



# SJUNewsbytes

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[sjunb@stjosephuniv.edu.in](mailto:sjunb@stjosephuniv.edu.in)

[www.stjosephuniv.edu.in](http://www.stjosephuniv.edu.in)

## Editorial Message

Dear Readers,

With great pleasure, we present this edition of Newsbites, centered on the theme, “Where Bonds Form and Knowledge Transforms.” This theme aptly captures the essence of the Department of Chemistry, where the study of matter is closely linked with the development of understanding through connection, interaction, and intellectual growth.

Within the discipline of chemistry, bonds serve as the fundamental forces that hold atoms together, giving rise to the vast diversity of structures and substances observed in nature. In a similar manner, knowledge develops through the connection of ideas, concepts, and experiences. When individual pieces of information are brought together in a coherent manner, they form a stronger and more meaningful foundation for learning. Such interconnected understanding allows knowledge to evolve beyond isolated facts into a structured and comprehensive whole.

The academic environment, particularly within classrooms and laboratories, reflects this principle of connection. Discussions, experimental observations, and analytical thinking interact to deepen understanding, much like elements combine to form compounds with distinct properties. Challenges and errors, rather than being setbacks, serve as essential components of the learning process, encouraging refinement of thought and approach. Through such processes, knowledge is continuously shaped and strengthened. Chemistry also illustrates that transformation is an inherent and ongoing process. Chemical reactions convert substances into new forms, and similarly, learning progresses through continuous inquiry, observation, and reflection. Each stage of learning contributes to a gradual expansion of understanding, reinforcing the idea that knowledge is not static but constantly developing.

When learning takes place within a supportive and intellectually stimulating environment, it extends beyond the boundaries of textbooks and formal instruction. It encourages curiosity, fosters critical thinking, and promotes a deeper engagement with the subject. It is through this process of connection and transformation that knowledge attains its true significance.

As you engage with this issue of Newsbites, it is hoped that the theme resonates with the broader purpose of education that meaningful learning emerges through connection, and that true understanding is achieved through continuous transformation.

With regards,  
Editorial Team

## Message from The Transport Manager

### Chemistry: Where Bonds Form and Knowledge Transforms

Dear Faculty and Students,



All transformation requires active engagement, and all engagement is born from genuine bonds. Therefore, it is at the point where these bonds are formed that transformation truly becomes possible. We often start with the assumption that knowledge is power. However, history and experience quietly suggest otherwise: knowledge, in isolation, does not transform. It can inform, impress, and accumulate endlessly, yet the person remains fundamentally unchanged. So, what gives knowledge its power? It is the space where it is received, the relationships through which it is tested, and the openness with which it is lived.

Knowledge that does not enter into a relationship remains external. It sits upon the surface of the mind, never reaching the depths of the person. The real question of education, therefore, is not how much we know, but whether what we know has begun to question us. Subsequently, Socrates unsettled his listeners not by providing answers, but by exposing the illusion of certainty. His method was simple yet profound: to lead a person into a dialogue until they encountered the limits of their own understanding. In that moment of discomfort, something greater than information was born, the beginning of wisdom.

This is why bonds matter. We do not arrive at truth alone. In conversation, ideas are stretched; in disagreement, they are refined; and in trust, they are allowed to grow. Without these connections, knowledge becomes rigid, something we defend rather than something that shapes us. And Friedrich Nietzsche once remarked that “one must still have chaos within oneself to give birth to a dancing star.” True learning carries this element of disturbance. It unsettles the comfortable, disrupts the familiar, and forces us to confront what we might otherwise ignore. Yet, it is precisely within this tension that transformation begins.

The theme “Where Bonds Form and Knowledge Transforms” points to a deeper reality: transformation is not the result of certainty, but of encounter. When minds truly meet not to dominate, but to understand, knowledge becomes alive. It moves, it questions, and it reshapes us. However, such transformation requires a particular kind of courage: the courage to be incomplete, to be questioned, and to be changed. Michel de Montaigne once wrote, “I do not teach; I relate.” In this humility lies a profound truth: learning is not the transfer of finished ideas, but the sharing of an unfolding journey.

In this light, education becomes something far more demanding and far more beautiful. It is not a path toward certainty, but a discipline of seeking. It is not the possession of truth, but a constant turning toward it. When bonds are genuine, they create the conditions for this seeking. They allow us to think without fear, to question without hesitation, and to grow without pretence. When knowledge enters such a space, it cannot remain neutral; it begins to transform us. Not loudly, not immediately, but deeply. It changes the way we see, the way we judge, and the way we relate. It forms not only the intellect but the person.

With Best Regards  
Fr. V. Nelson MMI

## Message from the Dean of Social Sciences and Management

Greetings to all,

It gives me immense pleasure to share a few words on the motto, “Where bonds form and knowledge transform.” This phrase beautifully captures the spirit and purpose of our academic community.

We believe that education extends far beyond classrooms and textbooks. It is within the connections we build—with peers, mentors, communities and ideas where true learning begins. These bonds foster collaboration, empathy, and a deeper understanding of the complex social and managerial landscapes that shape our world.

Chemistry plays a vital role in everyone’s daily life, often we hardly notice. From the air we breathe and the water we drink to the food we cook and the medicines we take, chemistry is at the core of it all. It helps us understand how substances interact, enabling the development of life-saving drugs, safe food preservation methods, and essential household products like soaps, detergents, and fuels. Chemistry also contributes to advancements in agriculture through fertilizers and pesticides, ensuring food security for growing populations. Beyond this, it drives innovation in technology, materials, and environmental protection, helping us create sustainable solutions for the future. In essence, chemistry is not just a subject studied in laboratories—it is a fundamental part of everyday living that improves the quality, safety, and comfort of our lives.

Equally important is the transformative power of knowledge. Here, knowledge is not static; it evolves, challenges assumptions, and inspires innovation. Our students are encouraged to think critically, act ethically, and lead responsibly. Through rigorous academic engagement and real-world exposure, they are empowered to become agents of positive change.

As we continue to grow, let us remain committed to nurturing meaningful relationships and embracing knowledge as a dynamic force for transformation. Together, we can create a vibrant academic environment that not only educates but also inspires.

I extend my best wishes to everyone contributing to and reading this Newsbites. May it serve as a reflection of our shared journey of bonding and transformation.

Prof. (Dr). V. T. Vasagan  
Dean of Social Science and Management  
St. Joseph University,  
Chumoukedima, Nagaland.

## Department of Chemistry

At the heart of the Chemistry Department lies a simple yet powerful motto: “Where bonds form and knowledge transforms.” More than just a phrase, it reflects the essence of chemistry as both a scientific discipline and a vibrant academic community.

Chemistry is fundamentally about bonds between atoms that create molecules, and between ideas that lead to innovation. In our laboratories and classrooms, students explore how these bonds shape the material world, from the smallest particles to complex biological systems. Through experimentation and critical thinking, theoretical concepts are transformed into practical understanding. Equally important are the human connections formed along the way. Students, faculty, and researchers collaborate, share ideas, and inspire one another, creating an environment where curiosity thrives. These intellectual and interpersonal bonds play a vital role in transforming knowledge into discovery.

The department continues to foster a culture of learning, innovation, and collaboration—truly a place where bonds form and knowledge transforms.

Dr. Thechano Merry  
Assistant Professor & HIC  
Department of Chemistry  
SJU



## Department Meetings

- \* The Department of Botany held the Staff Meetings on 6th and 19th March, 2026
- \* The Department of Chemistry held the Staff Meetings on 12th and 17th March, 2026
- \* The Department of Education held the Staff Meetings on 11th and 19th March, 2026
- \* The Department of History held the Staff Meetings on 13th and 17th March, 2026
- \* The Department of Mathematics held the Staff Meeting on 17th March, 2026
- \* The Department of Physics held the Staff Meetings on 13th and 18th March, 2026

### Botany Department

#### Two-Day Field Trip to Mount Pauna, Benreu Village, Peren District

The Department of Botany, St. Joseph University, in collaboration with the Green Club, organized a two-day educational field trip to Mount Pauna in Benreu Village, Peren district. The trip was designed to give students practical exposure to ecological studies and plant diversity beyond the classroom.

Mount Pauna, the highest peak in the district, is known for its rich biodiversity, dense forests, and scenic beauty. The area is home to a variety of plant species such as orchids, rhododendrons, and ferns, and is protected as a community conserved area, highlighting its ecological importance. A total of 32 students, accompanied by three faculty members, participated in the trip. Through direct observation and interaction with nature, students gained a deeper understanding of natural ecosystems, vegetation, and conservation practices.

The field trip provided a valuable learning experience, helping students connect theoretical knowledge with real-life ecological diversity while fostering awareness about environmental conservation.

#### One Day Industry Day Meet On “IPR–Driven Industrial Development: Pathways for Innovation and Entrepreneurship in Nagaland”

A one-day Industry Day Meet on “IPR–Driven Industrial Development: Pathways for Innovation and Entrepreneurship in Nagaland” was organized by ICAR–NRC on Mithun, Medziphema, in collaboration with IDAN, Kohima. Students, research scholars, and faculty members from St. Joseph University, Patkai Christian College, and SASRD Nagaland University participated in the programme.

The programme opened with a formal session where speakers highlighted the importance of Intellectual Property Rights (IPR) in protecting innovations and turning research into practical applications. The technical session included expert talks on patent procedures, legal aspects of IPR, and opportunities for entrepreneurship. Speakers encouraged students to think innovatively and explore startup possibilities, particularly in agriculture and allied sectors. A motivational talk by an entrepreneur made the session more relatable by sharing real-life experiences.

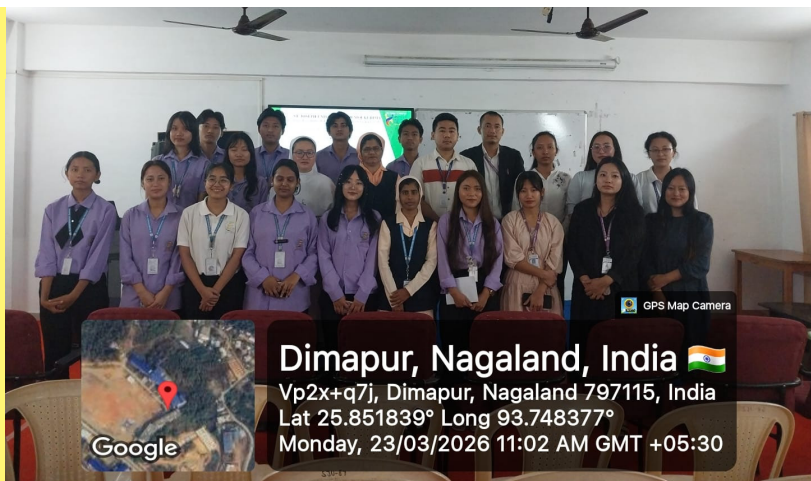
The programme concluded with a brief visit to the museum and a demonstration of technologies, giving participants a better understanding of ongoing research and its applications. Overall, the event was engaging and insightful, inspiring participants to explore innovation and entrepreneurship while understanding the value of IPR in development.



# Chemistry Department

## World Water Day 2026

The Department of Chemistry, St. Joseph University, Chumoukedima, in collaboration with the Institution's Innovation Council (IIC), organized a programme to commemorate World Water Day 2026 on 23rd March 2026 at the Seminar Hall under the theme "Water and Gender" with the message "Where Water Flows, Equality Grows." The event began at 10:00 AM with the participation of 19 students and 5 faculty members, followed by an invocation by Sr. Evangelin Amala Rani M, and was chaired by Kelhoukhrienuo Blendina. Dr. Sarikokba delivered the keynote address, emphasizing the scientific, social, and environmental importance of water and its relevance to global challenges and gender equality. A quiz competition was also conducted to raise awareness, where T. Thingrela Sangtam secured the first prize, and Sanjita Dey won the second prize. The programme concluded with a vote of thanks by Dr. Zevivonu Thakro, expressing gratitude to all contributors.



## A Pep Talk by Alumni

The Department of Economics, St. Joseph University organised a programme entitled "A Pep Talk by Alumni" on 17th of March 2026 at University Auditorium (10:00 A.M) with the objective to motivate students, provide academic guidance and insights, and create awareness about career opportunities through alumni interaction.

The programme was chaired by Neithongunuo D Dzeyie, invocation by Skhemlang I Lamurong, followed by a melodious welcome song presented by BA VI Semester students, greetings and welcome address delivered by Dr. Debojit Konwar, Head of the Department of Economics, and a special number was presented by BA IV Semester students.

The first resource person, Mr. Merio N Ngullie (Computer Assistant, Doyang Plantation Division), started his talk with his experiences during his student life in the university. He shared how the academic teachers' guidance helped him to develop confidence and practical skills. He encouraged the students to make proper use of the opportunities available in the university and to remain sincere and hard-working. At the end of his speech, he motivated the students not to get swept by hardships but to remain strong,

positive, and continue striving in life.

The second talk was delivered by Mr. Hinoto Awomi (Assistant Professor, Platinum College Nuiland), who started his talk by briefly sharing his experiences in the university. He then moved on to impart his knowledge to the attendees on the importance of qualifying for the UGC NET for those aspiring to become lecturers or pursue research careers. He also shared useful tips regarding preparation strategies, subject knowledge, time management, and consistency in study habits. He further stressed the importance of self-discipline and perseverance for achieving success and encouraged the students to set clear academic goals and prepare seriously for competitive examinations.

The programme concluded with a vote of thanks by Nivikali N Sumi, who expressed gratitude to the speakers, faculty members, and students for their cooperation and active participation. Overall, this programme was highly informative and motivational, as it provided valuable insights into academic challenges, career planning, and competitive examinations, inspiring students to work hard for their future success.

## Economics Department



## Workshop on Financial Literacy

The Department of Economics, St. Joseph University Chumoukedima organised a workshop on Financial Literacy on 19th March 2026 in the Seminar Hall in collaboration with the National Institute of Securities Market (NISM). The workshop aimed to enhance students' understanding of personal finance, investment opportunities, and the functioning of financial markets.

The programme was chaired by Ms. Khamla Phom and began with an innovation by Mr. Amala Sujin M, followed by a welcome speech delivered by Mr. Atsu Vincent, and a special number was presented by the MA II semester. The formal opening highlighted the importance of financial awareness among the students in today's rapidly evolving economic environment.

The resource person, Mr. Chenio Lotha, began the session with the topic "Importance of Investment." He explained that investment is essential for financial growth and long-term wealth creation. He emphasized that individual must invest wisely to achieve their financial goals and secure their future. The session covered basic financial concepts such as income, expenditure, budgeting, and saving, various investment opportunities available to individuals, including equities, mutual funds, fixed deposits, government schemes, gold, and real estate, investment options such as direct shares and mutual funds, highlighting their features, benefits, and differences.

He further stressed the importance of distinguishing between wants and needs and encouraged the students to track their expenses regularly. The second session of the workshop focused on the types of markets, particularly the primary market and the secondary market, along with concepts such as IPOs and the process of participation in these markets. To make the session more practical and engaging, he also demonstrated how the market works by showing real-time trading, showing students how buying and selling of shares takes place in actual market conditions.

The session ended with an interactive session and a vote of thanks delivered by Mr. Jonied Ahmed Tapadar, expressing gratitude to the resource person, organisers, and the participants. The workshop was highly informative and beneficial for the students, as it provided valuable insights into financial planning, investments, and the financial markets. It successfully enhanced awareness about financial literacy and motivated students to adopt responsible financial practices. The programme concluded with a vote of thanks. The faculty and the students of the Department attended the programme.



# Education Department

6th Dia Escolar (Scholastic Day)

The Department of Education, St. Joseph University, conducted its 6th Dia Escolar (Scholastic Day) on 18th March 2024 on the theme “Expression Beyond Boundaries.” The event was graced by Dr. Achanger, Professor and Head, Department of Political Science, St. Joseph University, as the resource person. Dr. Achanger, spoke on the theme “Expression Beyond Boundaries” and encouraged the students to express their ideas confidently, think creatively, and break limitations in communication and learning. The first and second informal sessions comprised various events such as extempore speech, declamation, debate, solo singing competition, and other engaging activities. Students from all semesters actively participated, showcasing their talents and enthusiasm. The event was a grand success, promoting creativity, confidence, and active student participation.



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## UG Community Engagement Service



Dimapur, Nagaland, India  
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On the 13th of March 2026, the UG IV Semester students conducted community engagement services at Yimking Baptist Church located at Diphupar- B.



Dimapur, Nagaland, India  
Vq63+573, Diphupar 'b', Dimapur, Nagaland

On the 6th of March 2026, the PG II Semester students conducted community engagement services at Kachari Ruins, Supermarket Dimapur.

## History Department

On the 6th of March 2026, the UG IV Semester students conducted community engagement services at Chakhesang Baptist Church located at Diphupar- B.



Dimapur, Nagaland, India

On the 20th of March 2026, the UG IV Semester students conducted community engagement services at Konyak Baptist Fellowship located at Diphupar- B.

## PG Community Engagement Service





On the 13th of March 2026, the PG II Semester students conducted a community engagement service at Nagaland Zoological Park, Chumoukedima.

On the 20th of March 2026, the PG II Semester students conducted community engagement service at Bamboo Resort, Chumoukedima.

## JMC Department

### Mobile Filmmaking Competition on “AI in Education”

The Department of Journalism and Mass Communication, St. Joseph University, Chumoukedima, Nagaland, organized a Mobile Filmmaking Competition centered on the theme “AI in Education” on March 31st, 2026, at the University Home Theater Hall. The event aimed to encourage students to creatively explore the role of Artificial Intelligence (AI) in transforming modern education through the lens of mobile filmmaking.

The program commenced with the Chairperson, Ms. Ngonlem Konyak, PG 2nd Semester, a student who formally presided over the event and set the tone for the proceedings. The event is followed by a Welcome Address, Mr. M. Ragul, Assistant Professor, Department of Journalism and Mass Communication, where the speaker warmly greeted the dignitaries, faculty members, and participating students, highlighting the significance of integrating technology, its impact, and creativity in academic spaces.

A Felicitations Address was then delivered by Dr. Naorem Nishikanta Singh, Head, Department of Journalism and Mass Communication, who discussed the nomenclatures related to filmmaking and emphasized the growing importance of AI in shaping the future of learning. He also encouraged the students to work on more creative projects for creating awareness among the community, and he appreciated the initiative taken by the department to engage students in such a relevant



and innovative theme.

One of the highlights of the event was the Documentary Screening and discussion on the screened documentaries, which reflected diverse perspectives on how artificial intelligence is influencing education, ranging from personalized learning systems to ethical concerns and digital transformation in classrooms. The students’ participation was commendable, demonstrating creativity, technical skill, and critical thinking. The documentary films conveyed unique storytelling approaches while adhering to the central theme.

Following the screenings, the event moved on to the Prize Distribution Ceremony, where the best entries were recognized and awarded. The winners were applauded for their originality, clarity of message, and effective use of mobile filmmaking techniques.

The program concluded with a Vote of Thanks by Ms. Hemam Windy Chanu, Assistant Professor, Department of Journalism and Mass Communication, expressing sincere gratitude to the organizers, faculty members, participants, and the audience for contributing to the success of the event.



Dr. N. Nishikanta Singh, Asst. Prof. & Head, Dept. of JMC attended as panelist in the Panel Discussion on the theme: Documentary Film as a catalyst for Social Change, on National Level Youth Festival organized by Tetso College under the banner Pow-woW 2026 on 11 March 2026.

## Management Department

### Industrial Trip to Khonoma



On 23rd March 2026, BBA II students undertook an educational trip to Khonoma village in Nagaland to gain practical insights into eco-tourism and sustainable living. Khonoma, often regarded as India's first green village, provided an ideal setting to observe community-based conservation practices. The students also learned about the ban on hunting and the efforts taken to restore biodiversity in the region. Interaction with village authorities and residents helped them understand how traditional knowledge and modern sustainability practices can work together.

### Impact Dialogue: Skilling & Livelihoods in Nagaland

On 17th March 2026 a group of 14 students from MBA 2nd Semester, St. Joseph's University, attended the program titled "Impact Dialogue: Skilling & Livelihoods in Nagaland" at YouthNet Office, Chümoukedima. The event was organized by NSRCEL (IIM Bangalore) in collaboration with YouthNet and supported by Capgemini. It aimed to promote awareness about entrepreneurship, skill development, and sustainable livelihood opportunities in Nagaland. The program consisted of various sessions, workshops, and discussions conducted by experienced professionals.



## Mathematics Department

### 4th Edition of Erudite Fest 2026- Cognito: Mapping thre mind



The Department of Mathematics at St. Joseph University organized the 4th Edition of Erudite Fest 2026 on March 23–24, centred on the theme "Cognito: Mapping the Mind." The event featured a guest lecture by Shri Vethito Cukhanu, Survey Officer, Directorate of Land Records and Survey Office, along with a range of activities such as Model Exhibition, Quiz, Extempore, Chess, Talent Show, MLBB, Penalty Shootout, and Treasure Hunt. The fest saw active participation from students and successfully fostered innovation, teamwork, and intellectual engagement, marking it as a vibrant academic and cultural event.

# Political Science Department

## A Visit to Nagaland Legislative Assembly

28 students from UG VI semester visited Nagaland Legislative Assembly (NLA) on 26th March, 2026 to witness the State Government's Budget session. This initiative was taken by Miss Heli, Asst. Professor, Dept. of Political Science, also a Course Teacher for the Paper, 'Nagaland State Government and Politics' for the UG VI Semester. The visit was also accompanied by Dr. Limongi, Assistant Professor, Dept. of Political Science, and 3 students from PG II Semester. The purpose of this visit is intended to provide students with an opportunity to observe the legislative procedure and functioning of the Assembly and gain practical insights into the formulation and discussion of the state budget. This educational exposure had significantly enhanced their understanding of governance and the democratic process of the state.

On attending the session, we witnessed the Chief Minister presenting the State Budget for 2026–27, which he described as a strategic roadmap for achieving "Developed Nagaland at 2047." Chief Minister, Dr. Neiphiu Rio, under the budget 2026-27, announced a series of major new initiatives, focusing on governance reforms, women's empowerment, social development, and economic growth, backed by targeted allocations and structural reforms. For the first time, the State introduced an SDG-linked budget framework, a Gender Budget Statement, and outcome budgeting to strengthen accountability, monitoring, and out-

come-based planning across departments under a "whole-of-government" approach. Some of the highlighted budgets were Women-centric initiatives featured prominently, with ₹2 crore allocated for an Innovation Seed Fund to support 1,000 nano women entrepreneurs through easy, collateral-free financial assistance and banking linkages. The government will also introduce 50 Pink Scooty Taxis across three districts to promote women's participation in the transport sector.



## Mock Test and Mock Interview



A highly engaging and insightful mock test and interview session was successfully held on 16th March, 2026 and 30th March, 2026, respectively, organised by the department of Political Science, St. Joseph University, Nagaland in collaboration with Edufy Institute, Dimapur, Nagaland, for the outgoing UG VI semester students. This collaboration was conducted with the objective of preparing students for competitive examinations and enhancing their interview skills and as part of the department's initiative to bridge the gap between academic learning and practical application.

The Mock Test conducted was designed to simulate real examination conditions, enabling students to assess their knowledge, time management, and problem-solving abilities. The interviews aimed to provide students with firsthand

experience of formal interview settings, commonly encountered in civil services and other professional recruitment processes. One of the highlights of the programme was the detailed feedback provided to each participant. The experts offered constructive suggestions on improving answers, body language, articulation, and overall presentation. Altogether, 40 Student sat for mock test out of which, 18 students were selected for mock Interview.

## Parents Teacher Meeting

The Dept of Sociology conducted its 5th Parents Teacher Meeting on 27th March 2026 at the Seminar Hall from 10:00 AM onwards. The formal session was moderated by Dr. Tiatula Ozukum (HOD), Dept of Sociology. Ms Metevinu Neikha (Asst. Prof) Dept of Sociology invoked God's blessings, followed by the welcome address which was delivered by Dr. Elonbeni Ngullie (Assoc. Prof) Dept of sociology. The Dean of Student Affairs also attended the formal session where he gave a very detailed and elaborate exhortation and words of encouragement and motivation to the parents and guardians present at the meeting. He also mentioned the importance of attendance as well as performances during the internal and external examinations and encouraged the parents/guardians to monitor the students on a daily basis.

## Sociology Department

In the informal session, all concerned teachers of the department met and consulted the guardians/parents individually. The teachers updated on the students attendance as well as the performances in the CAT examination and informed them about the importance of attendance and performances during all the exams. The parents were also informed about the facility of accessing attendance data of their children through the student's portal. The teachers also emphasised on the conduct of remedial classes by the Department.

The vote of Thanks was delivered by Dr Jandeno Ezung (Asst. Prof) Dept of Sociology. The program ended with a benediction by Ms. Imnasangla T Changkija (Asst. Prof) Dept of sociology. A total of 45 parents/ guardian attended the meeting.



## Poster Making Competition “Caring and Sharing”

The Department of Sociology, St. Joseph University, Chumoukedima, on the occasion of International Day of Happiness, organized a poster-making competition on 23rd March, 2026. The objective of the competition was to ignite the imagination and creativity in the students. The theme of the competition was “Caring and Sharing,” where students pictorially depicted their interpretation of happiness. Students enthusiastically adorned the creative hats to help spread awareness about the message on happiness being a fundamental human goal and its importance on the well-being and aspiration of people all around the globe.



## Club Activities

### SCIENCE CLUB

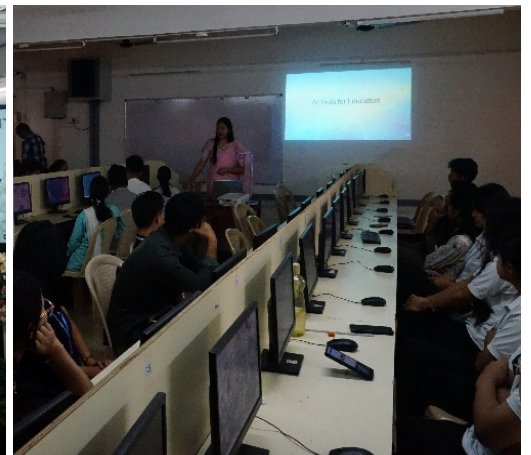
The Science Club of St. Joseph University, Chumoukedima, along with IIC, celebrated National Science Day on 11 March 2026 with great enthusiasm. The theme, “Women in Science: Catalysing Viksit Bharat,” focused on recognizing the vital role women play in shaping the future of science and the nation.

The event began with an inspiring talk by Dr. Prem Prakash Mishra from NIT Nagaland, who encouraged women to believe in their potential and pursue education and careers in science. He also spoke about the challenges many women still face

and highlighted the importance of government initiatives that support women’s empowerment.

The second session, led by Dr. Arambam Neelima, introduced students to various AI tools that can make learning, research, and presentations easier and more effective. The hands-on workshop made the session engaging and practical for everyone.

The celebration also included fun and competitive activities like Debate and Quiz, where students actively participated. The programme concluded with a prize distribution and a vote of thanks, leaving everyone feeling inspired and motivated to explore science further.



### The Placement Cell -Campus recruitment drive

The Placement Cell successfully organized a campus recruitment drive for final-year Civil Engineering students in collaboration with Cubora Infra Pvt. Ltd. The event aimed to provide students with an opportunity to begin their professional careers in the construction sector. The drive witnessed good participation from students and marked an important step in strengthening industry-academia collaboration.

The first session of the event was chaired by Ms Aching Susanna, Assistant Professor and Placement Coordinator. The program began with an invocation delivered by Monu, setting a positive tone for the proceedings. This was followed by a warm welcome note by Dr Vasagan, who encouraged students to make the most of the opportunity. The highlight of the session was the pre-placement talk by Tongpang Changkija, CEO and Co-founder of Cubora, who shared valuable insights about the company, projects, and expectations from young

engineers entering the workforce. The speaker emphasized the importance of technical knowledge, adaptability, and teamwork in the civil engineering field.

The second session focused on the selection process. It began with a group discussion round, where students were evaluated on their communication skills, teamwork, and critical thinking abilities followed by personal interview round.

Cubora Infra is a leading provider of Light Gauge Steel Framing (LGSF) and Prefabricated Construction Solutions, specializing in high-quality, sustainable, and cost-effective building systems. The company is based in Kohima, Nagaland.



## Varsity Sports Week 2026

St. Joseph University inaugurated its much-awaited Varsity Sports Week 2026 on 25th March 2026 at the SJU Ground under the theme “Ignite the Athlete Within.” The event witnessed enthusiastic participation from students, faculty members, and distinguished guests.

The inaugural programme began with the unfurling of the national flag by the Special Guest, Colonel Rajarshi Das, Deputy Commander, 6 Sector, Assam Rifles, followed by the hoisting of the University flag by the Vice-Chancellor, Dr. D. Gnanadurai, setting a patriotic and spirited tone for the occasion. The programme commenced with an invocation by Rev. Fr. L. Anish, PRO, SJU. Ms. K. Livikali Yeptho, Assistant Professor, Department of Management, chaired the programme, while the SJU Anthem was presented by the Music Club. Gobind Pradhan, President of the Students’ Council, delivered the welcome address, and Prof. Charles Mhonthung Ezung, Dean of Student Affairs, extended greetings, encouraging students to uphold unity and sportsmanship.

A special appearance by Wekupe Therie added vibrancy to the event. During the programme, appreciation certificates and mementos were presented by Dr. Thiyagarajan, Controller of Examinations, SJU, in recognition of contributions to the event. In his address, Colonel Rajarshi Das emphasized the importance of holistic development beyond academics. He stated that society needs not only academic achievers but also sportsmen, thinkers, listeners, and leaders who can contribute meaningfully to nation-building. He encouraged students to view themselves as future nation-builders and stressed that nation-building begins with responsible and active citizenship.

Highlighting the value of education, he urged students to use it as a tool to reduce inequality and serve society with integrity and purpose. He remarked that a great nation is built not only in Parliament but also in classrooms, farms, laboratories, startups, and sports fields. Motivating the students further, he reminded them that life is not merely a race but a journey of growth, where resilience and perseverance turn challenges into opportunities.



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## Campus Connect Programme

The Campus Connect Program organized by St. Joseph University was conducted on 12th March 2026 to guide UG VI Semester students about importance of higher education, their future academic and career opportunities. The program aimed to create a platform where students could interact with faculty members and gain insights into higher education, career prospects, and professional development.

For effective outcome of the programme, final year UG students were clubbed according to their respective departments and attended sessions conducted by experts in different venues. The session for the Department of Management and the Department of Journalism and Mass Communication was held at the Digital Library of the University, where resource persons shared valuable information related to higher studies and career paths in their respective fields.

The session was chaired by Ms. Adiliu Pamai, Asst. Prof. JMC who introduced the purpose of the program and welcomed the resource persons. She briefly explained about the program designed to help students gain a better understanding of future academic paths and career possibilities.

Following this, Dr. Sohile Tep, Asst. Prof. Dept. of Management spoke about the scope and benefits of pursuing MBA. She explained the difference between BBA and MBA and discussed why many students struggle when making career decisions. She highlighted several advantages of an MBA, such as better decision-making skills, building a

large professional network, higher career growth and earning potential, and gaining a competitive advantage in the job market.



She also explained the MBA curriculum at St. Joseph University, which includes subjects such as Marketing Management, Financial Management, and Human Resource Management. The program provides a general MBA course with broad career opportunities, including fields like Tourism and Hospitality Management and Logistics and Supply Chain Management. In addition, she emphasized learning beyond the classroom through case studies, internship programs, and the development of soft skills such as communication and creative thinking. She also mentioned that SJU alumni students can avail a 35% scholarship if they enroll in the MBA program. She concluded her session with encouraging words, motivating students to make wise decisions about their future.

The second session was conducted by Dr. Naorem Nishikanta Singh, Head of the Department of Journalism and Mass Communication. He explained the importance of media education and how it

can help students build successful careers in the communication field. During his presentation, he spoke about the unique features of the University, highlighting that it follows the National Education Policy 2020, which focuses on modern and skill-based education and provides students with opportunities to explore different fields.

He further explained the curriculum of Journalism and Mass Communication, which includes areas such as print media, electronic media, and broadcast media. Students are trained in both theoretical and practical skills, including photography, videography, advertising, layout designing, and knowledge of the Indian Constitution and media laws. He also emphasized that media is considered the fourth pillar of democracy.

In addition, he highlighted the importance of postgraduate (PG) studies, stating that higher education helps students gain more knowledge, confidence, and better career opportunities. It also prepares students for academic professions such as teaching and research. He also informed the students about the 20% fee waiver offered by the university for alumni students pursuing further studies.

The session was very informative and helpful for students. It gave them a clear idea about media education, skills, and future career opportunities in the field of journalism and mass communication. The session was concluded at 11.30 am.

## Tips For Health

### Focus your health; the Importance of Water

Water is the foundation of good health. Yet, in our busy daily lives, many of us neglect drinking enough water. Water is essential not only for physical health but also for mental well-being. It helps the body function properly and keeps the mind active, focused, and energetic—especially important during your student years.



Let us look at why our body needs water

- To maintain body balance and keep organs functioning properly
- To transport nutrients and oxygen to all parts of the body
- To remove waste and toxins through urine and sweat
- To regulate body temperature, especially in hot weather
- To support digestion and absorption of food
- To keep joints lubricated and prevent muscle cramps

How water supports your health

- Improves circulation and overall body function
- Supports kidney health and helps prevent infections
- Keeps skin healthy and hydrated
- Boosts energy levels and reduces fatigue

Brain & Mental Well-being

- Improves concentration and memory
- Reduces stress and tiredness
- Keeps you alert during classes and studies

Healthy Water Habits

- Start your day with a glass of water
- Drink 8–10 glasses of water daily

Avoid These Habits

- Drinking too many sugary or caffeinated drinks
- Ignoring thirst signals
- Drinking too much water at once

Water is life, simple, essential, and powerful and stay healthy!

With best wishes,

**Sr. Dr. M. Thianes Mary, DMI**  
Deputy Registrar

## Career Pathway in Chemistry

Dr Zevivonu Thakro  
Assistant Professor  
Department of Chemistry

The field of Chemistry provides diverse and dynamic career pathways and opportunities that stretch far beyond the usual laboratory setting. Chemistry offers students and researchers at all levels a wide range of career prospects, including academic research, industrial innovation, healthcare, environmental protection, and entrepreneurship. Chemistry is typically considered the central science since it bridges the physical and life sciences, environmental studies, and engineering.

A streamlined career development map for chemistry is as follows: B.Sc. Chemistry M.Sc./Specialized Training Industry Job/ Ph.D./Competitive Exams, Senior Scientist, Professor, Research Lead, and Regulatory Expert.

Some potential career paths for chemistry students are listed below.

### i. Academic and Research Careers

Academic and research careers are some of the most well-established in chemistry. Professionals in this field are often employed as lecturers, professors, research scientists, or postdoctoral fellows at universities and research institutions.

Their responsibilities include educating undergraduate and postgraduate students, performing fundamental and applied research, publishing scientific papers, overseeing student projects, and obtaining research grants. Specialisations may include organic chemistry, inorganic chemistry, physical chemistry, analytical chemistry, biochemistry, and materials chemistry.

A doctoral degree (Ph.D.) is generally required for higher academic positions. Research careers contribute significantly to scientific discovery and innovation.

### ii. Industrial Chemistry and Chemical Manufacturing

This path frequently provides significant job advancement and interdisciplinary work with engineers, biologists, and data scientists. The industrial sector employs a large number of chemists in areas such as pharmaceuticals, petrochemicals, polymers and plastics, food and beverages, cosmetics, agrochemicals, and specialty chemicals.

Industrial chemists are involved in: product development, quality control, process optimization, formulation chemistry, production management, and safety compliance.

### iii. Environmental and Analytical Chemistry

With rising environmental concerns, careers in environmental chemistry have grown significantly. In this field, chemists work on pollution monitoring, water and air quality analysis, waste treatment, soil contamination investigations, green chemistry, and sustainability. Analytical chemists employ advanced instruments such as spectroscopy, chromatography, mass spectrometry, and electrochemical analysis. These positions are common in environmental organisations, testing labs, and regulatory organisations.

### iv. Emerging and Interdisciplinary Careers

Modern chemistry is progressively overlapping with emerging disciplines, including nanotechnology, computational chemistry, artificial intelligence in chemistry, materials science, chemical informatics, and biotechnology. Professionals in these fields employ computational tools, machine learning, and advanced modelling approaches to address chemical challenges and speed up innovation.

### v. Healthcare and Clinical Sciences

This pathway is extremely relevant because of its direct impact on public health and medicine. Chemistry graduates may work in healthcare-related fields such as clinical laboratories, pharmacology, toxicology, medicinal chemistry, and pharmaceutical research. Clinical chemists examine blood, urine, and other biological samples to aid in illness detection and treatment monitoring. Medicinal chemists are involved in drug research and development by creating compounds with therapeutic properties. Additional qualifications such as pharmacy, medical laboratory science, or specialized postgraduate training may be required for advanced roles.

#### vi. Forensic Science

This discipline requires advanced analytical skills and knowledge of instrumental approaches. Forensic chemistry is an intriguing and socially beneficial professional choice. Forensic chemists analyse evidence obtained from crime scenes, which includes drugs and narcotics, poisonous substances, explosive residues, blood and biological samples, and unknown chemicals.

#### vii. Government and Regulatory Services

Chemists are employed in government laboratories and regulatory agencies for: environmental regulation, public health laboratories, food safety testing. Examples include national research laboratories, drug regulatory authorities, and pollution control boards.

#### Conclusion

Students pursuing chemistry must align their interests, and long-term objectives with appropriate specialisations and career paths. As global challenges become more complicated, the demand for skilled chemists in various areas is projected to stay high.

Chemistry careers are diverse, adaptable, and constantly evolving. From academic research and industrial production to healthcare, environmental protection, and forensic science, chemistry provides multiple chances for intellectual development and societal service. Chemistry not only functions as a fundamental scientific discipline, but also as a springboard to a wide range of rewarding professional opportunities.

## Personality Growth

### Resilience for Students

**Ikali,**  
Counsellor, Saludem, SJU

Resilience is the ability to bounce back from challenges, adapt to change, and keep moving forward despite difficulties. College life often brings academic pressure, new responsibilities, relationship changes, and uncertainty about the future. Resilience helps students manage these challenges in a healthy and productive way.

Resilient students do not avoid stress or failure; instead, they learn from setbacks and grow stronger. They develop problem-solving skills, maintain a positive outlook, and seek support when needed. Building resilience also improves emotional well-being, confidence, and academic performance.

Students can strengthen resilience by:

- Practicing self-care (sleep, healthy food, exercise).
- Maintaining supportive friendships.
- Setting realistic goals.
- Learning from mistakes instead of fearing failure.
- Practicing positive self-talk.
- Seeking help from mentors, counselors, or peers.

Resilience is not something people are born with: it is a skill that can be developed over time. By building resilience, students become better prepared to handle challenges, achieve their goals, and grow both personally and professionally.

## Minerals for Spirit

### Teaching the Value of Time Through Laughter

**Father Sunny Joseph,**  
Department of Education

**T**ime, as both a concept and a lived experience, has persistently eluded students, particularly when deadlines loom like mythical creatures—distant, harmless, and easily ignored until they suddenly breathe fire. Traditional pedagogical approaches to teaching time management often involve stern warnings, rigid schedules, and the occasional existential crisis. However, humour, an underutilized yet highly effective

teaching tool, offers a refreshing alternative. By blending wit with wisdom, educators can transform the abstract value of time into something tangible, memorable, and—most importantly—funny.

Research suggests that humour enhances attention, retention, and engagement in educational settings (Garner, 2006). This is unsurprising; after all, students are far more likely to remember the teacher who compared procrastination to “installing updates on your phone at 2% battery” than one who simply listed the dangers of delay. Humour disarms resistance. When students laugh, they lower their cognitive defenses, making them more receptive to underlying messages (Banas et al., 2011).

Consider the classic anecdote of a student who proudly declared, “I work best under pressure,” only to submit an assignment titled: `Final_Final_RealFinal_THISONE.docx` at 11:59 PM. While amusing, such scenarios highlight a deeper misunderstanding of time’s value. By presenting these relatable situations humorously, educators can gently expose flawed habits without alienating learners. As one professor quipped, “Procrastination is like a credit card: it’s a lot of fun until you get the bill.” The laughter this evokes often carries a sting of recognition, prompting reflection.

Humour also humanizes the educator. A teacher who admits, “I once planned to start grading early but accidentally took a three-hour ‘thinking break’ involving snacks and YouTube,” builds rapport and credibility. Students see that time mismanagement is not a moral failing but a common human experience—one that can be improved. This aligns with constructivist learning theories, which emphasize relatability and shared meaning-making (Vygotsky, 1978).

Moreover, humour can make abstract temporal concepts concrete. For instance, explaining opportunity cost through a joke—“Every hour you spend scrolling is an hour your future self is filing a complaint against you”—creates a vivid mental image. Similarly, using exaggerated scenarios, such as a student starting exam preparation “right after one more episode... five seasons later,” reinforces the consequences of delay in a memorable way.

Importantly, humour fosters a positive learning environment. When students associate lessons with enjoyment, they are more likely to internalize them. A classroom that laughs together learns together. As Berk (2002) notes, humour reduces anxiety and increases motivation, both of which are crucial for effective learning. This is particularly relevant when teaching time management, a topic often accompanied by guilt and stress.

However, the use of humour must be strategic. Poorly timed or inappropriate jokes can distract rather than instruct. The goal is not to turn the classroom into a comedy club (tempting though that may be), but to use humour as a vehicle for insight. As the saying goes, “A good joke is like a good lesson: short, sharp, and it sticks with you.”

In conclusion, humour serves as a powerful pedagogical tool in teaching the value of time. By making lessons engaging, relatable, and memorable, it encourages students to reflect on their habits without feeling judged. After all, if students can laugh at their procrastination today, they might just start their assignments tomorrow—or at least before the Wi-Fi mysteriously “goes down” at 11:58 PM. And if that’s not effective teaching, what is?

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### Consumer Bonds Take Shape Marketing Knowledge Drives Innovative Change

**Dr. Monjit Roy**

Assistant Professor, Research Supervisor & NSS Program Officer.  
Department of Commerce  
St. Joseph University, Chumoukedima, Nagaland-797115



Consumer bonds are becoming more important in today's fast and competitive market. These bonds act like strong links between brands and their customers, just like how chemical bonds connect different parts of a compound. They are created through personalized experiences, trust, and emotional connections, turning single purchases into lasting loyalty. Using marketing knowledge that includes data analysis, understanding human behaviour, and applying insights from AI, this article explains how these ideas help bring about new and creative changes. As a marketing with a PhD holder (Assistant professor), I link these concepts to real examples like Amazon and Nike, where customer data is used to create strong strategies that change how brands interact with people. However, there are challenges when these bonds break. With too much information and quick digital interactions, customers often feel disconnected.

This leads to shallow connections and high customer turnover—research shows that 70% of customers leave a brand after just one bad experience. Online anonymity makes it hard to build trust, and one-size-fits-all marketing doesn't meet people's unique needs, leading to shallow relationships. These challenges include strict rules like GDPR (General Data Protection Regulation) that limit personalization, AI recommendations that may miss parts of the audience, and people getting tired of ads, with 90% of promotional content being ignored. Economic issues also make it harder for brands to invest in long-term relationships, pushing them to focus on quick sales instead. Despite these challenges, there are still good opportunities to use customer data responsibly, take advantage of user-generated content for real authenticity, and create smooth experiences across different platforms to build lasting connections. This transformation affects both B2C and B2B marketing, from personalized e-commerce to loyalty programs in services.

In emerging markets like India, where digital adoption is growing fast, there's a lot of potential for building bonds through vernacular content and AR/VR (Augmented Reality & Virtual Reality) trials. Globally, it also includes sustainable branding, where eco-conscious bonds align with the values of Gen Z. Recent trends in marketing show this transformation. AI-enabled hyper-personalization, like Spotify's Wrapped campaigns, increases customer retention by 30%. Collecting zero-party data through quizzes and polls strengthens relationships based on consent. Web3 technologies like NFTs help create exclusive communities, while social commerce on platforms like Instagram Shopping speeds up the process of turning impulsive actions into brand loyalty. Voice search and conversational AI via Alexa improve real-time engagement, showing a shift toward more predictive connections.

The solution lies in a knowledge-based approach: use advanced CRM systems with machine learning to track customer journeys, enabling predictive personalization. Create shared value through loyalty ecosystems like Starbucks Rewards, which turn relationships into gamified experiences. Conduct ethical AI audits to ensure inclusivity, and use agile content strategies such as short-form videos and collaborations with micro-influencers to stay relevant. Educating marketers in data literacy helps bridge the knowledge gap, allowing them to actively nurture relationships. In conclusion, marketing knowledge leads to innovative change in forming consumer relationships, turning challenges into competitive advantages. Brands that excel in this transformation will thrive in a relationship-focused future, showing that strong connections, driven by insightful innovation, bring about substantial growth.

### THE MYSTERIOUS AND MAGNIFICENT LIFE OF PROFESSORS IN INDIA

**\*Prof Sunny Joseph**

If one ever wants to study one of the most fascinating species in the Indian academic ecosystem, one must observe the Indian professor. The Indian professor is not merely a teacher; he or she is a philosopher, administrator, counsellor, social reformer, grant writer, conference traveller, reluctant bureaucrat, and occasionally, if time permits, an actual educator. The life of professors in India is a delightful mixture of scholarship, survival, and mild confusion.

**The Birth of a Professor:** Every Indian professor begins life as a hopeful research scholar with bright dreams and a laptop full of unfinished papers. During the PhD years, the scholar imagines a future full of intellectual debates, inspiring lectures, and groundbreaking discoveries. The reality, however, begins to unfold when the scholar realizes that academic life involves more forms than ideas. The first true sign that someone

is becoming a professor is when they begin to say sentences like: “Submit the proposal in triplicate,” or “Please attach the annexure.” Once a person begins using the word “annexure” confidently in casual conversation, the transformation has already begun.

**The Daily Schedule of an Indian Professor:** Contrary to popular belief, professors do not wake up thinking about Aristotle, Einstein, or Shakespeare. They wake up thinking about attendance registers. A typical morning begins with a deep philosophical question: “Where did I keep the attendance register?” After locating the register, usually buried under seminar brochures, exam papers, and three conference invitations, the professor prepares for the day’s classes. Indian professors possess a remarkable talent: they can teach the same topic for thirty years and still say with great sincerity, “Today we will discuss a new, very important concept.” Students, of course, know that the concept has been very important and new since 1998.

**The Lecture Experience:** A professor walks into the classroom with dignity and authority. Students greet them with the universal academic phrase: “Good morning, Sir/Ma’am.” The professor replies with equal enthusiasm, “Good morning. Sit down.” This dialogue has been repeated in Indian classrooms approximately twelve billion times.

The lecture begins. The professor writes something on the board, usually in a handwriting style that resembles ancient Sanskrit inscriptions. Students stare at the board with great concentration, not because they understand it, but because they are trying to identify the language. At some point in the lecture, the professor inevitably says, “This will come in the exam.” Suddenly, all students become extremely attentive. Even those who were previously discussing cricket scores begin writing notes with the speed of professional stenographers.

**The Great Power of Attendance:** Attendance is one of the most powerful tools in the professor’s arsenal. In fact, attendance in Indian colleges functions almost like a spiritual discipline. Students may not read books, complete assignments, or attend seminars, but they will fight passionately for attendance. The typical conversation goes like this: Student: “Sir, please give attendance. I was mentally present.” Professor: “Mentally present?” Student: “Yes, Sir, physically I was absent, but mentally I was with the class.” At this point, the professor faces a philosophical dilemma: should mental attendance count? After years of experience, professors develop a unique solution. They say: “Okay, I will consider.” Nobody knows what “consider” means, but it sounds encouraging.

**The Endless Meetings:** A professor’s life in India includes a mysterious phenomenon known as “meetings.” These meetings occur at unexpected times and often discuss topics that could have been resolved with a two-sentence email. There are meetings about curriculum, meetings about examination reforms, meetings about accreditation, meetings about preparing for meetings, and sometimes meetings about why there are so many meetings. In many institutions, professors spend more time discussing education than actually practicing it. One senior professor once whispered a profound truth: “If meetings produced knowledge, India would have already discovered five new planets.”

**The Glorious Seminar Culture:** Another important aspect of professorial life is attending seminars and conferences. These events are the academic equivalent of social gatherings. Professors travel across the country to present papers with impressive titles such as: “Reconceptualizing Multidimensional Paradigms of Postmodern Pedagogical Discourse.” Interestingly, the actual paper often says something simple like: “Students should study more.” However, the real highlight of conferences is not the paper presentation. It is the tea break. During tea breaks, professors engage in deep intellectual discussions about topics such as: travel reimbursement, hotel food quality, the difficulty of publishing research papers, and whether the conference bag is useful. Some professors attend conferences mainly to collect conference bags. Over the years, these bags become an important storage system for other conference bags.

**The Research Paper Marathon:** In modern academia, professors must constantly publish research papers. This requirement has created a new academic lifestyle known as “publish or perish.” As a result, professors

spend many evenings staring at computer screens trying to convert ordinary thoughts into complex academic sentences. For example: Normal sentence: “Students learn better when they are interested.” Research paper sentence: “The pedagogical engagement of learners demonstrates enhanced cognitive assimilation when intrinsic motivational variables are positively stimulated.” After writing three paragraphs like this, the professor usually deserves a nap.

**The Eternal Battle with Technology:** Indian professors have an interesting relationship with technology. Some embrace it enthusiastically, while others treat it like a suspicious stranger. When online teaching became popular, many professors faced their greatest challenge: speaking to a laptop camera for one hour. Some professors delivered brilliant lectures to an audience consisting of three students, two muted microphones, and one confused pet dog visible on screen. Occasionally, a professor would speak passionately for twenty minutes before realizing the microphone was off. This moment is known in academic circles as “The Silent Lecture.”

**The Exam Season:** Exam season transforms professors into professional evaluators. Stacks of answer sheets arrive like small mountains on their desks. Professors begin reading creative answers that demonstrate the extraordinary imagination of students. For example, in a history exam, a student once wrote: “Napoleon died because he was very tired after many wars.” Another student explained a scientific concept by writing: “This theory is very important and should be studied carefully.” Professors often read these answers with a mixture of despair and admiration. One experienced professor once said: “Students may not know the answer, but they always know how to write something.”

**The Relationship with Students:** Despite all the humour, the relationship between professors and students is often warm and meaningful. Students visit professors for advice, recommendations, and occasionally emotional support. Professors become mentors who guide young people through academic confusion, career anxiety, and life decisions. Of course, students also ask very interesting questions such as: “Sir, will this come in the exam?” or “Ma’am, how many pages should we write to pass?” These questions remind professors that education is not only about knowledge but also about survival strategies.

**The Famous Staff Room:** The staff room is the natural habitat of professors. It is a place where intellectual discussions coexist with practical concerns. In the staff room, professors talk about research, politics, education policy, and the quality of the canteen samosas. You may also hear phrases such as: “UGC has issued a new circular.” This sentence instantly creates a ripple of curiosity, confusion, and mild panic. Another frequent topic is retirement. Young professors worry about promotion. Senior professors talk about pension schemes. Somewhere in the middle, everyone wonders when they will finally get time to read the books they bought ten years ago.

**The Professor at Home:** At home, professors often behave very differently from their classroom personalities. In class, they are confident experts. At home, they may be searching for their glasses, which are usually on their head. Family members often hear sentences like: “Where is my pen?” Professors possess hundreds of pens, yet at the exact moment they need one, all the pens mysteriously disappear. Another common activity is grading papers while watching television. This multitasking skill develops after years of academic training.

**The Great Academic Vocabulary:** Indian professors also have a unique vocabulary. Certain phrases are used so frequently that they become part of daily speech. For example: “Holistic development”, “Multidisciplinary approach”, “Student-centric learning”. These phrases appear in speeches, reports, seminars, and accreditation documents. No one is entirely sure what they mean anymore, but they sound very impressive.

**The Accreditation Adventure:** In recent years, accreditation visits have become major events in academic life. When an accreditation team is expected, the entire institution suddenly becomes extremely organized. Files are arranged, reports are printed, and every department prepares presentations. Professors who normally speak calmly suddenly become energetic tour guides explaining laboratories, libraries, and innovative teaching methods. After the visit ends, everyone celebrates as if they have completed a national marathon.

**The Eternal Optimism of Professors:** Despite all the challenges, paperwork, meetings, and exam evaluations,

professors continue teaching year after year. Why? Because somewhere between the lectures and the paperwork, something magical happens. A student understands a difficult concept. Another student discovers a passion for research. Someone graduates and later returns to say, “Your class inspired me.” At that moment, all the meetings, seminars, and answer sheets suddenly feel worthwhile.

**Conclusion:** The life of professors in India is a beautiful combination of seriousness and comedy. It involves intellectual ambition, bureaucratic adventure, technological confusion, and endless cups of tea. Professors may complain about paperwork, meetings, and exam duties, but deep inside, they remain committed to the strange and wonderful mission of education. After all, shaping young minds is no small task. It requires patience, humour, and occasionally the ability to survive three consecutive meetings about the formatting of a report.

So, the next time one sees a professor carrying a bag full of papers, remember that inside that bag are not just documents and books. There are lectures waiting to be delivered, ideas waiting to be written, and stories waiting to be told. And somewhere in that bag, hidden between research articles and seminar invitations, there is probably also an attendance register. Because in India, no professor is ever truly complete without one.

## Students' Achievement



**ST JOSEPH UNIVERSITY**

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**NABAM SUMPI**  
Department of Civil Engineering

**Successfully placed at  
Cubora as Project Associate**

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Contact Nos. +91 81310 62811, +91 87298 16268, 03862 242069