

SJU NEWSBITES

ST JOSEPH UNIVERSITY

Virgin Town, Ikishe Model Village, Dimapur, Nagaland, India-797115

VOL III NO 4

OCTOBER 2021

RELEVANCE OF GANDHIAN THOUGHT

EDITORIAL

Dear Readers,

Every year we celebrate the birth anniversary of Mohandas Karamchand Gandhi, famously known as Mahatma Gandhi on the 2nd of October. In remembrance of his great legacy, we are dedicating this month's issue of SJU Newsbites to Mahatma Gandhi. The name "Gandhi" is a familiar one to an Indian and perhaps, to the world as well. In India, he is lovingly remembered and known as the Father of the Nation. The greatness attributed to him results from the life he had lived and the philosophy that he taught. Truth and Non-violence are the twin cardinal principles of Gandhian thought. Non-Violence was the great weapon used by Gandhi during the freedom movement of India against the British Raj. The teachings of non-violence had a huge impact in giving India's struggle for independence a fine moral courage. It made the fight a positive one.

Mahatma Gandhi was also a strong believer in the creation of a casteless society where everyone is treated equally irrespective of their caste. Gandhi has indeed been an inspiration for non-violent movements for civil rights and social change across the world. He is remembered for his passionate adherence to supreme humanism.

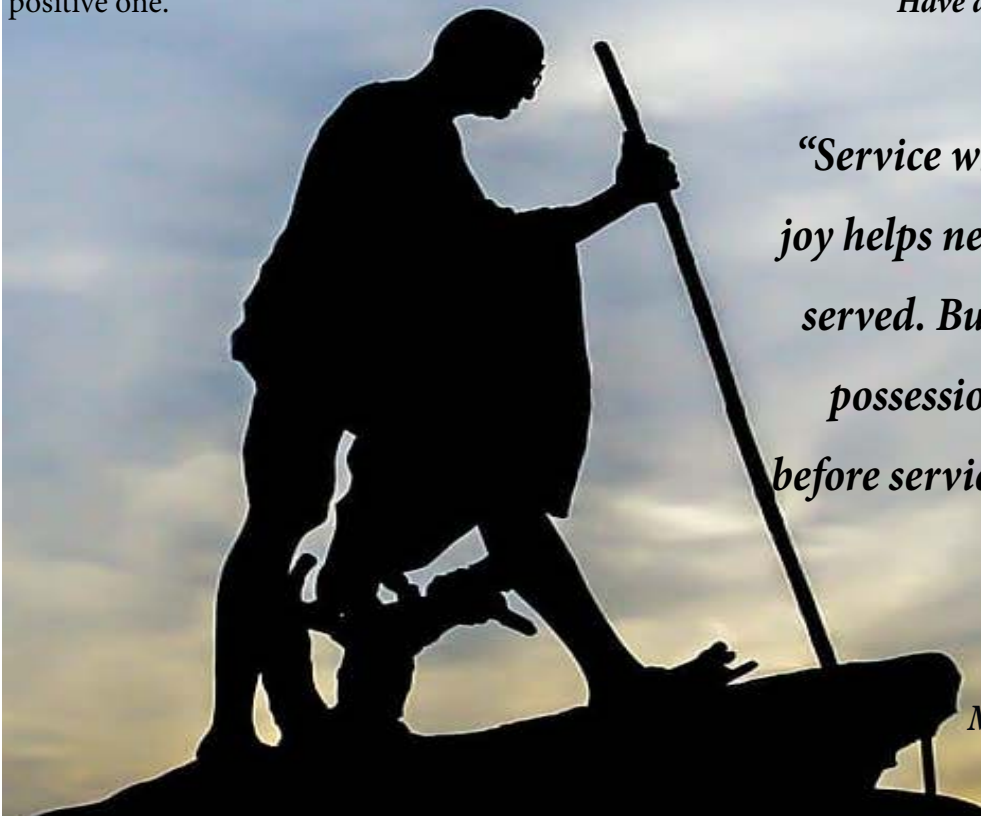
Mahatma Gandhi's birth anniversary is also celebrated as the International Day of Non-Violence by the United Nations. It is a reflection of the universal respect for Mahatma Gandhi and of the enduring relevance of his philosophy.

Remembering the fine moral courage and humanity that Gandhi inspired and continues to inspire, this month's issue of SJU Newsbites has been themed as "Relevance of Gandhian Thought". This publication is yet another achievement of the University and truly a result of dedicated team work of the members.

Have a great time reading!

"Service which is rendered without joy helps neither the servant nor the served. But all other pleasures and possessions pale into nothingness before service which is rendered in a spirit of joy."

Mohandas karamchand Gandhi



Dean, Administration and Academic Affairs

Dear Readers,

The ever-relevant philosophy of Gandhiji has made us think and explore more possibilities. It is time to reflect a while on the relevance of his concept of education. I like to share an aspect of his views on value education as we all have the task of building life through education.

The importance of providing value education is felt necessary today because the present system of education stands in need of contributing much to the individual and social development. Value-oriented education is imparting knowledge of values considered functional for both individual as well as society.

Gandhi's philosophical, religious, economic and social approach and a number of contemporary Gandhian perspectives are relevant to an understanding of human values and social change today. By Gandhian ideals in the education policy, we will be able to inspire the whole world by his ideas of truth, nonviolence, peace and love.

Gandhi frequently asserted that mass illiteracy is a curse that hampers the development of a nation. He wrote: "I am a firm believer in the principle of free and compulsory primary education for India". Gandhi felt that education should not only increase knowledge but also develop culture in heart and hand. Another of Gandhi's interests lay in character building.

Education without character building was not education according to him. He considered a strong character as the basic of a good citizen. So, the issues of character building through value-based education on the one hand and that of integrating science and technology on the other hand have to go together.

So, in the contemporary situation, there is a need to draw a balanced evaluation of science because its progress has a great role to play in determining the directions of value education.

In order to bring about social change, it is required to channelize human values through education. Truth and nonviolence can generate human values. Declaring the importance of nonviolence, he said: "Nonviolence is the first article of my faith. It is also the last article of my creed." He further added: "Without Ahimsa it is not possible to seek and find truth, Ahimsa and truth are so intertwined that it is practically impossible to disintegrate and separate them. They are like the two sides of the same coin."

Development of peace and security through cooperation seems to be essential for the modern society's progress and prosperity. This is possible because values and improvement are intertwined.

Value education in the sense of gaining knowledge of values is not enough but have to be realized and loved by selecting the values which are relevant and best suited to the needs of our country. Gandhi infused in people a hope through his ideals of love, tolerance, truth, nonviolence and service of mankind which are even more relevant today than they were in his own time and they will continue to exercise a lasting influence in our society.

The foundation of an ideal civilization as conceived by Gandhi was based on Truth and Nonviolence as the integrally related means and ends. They are values central to any society because all human relations in the social, political as well as economic spheres are influenced by them in one way or the other. They are to be the standards and goals of our society. These can also become the foundations of a more peaceful and happier world order which is very much the need of mankind today. Therefore, education today needs to be emerging from the values inherent in the culture of humanity around.

Thanks

Dr Sr Arokia Mary
Dean, Administration and Academic Affairs

MEETINGS

Editorial Committee

The SJU Newsletter Editorial Board conducted its monthly meeting on the 30th of October 2021 at 4 PM through Google Meet. The meeting was chaired by Mrs. Krela Vincenza and was attended by 6 members.

HOD Meeting

The St. Joseph University's HOD meeting was held on 20th and 30th October, 2021 through Google Meet. The meeting was conducted by Dr. I. Arokia Mary (DOA), and was attended by all the administrators and HODs.

Department of Social Work

The Department of Social Work held its monthly meeting on the 9th and 29th of October, 2021 through Google Meet at 9.30 am and 11 am respectively.

Department of JMC

The Department of Journalism and Mass Communication, St Joseph University, Nagaland conducted an online Departmental meeting on the 1st, 20th and 21st of October 2021 through Google Meet.

Department of English

The Department of English conducted the faculty meeting on 9th and 28th October, 2021 through Google Meet at 3 and 7 pm respectively. The meetings were attended by all the faculties.

Department of Psychology & Counselling

Department of psychology & counselling conducted a department meeting on 1st and 12th of October 2021.

Department of Political Science

The Department scheduled an online meeting on 7th October, 2021 at 1.30 pm. The meeting was chaired by Dr. Achanger, HOD.

Department of Zoology

The Department of Zoology held its departmental meeting 21st and 23rd October 2021 at 3PM through google meet platform. The meeting was attended by all the faculties.

Department of Sociology

The Department of Sociology conducted the faculty meeting on 29th October, 2021 at 12.35 PM in the University. A total of 6 faculties attended the meeting.

Department of Education

Department of Education conducted a departmental meeting on 5th October 2021.

Department of Physics

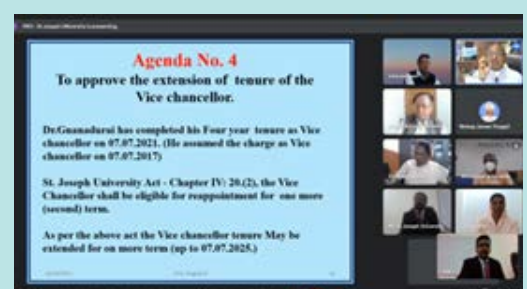
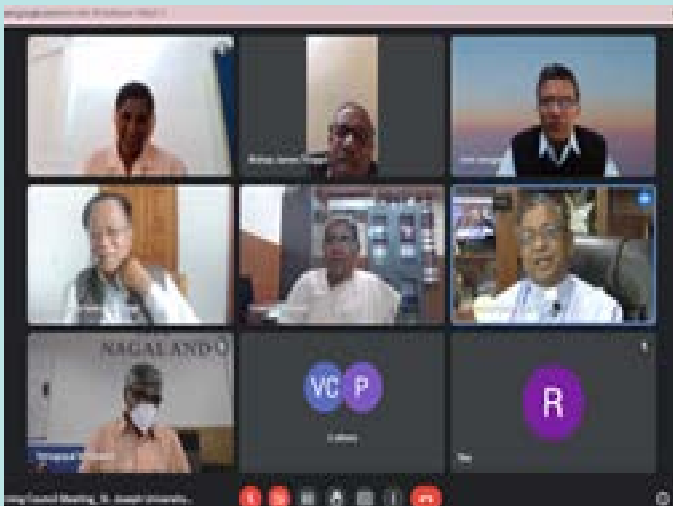
The Department held its departmental meeting at 10th October 2021.

Department of Computer Science

The Department held its departmental meeting at 21st October 2021

Board of Governors Meeting

Board of Governors Meeting was held on 29th October 2021



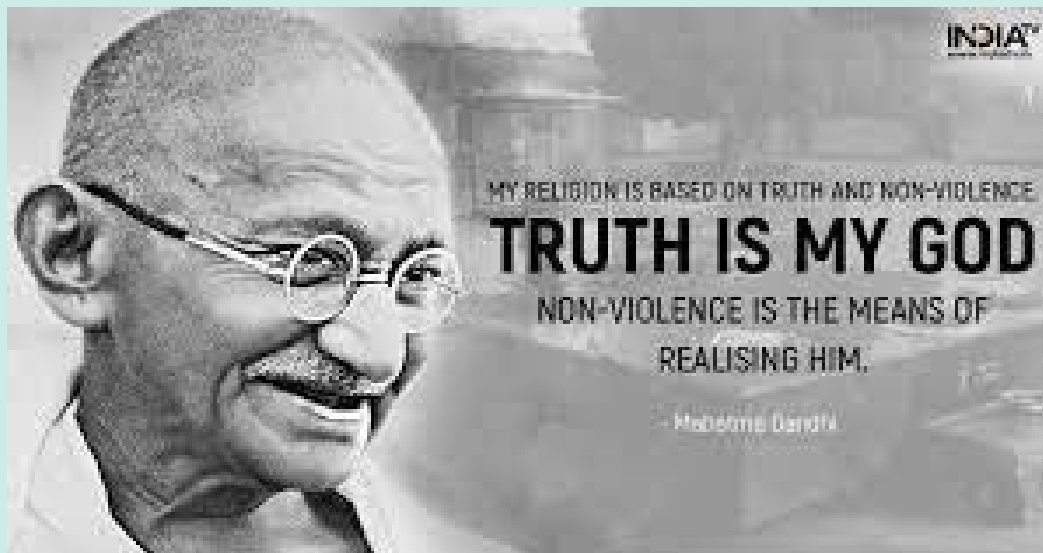
Chancellor Meeting

On 30th October 2021 the chancellor addressed the administration and his team at 9 o'clock and at 10 o'clock addressed all the HOD's to have innovation in the syllabus and contribute more to the country.



AWCM Meetings

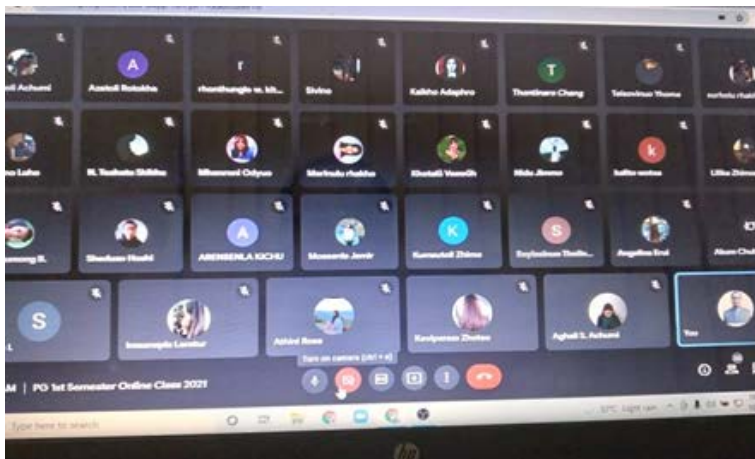
- ***AWCM meeting held on 1st October 2021***
- ***AWCM meeting held on 8th October 2021***
- ***AWCM meeting held on 22nd October 2021***



ACTIVITIES

Department of Education

The Department of Education organised a Fresher's Day meet on 9th October 2021, from 10 am to heartily welcome all the freshers of PG 1st semester, Department of Education. The program was anchored by Miss Athihe kaisa, VCR PG 3rd semester. The HOD further gave a brief orientation to the freshers, which was followed by introduction of the freshers. It was a very successful program conducted in a virtual mode. Altogether 112 students attended the programme.



The Department of Education organized a panel discussion through online mode on 1st October 2021, from 10 am-12 noon, under the topic "Employability skills", on the occasion of the Gandhi Jayanthi with the objective to enlighten the students on employability skills, to upgrade the level of understanding the skill and to be proficient with the core life as well as employability skills. The resource persons were Dr Kumaravel and Ms. Avinu Veronica Richa, faculty from the Rajiv Gandhi National Institute of Youth Resources Sriperumbudur, Chennai, Tamil Nadu.

Dr. Kumaravel based his presentation on the employability skills with life skill approach. He gave a detailed planning

process of the employability skills. He further emphasized on the 8 core employability skills and dozens of life skills that will substantiate the former.

Ms. Avinu Veronica Richa, created awareness among the students on job, Preference, choosing of jobs etc. She explored the guidelines of ILO on the decent job. The session ended with a round of discussion lead by Miss Livi Keturah Yeptho as the Moderator

The Department also organized a trekking expedition to Dzukou Valley (Nagaland) for students of U.G 3rd Semester. Altogether 9 students and 1 teacher participated in expedition from 14th to 16th October 2021.



Department of English

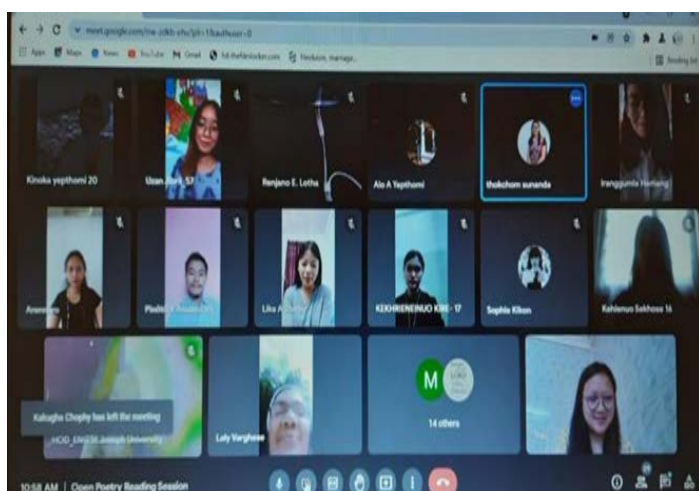
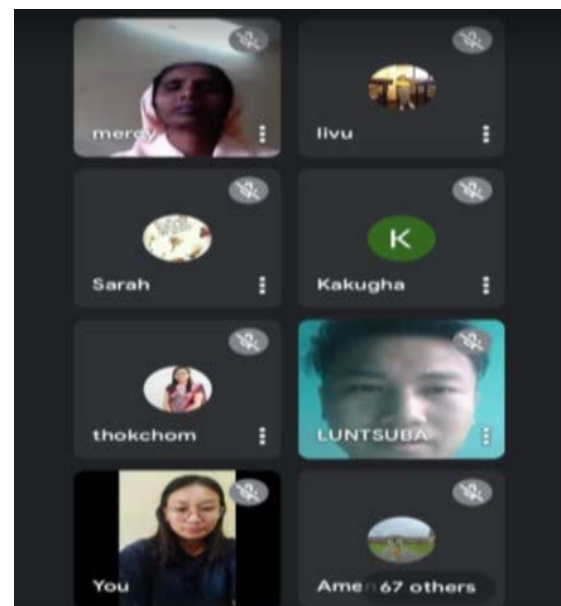
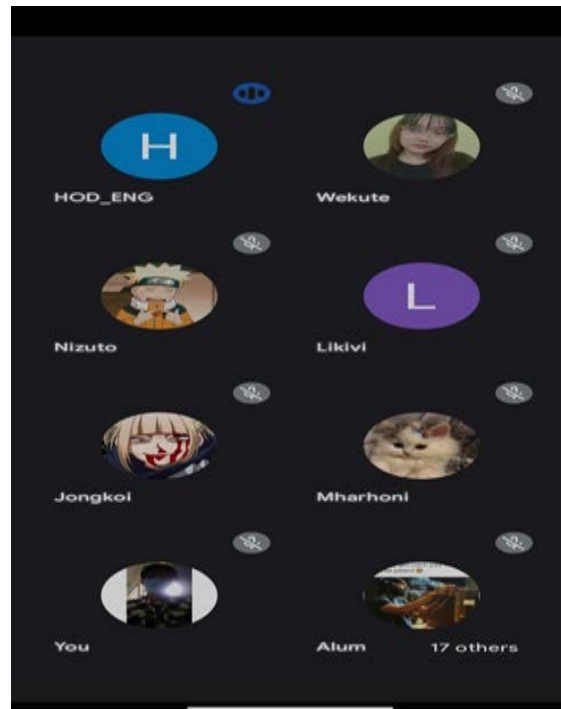
An online orientation programme was organized for students of MA Semester I, Department of English on 6 October 2021. The programme was conducted by Dr. Thokchom Sunanda Devi, Head in Charge, Department of English.



An orientation on Exam Evaluation Pattern, Vision and mission of the University, Vision and Mission on Department of English, Respect and Discipline was held on 5th of October 2021 with the students of B. A. 3rd semester English department by Dr. Thokchom Sunanda Devi, HoD, English department, St. Joseph university, Dimapur.

The Department of English organized a virtual Freshers' Day Program for the MA I semester on 22nd October, 2021. The Program started with a welcome address by Dr. Sunanda Devi, Assistant Professor and Head, and ended with a vote of thanks by Ms. Loli. K. Zhimo. The program was hosted by MS. Lulu and was organized by Dr Alemmenla Walling and the MA III Semester students. A total of 70 participants were recorded.

Department of English, St. Joseph University, Nagaland in collaboration with Fiction and Poetry Club, Manipur observed Manipuri Poetry Day- 2021 with a Poetry Reading Session on 20th October, 2021.



Dr. V. Selvin, Assistant Professor in the Department of English, St. Joseph University was the Resource Person in the National Webinar on the topic “A Discourse on Feminist Identity” organized by Eastern Christian College, Nagaland.



Ms. Imlisungla Pongen has participated in 10 Hours of Faculty Development Program on Skills for Evolving Education System (Online Live FDP) conducted by ICT Academy on 27th Sep 2021 to 1st Oct 2021.

Department of Psychology & Counselling

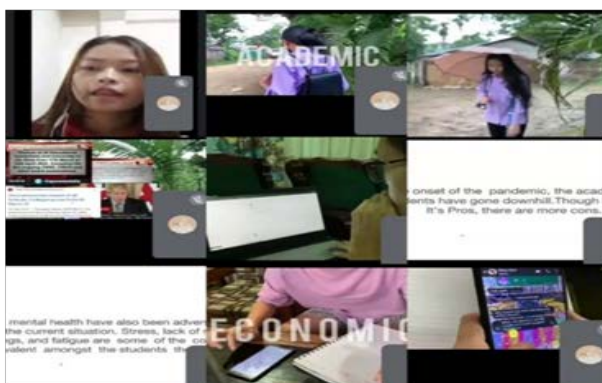
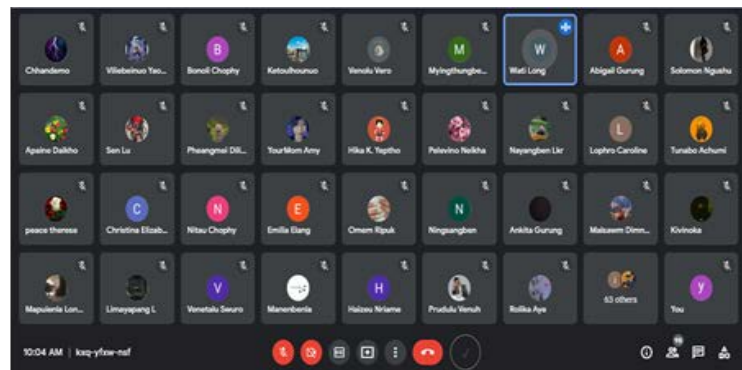
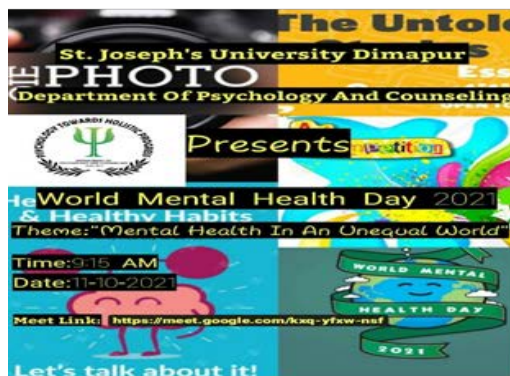
The Department of psychology & counselling had conducted the PG orientation programme on 5th of October 2021.



The department of psychology and counselling organized a virtual Freshers' Day on 9th October, 2021 to welcome the batch of UG I SEM and PG I SEM. The purpose of the Freshers' Day was to make every new student feel connected as an integral part of the Department of Psychology and Counselling family and be ready to take on the challenges of the year ahead.



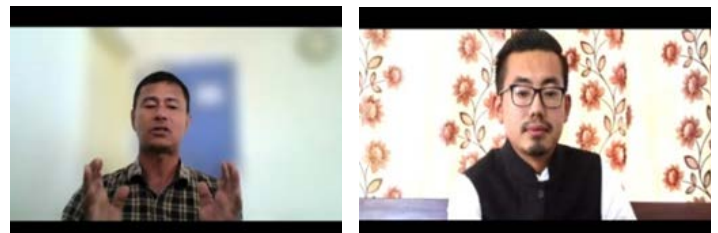
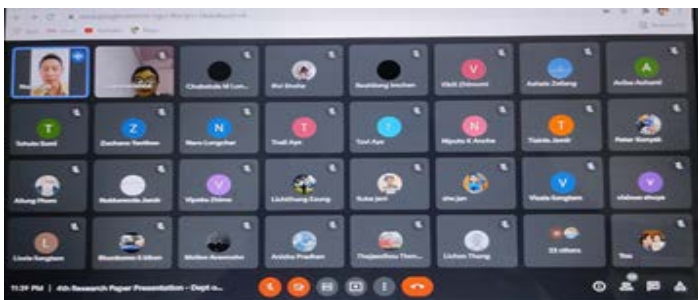
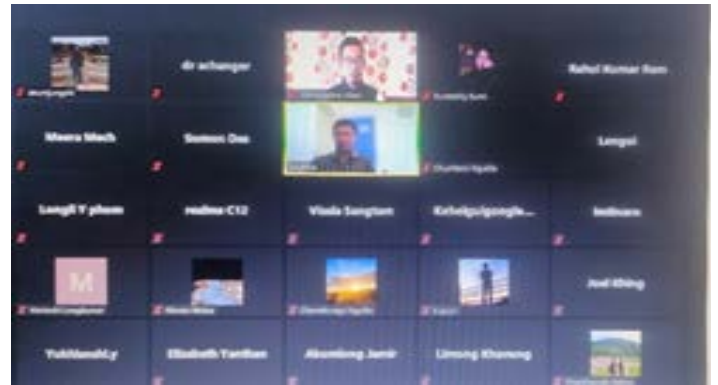
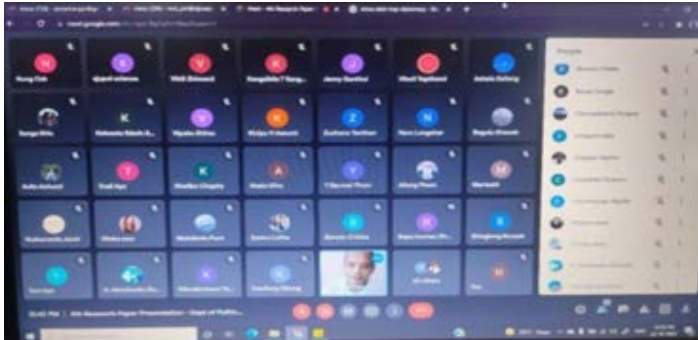
The department of psychology & counselling had organized a virtual programme on account of World Mental Health Day on the 11th of October 2021 based on the theme 'Mental health in an unequal world'. The events consist of awareness video, followed by a competition display of painting, photography and essay, where students from all semesters participated.



Department of Political Science

The department of Political Science organized “World Students Day” on 18th October, 2021 via Zoom meeting. Vimeyiekho Vitso, President, ANCSU was the guest speaker.

The department also held its “4th Research Paper Presentation” on 22nd October, 2021 at 11:30 am through google meet.



Department of Economics

A lecture on “Education and Economic growth” was organized for the MA 3rd semester students on 7th October 2021 with Dr Suresh Kumar Assistant Prof, Department of Economics as the Resource person.

Another lecture series on the topic “Gandhian Philosophy of Education” was organized for the MA I Semester on 8th October 2021 with Dr Fr Emmanuel M S F S, Rector, St Clement college, Naogaon as the Resource person.

Department of Social Work

Department of Social Work, St. Joseph University, Dimapur, Nagaland organised Rural Camp for Master of Rural Development and Bachelors of Social Work (BSW) at Nkialwa Village, Peren District and Liphayan Village, Wokha District of Nagaland respectively from 1st October 2021 to 8th October 2021. Fifty seven students along with four faculties took part in the Camp.



Also, an awareness campaign on “Child Rights” was organized in collaboration with Child Friendly Dimapur, AIDA, Dimapur, Nagaland at Godwin Higher Secondary school on 26th October 2021, Chumukedima, Dimapur, Nagaland. The seminar was graced by Miss Katia Chakra, Coordinator Child Friendly Dimapur, AIDA. The speaker highlighted to the participants that rights are created to safeguard and protect the child. The participants were exhorted about the need to create a safe environment for children. The seminar was followed by poster campaign in and around 2nd Gate Chumukedima, Dimapur, Nagaland. Altogether around 100 students took part in the seminar.



Department of Zoology

The Department of Zoology organized a field trip for the B.Sc Zoology final year students as part of their Skill Enhancement Course (SEC) on sericulture to “Research Extension Centre, Central Silk Board”, Dimapur on the 4th of October 2021. Methods and steps on mulberry silkworm rearing were demonstrated to the students by members of Research Extension Centre Dimapur. Altogether 17 participants, 14 students and 3 faculties took part in the field trip. It was a productive Field trip.

The Department also conducted an Online Quiz entitled “World Animal Day celebration Quiz-2021” from 4th to 7th October 2021 through Google form. A totally 150 participants attended the quiz from various college in India. E- certificate was provided to all attendees through the email. The organizer of the On-line Quiz was Dr. M. Murali, Assistant Professor and all the faculties were members of the organizing committee.



“THE GREATNESS OF A NATION CAN BE JUDGED BY THE WAY ITS ANIMALS ARE TREATED”

M.K. Gandhi .

Department of Sociology

The Department of Sociology, St. Joseph University, organized the 5th Freshers Day cum Orientation programme on the 6th of November 2021 to welcome the Freshers from both U.G and P.G Level.

The programme was chaired by Ms. Khriebeinou Sanchu. The Guest of Honor for the program was Dr. A. Anthonisan, the Registrar of the University. He delivered the exhortation message welcoming the Freshers to the University. He also encouraged the students to be responsive and to be punctual and disciplined. This was followed by the orientation program which was conducted by Dr. Tiatula Ozukum, Asst. Professor. The program concluded with Dr. Heroka Yeptho pronouncing the benediction. A total of 96 students joined as freshers in the current academic session.



Miss and Mr. Fresher's BA-I



Miss and Mr. Fresher's MA-I

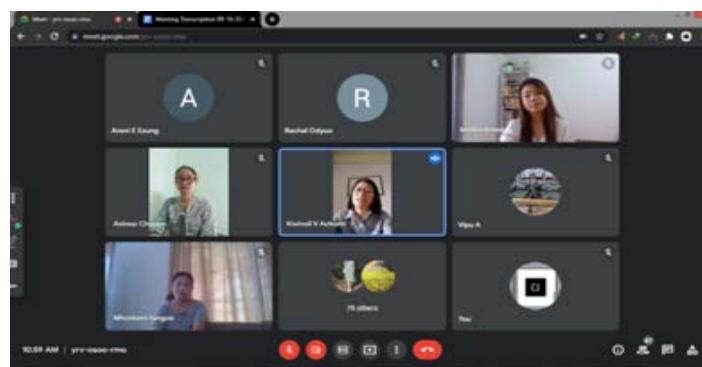


“You must not lose faith in humanity. Humanity is like an ocean; if a few drops of the ocean are dirty, the ocean does not become dirty.”

M.K. Gandhi.

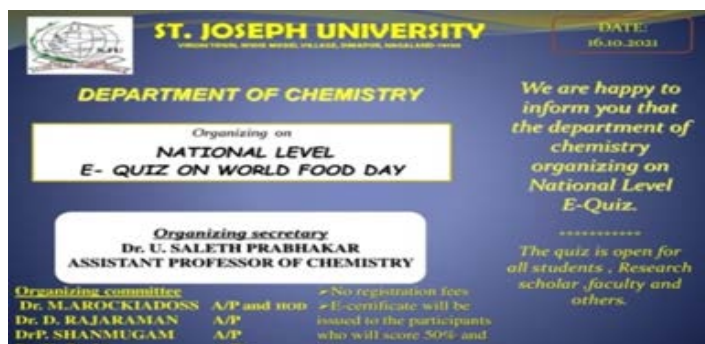
Department of History

The Department of History, St. Joseph University organized a Virtual Fresher's Program on 9th October 2021 for the newly joined postgraduate students 2021-2023batch. The program was a resounding success and was attended by about 90 participants on Google meet.



Department of Chemistry

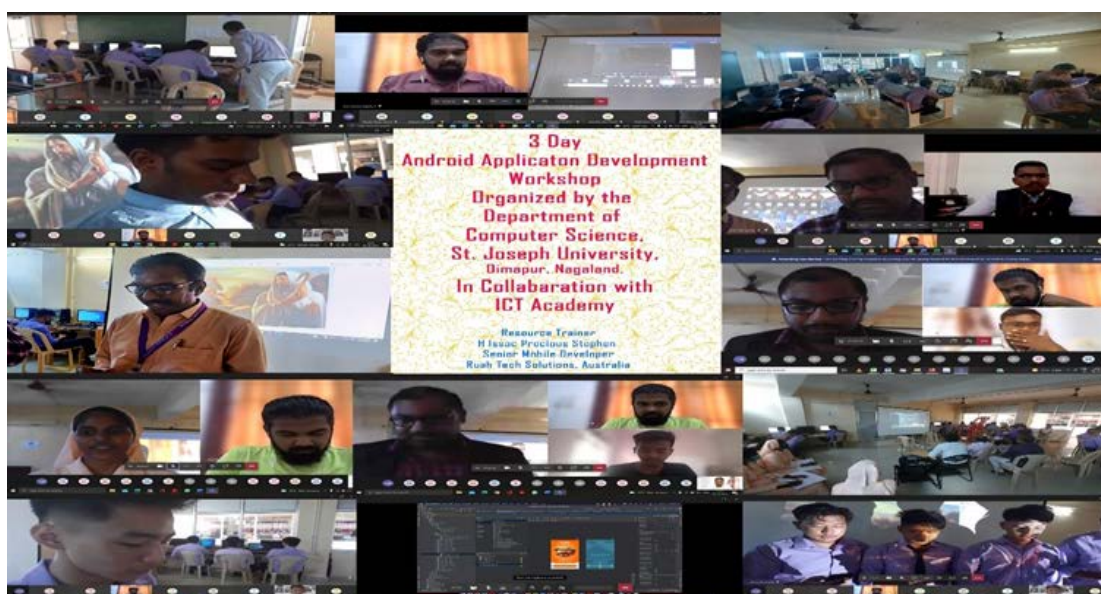
The branch of Chemistry directed a national level online E-Quiz, entitled as "World Food Day" on 16th October 2021. Over 79 students and faculty were taken an interest in this test program and got the e-certificate.



WORKSHOP

3 Day Workshop on "Android App Development"

The Department of Computer Science association 'TEKNE CLUB' conducted a Three-Day Workshop on Android Application Development in collaboration with ICT Academy between 6th to 8th October 2021 through blended mode. Around 70 students from the Department (both ug and pg) got the golden opportunity to partake in this exciting three-day endeavor. Mr. H Issac Precious Stephen, a Senior Mobile Developer, from Ruah Tech Solutions, Australia guided the students through the various facets of the Android App Development Platform on a three-day journey.



FACULTY DEVELOPMENT TRAINING PROGRAMME

ICT Academy

“Skills for Evolving Education System”

ICT Academy conducted a 5 days training program entitled “Skills for Evolving Education System” from 27.09.2021 to 01.10.2021 (2:00 PM to 4:00 PM). The online live training program was a very appropriate avenue apt with the current teaching-learning mode. The topics elaborated were practical and relatable with its objective to provide knowledge about some of the most essential tools and techniques needed to survive in the current academic world. The host Sunil Bohra (Senior Trainer ICT Academy) covered topics from ethics to various techniques to enhance teacher to student interaction and enable suitable skills in tune with the evolving education system. Practical technological tools, techniques and behavioral aspects were also discussed. On Day-1 the trainer focused on Self Directed Skills to enhance better learning outcome and Learning goals. Day-2 continued to elaborate

“Understanding Academic Procedure”

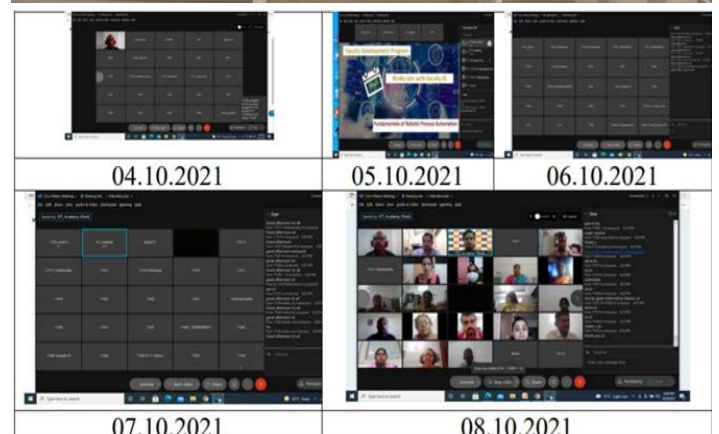
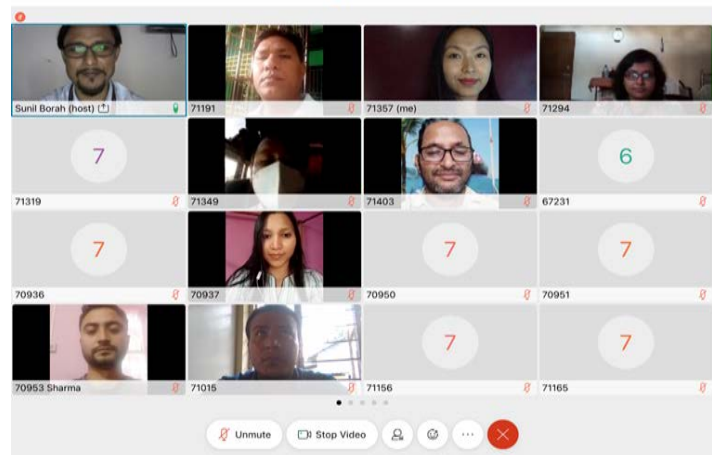
The Department of Social Work, had organized a Faculty Development Program entitled “Understanding Academic Procedure” on 29th October 2021 at the Department premise. Dr. Pramodini Magh Rengma, Assistant Professor, Head of Department, initiated and conducted the session.

In her lecture, she emphasized on the importance of understanding the academic process and procedure, highlighting the Department’s vision, mission and objective. She elaborated on academic curriculum of the Department and syllabus of each semester, the various format used in Department administrative purpose, the evaluation system and the importance and value of webinar, conference, workshop, faculty development program and seminar in the growth and development of Department. She also shared on various files maintain in the Department. She concluded the lecture with an appeal to the faculties to give more important and values for attending national and international conference and paper publication.

“Robotic Process Automation”

Department of Computer Science conducted Five Days Virtual Faculty Development Program (VFDP) on “Robotic Process Automation” scheduled from 04th to 08th October 2021. Mr Sathya conducted the training.

on the topic Learning goals, outcome-based teaching and increasing students’ engagement. Day-3 focused on a very prevalent issue procrastination, its causes and ways to eliminate it. On Day-4 and 5 the workshop concentrated on practical techniques and tools of online teaching and stress management. A total of 4 staffs participated in the program, Dr. Watinaro, Dr. Rhonthunglo, Ms. Imlisungla, and Mr. Kayideluo. Participants were asked to attend the session using Cisco Webex and the link for each day was send 10 minutes prior. Every day there were four random poll question session which was mandatory for all participants to answer within a given time limit checked by an automated timer. The certificate criteria for the program were attendance for all five days and answering and in addition to that participant were asked to actively interact via the chat window and answer the randomly thrown out poll question. All together it was a much pertinent, essential and an enlightening session and the participants vastly benefited from it.



“An ounce of practice is worth a thousand words.”
M.K. Gandhi.

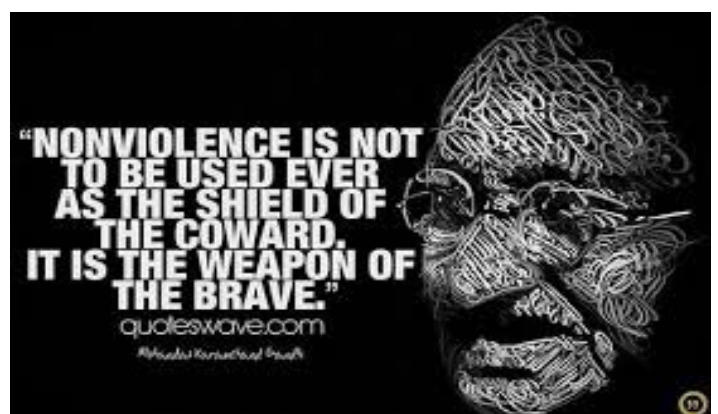
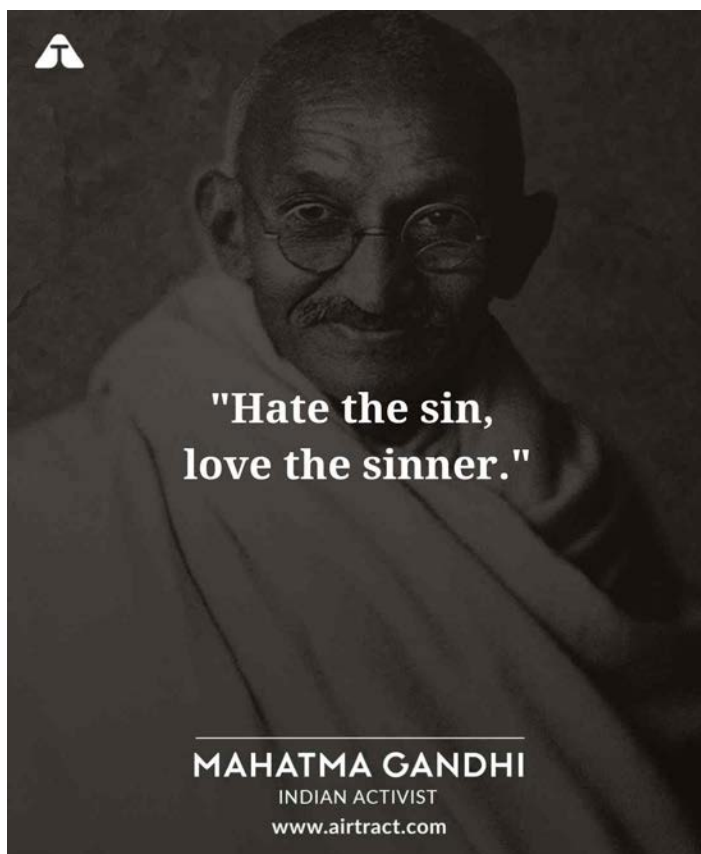
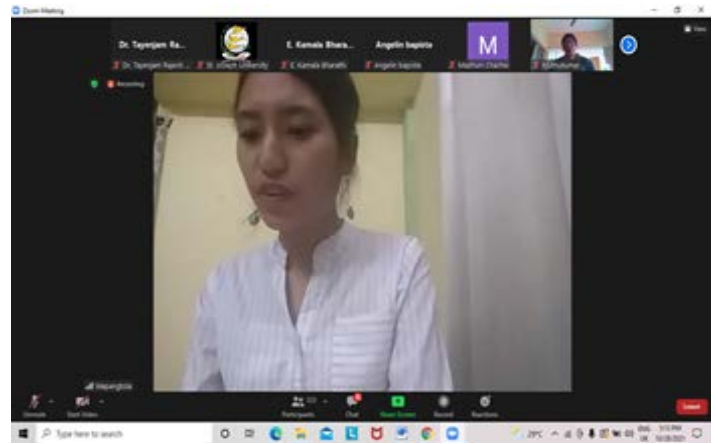
INDUCTION PROGRAM

The St Joseph University Dimapur, Nagaland organed an Induction Programme for the Year Post Graduates 2021 Batch on 4th October 2021, presided over by Honorable Chancellor of the University, Rev. Fr. Dr. J.E. Arul Raj and Dr. Abhijit Mitra Director ICAR-Central Institute for Research on Cattle-Uttar Pradesh as the Guest of Honour.

SEMINARS/WEBINARS

Seven-Lecture Webinar Series in Critical Thinking at St. Joseph University, Dimapur, Nagaland.

The PG & Research, Department of English, St. Joseph University is organizing a Seven Lecture Webinar Series in “Interdisciplinary / Transdiscursive Critical Thinking”. The first webinar on “Negotiating Structural Inequalities: Women, Law and Citizenship in Post-Independence India” was conducted on 28th October 2021, from 5:00-6:30 PM. The Resource Person Dr. Bharti Arora, Assistant Professor, Tagore Government Arts and Science College, Pondicherry, discussed on the status of women in India and also highlighted the laws and provisions of marriage. The webinar witnessed an active participation from the attendees with an intensive question/answer session in the end. A total of 137 attendees from different States actively participated in the webinar.



“Camera handling and film making”

The Department of Journalism and Mass Communication, St. Joseph University, Dimapur, conducted a day-long webinar on “Camera handling and film making” on the 8th of October 2021. The event was organized with an aim to give practical exposure to the students. Mr. Deepak Kumar, Manager Communication, JEEViKA, Rural Development Department, Government of Bihar, attended the programme as the resource person. The resource person is a well acclaimed person in the field where he along with his team has earned several national documentary film awards, especially for “Guardians of Pakke”. In all, 50 participants attended the programme, which was jointly coordinated by Assistant Professors Toka V and KD Singh of JMC Department. kiukjh

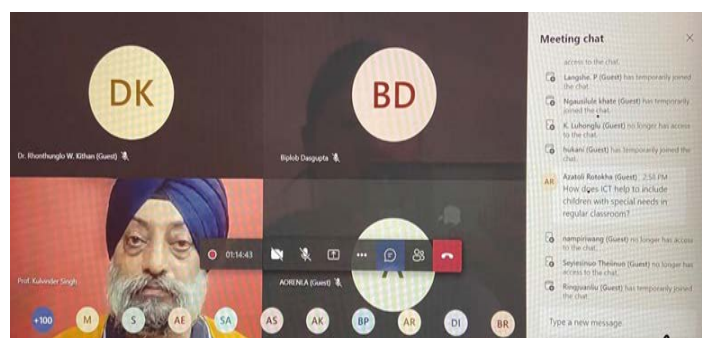


A Webinar on “What does a good resume look like?” was organized by Department of Management Studies and Commerce on 8th October 2021 through google meet and, Dr. Lavanya L, Ph.D Head of the Department, Department of Business Administration Jeppiaar College of Arts and science, Chennai was the resource person.

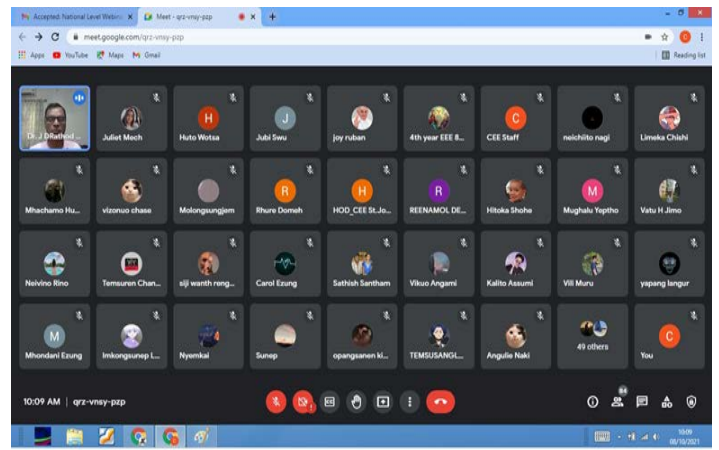
Another webinar on the topic “Artificial Intelligence in Business” was conducted on 11th October 2021 through google meet with Dr. M. Gurusamy Professor and Head, Department of Management Studies Brindavan College Bangalore as the Resource person.

Also, a one-day virtual webinar on “Past, Present and future of Nagaland Economy” was organized by the Department of Commerce and Management Studies on 13th October, 2021. Dr. Paramasivam P, Assistant Professor, Department of Economics (PG), St Joseph’s College (autonomous) Kohima was invited as the resource person.

The Department of Education in collaboration with ICT Academy organized a virtual seminar on “Use of ICT in Teaching and Learning” on 29th October from 2:00PM to 4:00 PM. Resource speakers were Prof. Kulvinder Singh and Dr Pranjal Kumar. The seminar was attended by 124 students with the faculties of Education Department.



A National Level Technical Webinar on “Service Life Assessment of RC Structures” was organized by the Department of Civil Engineering, St. Joseph University (SJU) Dimapur on 8th October 2021. The resource person of the webinar was Dr. J.D. Rathod, Associate Professor and Head, Department of Applied Mechanics, and Structural Engineering Department, The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat. In his presentation, the professor highlighted the service life of an RC Structure, its durability, and the ways to estimate the maximum time period of the structures. In addition to that, he also gave some suggestions on how to improve the durability of the structure and usage of the Indian Standard Code in structures. We had an interactive session in which the questions raised by the students were answered by the resource person. The webinar was attended by 91 participants.



ARTICLES

Gandhian Intellection from the perspective of Journalism



*Dr Naorem Nishikanta Singh, Asst. Professor
Head, Dept. of Journalism & Mass Communication
St. Joseph University, Dimapur, Nagaland.*

“A light has gone out of our lives” said Jawaharlal Nehru when Mahatma Gandhi died. MK Gandhi, who is addressed as father of the nation of being postulate the significant role during freedom struggle and as well during partition, did not set aback rather tooled the art of writing to inked in the field of Communication and Journalism. The idea or the philosophy in the manuscript is the significance and a character of being a good journalist which is what followed by Gandhi and implicated in his publications. He is an elixir to Indian journalism. Gandhiji’s association with Indian Opinion in South Africa expound his principles and practices of Satyagraha, against Rowlatt Act and the massacre in Jallianwalla Bagh, poured out his soul in the columns. The journal became for him a training in self-restraint, and for friends a medium through which to keep in touch with his thoughts. Gandhiji adopted the legacy of using the press as a medium for the dissemination of views and ideas and his views papers were considered as the epitaph of Indian struggle for independence and thus started the moral-based political movement. The period between 1919 till independence was what Gandhiji used his weapon of words exceptionally and his publications carried the messages of martyr, unity and non-violence.

Gandhiji’s Young India braved the Press ordinances for fourteen years and survived with new name Harijan (man of God) later publication started on February 17, 1933, but the core theme of the journal remained unchanged. During Second World War Gandhi started ‘Quit India’ slogans asking the British Government to leave India. He ran this movement through ‘Harijan’ and wrote consistently and there was a passion in his writing. In July 19, 1942 issue, he wrote, “The Harijan may be suppressed its message cannot be, so long as I live” It was a crusade against untouchability and poverty in rural areas. The language and the style of Gandhian journalism was the driving force to change the behavior of the audience and encouraged them to fight against British using the fiercest weapon called ‘non-violence’. Two months after the assassination of Mahatma Gandhi, his English weekly Harijan wrote in its editorial: “All work, in whatsoever sphere, was a means primarily of service in Gandhiji’s eyes. Newspapers and journals can build up a fitting memorial to him in this matter by conforming or trying to conform to the unimpeachable standards of journalism practiced by our revered and beloved leader.”

The True Ideals of Life

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Our life on this earth is a journey, we are just a mere traveler we do not know what our destiny holds for us, life is like the two sides of a coin the one side speaking about our hard work and success and the other side speaking about the trials, temptations and challenges that we undergo, followed by jealousy hatred and enmity as its main advocates. But the basic ethos and true ideals of life is measured by the thought of forgiveness and the quality of being humble, these are the two important measures that defines the, “True ideals of life”, and it lives with the individual even after his burial underneath the six feet ground and it passes down even to the younger generations. It remains immortal and never decays.

Impact of Pandemic on the Traditional Educational System

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Education has been a great benefit to us ever since the educational system was established. It has improved and drastically changed the lives of many. From primitive living, through education we have been able to completely transform not only as individuals but also changed the whole world. It made us understand and see the world with a wider horizon.

Education was and still is the key to unlocking many doors of possibilities. The traditional educational system is the oldest and still considered a very effective way of teaching and learning and it is still practiced and applied by all the educational institutions all over the world. The traditional educational system is simple and effective. This method of learning is what we all have been learning from, it is through this that we have been able to develop to what we are today.

The traditional educational system has been an important asset in our everyday life, it has been effective in its objective. Ever since this method of educational system was developed it has been improving the world at an alarming rate, until the pandemic of COVID-19 from Wuhan, China and marred the world not only in loss of life but also deleteriously affecting the traditional educational system. The pandemic impacted all the educational system greatly.

The educational system now had to adopt the system of E learning as all educational institutions along with all the educational systems were shut down. When the pandemic was just starting, and the world was in panic, it degraded the output and performance of students in schools, colleges and other institutions very low as we were used to the traditional system and E learning was something new to most of us. The pandemic has greatly impacted not only the traditional educational system but also all the individuals from any educational institutions.

Some major impact of the pandemic on the traditional educational system are:

- It has taken away the back-to-basics mode of learning.

- It has taken away the mode of face-to-face mode of teaching and learning.
 - It is almost impossible to tell for the teacher to know whether the students are actually learning or not as online mode of learning lacks proper monitoring of the individuals.
 - Due to the pandemic everyone has been shut down in their homes and the internet as the only place where everyone meets and socialize. In such a time, since everyone is using the internet, slowed and poor network issues a great factor for poor performance in E learning for both the teacher and the student.
 - Without the face-to-face mode of learning, students pay less attention resulting in poorer performance as compared to the traditional mode of education.
 - The lack of personal interactions between teacher and the students.
 - The pandemic has also instilled fear and panic among many students which has also affected the performance in their academic.
 - The pandemic has forced students to adapt to the online mode of learning which in the future would be a problem when the traditional method resumes, the student would face some difficulties adapting back to the traditional educational system.
 - Prolonged screen time has also resulted in distorted eyesight among students.
 - Due to technology making things easier for us, we students have gotten lazier.
- The pandemic has indeed impacted the world and its educational system greatly and it would take a long time to heal from this pandemic. Thus, the current COVID-19 pandemic poses significant challenges for educational systems. It also offers valuable lessons on the real priorities of life as part of a community. Today, these challenges and lessons offer the prospect of rethinking the purpose of education and its role in sustaining human life and dignity, so that no one is left behind. In other words, as countries consider the best way to tackle uncertainties and reopen their education institutions safely.

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The global outbreak of the COVID-19 pandemic has taken quite a toll on every aspect of the human life. Economies came crashing down, nations were at the verge of collapsing, many lost their lives, people were poverty stricken and many more mishaps took place. Different countries took different measure to tackle the pandemic but it set in a nationwide lockdown all over the world which brought a “new normal” in the everyday lives of the people.

The pandemic caused a great disruption in every sector around the world, the traditional education system being one of the

highest effected. The impact of the pandemic was such that nations worldwide had to close down educational institutions which led digitalisation in education systems.

When we talk about the “Traditional Education System”, we get an immediate idea of education associated within four walls of a classroom, blackboards and chalks, textbooks, physical interactions with the class etc. Sure, this system was not perfect and had many laybacks but it was a long-followed system with benefits such as social exposure- different students from different places we able to come together and have interactions, the students could easily communicate with each other and also the teachers, many extra-curricular activities were also possible to conduct. The benefits of a traditional classroom could not be acquired in the “new normal” as educational institutions were shut down.

There is a paradigm shift in the way educators deliver quality education—through various online platforms. The online learning, distance and continuing education have become a panacea for this unprecedented global pandemic, despite the challenges posed to both educators and the learners. Transitioning from traditional face-to-face learning to online learning can be an entirely different experience for the learners and the educators, which they must adapt to with little or no other alternatives available. The education system and the educators have adopted “Education in Emergency” through various online platforms and are compelled to adopt a system that they are not prepared for.

E-learning tools have played a crucial role during this pandemic, helping schools and universities facilitate student learning during the closure of universities and schools. While adapting to the new changes, staff and student readiness needs to be gauged and supported accordingly. The learners with a fixed mindset find it difficult to adapt and adjust, whereas the learners with a growth mindset quickly adapt to a new learning environment. There is no one-size-fits-all pedagogy for online learning.

The traditional ways and methods of teaching-learning process were not possible to achieve with the coming of e-learning, which is both a boon and a curse. Virtual classes promoted a better and effective time management, cost saving experience for many.

The outbreak of COVID-19 has created many positive as well as negative impacts on the traditional education system. Some of the positive impacts are- more cost effective, better collaborative work, worldwide exposure, enhanced digital literacy, easy and convenient and many more.

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Our lives have changed drastically because of the pandemic. The pandemic Covid-19 came into our lives like an ugly surprise and it spread like a wildfire all around the world. No one could have ever predicted a pandemic such as Covid-19. We can all agree that the Indian Traditional Education System before the pandemic was not that great as compared to other developed countries but I think it is getting even worse after adopting the new online teaching mode, especially for the students in rural areas.

Just like everything else, our educational system also went under drastic change in its way of imparting education because of the lockdown imposed by our government to prevent the spread of corona virus. All the educational activities that were practiced prior to pandemic is now done through online mode which is a hurdle to many parents and students living in rural areas. Students from lower socioeconomic families lack even the basic facilities like owning mobile phone, laptop, proper internet connection, quiet space for learning etc. Not only the students but even teachers are facing many hurdles to cope up with the new online mode of teaching as it is something very new for all of us.

Negative Impact-

The sudden outbreak of this pandemic Covid-19 has affect-

ed the traditional education system in many ways. Some of them are as listed below:

1) Sudden Change to Online Mode -

Online mode of teaching is very much new to both teachers as well as the students. Nobody was prepared for something as such. Both the parties are finding it difficult to cope up with this new normal.

2) Disturbance in Educational Activities-

Educational Activities like examination, test, assignment, viva, internship etc are all disturbed because of the pandemic. Many boards have announced to either postponed their activities or examine the students by evaluating their previous educational activities prior to the pandemic. In this case, some hard-working students are not even given a chance to prove their capabilities or to improve themselves.

3) Financial Crisis -

It might not be a problem for rich people to buy multiple gadgets for online learning but this is not the same case for many poor families who wants to give education to their children. We have seen financial crisis in different parts of the world and our country is not an exception as well. Many families are hardly earning their daily bread and it is almost impossible to afford electronic gadgets for their children.

4) Drop-out Students -

Students from the lower socioeconomic status are less likely to have benefits of a private room or a computer at home, which increase dropping out of students from the schools

due to unhampered access to education.

5) No Proper Guidance -

Educated parents will have no difficulties in teaching their children but that is not the case in all the families. Some children need special guidance to learn effectively and if there is no one to guide them, then there is less chance for that student to learn anything through online mode. Our parents and grandparents did not know the importance of education, so they did not receive much education during their time, and it is not possible for uneducated parents to teach their children at home.

Just like everything else along with the negative impact, there are some positive impacts on educational system such as -

1) Team Work -

Even though we are all learning from our own homes, through this new online mode of learning, we have learnt to have patience with one another and to learn together by keeping in touch with teachers as well as fellow classmates, which might not be possible if we were still continuing with our regular offline classes. Students are getting better to communicate with one another.

2) Good Use of Technology -

Prior to the pandemic, many students used to indulge in

unnecessary online games and other activities. But with the rise of online learning, students are now engaged in online classes, which benefit them in return.

3) More Exposure -

Because of this new online mode, students are able to meet and learn from people across the globe. Renowned resource people are able to give lecture during webinars which benefits the students in many ways. That might not be possible if we were still continuing with the traditional ways of learning.

4) Improve Self - Learning -

As we are unable to meet in person like before, to teach and learn, students are getting better to teach themselves. Students are now adopting the new method of self-learning where they study at home and try to learn themselves even though they might not be able to catch up with their online classes.

This unfortunate pandemic has immensely affected our traditional education system and it has changed almost all the ways of learning and teaching. Although there are many challenges we face every day, our government has come up with various alternatives to continue teaching to the future generation in best possible ways.

Conclusion

Gandhi says, "Happiness is when what you think, what you say, and what you do are in harmony." May his good philosophies and principles enlighten our lives and holds significance in finding the true existentialism in life. We hope you enjoy reading the issue. Stay connected!

Do you have something you'd like to let us know? Whether you have a comment or an idea to share, we look forward to hearing from you: sjunb@stjosephuniv.edu.in

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