

Course Code	Course Name	Credits
26ED502	ADVANCED PHILOSOPHY OF EDUCATION	04

Course Objectives

The course aims to,

- ✓ To develop a deeper understanding of philosophical foundations of education
- ✓ To critically analyze classical and contemporary educational philosophies
- ✓ To explore epistemological, metaphysical, and axiological issues in education
- ✓ To relate philosophy to educational theory, policy, and practice
- ✓ To foster reflective and critical thinking in educational contexts

Learning Outcomes

After the completion of the course, the Learner will be able to,

- ❖ Critically evaluate major philosophical traditions in education
- ❖ Apply philosophical reasoning to educational issues
- ❖ Analyze educational policies from philosophical perspectives
- ❖ Develop independent philosophical arguments related to education

Unit 1 - Nature and Scope of Advanced Philosophy of Education (12 hours).

Meaning, scope, and functions of philosophy of education - Relationship between philosophy and education - Branches of philosophy: Metaphysics – Epistemology - Axiology (Ethics & Aesthetics).

Unit 2 – Classical Philosophical Traditions (14 hours)

Idealism (Plato, Hegel) - Realism (Aristotle) - Naturalism (Rousseau) - Pragmatism (John Dewey) Educational Implications: Aims of education – Curriculum - Teaching methods - Role of teacher and learner.

Unit 3 - Modern and Contemporary Philosophies (10 hours)

Existentialism (Sartre, Kierkegaard) - Marxism and Critical Theory (Karl Marx, Paulo Freire) - Postmodernism and Post-structuralism - Analytical philosophy and linguistic analysis.

Unit 4 – Indian Philosophical Perspectives in Education(12hours)

Vedic and Upanishadic philosophy - Buddhist philosophy and education - Jain philosophy
Contributions of: Mahatma Gandhi - Rabindranath Tagore - Sri Aurobindo

Unit 5 - Philosophy and Contemporary Educational Issues (12 hours) Multiculturalism and education

Philosophy of Democracy and Education - Educational Technology and digital ethics in education - Environmental philosophy and sustainable education

Reference Books:

1. Dewey, John – Democracy and Education
2. Paulo Freire – Pedagogy of the Oppressed
3. Nel Noddings – Philosophy of Education
4. R.S. Peters – Ethics and Education
5. A.S. Altekar – Education in Ancient India
6. S. Radhakrishnan – Philosophy of Education

Alignment with NEP – 2020

NEP 2020 is deeply rooted in both Indian philosophical traditions and modern educational philosophies. It promotes:

1. Holistic development (body, mind, spirit)
2. Knowledge as a tool for liberation (similar to Indian philosophy)
3. Alignment with Major Philosophies of Education
4. Reflects thinkers like Plato and Indian sages emphasizing truth and values
5. NEP 2020 is not just a policy reform—it is a philosophical transformation of education in India. It integrates: Ancient wisdom + modern thought, Knowledge + skills + values, Individual growth + social responsibility
6. Thus, it strongly aligns with advanced philosophical perspectives by promoting a holistic, inclusive, and learner-centered education system

COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED502

Course Outcomes	On successful completion of the course, the students will be able to	BTL
CO1	To develop a deeper understanding of philosophical foundations of education	K1 & K 2
CO2	To critically analyze classical and contemporary educational philosophies	K 4
CO3	To explore epistemological, metaphysical, and axiological issues in education	K 4
CO4	To relate philosophy to educational theory, policy, and practice	K 3
CO5	To foster reflective and critical thinking in educational contexts	K 6

Bloom's Taxonomy Level (BTL):- K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6- Create

Relationship Matrix

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	3	2	2	2	2	3	2	3	2	3	2	2	2	2	2.3
CO2	3	3	2	2	3	2	3	2	3	3	2	2	3	2	2	2.5
CO3	3	3	2	2	2	2	3	2	3	3	2	1	3	2	2	2.3
CO4	3	3	2	2	2	2	3	2	3	3	2	2	3	2	2	2.4
CO5	2	3	3	2	2	2	2	2	2	2	2	2	2	2	2	2.1
Total																2.3

Mean Score: 3- High, 2- Medium/Moderate, 1-Low