

Course Code	Course Name	Credits
26ED011	CURRICULUM STUDIES AND INSTRUCTION	04

Course Objectives

The course aims to,

- ✓ Understand the meaning, nature, and definitions of curriculum and syllabus.
- ✓ Identify key components of curriculum design.
- ✓ Compare and evaluate various curriculum types in relation to learner needs and contexts.
- ✓ Develop skills in preparation and evaluation of textbooks.
- ✓ To develop students' understanding of curriculum, pedagogy, and assessment and enable them to apply effective teaching-learning and evaluation practices in educational settings.

Learning Outcomes

After the completion of the course, the Learner will be able to

- ❖ Explain and critically analyze the concept, meaning, and principles of curriculum and syllabus.
- ❖ Demonstrate knowledge of curriculum design, components, and development processes.
- ❖ Compare different types of curriculum and assess their relevance in contemporary education.
- ❖ Apply principles of instructional planning and evaluate the effectiveness of textbooks and teaching materials.
- ❖ Critically analyze the relationship among curriculum, pedagogy, and assessment and apply appropriate teaching-learning and evaluation strategies in classroom situations.

Unit 1 - Curriculum (12 hours)

Meaning and Definition of Curriculum, Curriculum Planning and Curriculum Development-Need and Importance of Curriculum, Principles of Curriculum development-Meaning and definition of Syllabus, Difference between Curriculum and Syllabus.

Unit 2 – Curriculum Design and Development (12 hours)

Concept and Criteria of Curriculum Development: Scope, Sequence, Relevance-Components of Curriculum Design-Steps and Process of Curriculum Development.

Unit 3 - Types of Curriculum (12 hours)

Traditional-Activity-Experience-centered.

Unit 4 – Instructional materials and Curriculum Transaction (12 hours)

Textbook and Allied Instructional materials-Preparation and Evaluation of Textbook-Teacher as Curriculum practitioner-Instructional Planning for Effective Teaching.

Unit 5 - Curriculum, Pedagogy and Assessment (12 hours)

Meaning of Curriculum, Pedagogy and Assessment-Approaches of pedagogy for effective teaching-learning-Types and tools of assessment-Interrelationship of curriculum, pedagogy and assessment in education.

Reference Books:

1. Concept based curriculum and Instruction - Erickson H.L
2. Curriculum and Evaluation - Das R.C
3. Advanced Curriculum Construction - Janardhan Prasad Vijay Kumari
4. Knowledge and Curriculum - Dr.Pratap Kumar Panda
5. Curriculum Planning for better teaching and learning - Saylor J Galen, William Alexander & Arthur J Lewis

Alignment with NEP – 2020

The proposed course *Curriculum Studies and Instruction (26ED011)* is designed in alignment with the transformative vision of the National Education Policy 2020, which emphasizes holistic, multidisciplinary, skill-based, and research-driven education. Overall, the course reflects a modern, outcome-based, and NEP-compliant curriculum, suitable for NAAC accreditation and academic excellence frameworks.

1. It emphasizes a comprehensive understanding of curriculum by integrating knowledge, skills, and values. It promotes critical thinking through analysis of concepts and principles while fostering ethical awareness, ensuring that education contributes to the overall development of learners.
2. It focuses on designing curriculum based on competencies and learning outcomes. It encourages research-oriented approaches and supports flexibility in curriculum planning to address diverse learner needs and emerging educational demands.
3. Highlights the importance of adapting curriculum to learners' interests and experiences. It promotes multidisciplinary approaches and develops critical thinking by comparing and evaluating different types of curriculum.
4. Emphasizes the integration of digital tools and instructional materials in teaching. It strengthens practical and skill-based learning while redefining the teacher's role as a facilitator and active curriculum practitioner.
5. Focuses on systematic curriculum evaluation using research-based methods. It develops analytical and evaluation skills while aligning curriculum practices with global academic standards and quality benchmarks.

COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED011

Course Outcomes	On successful completion of the course, the students will be able to	BTL
CO1	Explain the concept, meaning, and principles of curriculum and syllabus.	K1 & K 2
CO2	Demonstrate knowledge of curriculum design, components, and development processes.	K 3
CO3	Compare different types of curriculum and assess their relevance in contemporary education.	K 4
CO4	Apply principles of instructional planning and evaluate the effectiveness of textbooks and teaching materials.	K 5
CO5	Critically evaluate curriculum using appropriate pedagogy and assessment based on emerging educational needs.	K 6

Bloom's Taxonomy Level (BTL):- K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6- Create

Relationship Matrix

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	2	1	1	1	1	1	1	3	2	1	1	1	2	1	1.5
CO2	3	2	2	1	1	1	2	1	3	3	2	1	1	3	1	1.8
CO3	3	3	3	1	1	1	2	1	3	3	2	1	1	3	1	1.9
CO4	3	3	3	1	2	3	2	1	3	3	3	3	2	3	2	2.5
CO5	3	3	3	2	2	2	3	3	3	3	3	3	2	2	1	2.5
Total																2.0

Mean Score: 3- High, 2- Medium/Moderate, 1-Low