

Course Code	Course Name	Credits
26ED001	INTRODUCTION TO EDUCATION	04

Course Objectives

The course aims to,

- ✓ Understand the meaning, concept, and scope of education
- ✓ Know the aims and importance of education
- ✓ Identify different types and agencies of education
- ✓ Understand human development and its stages
- ✓ Explain the role of society and socialization in education

Learning Outcomes

After the completion of the course, the Learner will be able to,

- ❖ Explain basic concepts and nature of education clearly
- ❖ Compare and understand different aims of education
- ❖ Identify and apply types of education in real situations
- ❖ Understand stages of development and learner behaviour
- ❖ Analyze the role of social factors in education.

Unit 1 – Concept of Education (12 hours)

Etymological meaning; definitions of education - Functions and Scope of education - Narrow and Broader meaning of Education - Education as Bi-Polar and Tri-Polar process - Education as Philosophy, Art and Science.

Unit 2 – Aims of Education (12 hours)

Necessity of aims in Education - Individual Aim and Social Aim; Difference and Synthesis between Individual aim & Social aim - Vocational Aim and Liberal Aim; Difference between vocational and liberal aim of education.

Unit 3 – Types and agencies of Education (12 hours)

Formal system of education - Informal system of education - Non-formal system of education – Different agencies of education.

Unit 4 – Development (12 hours)

Meaning and characteristics of development - Principles of Development - Determinants of the stages of development; Infancy stage, Childhood stage and Adolescence stage.

Unit 5 – Social Approach to Education (12 hours)

Socialization- Meaning, Nature and Types - Social norm- Meaning, characteristics and Importance of social norms - Agencies of socialization; Home, Community and School - Relationship between Socialization and Education.

Reference Books:

1. Dr. Syed Noor Ul Amin- An Introduction to Education, Recreation Publishing (Since 2011).
2. Dr. Sarah Mathew & Ms. Ansari Munnazza Afreen - An Introduction to Education, Published By Author House (7/8/13).
3. Jatin Borua- An Introduction To Education.
4. Singh Y.M (1992), Sociological Foundations Of Education, Sheth Publishers
5. Ss Chauhan- Advanced Educational Psychology (2007), Seventh Edition, Vikas Publishing House Pvt Ltd

Alignment with NEP – 2020

The course **Introduction to Education (26ED001)** is designed in alignment with the transformative vision of the National Education Policy 2020, which emphasizes holistic, multidisciplinary, skill-based, and research-driven education.

1. Promotes holistic Development of Learners
2. Focuses on Conceptual Understanding
3. Integration of Social and Value-Based Education
4. Emphasis on Developmental Stages
5. Develops balance between Vocational and Liberal Education
6. Integrates multiple Forms of Learning (Formal, Informal, Non-formal)

COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED001

Course Outcomes	On successful completion of the course, the students will be able to	BTL
CO1	Explain the concept, meaning, scope, and nature of education, including its philosophical, scientific, and social aspects	K1 & K 2
CO2	Analyze different aims of education and differentiate between individual vs social aims and vocational vs liberal aims.	K 3
CO3	Identify and explain various types and agencies of education such as formal, informal, and non-formal education	K 4
CO4	Understand the principles and stages of human development (infancy, childhood, adolescence) and their educational implications	K 5
CO5	Explain the concept of socialization, social norms, and analyze the role of home, school, and community in the educational process.	K 6

Bloom's Taxonomy Level (BTL):- K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6- Create

Relationship Matrix

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	2	2	2	3	1	2	1	3	3	1	3	3	2	3	1	2.1
CO2	2	2	2	1	3	2	1	3	2	2	2	1	1	3	2	2.0
CO3	3	2	2	2	2	1	3	2	3	1	3	2	3	3	3	2.3
CO4	3	2	3	1	3	1	2	3	2	2	3	1	3	1	2	2.1
CO5	2	2	3	2	2	1	3	2	1	2	2	1	2	1	3	1.9
Total																2.1

Mean Score: 3- High, 2- Medium/Moderate, 1-Low