covered up with many

wounded individuals, not only physically but in many different ways. A simple gesture, a simple kind word, a simple kind approach, a simple kind helping hand could change this into a better world. An simple act of humanity can largely change the prospects of the other individuals where their wounds can be turn into a meaningful example for them to stay strong and fight for the rest of their life.

Hence, the best way to find yourself is to lose yourself in the service of others, leaving a life that is meaningful is something that everyone needs. It is high time to understand the essence of life by finding the ways to help people because you can only find spiritual satisfaction by helping the needy the wounded people. They might have been facing all these troubles that they have all the right to live a rich and a beautiful life where we should be instrumental at times.

From Heart it comes

Written by: UzanSwu, B.A English VI Sem,
YRCC member

*We wandered through the valley
of moral and evil
Where, witnessed the agony of
youth and the aged folks.
We than boosted our flag and
charged in aid
None gave in by fear but ad-
vanced, as from heart it comes.
Our hearts led the way as we
forged ahead
It knows every turn as it comes
from the soul of world.
We sealed our eyes and
dragged-out legs to deliver help
None abide an inch by distrust
but advanced, as from heart it
comes.
Only salient thing wanted in
return is the blessings and love
of folks
As the most delightful things in
life can best be felt with heart.*

“Everything we do comes from the Heart”

-Written by an Anonymous member of YRCC

Our life becomes meaningful and beautiful when we do anything with all our heart. Every one of us is busy doing one or the other thing. But how often do we do it from the heart? While many of us are fortunate and are living a good life, there are many who are living a hard life and it is our responsibility to help those in need. There's nothing wrong with wanting to help others, on the contrary, it makes us even more Human than we already are.

All our good intentions, thoughts and deeds are born in our heart. An individual who puts his heart in everything he does, do it with sincerity, honesty and love. One of the biggest challenges in our life is that we're full of expectations and whenever we do something we expect something in return or for a personal gain or fame. But an individual who devoid himself wholeheartedly in all that he does and help those in need without expecting anything in return gives out more love and generosity.

Do it because you want to and not because you have to, that way you'll feel satisfied. People who do things out of the good treasure of their heart produce good results. A loving and a generous heart always attract positive things to grow. When a person devoid his heart to humanitarian work he/she becomes very positive and constructive. With each experience of good deeds an individual will find out the true meaning of life.

Your actions will help to transfer another's heart and help to motivate and inspire others around. Finding big or small things to help others is a meaningful addition in your daily routine.

INITIATIVES TO MAKE HIGHER EDUCATION RELEVANT

By: Kalibo Y Wotsa, MA Edu, Sem II

Education plays an important role in one's life. It has always been a guide for people to follow in order to become their personal best. Higher education is the key for most people to open up a successful life, it is the main reason for the constant development of first world countries. The role of higher education is to develop individuals and make them more perceptive than they were in High School which will give the individual a higher quality of life.

Some of the initiatives I will work on to make higher education relevant are-

- 1) Scholarship: Scholarship help more students to study. It enable a students to access the best available quality education. Many students discontinued their studies due to the lack of financial regardless of their intellectual abilities and potential. However a scholarship offers them the opportunity to get the best and quality education they deserve.
- 2) Proper Infrastructure and facilities:

Infrastructure and facilities plays an important role in education sector. Classroom design, auditorium, laboratories, campus etc are crucial element of a learning environment. There should be smart classroom such as laptops, cameras, projectors etc which will easily help both the teachers and students in teaching-learning process.

3) Quality of Education: The Quality of education specifically entails on curriculum standard, quality of faculty, appropriate skills, infrastructure available, research environment etc . The teachers should train the students to think and act critically beyond university in the interest of society and humankind.

4) Co-curricular activities: Extra Curriculum activities helps the students learn new skills and encourage them to bring out their talent. Activities such as music lesson, martial arts, sports, debate, painting and drawing, making crafts should be taught every weekend in order the students to possess and learn new things , skills and gain knowledge.

5) Career Counselling: Career counseling is very essential for the students. It will help them to know and understand themselves and the world of work in order to make career, educational and life decision.

6) Inclusive education: Inclusive education makes every student feel safe and have a sense of belonging. Through this inclusive education it provides students an equal chance to learn to the best of their abilities.

7) Seminars: Seminars and workshops provide a chance to interact with expert from the specific field. Discussing about the relevant topics of the particular subjects, students tend to learn about the latest information and new skills related to the concerned subject.

8) Lifeskills: Students build confidence in both communication and cooperation and collaborative skills, provide them with tools important for development, and find new way of thinking and problem solving methods. Thus it helps students to learn and experience.

THE EMERGING EDUCATION SYSTEM IS THE OUTCOME OF GLOBALISATION

By: AVONO KIN, MA Edu, Sem II

Globalization has radically transformed the world in every aspect. But it has especially transformed the world economy which has become increasingly inter-connected and inter-dependent. But it also made the world economy increasingly competitive and more knowledge based, especially in the developed western countries. Global education interconnects methods of teaching from worldwide systems to encourage the international development of environmental sustainability, as well as contribution toward fortifying global industries. These educational initiatives prioritize global access to school from the primary to the university levels, instigating learning experiences that prepare students for multinational leadership roles.

As education serves as foundational to global stability, the development of multicultural awareness from an early age may integrate ideologies sourced from various societies in order to arrive at well-balanced conclusions regarding issues that surround the world as a whole. Globalization and education then come to affect one another through mutual goals of preparing young people for successful futures during which their nations will grow increasingly connected. With globalization some of the challenges for knowledge, education and learning will provide today's learners the ability to be more familiar and comfortable with abstract concepts and uncertain situations. Information society and global economy requires a holistic understanding of systems thinking, including the world system and business ecosystem. Globalization uses a holistic approach to the problems. The interdisciplinary research approaches

are seen as critical to achieving a more comprehensive understanding the complex reality currently facing the world system. It enhances the student's ability to manipulate symbols. Highly productive employment in today's economy will require the learner to constantly manipulate symbols, such as political, legal and business terms, and digital money.

Globalization enhances the student's ability to acquire and utilize knowledge. Globalization enhances the ability of learners to access, assess, adopt, and apply knowledge, to think independently to exercise appropriate judgment and to collaborate with others to make sense of new situations. It produces an increased quantity of scientifically and technically trained persons. The emerging economy is based on knowledge as a key factor of production and the industries demand the employees remain highly trained in science and technology. It encourages students to work in teams. To be able to work closely in teams is the need for employees. Working in teams requires students to develop skills in-group dynamics, compromise, debate, persuasion, organization, and leadership and management skills.

Globalization breaks the boundaries of space and time. Using advanced information and communications technologies, a new system of knowledge, education and learning should apply a wide range of synchronous and asynchronous activities that aid teacher and student in breaking boundaries of space and time.

Globalization meets the knowledge, education and learning challenges and opportunities of the Information Age. Knowledge based businesses often complain that graduates lack the capacity to learn new skills and assimilate new knowledge. Globalization makes it easier for businesses. It creates and

supports information technologists, policy makers, and practitioners for the purpose of rethinking education and supports mechanisms for the exchange of ideas and experiences in the use of educational technologies.

Globalization encourages explorations, experimentation to push the frontiers of the potential of information technologies and communications for more effective learning. It causes global sharing of knowledge, skills, and intellectual assets that are necessary to multiple developments at different levels. It leads to mutual support, supplement and benefit to produce synergy for various developments of countries, communities and individuals.

It creates values and enhancing efficiency through the above global sharing and mutual support to serving local needs and growth. It results in promoting international understanding, collaboration, harmony, and acceptance to cultural diversity across countries and regions. It facilitates communications, interactions, and encouraging multi-cultural contributions at different levels among countries. The potential fallback of globalization in education can be the increased technological gaps and digital divides between advanced countries and less developed countries. Globalization in education may end up creating more legitimate opportunities for a few advanced countries for a new form of colonization of developing countries.



OPPORTUNITIES AND CHALLENGES OF HIGHER EDUCATION IN INDIA

By: Janbeni R Patton, MA Education Sem II

India's higher education system is the world's third largest in terms of students, next to China and the United States. The involvement of the private sector in higher education has seen drastic changes in the field. Today over 60% of higher education institutions in India are promoted by the private sector. Despite these challenges, the higher education system of India equally has a lot of opportunities to overcome these challenges and have the capability to make its identity at international level. However, it needs greater transparency and accountability, the role of universities and colleges in the new millennium, and emerging scientific research on how people learn is of utmost importance. India provides highly skilled people to other countries therefore; it is very easy for India to transfer our country from a developing nation to a developed nation.

Some of the basic challenges in higher education system in India are discussed below:

1. Enrolment: The Gross Enrolment Ratio (GER) of India in higher education is only 15% which is quite low as compared to the developed as well as, other developing countries. With the increase of enrolments at school level, the supply of higher education institutes is insufficient to meet the growing demand in the country.

2. Quality: Quality in higher education is a multi-dimensional, multilevel, and dynamic concept. Ensuring quality in higher education is amongst the foremost challenges being faced in India today.

3. Infrastructure: Poor infrastructure is another challenge to the higher education system of India particularly the institutes run by the public sector suffer from poor physical facilities and infrastructure.

4. Political interference: Most of the educational Institutions are

owned by the political leaders, who are playing key roles in governing bodies of the Universities. They are using innocent students for their selfish means. Students organize campaigns, forget their own objectives and begin to develop their careers in politics.

5. Faculty: Faculty shortages and the inability of the state educational system to attract and retain well qualified teachers have been posing challenges to quality education for many years. Large numbers of NET / PhD candidates are unemployed even though there are a lot of vacancies in higher education. These deserving candidates are then applying in other departments which are a big blow to the higher education system.

6. Accreditation: As per the data provided by the NAAC, as of June 2010, "not even 25% of the total higher education institutions in the country were accredited. And among those accredited, only 30% of the universities and 45% of the colleges were found to be of quality to be ranked at 'A' level".

7. Research and Innovation: There is inadequate focus on research in higher education institutes. There are insufficient resources and facilities, as well as, limited numbers of quality faculty to advise students. Moreover, Indian Higher education institutions are poorly connected to research centers. So, this is another area of challenge to higher education in India.

8. Structure of higher education: Management of Indian education faces challenges of over centralization, bureaucratic structures and lack of accountability, transparency, and professionalism. As a result of an increase in the number of affiliated colleges and students.

Opportunities in Higher Education
The sheer size of the market offers huge opportunities for development

of the higher education sector in India. The Indian higher education system is growing very fast irrespective of various challenges but there is no reason that these challenges cannot be overcome. With the help of new-age learning tools, it is easy for countries like India to overcome these problems and bring a paradigm shift in the country's higher education sector.

With such a vibrant country with a huge population properly educated, the possibilities are endless. If knowledge is imparted using advanced digital teaching and learning tools, and society is made aware of where we are currently lagging behind, our country can easily emerge as one of the most developed nations in the world.

There are opportunities for strategic engagement and capacity building in higher education leadership and management at the state level. There are opportunities for India to collaborate at national and international level on areas of systemic reform, including quality assurance, international credit recognition, and unified national qualifications framework.

Equality of educational opportunity in higher education is considered essential because higher education is a powerful tool for reducing or eliminating income and wealth disparities. The idea of equalizing educational opportunities also lies in the fact that the ability to profit by higher education is spread among all classes of people. There are great reserves of untapped ability in the society; if offered the chance they can rise to the top.

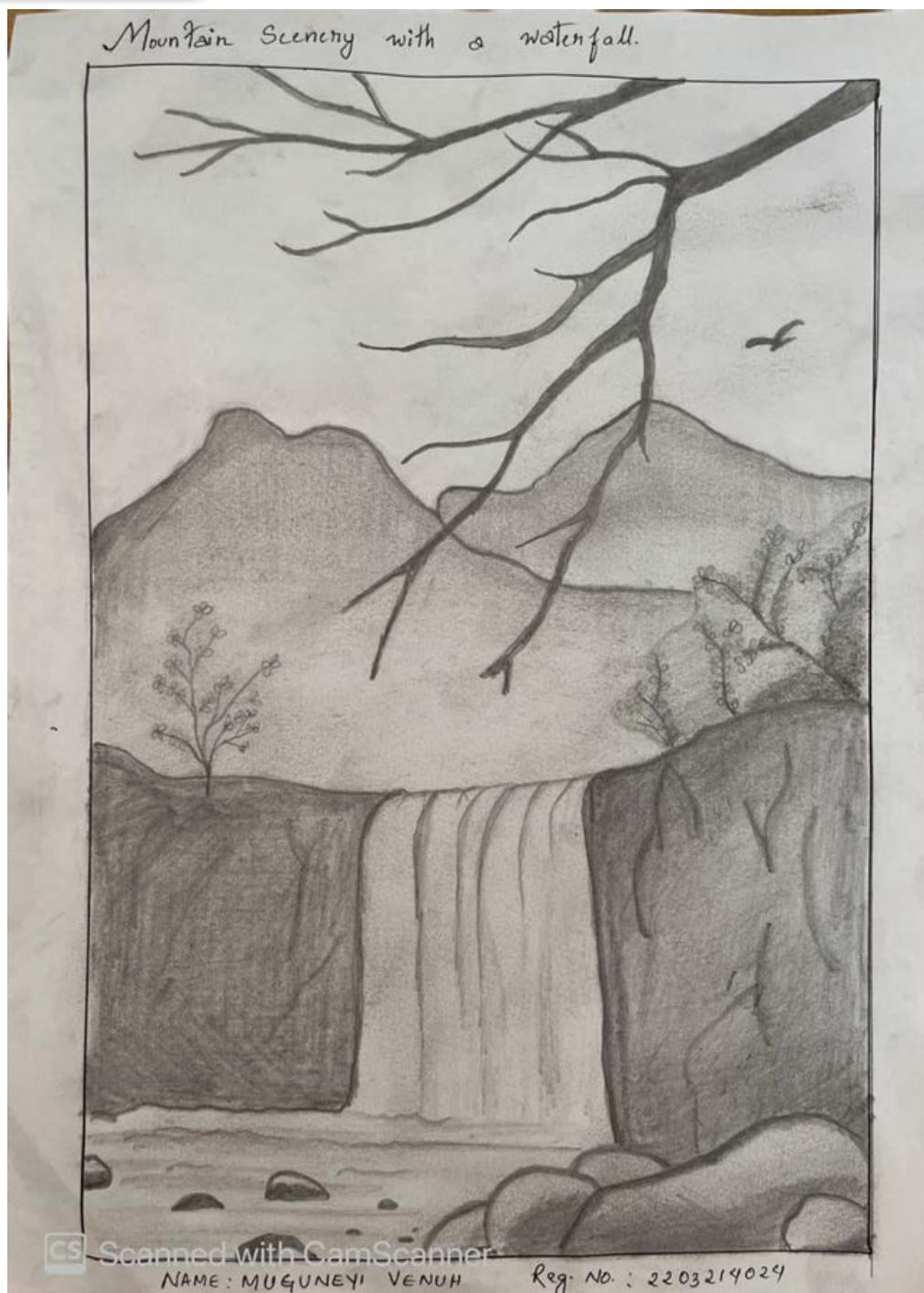
The need to enhance the employability of graduates is presenting entry points for collaboration in enterprise education and entrepreneurship, links with industry, research skills and the wide range of transferable skills, including English.

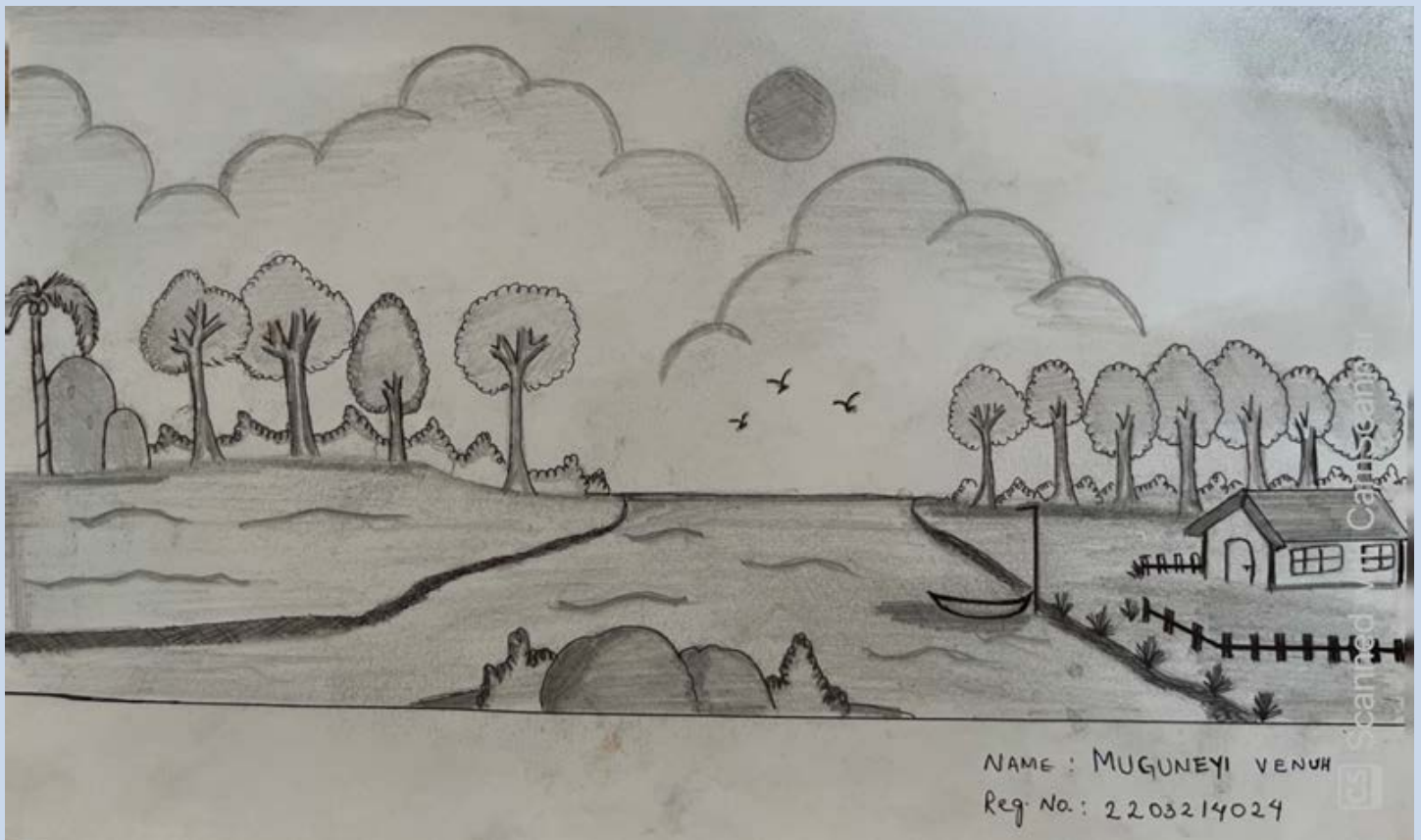
The emerging interest in Indian higher education institutions in the vocational skills market provides areas for potential engagement with international partners. There is a need to build stronger relationships and increase mutual understanding in higher education by increasing support and participation in platforms (conferences, workshops, seminars) which enable debate and dialogue with other countries of the world. Higher education in India has

expanded very rapidly in the last six decades after independence yet it is not equally accessible to all. India is today one of the fastest developing countries of the world, still a large section of the population remains illiterate and a large number of children do not get even primary education. This has not only excluded a large section of the population from contributing to the development of the country fully but it has also prevented them from utilizing

the benefits of whatever development has taken place for the benefit of the people. In order to sustain that rate of growth, there is a need to increase the number of institutes and also the quality of higher education in India. To reach and achieve the future requirements there is an urgent need to relook at the Financial Resources, Access and Equity, Quality Standards, Relevance, infrastructure and at the end the Responsiveness.

Creative corner





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