

Course Code	Course Name	Credits
26ED501	ADVANCED EDUCATIONAL PSYCHOLOGY	04

Course Objectives

The course aims to,

- ✓ Understand the meaning, nature and scope of educational psychology
- ✓ Explain the contributions of different psychological schools to education
- ✓ Apply learning theories to classroom teaching and instructional design
- ✓ Explain major personality theories and their key concepts
- ✓ Create supportive classroom environments that foster mental well-being

Learning Outcomes

After the completion of the course, the Learner will be able to,

- ❖ Explain key concepts of educational psychology
- ❖ Apply teaching strategies based on psychological principles
- ❖ Explain behaviorist, cognitive and constructivist approaches in teaching
- ❖ Use appropriate strategies to support personality development
- ❖ Design and develop intervention strategies for promoting mental well-being

Unit 1 - Concept of Educational Psychology (12 hours)

Meaning and definition of Educational Psychology - Nature and scope of Educational Psychology - Methods of Educational Psychology: Observation, Experimental, Case Study, Survey - Importance of psychology in teaching and learning

Unit 2 – Major School of Psychology and their Contributions Towards Education(12 hours)

Structuralism; Key concepts of structuralism, Method and features of Structuralism, limitations of structuralism, contributions towards education – Functionalism; Key concept of functionalism, methods and features of functionalism, contributions towards education - Behaviorism; concept, principles and contributions towards education.

Unit 3 - Theories of Learning (12 hours)

Classical Conditioning - Operant Conditioning - Jean Piaget Cognitive Development Theory - Lev Vygotsky Social Constructivism Theory.

Unit 4 – Theories of Personality (12 hours)

Sigmund Freud Psychoanalytical Theory - Carl Jung Psychoanalytical Theory - Carl Roger's Self Theory of Personality - Trait Theory of Gordon Allport

Unit 5 - Mental Health and Defence Mechanism (12 hours)

Meaning and importance of good mental health - Role of Home, School and Society in promoting Mental Health - Concept and Types of Defense Mechanisms - Role of defence mechanism in adjustment and mental health

Reference Books:

1. J.C Aggarwal "Essentials of Educational Psychology"
2. R. N Sharma "Educational Psychology"
3. S.S Chauhan "Advanced Educational Psychology"
4. S.K Mangal "Essentials of Educational Psychology"
5. S. Dandipan "A Textbook of Advanced Educational Psychology"

Alignment with NEP – 2020

The proposed course **Advanced Educational Psychology (26ED501)** is designed in alignment with the transformative vision of the National Education Policy 2020.

1. NEP 2020 emphasizes learner-centered, holistic development. This course studies advanced theories of learning, motivation and development. It aligns with NEP's vision of holistic and student-centered education
2. NEP promotes competency-based education and experiential learning. This paper applies psychological principles to real classroom situations. It focuses on application of learning theories and supports learning by doing and competency based development.
3. NEP emphasizes critical thinking, creativity, problem solving and emotional intelligence. This course promotes creative and critical thinking.
4. NEP promotes formative and continuous assessment. This paper explores psychological aspect of assessment. It supports assessment for learning rather than of learning.
5. This course addresses learning disabilities and special needs. It promotes understanding of diverse learners and aligns with NEP's goal of education for all.

COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED501

Course Outcomes	On successful completion of the course, the students will be able to	BTL
CO1	Explain key concepts of educational psychology	K1 & K 2
CO2	Apply teaching strategies based on psychological principles	K 3
CO3	Analyze behaviorist cognitive and constructivist approaches in teaching	K 4
CO4	Evaluate and use appropriate strategies to support personality development	K 5
CO5	Design and develop intervention strategies for promoting mental well-being	K 6

Bloom's Taxonomy Level (BTL):- K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6- Create

Relationship Matrix

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	2	2	1	1	1	1	1	3	3	2	1	1	1	1	1.6
CO2	3	3	3	1	2	1	2	2	3	3	2	1	1	2	2	2.1
CO3	3	3	2	1	1	1	1	1	3	2	3	2	2	2	1	1.9
CO4	2	3	2	3	2	2	1	2	3	3	2	1	1	1	1	1.9
CO5	2	3	3	3	3	3	2	2	2	3	3	2	3	1	3	2.5
Total																2.0

Mean Score: 3- High, 2- Medium/Moderate, 1-Low

