

Course Code	Course Name	Credits
26ED102	HUMAN RIGHTS AND DEMOCRATIC CITIZENSHIP EDUCATION	04

Course Objectives

The course aims to,

- ✓ Understand foundational concepts, evolution, and characteristics of human rights and democratic citizenship.
- ✓ Analyze international and regional human rights frameworks and compliance mechanisms.
- ✓ Interpret constitutional principles, rights, duties, and democratic participation mechanisms.
- ✓ Evaluate protection institutions, enforcement tools, and educational promotion strategies.
- ✓ Address contemporary human rights challenges through advocacy and peace-building.

Learning Outcomes

After the completion of the course, the Learner will be able to, .

- ❖ Define and classify human rights; explain evolution and rights-duties relationship.
- ❖ Identify UN instruments and compliance mechanisms.
- ❖ Articulate democracy principles and constitutional framework.
- ❖ Examine judicial, institutional, and educational protection roles.
- ❖ Analyze violations, threats, and develop advocacy tools.

Unit 1 - Concept and Evolution of Human Rights & Citizenship (12 hours)

Meaning, nature, and characteristics of human rights - Evolution of rights (generations of rights) - Concept of citizenship and democratic duties - Relationship between rights and duties

Unit 2 –International and Regional Human Rights Frameworks (12 hours)

UN system and Universal Declaration of Human Rights (UDHR, 1948) - Core Covenants: ICCPR and ICESCR (1966) - Specialized conventions: CEDAW (1979), CRC (1989) - Regional instruments and UN compliance mechanisms.

Unit 3 - Democratic Citizenship and Constitutional Framework (12 hours)

Principles of democracy: Liberty, Equality, Justice, and Fraternity - The Constitution as a framework for rights - Fundamental Rights and Duties (Constitutional Perspective) - Democratic participation, active citizenship, and the rule of law

Unit 4 –Protection Mechanisms and Human Rights Promotion (12 hours)

Role of Judiciary and Public Interest Litigation (PIL) - National and State Human Rights Commissions - Role of NGOs, media, and civil society in promoting rights - Role of educational institutions in fostering human rights culture.

Unit 5 - Contemporary Challenges and Active Citizenship (12 hours)

Human rights violations: Minority rights, caste, gender discrimination - Challenges: Terrorism, climate change, and globalization - Advocacy tools for active citizenship. Building a culture of peace.

Reference Books:

1. Abdi & Shultz: Educating for Human Rights and Global Citizenship
2. Saksena, K.P. (2000). Human Rights and the Constitution
3. Mishra, S.P. (2019). Human Rights Education in India
4. Donnelly, J. (2013). Universal Human Rights in Theory and Practice (3rd Ed.)
5. Zembylas & Keet: Critical Human Rights, Citizenship, and Democracy Education

Alignment with NEP – 2020

The course **Human Rights and Democratic Citizenship Education** (26ED102) aligns with NEP 2020's vision for holistic, multidisciplinary, value-based education that cultivates active citizenship, social justice, and democratic values.

1. Promotes holistic and multidisciplinary education.
2. Instills value-based and ethical education.
3. Builds skill-based competency for active citizenship.
4. Strengthens critical thinking and problem-solving.
5. Encourages research and innovation orientation.
6. Reinforces constitutional and civic responsibility.
7. Fosters global citizenship and inclusivity.
8. Supports experiential learner-centered pedagogy.

COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED102

Course Outcomes	On successful completing of the course, the students will be able to	BTL
CO1	Recall concepts, evolution, classifications, and constitutional framework of human rights and citizenship	K1,K2
CO2	Apply international instruments, protection mechanisms, and democratic participation principles to real-world scenarios	K3
CO3	Analyze human rights violations, constitutional remedies, and institutional roles critically	K4
CO4	Evaluate contemporary challenges, advocacy strategies, and educational promotion effectiveness	K5
CO5	Create advocacy tools, peace-building initiatives, and human rights education programs	K6

Bloom's Taxonomy Level (BTL):- K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6- Create

Relationship Matrix

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	2	1	2	3	2	1	3	3	2	1	2	2	1	3	2.1
CO2	3	3	3	2	2	3	2	2	3	3	3	2	2	2	2	2.5
CO3	2	3	3	3	2	3	2	2	2	3	3	3	2	2	2	2.5
CO4	2	3	2	3	3	3	2	3	2	3	2	3	3	2	3	2.6
CO5	2	3	3	3	3	3	3	3	2	3	3	3	3	3	3	2.9
Total																2.5

Mean Score: 3- High, 2- Medium/Moderate, 1-Low