

Course Code	Course Name	Credits
26ED003	CONTEMPORARY ISSUES IN EDUCATION IN INDIA	04

Course Objectives

The course aims to,

- ✓ Introduce key policies and missions driving universal elementary education in India.
- ✓ Analyze challenges and reforms in secondary and higher education systems.
- ✓ Examine social equity issues and constitutional frameworks in Indian education.
- ✓ Explore emerging educational concerns like life skills and human rights.
- ✓ Outline the roles and functions of major regulatory and training bodies in education.

Learning Outcomes

After the completion of the course, the Learner will be able to,

- ❖ Explain initiatives like RTE Act 2009, NIPUN Bharat, and Nagaland's communitization for elementary education.
- ❖ Evaluate challenges in secondary/higher education and reforms under Samagra Shiksha and RUSA.
- ❖ Discuss gender equity, equalization of opportunities, and vocationalization per constitutional provisions.
- ❖ Identify strategies for adolescence education, life skills, research promotion, and human rights education.
- ❖ Describe the mandates and contributions of NCERT, SCERT, NCTE, DIET, and UGC.

Unit 1 - Elementary Education (12 hours)

Universalization of elementary education - Right of Children to Free and Compulsory Education (RTE) Act 2009 - NIPUN Bharat Mission - Communitization of Elementary Education in Nagaland

Unit 2 – Secondary and Higher Educations (12 hours)

Challenges and problems of secondary education - Samagra Shiksha Abhiyan - Challenges in higher education – RUSA: objectives, important guiding principles of RUSA

Unit 3 - Social Commitments in Education (12 hours)

Gender issues in Indian education - Equalisation of educational opportunity - Constitutional provisions for education. Vocationalization of education

Unit 4 – Emerging Concerns (12 hours)

Adolescence Education: concepts, aims and objectives, role of various agencies in implementation of adolescence education programme, challenges of implementing adolescence education programme - Life skills education: concept, meaning and characteristics, classification of life skills, need for life skill education, strategies - Research promotion in Education - Human rights education

Unit 5 - Regulatory and Training Institution/ Bodies (12 hours)

Establishment, organizational structure, objectives, role and functions : NCTE – NCERT – SCERT – DIET - UGC

Reference Books:

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| 1. The progress of education in free India. | J.C. Aggarwal |
| 2. Teacher education in India. | T.N. Bhatnagar |
| 3. Trends and issues in Indian education | G.C. Dash, M & Nanda |
| 4. Pivotal issues in Indian education. | S.K. Kochhar |
| 5. Modern trends in Indian education | Mohanty Jagannath |
| 6. Development of Indian system of education | R.S. Pandey |

Alignment with NEP – 2020

The course **Contemporary Issues in Education in India (26ED003)** aligns with NEP 2020's vision for equitable, holistic, multidisciplinary education through policy reforms, vocational integration, and strengthened institutional frameworks.

1. Ensures foundational literacy and universal access.
2. Integrates school-to-higher education reforms.
3. Promotes equity and social inclusion.
4. Advances vocationalization and skill development.
5. Fosters holistic development and competencies.
6. Strengthens curriculum and pedagogy.
7. Empowers teachers and capacity building.
8. Drives regulatory transformation and research.

COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED003

Course Outcomes	On successful completing of the course, the students will be able to	BTL
CO1	Describe policies, programs, challenges, frameworks (elementary/secondary/higher/emerging).	K1,K2
CO2	Apply Constitutional provisions, RTE, NIPUN Bharat, Samagra Shiksha, regulators to analyze access/implementation.	K3
CO3	Analyze gender, equity, vocationalization, life skills, research vs. social/emerging needs	K4
CO4	Evaluate RUSA, communitization, human rights education, roles (NCERT/SCERT/NCTE/DIET/UGC).	K5
CO5	Design NEP 2020 solutions for equitable/holistic reforms.	K6

Bloom's Taxonomy Level (BTL):- K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6- Create

Relationship Matrix

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	2	1	1	1	2	1	1	3	2	1	2	1	1	1	1.5
CO2	3	3	3	2	2	3	2	2	3	3	3	2	2	2	2	2.5
CO3	2	3	2	3	2	3	2	2	3	3	2	3	3	2	2	2.5
CO4	2	3	3	3	2	3	2	2	2	3	3	3	2	3	2	2.5
CO5	3	3	3	2	3	3	3	3	3	3	3	2	3	3	3	2.9
Total																2.4

Mean Score: 3- High, 2- Medium/Moderate, 1-Low