

Editorial Message

Department of Education, St Joseph University, Nagaland

Dear all,

In an age defined by technological acceleration, artificial intelligence, information abundance, and rapidly changing social realities, humanity confronts a significant paradox: we possess unprecedented access to information, yet information alone does not make us wise. Knowledge informs us about what can be done; skills enable us to do it; technology expands our capabilities; but wisdom enables us to discern what ought to be done, why it should be done, and how it should be pursued for the good of humanity. It is within this educational conviction that the Department of Education, St Joseph University, Nagaland, proudly embraces the motto: “WISDOM WINS.”

The motto is more than a slogan; it expresses an educational vision, intellectual orientation, and moral commitment. It reminds us that the purpose of education extends beyond examination performance, employability, technological competence, and academic credentials. Education must form persons who are intellectually competent, ethically responsible, socially sensitive, emotionally mature, culturally rooted, and committed to the common good. Wisdom, therefore, represents the meaningful integration of knowledge, experience, ethical discernment, compassion, and responsible action.

Wisdom begins when knowledge acquires meaning and ethical direction. A knowledgeable person may possess extensive information, whereas a wise person understands its consequences. A technically competent individual may create powerful technologies, but wisdom asks whether those technologies promote human dignity, justice, sustainability, and social well-being. Wisdom does not reject knowledge; it completes and humanises it. In a competitive society, educational success is often measured through grades, awards, professional positions, wealth, and recognition. Although these achievements have value, they represent only limited dimensions of human development. Wisdom enables individuals to transcend narrow self-interest and cultivate discernment, humility, dialogue, empathy, responsibility, and service.

For students, wisdom means learning not merely to pass examinations but to understand life, question assumptions, respect diverse perspectives, and recognise that genuine learning requires intellectual humility. For teachers, wisdom means recognising that education is fundamentally relational. A teacher does not merely transmit content but influences lives through intellectual integrity, fairness, compassion, attitudes, and example. For educational institutions, wisdom means creating environments where academic excellence is inseparable from ethical responsibility, social commitment, cultural sensitivity, and human flourishing.

The emergence of artificial intelligence gives renewed significance to the motto “Wisdom Wins. A wise student asks not only, “What will I gain?” but also, “What can I contribute?” A wise teacher asks not only, “What have I taught?” but also, “What kind of person is my teaching helping to form?” A wise university asks not only, “How successful are our graduates?” but also, “What kind of society are our graduates helping to build?” The motto “Wisdom Wins” resonates deeply with the educational mission of St Joseph University. The University is not merely a place for acquiring degrees; it is a community in which minds are awakened, character is developed, relationships are strengthened, and visions for a better society are cultivated.

May every learner who passes through our academic community become not merely more knowledgeable, but wiser; not merely more successful, but more responsible; and not merely more employable, but more humane. When knowledge is guided by wisdom, education becomes transformation. When intelligence is guided by conscience, achievement becomes service. When learning is guided by compassion, education becomes a force for peace. And when education forms human beings who know, understand, discern, care, and serve—WISDOM WINS.

Warm Regards,
Editorial Team.



Message from Public Relations Officer

Dr. Fr. L. Anish, PRO,
St. Joseph University,
Nagaland



There is something rather funny about wisdom.

When we are young, we think we have plenty of it. We give advice to everyone, our friends, our parents, sometimes even people who have been living twice as long as we have. Then life happens. We make a few mistakes, lose a few arguments, take a few wrong turns, and slowly discover that perhaps we were not as wise as we confidently announced.

That is when wisdom begins. Wisdom is not knowing everything. It is knowing that you don't. It is the humility to listen, the courage to admit, "I was wrong," and the maturity to realise that not every battle deserves to be won. And honestly, that last one can save us from a lot of unnecessary trouble. We spend so much of life trying to prove ourselves right. We want the last word, the final argument, the perfect reply. Sometimes we behave as though winning an argument will be printed on our gravestone. Wisdom whispers, "Let it go." What a difficult sentence. Yet some of life's greatest lessons arrive disguised as disappointments. A failure teaches patience. A mistake teaches humility. Losing someone teaches us to value those who remain. A closed door teaches us that perhaps we were knocking at the wrong one.

At the time, none of it feels like wisdom.
It feels like life being unnecessarily rude.
Years later, we look back and realize it was preparing us.

That is why wisdom cannot simply be taught from a book. It is gathered slowly, in conversations, in silence, in success and failure, in laughter and tears. It grows every time we choose understanding instead of anger, forgiveness instead of revenge, and kindness instead of pride.

I have always believed that the real measure of a person is not how important they become, but how many people feel important because of them. Titles fade. Achievements become memories. Applause eventually stops. But kindness has a long memory. We remember the teacher who believed in us when we doubted ourselves. The friend who stayed when everyone else left. The parent who sacrificed quietly without keeping a record of what they had given. We may forget their exact words, but we never forget how they made us feel.

Perhaps that is wisdom's greatest secret. It teaches us that life is not merely about getting ahead. It is about becoming better, more patient, more compassionate, more grateful and, hopefully, a little less convinced that we know everything. To the young, I would say: make mistakes, but learn from them. Dream boldly, but remain humble. Listen to those who have walked before you. And never be ashamed to begin again. Because success may make people notice you. Wisdom makes people remember you. In the end, life does not always reward the loudest, the richest or even the cleverest. It rewards those who learn. Those who grow. Those who love. And those who leave a little goodness behind wherever they go. That is why, after all the noise settles and all the victories are counted, wisdom wins.

Quietly.
Gracefully.
And always in the end.
WISDOM WINS



Message from Controller of Examinations



Wisdom: The Light That Guides Knowledge

Wisdom is one of the most valuable qualities a human being can cultivate. It is not simply the accumulation of knowledge, information, or experience; rather, it is the ability to understand, reflect, and use what we have learned in ways that are meaningful, responsible, and beneficial to ourselves and others. Knowledge tells us what to do, while wisdom helps us understand why, when, and how to do it.

We live in an age where information is available at our fingertips. With a few clicks, we can access an enormous amount of knowledge. Technology has transformed the way we learn, communicate, and make decisions. Yet, in this information-rich world, wisdom has become even more important. The challenge today is not merely to acquire information but to distinguish what is valuable, what is true, and what truly matters. Wisdom often grows through experience, reflection, and humility. Our successes teach us confidence, while our failures teach us lessons that success sometimes cannot. A wise person does not consider mistakes as the end of a journey but as opportunities for growth. Wisdom enables us to pause before reacting, listen before judging, and understand before making decisions. It teaches us that being right is not always more important than being kind, and that winning an argument is not necessarily the same as finding the truth.

For students and young people, wisdom is particularly significant. Education should not be limited to examinations, grades, degrees, or professional achievements. True education should also develop character, empathy, responsibility, and the ability to make thoughtful choices. In a rapidly changing world, technical skills may help us build careers, but wisdom helps us build meaningful lives. It encourages us to use our talents not only for personal success but also for the welfare of society.

Wisdom also teaches us the importance of balance. In our pursuit of success, we may sometimes become so focused on achievement that we forget the importance of relationships, mental peace, compassion, and social responsibility. A wise life is not necessarily a life without difficulties; it is a life in which difficulties are approached with courage, patience, and perspective.

Perhaps the greatest expression of wisdom is the recognition that we still have much to learn. The wisest among us are often those who remain curious, humble, and open-minded. Wisdom does not create a sense of superiority; instead, it creates a deeper respect for people, ideas, cultures, and experiences different from our own.

As members of an educational community, let us therefore strive not only to become knowledgeable individuals but also to become wise human beings. Let us use knowledge with integrity, technology with responsibility, freedom with maturity, and success with humility. Let us learn from the past, live thoughtfully in the present, and work towards a better future.

In the end, wisdom is not measured by how much we know, but by how thoughtfully we live, how compassionately we treat others, and how responsibly we use what we know. Knowledge may illuminate the path, but wisdom teaches us where that path should lead.

Warm Regards,
Dr. S. Thiagarajan.



Department Meeting

Department of Chemistry - 3rd August 2026.

Department of Education - 3rd August 2026.

Department of Biotechnology - 7th August 2026.

Department of Physical Education - 5th August 2026.

Dept of Mathematics - 10th August 2026.

Department of History - 11th August 2026.

Department of JMC - 13th August 2026.

Department of Physics - 24th August 2026.

Department of Pol. Sc. - 18th & 25th August 2026.



Freshers' Induction Programme for PG Students -2026

St. Joseph University (SJU) organized a PG Freshers' Induction Programme on August 18, 2026, to formally welcome and orient the newly admitted postgraduate students to the university community. The programme was conducted in two sessions - an Inaugural-cum-Formal Session followed by an Academic Session. The welcome address was delivered by Rev. Sr. Dr. Thianes Mary (DMI), Deputy Registrar, SJU. The programme included a video presentation by the Department of Journalism and Mass Communication (JMC), followed by the inaugural address by Dr. A. Robert Xavier, Registrar, SJU. The Special Guest, Rev. Fr. Arockia Sezhian, Campus Manager, SJU, addressed the newly admitted postgraduate students and encouraged them to make the best use of the opportunities available at the university. His address focused on the importance of academic commitment, discipline, personal growth and active participation in university life. The first session concluded with the Vote of Thanks by Dr. Rhonthunglo W. Kithan, followed by the University Anthem presented by the SJU Music Club. A photo session and refreshment were held thereafter.

The second session focused on academic orientation and student development. Dr. Achanger, Head of the Department of Political Science, conducted the Academic Orientation, providing students with an overview of academic expectations and the learning environment at the university. Prof. Charles Mhonthung Ezung, Dean of Student Affairs, SJU, addressed the students on disciplinary procedures. The Examination System was explained by Mr. P. Vevekanandan, Assistant Controller of Examinations, SJU, helping the freshers understand the examination-related procedures and academic requirements. The induction programme served as an important platform for welcoming the new postgraduate students, familiarizing them with the university's academic system, rules and responsibilities, and encouraging them to begin their postgraduate journey with confidence, commitment and a positive spirit.



Department Activities

DEPARTMENT OF BOTANY

The Department of Botany, St. Joseph University, Dimapur, organized a Guest Lecture on “Nanoparticles and Their Applications” on 28th August 2026 at 1:00 PM at the University Seminar Hall. Dr. Keerthiga delivered an informative lecture on the properties, significance and applications of nanoparticles, highlighting their relevance to biological sciences and interdisciplinary research.

The lecture was followed by an interactive session where students and faculty members actively participated and clarified their queries. Overall, the programme was an enriching academic experience that enhanced awareness of nanotechnology and encouraged interest in emerging areas of scientific research.

Guest Lecture on Nanoparticles



DEPARTMENT OF CHEMISTRY

National Chemistry Day



The Department of Chemistry, St. Joseph University, Chümoukedima, celebrated National Chemistry Day 2026 on 3 August 2026 at the University Seminar Hall under the theme “Chemistry Under Construction.” The keynote lecture by Dr. Mhasiriekho Ziekhru, Assistant Professor, Sao Chang College, Tuensang, highlighted the role of chemistry in scientific advancement, environmental sustainability, and technological innovation. The programme also featured a Quiz Competition and an Art Competition, encouraging

students to showcase their knowledge and creativity. The event concluded successfully, inspiring students to appreciate the importance of chemistry in building a sustainable future.

DEPARTMENT OF COMMERCE

Training programme on Resume Writing

The Department of Commerce, in association with the Placement Cell, organized a training programme on “Mastering Resume Writing: Building a Professional Profile” on 25 August 2026 at 9:00 AM in the Seminar Hall. The programme was attended by 80 students and 5 faculty members. The programme commenced with an invocation by the I and III Semester B.Com students, followed by a welcome address by Shalo Cheng, II Semester M.Com, and an inaugural address by Ms. Vishnika Sema, Faculty, Department of Commerce. Dr.



Monjit Roy, HoD, Department of Commerce, delivered the Presidential Address, followed by the keynote session by Dr. J. Suresh Kumar, Associate Professor, Department of Commerce, who provided valuable guidance on effective resume writing and professional profile building. The programme concluded with a vote of thanks at 10:20 AM. Dr. A. Nithyakarpagam, Assistant Professor, Department of Commerce, served as the Convenor.

Training programme on Resume Writing



The Department of Commerce, in association with the Institution's Innovation Council (IIC), organized an academic programme (Business Model Innovation for Start-Ups) with 80 students and 5 Faculty on 27-08-2026 (Dr. A. Nithyakarpagam-Convenor) aimed at providing students with valuable knowledge and insights in the field of management and commerce. The programme commenced at 10:00 AM with an invocation led by Jibita, 5th Semester B.Com, and Serhatin, 1st Semester M.Com. This was followed

by the welcome address delivered by AreneZhome of the 2nd Semester M.Com. The inaugural address was delivered by Ms. AlpanaDey, Assistant Professor, followed by the presidential address by Dr. Monjit Roy, Head of the Department of Commerce. The main session was conducted by Dr. Obed Kent, Assistant Professor, Faculty of Management, North East Christian University, Dimapur, Nagaland. The session provided students with useful academic and practical insights. The programme concluded with the vote of thanks delivered by Tushar, 3rd Semester B.Com, followed by the benediction led by Jibita and Serhatin. Overall, the programme was informative and beneficial, providing students with an opportunity to enhance their knowledge and interact with an experienced academic resource person.



Future Career in the Age of AI

A programme on "Future Careers in the age of AI" "AI is not taking Your Job—Someone Using AI Will" was organized on 31 August 2026, from 11:00 AM to 1:00 PM, at the Conference Hall with 80 students and 5 faculty members. The programme began with an Invocation by Jibita, 5th Semester CR, followed by the Welcome Address by Dr. Monjit Roy, Head of the Department of

Commerce. The keynote address was delivered by Mr. Rahul Das Gupta, Senior Software Developer, who highlighted the role of AI in employment and emphasized adaptability, critical thinking, creativity, and continuous learning. Students were encouraged to use AI responsibly and develop skills for future careers. The programme concluded with a Vote of Thanks by Miss Priya Dey, Assistant Professor, followed by a Benediction and photo session. Overall, the programme was informative and encouraged students to embrace AI and prepare for the future of work.

DEPARTMENT OF ECONOMICS

Seminar on Viksit Bharat@2047

The State-Level Students' Seminar on 'Viksit Bharat @ 2047' was inaugurated with great enthusiasm and scholarly participation on 13th August 2026 at St. Joseph University, Chumukedima, Nagaland. The opening session commenced with the National Anthem and University Anthem, sung by MA 3rd Semester students, setting a patriotic tone for the proceedings. Dr. Debojit Konwar Head of the Department of Economics, delivered the welcome address. Ms. Rarenbenla Longkumer, Officer on Special Duty at the Nagaland Hotel and Tourism Development Corporation Ltd gave the keynote addresses highlighting the theme of transforming North East India into a developed economy by 2047 through innovative thinking, skill development, and collective nation-building efforts.

Dy. Registrar Dr. Sr. Thianes Mary DMI emphasized that the Northeast is a powerhouse of talent and cultural heritage, and that every individual, regardless of geographic location, bears the responsibility to contribute to national development. Ms. Rarenbenla Longkumer stressed the importance of character as the foundational infrastructure of the nation and encouraged students to apply their knowledge practically in both urban and rural contexts. Dr. Elangbam Haridev Singh, Head of the Department of Management, further elaborated on the vision of Viksit Bharat 2047, setting the stage for the techni-



cal sessions to follow. The seminar witnessed presentations of 27 high-quality research papers from students across multiple institutions, including colleges and universities from various states as well as international participation from Zambia, Africa.

Cultural Day cum Fresher's Day

The department of economics, St. Joseph University organized "Cultural Day" cum "Fresher's Day" on the theme "know your roots" on 31/08/2026 at the SJU auditorium. The program was celebrated with great enthusiasm and excitement on. The main objective of the celebration was to promote cultural diversity, encourage students to display



their talents, and strengthen unity and friendship among the students. The programme began with the Presidential address from the President of Economic Association which was followed by cultural showcase from different semester- UG & PG highlighting the cultural aspects of the day by performing folk songs and folk dance. Student's performance reflects rich culture and heritage of our society. The event also included outdoor traditional games. It was memorable and successful event which not only provide entertainment but also helped students to understand the importance of preserving traditional culture and games. The event was concluded with a vote of thanks from the General Secretary, economic association of economics department.

DEPARTMENT OF EDUCATION

An Anti-Tobacco Awareness Programme was organized by the Department of Education, St. Joseph University, in collaboration with the Internal Quality Assurance Cell (IQAC), on 10th August 2026 at the SJU Auditorium. The programme was coordinated by Dr Imkumnaro and Dr KinitoliYeptho, for UG 1st Semester students with the aim of creating awareness about the harmful effects of tobacco use and encouraging students to adopt a healthy and tobacco-free lifestyle.

Anti-Tobacco Awareness Programme



The programme focused on educating students about the physical, psychological, and social consequences of tobacco consumption. The main awareness session on the harmful effects of tobacco was delivered by

Dr. Easter Choppy, District Nodal Officer, NTCP. The speaker explained the negative impact of tobacco on physical health and emphasized the importance of preventing tobacco use among young people. Mrs. Imkumla Aier, Psychologist, NTCP, spoke on the Cigarettes and Other Tobacco Products Act (COTPA), 2003. The resource person explained the various provisions of COTPA, 2003 and emphasized the importance of tobacco control and protecting young people from tobacco use. It also introduced students to the legal measures taken to control tobacco use in India. The programme was a meaningful initiative that encouraged students to stay away from tobacco and promote a healthier, tobacco-free society. It also motivated students to share the message of anti-tobacco awareness with others. Around 600 Students participated.

DEPARTMENT OF ENGLISH

The Orientation Program for the new batch of MA English students was organized on 19th August in Room no.2211 to introduce them to the department, academic culture, and university values.

Orientation Programme



DEPARTMENT OF MANAGEMENT

Workshop on SPSS

A Two-Day Hands-on Workshop on SPSS was successfully conducted with the objective of enhancing participants' practical knowledge and skills in quantitative research, statistical analysis and research reporting. The workshop was attended by 28 participants, comprising 9 research scholars from various departments and 19 Master's students from the Department of Management and Commerce.



The workshop was designed as a practical and activity-oriented programme. The first day focused on SPSS fundamentals, data preparation, descriptive statistics, reliability analysis and exploratory data analysis. Participants were introduced to the SPSS interface, variable coding, data cleaning, handling missing values, descriptive statistics, graphs, normality assessment and Cronbach's Alpha. Hands-on activities enabled participants to create datasets, import Excel data and conduct reliability analysis.

DEPARTMENT OF HISTORY

The Department of History, St. Joseph University, with great pleasure celebrates the release of the 3rd edition of its department magazine, Echoes of Time, on 3 August 2026.

The theme of the current volume, "We Are the Stories We Share," celebrates the power of stories in shaping our identities, preserving memories, and connecting us with one another. The Department expresses its heartfelt gratitude to all the contributors, faculty members, students, and well-wishers whose valuable support and efforts contributed to the successful publication of this volume.

Magazine release- Echoes of Times



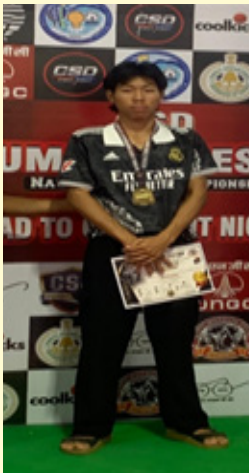
World's Indigenous Peoples

On 24 August 2026, the Department of History, St. Joseph University, organized a programme to commemorate the International Day of the World's Indigenous Peoples. The programme was hosted by Ms. Shishi and began with an opening prayer by Ms. Mughava. The welcome address was delivered by Dr. Avinuo Chupuo, Head of the Department of History. The students presented a folk song titled "Lotha Phon-dero," meaning "Oh Lotha Youths." Following this, Mr. K. Khekato Zhimo, Assistant Professor, Department of History spoke on the theme "Honoring Indigenous Midwives: Safeguarding Life and Well-being." He highlighted the importance of midwives as vessels and carriers of knowledge, as well as the rich cultures and traditions, identity, and contributions of indigenous peoples to society. The programme concluded with a vote of thanks by Mr. Phikho, followed by a photo session.



Gold Medal in NSRCC Boxing

Mr. Pikato V. Awomi, UG III Semester, Department of History, SJU, has bagged the Gold Medal at the CSD Rumble Quest 1.0 Club Championship, held at the NSRCC Boxing Hall, Agartala, Tripura, from 26th–30th August 2026. The Department extends its heartfelt congratulations to him on this remarkable achievement and for bringing laurels to the University. We wish him continued success and all the very best in his future endeavours.



Field Immersion at NBRC

The UG III semester students of the Department of History, St. Joseph University conducted field immersion on 29 August 2026. Students visited NA-

GALAND BAMBOO RESOURCE CENTRE, 5th Mile Chumoukedima, Nagaland. The objective of the visit was to enhance the students on the knowledge about indigenous local manufacturing items and crafts and to enhance their knowledge on handicrafts, job opportunities, generation of revenue and its contribution towards the economy of the state. All total 26 students took part in this visit.

The visit was carried out under the supervision of Mr. K Hokato Sumi, Assistant professor, Department of history, SJU.

Field Visit at Nagaland Science Centre

The Department of History, St. Joseph University conducted field immersion for the UG 3rd semester on 1st August 2026. The Students visited Nagaland Science Centre and Kachari ruins at Dimapur. The visit was carried out under the supervision of Mr. K Hokato Sumi, Assistant professor, Department of history, SJU.



DEPARTMENT OF CIVIL ENGINEERING

Outreach Programme

The Department of Civil Engineering successfully organised an Outreach Programme-on 6/8/2026 at the St. Joseph Pain and Palliative Care Centre, 7 Mile, under the theme “Service Beyond Structures –Building Humanity.” The programme commenced at 10 AM and-aimed to instil the values of compassion, social responsibility, and community service among students.

The event reflected the department’s commitment to extending engineering values beyond academics by encouraging students to contribute meaningfully to society.



Fresher’s Day

The Department of Civil Engineering organized Freshers’ Day 2026 on 14 August 2026 at 3:00 PM at the University Auditorium. The programme was organized to warmly welcome the newly admitted students to the Department and to provide them with an opportunity to interact with their seniors and faculty members in a friendly and engaging environment.



DEPARTMENT OF COMPUTER SCIENCE

Fresher’s Day

The Department of Computer Science, St. Joseph University, organized Fresher’s Day on 28th August, 2026, hosted by Sentiakum(B.tech) and Anjuli(BCA), at the University Auditorium at 2:30 pm. This event was organized to formally welcome the newly admitted first-year students into the department also giving them an opportunity to interact with their seniors and faculty members. The programme was graced by Miss Nempi Head of the Department (HOD), Sir Vivek the Controller of Examinations (COE), and 7 faculty members of the department. Around 177 students of the Department of Computer Science were present for the celebration, with only 9 students recorded absent.



DEPARTMENT OF JMC

Pledge against Drug

The Dept. of Journalism and Mass Communication organized the National Pledge against Drug Abuse on 18th August 2026 at 10.00 am in the department premises. The students and faculty of the department participated in the pledge against drug abuse.



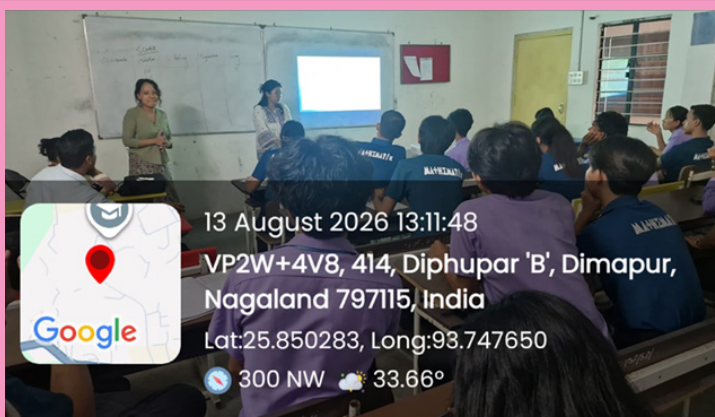
DEPARTMENT OF MATHEMATICS

Math-Bee Quiz Competition

The Math Club, Department of Mathematics, St. Joseph University, Dimapur, organized a Math-Bee Quiz Competition on August 13, 2026, at Room No. 3108. The event aimed to foster mathematical aptitude, critical thinking, problem-solving skills, and individual excellence among students.

The programme began with an insightful talk by Dr.ThiyamThadoi Devi on “Mersenne Primes – Structures and Properties.” The second session featured the Math-Bee Competition, in which 19 UG and PG students participated individually. The participants displayed enthusiasm, confidence, and impressive problem-solving abilities throughout the competition. The top three performers were awarded certificates and prizes in recognition of their achievement.

The event concluded successfully, leaving students with an enriching experience and renewed enthusiasm for mathematics. It provided a valuable platform for students to challenge themselves, showcase their individual talents, and develop a healthy spirit of competition.



DEPARTMENT OF PHYSICS

Hiroshima Day

The Department of Physics, St. Joseph University, Chümoukedima, observed Hiroshima Day on 6th August, 2026, at 10:00 a.m. in the Seminar Hall under the theme “Remembering Hiroshima: Science, Peace, and Human Responsibility.” The programme was organized to commemorate the victims of the atomic bombing of Hiroshima and to create awareness among students about the importance of peace, nuclear disarmament, and the ethical use of science.

Resource person, Dr. Ayilobeni Kikon, Assistant Professor, Department of Civil Engineering highlighted the destructive impact of the Hiroshima bombing and emphasized the significance of science, peace, and human responsibility. She encouraged everyone to remember the past, learn from history, and work towards a peaceful future. A minute of silence was observed in memory of the victims of Hiroshima and Nagasaki. The programme was attended by 71 students and 7 faculty members, reflecting the enthusiastic participation of the University community in commemorating Hiroshima Day and promoting the values of peace, humanity, and social responsibility.



Lecture Series-IV: Hybrid Nanomaterial for Next Generation Supercapacitors

The Department of Physics, St. Joseph University, Chümoukedima, Nagaland, organised Lecture Series-IV on 31 August 2026 at 10:00 AM in the Seminar Hall of the University. The lecture was organised on the theme “Hybrid Nanomaterials for Next-Generation Supercapacitors: From Materials Design to Energy Storage”, with the objective of providing students and faculty members with exposure to contemporary developments in nanomaterials and advanced energy-storage technologies. The lecture provided an academically valuable opportunity for students to connect their knowledge of Physics with current research in nanoscience, materials science, and energy-storage technology. It also encouraged awareness of interdisciplinary research, higher studies, and emerging opportunities in advanced materials and sustainable energy technologies. The programme successfully served as a platform for academic interaction and knowledge sharing between the resource person, faculty members, and students.



DEPARTMENT OF PHYSICAL EDUCATION

National Sports Day

The Department of Physical Education SJU celebrated National Sports day from 24th to 29th August 2026. With great enthusiasm and active participation from the students. The celebration was organized to commemorate the birth anniversary of major Dhyanchand and to promote sportsmanship, physical fitness, team work and healthy competition. The celebration concluded on 29th August 2026 with a closing ceremony and prize distribution programme. Mr HitoSwu graced the occasion as the guest in the programme and addressed the students on the importance of sports and Physical fitness.



DEPARTMENT OF SOCIAL WORK

Outreach programme

The Department of Social Work, St. Joseph University (SJU), organized an outreach programme at the St. Joseph Pain & Palliative Care Center, Chümoukedima, on 14th August, 2026 to commemorate World Humanitarian Day 2026. The programme was organized in accordance with the theme, “One World, One Humanity, One Responsibility,” with the objective of promoting humanitarian values, compassion, solidarity, dignity, and a sense of shared responsibility towards individuals and communities experiencing illness, vulnerability, and suffering.

A total of 26 students from the Department of Social Work participated in the programme. The students

were accompanied and supervised by Dr. Janet Gonmei and Dr. Oinam Anjali, Assistant Professors, Department of Social Work, St. Joseph University. The programme provided an opportunity for the students to engage directly with patients and caregivers in a palliative care setting and nurture the values of compassion, empathy, and collective responsibility in responding to human suffering.

Field Visit

On 28 August 2026, as part of the field visit component of the M.A. Rural Development 1st Semester programme, two students from the Department of Social Work, St. Joseph University, Chümoukedima, accompanied by Mr. Kezhakhoto Chalie, Assistant Professor, visited Antarag Foundation at 4th Mile Chumoukedima. The visit was undertaken as part of the regular fieldwork activities, which provide students with practical exposure to different NGOs and organizations and help them connect their academic learning with real-life field experiences.

The primary purpose of the visit was to familiarize the students with the functioning of NGO and to gain practical understanding of organizational and developmental work. During the visit, the students were introduced to the organization and its working environment.



The Department of Social Work, St. Joseph University, Nagaland, organised a vibrant student-centred Freshers' Day program on 25th August, 2026 at the University Auditorium. The programme was hosted by Mr. Longdiba S. Sangtam, BSW 5th Semester, and Miss. Thetsila Sangtam, BSW 3rd Semester. The Social Work Family presented a welcome song, creating a warm and inclusive atmosphere. The formal welcome speech was delivered by Dr. Pramodini Magh, Head of the Department of Social Work, who emphasised the importance of unity, participation, and holistic student development.

Freshers' Day



DEPARTMENT OF POLITICAL SCIENCE

Student's Achievements

CHONBEMO M OVUNG, UG I semester, Silver Medal in Apex Combat Amateur Series organized by B.A.D MMA Dimapur, 8th August, 2026.

AGHUTO N KHETOVI and JOYSON LUZURI, UG V Semester, completed 5 days Tourist Guide and First Aid Training organized by Nagaland Association of Tour Operators from 3-7 August, 2026.

Paper presentation in Vikshit Bharat

Nine PG III semester student's presenter paper at State Level Seminar on Vikshit Bharat@2047, organized by Department of Economic, St. Joseph University held on 13th August, 2026 under the guidance of Dr. Achanger, HoD, Dept. of Political Science.

- field experiences.
- Ms. CHICHILE ZCHUNG
 - Ms. HUNGTUI
 - Ms. SUNGJANO LOTH
 - Ms. TEIHWAN
 - Ms. THUKULU CUKHAMU
 - Ms. VEIN THAI
 - Ms. VINIKA H SWU
 - Ms. VISHALA SUMI
 - Ms. WITADTHIU MERIAM

DEPARTMENT OF SOCIOLOGY

Motivational Talk

The Department of Sociology, St. Joseph University organized a motivational talk for start-ups on August 12 at 10:00 a.m. at the SJU auditorium. The programme was conducted to encourage students to explore entrepreneurship, innovation, and self-employment as career opportunities. The programme was chaired by, Ms. Vizolenuo Phewhuo, M.A. 3rd Semester (Sociology), and Dr. Elonbeni Ngullie Assoc. Prof, Dept of sociology delivered the welcome address. The resource person, Mr. Kiyelu T. Yeptho, Functional Manager, District Industries Centre (DIC), Dimapur, delivered an informative and motivational talk. He explained the concept of start-ups, and the role of entrepreneurship in creating employment opportunities. Altogether 150 students from PG and UG attended the programme. The students actively participated in the Q&A session, Dr. Hare Krishna Doley, Asstprof, Dept of Sociology delivered a vote of thanks address. The programme concluded with a benediction by Ms. Lizavi Yeptho, B.A. 3rd Semester.



Workshop on Product Making

The Department of Sociology, St. Joseph University, Chümoukedima, Nagaland, organized a Workshop on “Product Making” on 29th August 2026 at 10:00 a.m. at the SJU Seminar Hall. The workshop was organized with the objective of providing students with practical knowledge and exposure to product making, creativity, skill development, and entrepreneurship. A total of 20 undergraduate students actively participated in the programme. The resource person for the workshop was Ms. Nzanti Jami, Owner of Jami’s-Crochet, who brought valuable practical experience and expertise to the session. She introduced the participants to the fundamentals of product making and explained how creative ideas can be transformed into useful and marketable products. Overall, the workshop was a meaningful learning experience for the students and contributed to their holistic and skill-based development.

PLACEMENT CELL

The Placement Cell arranged an industry exposure program, UNIQLO Xperience Day, for alumni and students of the Department of Management on 21 August, 2026 at Zone Nithu by The Park, Chumoukedima. The program aimed to enhance brand awareness and familiarize students with career opportunities at UNIQLO, one of the world’s leading global apparel brands. A total of 76 students from St Joseph University participated.

Mr. Yuichiro Kaneko, CEO of UNIQLO India, addressed the participants and shared insights into the company’s vision, values, and commitment to creating eco-friendly products for a sustainable planet. Mr. Kanta Nagasaki, HR-UNIQLO India, provided valuable information on the diverse employment opportunities available within the organization. He also highlighted UNIQLO’s work culture, emphasizing leadership, hard work, discipline, and excellence in delivering quality customer service. The interactive sessions offered participants an enriching understanding of management practices, organizational values, professional standards, and corporate expectations. The program also provided meaningful exposure to Japanese work culture and UNIQLO’s high benchmarks of discipline, commitment, professionalism, and continuous improvement.

Industry Exposure Program



Preparation for Competitive Examinations

The Placement Cell organised Resume Writing, and Preparation for Job Competitive Examinations for the final-year undergraduate (UG) and postgraduate (PG) students during the month of August 2026. It was carried out for all the departments by the respective department coordinators. The programme aimed to help students become better prepared for the transition from higher education to employment by focusing on both job application skills and competitive examination readiness.

The programme also focused on preparation for job-oriented competitive examinations, such as SSC exams. Students were familiarised with common question patterns, important areas of preparation, time management, logical reasoning, quantitative aptitude, general awareness, and other relevant sections. This helped students understand the level of preparation required for various recruitment examinations.



A mock test was conducted as part of the activity, providing students with an opportunity to assess their preparation in a realistic examination setting. The exercise encouraged students to identify their strengths, recognise areas requiring improvement, and develop greater confidence in handling time-bound tests.

MESSAGE FROM IIC

Dr. J. Suresh Kumar
IIC Convenor
St. Joseph University,
Chümoukedima, Nagaland



Innovation is a powerful force that transforms knowledge, creativity, and ideas into meaningful solutions for society. In an era of rapid technological, economic, and social change, education must go beyond the acquisition of knowledge and encourage individuals to think creatively, question existing practices, identify challenges, and develop practical solutions.

The Institution Innovation Council (IIC) is committed to promoting a culture of innovation, entrepreneurship, creativity, intellectual property awareness, and problem-solving among students, research scholars, faculty members, and the wider academic community. Innovation flourishes when individuals are provided with opportunities to explore ideas, collaborate across disciplines, experiment with new approaches, and learn from both success and failure.

Innovation is not restricted to technological inventions. Meaningful innovations can emerge from social sciences, management, economics, agriculture, education, engineering, environmental studies, humanities, and other fields. Interdisciplinary collaboration can bring diverse perspectives together to address complex challenges and create solutions with greater social relevance.

Entrepreneurship is an important dimension of the innovation ecosystem. Developing an entrepreneurial mindset enables young people to recognise opportunities, take calculated risks, convert ideas into viable initiatives, and contribute to employment generation and sustainable development. Equally important are research, intellectual property protection, ethical practices, and effective knowledge transfer, which help transform innovative ideas into responsible and impactful outcomes. As we continue to strengthen the culture of innovation and entrepreneurship, let us encourage curiosity, creativity, collaboration, and responsible experimentation. Every idea has the potential to become an opportunity, and every challenge can become a starting point for innovation.

Let us Think Innovatively, Create Responsibly, Collaborate Actively, and Innovate for Impact.

ARTICLES

WISDOM AS A SKILL FOR YOUTH: AN URGENT EDUCATIONAL IMPERATIVE

Father Sunny Joseph

Prof. Dept. of Education.

The twenty-first century has produced a generation of young people with unprecedented access to information, technology, global communication, and educational opportunities. Yet, paradoxically, informational abundance has not necessarily resulted in greater discernment, ethical maturity, or meaningful human flourishing. Wisdom may be understood as the capacity to integrate knowledge, experience, reflection, ethical judgment, and compassion in making responsible decisions. Unlike information, which answers what, wisdom addresses why, when, and for what purpose. The contemporary educational challenge, therefore, is not simply to produce knowledgeable or technologically competent youth but to cultivate young persons capable of using knowledge responsibly for individual and collective well-being.

A critical distinction must be made between intelligence, knowledge, competence, and wisdom. Intelligence enables individuals to analyse and solve problems; knowledge provides understanding of facts, concepts, and principles; skills facilitate effective action. Wisdom, however, introduces an ethical and reflective dimension by asking whether an action is appropriate, responsible, humane, and beneficial. Youth is a formative period in which identity, values, relationships, aspirations, and patterns of decision-making are progressively established. The decisions made during this period can have enduring consequences for personal well-being, professional development, relationships, citizenship, and society.

First, wisdom is essential for responsible decision-making. Young people frequently encounter choices involving education, career, relationships, technology, finances, and social participation. Knowledge can provide alternatives, but wisdom enables them to evaluate consequences and distinguish short-term gratification from long-term well-being.

Second, wisdom is necessary for navigating the digital environment. Social media has democratised communication but has also intensified misinformation, superficial comparison, cyberbullying, polarisation, and attention fragmentation. Digital literacy alone is insufficient. Youth need digital wisdom—the capacity to question sources, recognise manipulation, protect privacy, respect others, and exercise restraint in the use of technology. Third, wisdom strengthens resilience and emotional maturity. Contemporary youth live amid considerable uncertainty and rapid social transformation. Wisdom encourages reflection before reaction, perspective before judgment, and perseverance amid difficulty. It helps young people understand that failure is not necessarily the negation of success but can become a source of learning and growth.

Fourth, wisdom is fundamental to ethical citizenship. Democracies require citizens capable of listening to competing perspectives, respecting differences, evaluating evidence, and making responsible choices. The OECD identifies critical thinking, problem-solving, collaboration, adaptability, and responsible action as important future-oriented competencies (OECD, 2019). Wisdom provides an integrating framework through which these competencies can be exercised ethically. The urgency of wisdom requires a reconsideration of educational priorities. Excessive emphasis on examination performance, employability, credentials, and measurable competencies can unintentionally narrow the meaning of education. A student may achieve academic distinction while remaining ethically immature, socially insensitive, or incapable of responsible judgment.

Teachers occupy a central position in cultivating wisdom among youth. Wisdom cannot be effectively transmitted through textbooks alone; it is also communicated through the teacher's conduct, relationships, fairness, intellectual humility, and capacity for dialogue. The teacher must therefore become not merely an instructor but a facilitator of reflection and ethical inquiry. The urgency of developing wisdom among youth arises from a fundamental reality: the future will not be determined merely by how much young people know, but by how wisely they use what they know. In an era of artificial intelligence, technological disruption, ecological challenges, social fragmentation, and information overload, wisdom becomes an indispensable human capacity. The ultimate educational question is not simply, "How intelligent are our young people?" but "How wisely will they use their intelligence?" Not merely, "What can they achieve?" but "What will their achievements contribute to humanity?" In the final analysis, wisdom is not an ornament of education; it is its ethical compass. For youth, therefore, wisdom is not merely desirable—it is indispensable.



THE POWER OF WISDOM IN DATA, MONEY AND DECISIONS IN MODERN COMMERCE

Dr. Monjit Roy

Assistant Professor, Research Supervisor & HIC
Department of Commerce.



Modern commerce is about having a lot of data and information. Businesses today have access to an amount of information about their customers, markets and competitors. They know about sales, investments and how they are doing financially. Technology has made it possible to collect and process all this information quickly. Having more information does not mean that businesses will make better decisions. Data gives us facts and trends. It is wisdom that helps us understand what this information means and how to use it. The thing is, businesses need wisdom now more than ever. They have a lot of opportunities. They also face a lot of challenges because of all the information they have. For example a study done in 2025 found that using data can help businesses improve how they treat their customers and make their products better.. This study also said that businesses need to be careful about how they use data and make sure they are doing the right thing. Another study by IBM in 2025 found that not many executives are confident that they can use data to make more money using intelligence. This shows that just collecting data is not enough to make a business successful.

The World Economic Forum also did a report in 2025 that said businesses need people who can think critically and make decisions, not just people who know about technology. So businesses need people who have knowledge but they also need people who have wisdom and can make good decisions. Having too much information can also be a problem. Businesses might make decisions based on information that's not accurate or relevant. This can lead to decisions about marketing, finance and management. For instance if a business focuses much on how many people are clicking on their ads they might forget about what their customers really need and want. In finance if a business makes decisions based on information or only thinks about the short term they might make bad investments and not manage risks well. Much information can also make it harder to make decisions because there is just too much to think about.. If a business relies too much on artificial intelligence they might not use human judgement enough. Although artificial intelligence can process information quickly it cannot replace experience, intuition and ethical reasoning.

The solution to this problem is to combine data with wisdom. Businesses should use data to inform their decisions. They should also use human judgment to give context and direction. Businesses should invest in people who have skills, financial and marketing knowledge and who can make ethical decisions. They should also keep learning and improving. In marketing businesses should use data to understand their customers. They should also try to understand what their customers need and want. In finance businesses should use analysis but they should also use financial expertise and think about the long term. Artificial intelligence should help with decision-making. It should not make all the decisions.

This approach can be used in areas of commerce including marketing, finance and business management. It is especially important now because artificial intelligence, big data and digital technologies are changing how businesses work. Although technology is creating some challenges it also gives businesses opportunities to combine technology with expertise. Businesses that can do this will be able to build relationships with their customers do better financially and be more successful in the long term.

In the end modern commerce has changed from a time when information was scarce to a time when information's abundant. The challenge now is not just getting information. Knowing how to use it wisely. Data can give us facts technology can help us analyze information quickly and information can show us opportunities.. It is wisdom that helps us create value from these resources. As intelligence and big data continue to change commerce, human judgment, experience and ethical reasoning will still be essential. So the idea that "Wisdom Wins" is very important for commerce: data can inform decisions but wisdom determines whether those decisions will be successful, in the long term.



Dr. Naorem Nishikanta Singh

Assistant Professor & Head
Department of JMC

Introduction

Mass communication is one of the most powerful means of sharing information, ideas, experiences and values with a large and diverse audience. Through newspapers, radio, television, films, magazines, the internet and social media, mass communication connects individuals and communities across geographical, social and cultural boundaries. Beyond its traditional role of informing and entertaining people, mass communication plays a significant role in imparting knowledge and developing wisdom. Knowledge refers to the understanding gained through information, education and experience, while wisdom involves the ability to use knowledge thoughtfully and responsibly. Mass communication contributes to both by providing access to information, presenting different perspectives, encouraging critical thinking and creating awareness about social, political, economic, cultural and environmental issues.

Role of Journalism in Knowledge Creation

Educational programmes, documentaries, interviews, podcasts and informative articles provide knowledge beyond the traditional classroom. A student in a remote area can learn about science, history, technology, culture and current affairs through digital platforms and educational broadcasting. In this way, mass communication helps democratize access to knowledge. Educational radio, television programmes, online lectures, webinars, podcasts and social media-based learning resources make education accessible to people of different ages and backgrounds.

Journalism is an important component of mass communication. Through news gathering, investigation, verification and interpretation, journalists provide citizens with information that helps them understand important issues. Quality journalism does more than report events. It explains the causes and consequences of events and provides context. Investigative journalism, for example, can expose corruption, social injustice and administrative failures. Such reporting enables citizens to become aware of problems that may otherwise remain hidden. Accuracy, objectivity, fairness, balance and accountability are therefore essential to the role of journalism in imparting meaningful knowledge. When information is carefully verified and presented responsibly, it contributes to an informed society. Mass communication also promotes lifelong learning. Individuals can acquire new knowledge about health, agriculture, technology, employment, finance, law, culture and other areas without necessarily being enrolled in a formal educational institution.

From Knowledge to Wisdom

Providing information alone does not automatically create wisdom. Wisdom develops when individuals critically examine information, understand its context and apply it responsibly. Mass communication can contribute to this process by presenting diverse viewpoints and encouraging public discussion.

Responsible media therefore has the potential to move society from merely knowing what happened to understanding why it happened, what it means and what should be done.

Public service announcements and awareness campaigns can influence attitudes and encourage positive social behaviour. Media coverage of social problems can also bring neglected issues into public discussion and encourage governments, institutions and citizens to take action. The mass media empowers public in:

- Promoting Democratic Citizenship
- Preserving Culture and Collective Wisdom
- Expanding the Role of Digital and Social Media.
- The Ability of Content Creation.
- Media literacy and Critical thinking.

Challenges in Imparting Genuine Knowledge

Although mass communication has enormous potential, it does not always contribute positively to knowledge and wis-

dom. Commercial pressures may encourage sensationalism, excessive entertainment and attention-seeking content. Political or corporate influence may affect the independence of media organizations.

The rapid spread of misinformation through digital platforms is another major concern. When inaccurate information is repeatedly circulated, audiences may accept it as truth. The challenge, therefore, is not simply to provide more information but to provide credible, verified and meaningful information. Media professionals have a responsibility to uphold ethical principles such as truthfulness, accuracy, fairness, independence, transparency and accountability. Audiences, on the other hand, must develop the ability to critically evaluate media content.

Conclusion

Mass communication is much more than a system of transmitting messages to large audiences. It is a powerful social institution that can educate, inform, create awareness, preserve culture and strengthen democracy. By providing reliable information and encouraging critical discussion, mass communication can help transform information into knowledge and knowledge into wisdom. In the contemporary media environment, where information is available in unprecedented quantities, the real challenge is to distinguish truth from misinformation, knowledge from mere information, and wisdom from opinion. Ultimately, the true value of mass communication lies not merely in how much information it distributes, but in how effectively it helps people understand the world, think critically and make wise and responsible decisions.

DREAMS, DETERMINATION, AND DESTINY: THE JOURNEY OF BECOMING



Rency Sebastian

Research Scholar

Department of Education

Reg. No. 2505602002

Human life is a continuous journey of becoming an unfolding process shaped by aspirations, actions, and experiences. At the heart of this journey lie three powerful forces: dreams, determination, and destiny. Dreams ignite the imagination and give life its purpose; determination provides the strength to pursue those dreams despite obstacles; and destiny represents the outcome of this dynamic interplay.

In contemporary society, where distractions and uncertainties often cloud clarity, many individuals feel disconnected from their true aspirations. Dreams are postponed, determination weakens under pressure, and destiny is mistakenly perceived as something predetermined. However, a deeper reflection reveals that destiny is not simply inherited it is constructed through consistent effort, conscious decisions, and unwavering belief.

Dreams without determination remain unfulfilled. Determination without dreams lacks direction. Destiny without effort becomes a myth. The harmony between these three elements is essential for a meaningful life.

An inspiring life is not defined by the absence of challenges but by the courage to pursue dreams despite them. It is shaped by the willingness to persist when the path is uncertain and by the belief that one's efforts will lead to meaningful outcomes.

History and everyday life offer countless examples of individuals who transformed their lives through this interconnected journey. Their stories remind us that greatness is not reserved for a few but is accessible to all who dare to dream and are willing to work towards those dreams.



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Approved by All India Council for Technical Education (AICTE)
Virgin Town, Ikishe Model Village, Chümoukedima, Nagaland, India - 797 115
Contact Nos. +91 81310 62811, +91 87298 16268, 03862 242069