

Course Code	Course Name	Credits
26ED510	INDIAN EDUCATIONAL THINKERS	04

Course Objectives

The course aims to,

- ✓ Develop understanding of the philosophical foundations of Indian education.
- ✓ Examine the educational ideas of prominent Indian thinkers.
- ✓ Analyze the relevance of their contributions in contemporary education.
- ✓ Foster value-based, ethical, and holistic perspectives in education.
- ✓ Encourage critical reflection on Indian knowledge systems and practices.
- ✓ Promote integration of traditional and modern educational approaches.

Learning Outcomes

After the completion of the course, the Learner will be able to,

- ❖ Explain the philosophical perspectives of Indian educational thinkers.
- ❖ Compare and contrast their educational ideas and contributions.
- ❖ Analyze the relevance of Indian educational thought in modern contexts.
- ❖ Apply principles of value-based and holistic education.
- ❖ Evaluate the impact of Indian thinkers on educational policies and practices.
- ❖ Integrate indigenous knowledge systems into contemporary education.

Unit 1 - Foundations of Indian Educational Thought (12 hours)

Nature and characteristics of Indian philosophy-Education in ancient India: Gurukul system-Aims and Concept of holistic education in Indian context-Relevance of Indian knowledge systems in NEP 2020.

Unit 2 – Classical and Reformist Thinkers (12 hours)

Concept of man-making education (Swami Vivekananda)-Naturalism and freedom in education (Rabindranath Tagore)-Basic education (Mahatma Gandhi)-Relevance in present-day education.

Unit 3 - Modern Indian Thinkers (12 hours)

Integral education (Sri Aurobindo)-Philosophy of higher education (Dr. Sarvepalli Radhakrishnan)-Freedom and self-awareness in education (Jiddu Krishnamurti)-Critical analysis of their educational contributions.

Unit 4 – Contemporary Indian Thinkers and Educational Vision (12 hours)

Education for social justice (Dr. B.R. Ambedkar)-Women's education and equality (Savitribai Phule)-Vision for youth and innovation (Dr. A.P.J. Abdul Kalam)-Inclusive and equitable education.

Unit 5 - Synthesis and Contemporary Relevance (12 hours)

Comparative study of Indian educational thinkers-Integration of Indian knowledge systems in curriculum-Value-based education and NEP 2020-Application in modern classrooms and policy

Reference Books:

1. Theory and Principles of Education – J.C. Aggarwal
2. History and Problems of Indian Education – S.P. Chaube
3. Philosophical and Sociological Foundations of Education – R.N. Sharma
4. Basic Education (Nai Talim) – M.K. Gandhi
5. Personality – Rabindranath Tagore
6. Education for Character Development – Swami Vivekananda
7. Annihilation of Caste – B.R. Ambedkar

Alignment with NEP – 2020

The course **Indian Educational Thinkers (26ED510)** aligns with the National Education Policy 2020 by emphasizing Indian Knowledge Systems (IKS), value-based education, and holistic human development. It integrates traditional wisdom with contemporary educational needs.

1. Promotes Indian Knowledge Systems (IKS)
2. Revives and integrates indigenous educational philosophies and practices
3. Focuses on moral, spiritual, and character development
4. Strengthens appreciation of India's intellectual and educational heritage
5. Encourages analysis of philosophical ideas and their contemporary relevance
6. Highlights contributions toward social justice, equality, and empowerment
7. Connects philosophy, sociology, psychology, and education
8. Promotes values such as empathy, service, and democratic participation
9. Encourages integration of Indian philosophies into modern pedagogy and policy

COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED510

Course Outcomes	On successful completion of the course, the students will be able to	BTL
CO1	Explain the philosophical foundations of Indian educational thinkers	K1 & K 2
CO2	Analyze the educational ideas of major Indian thinkers	K 3
CO3	Compare and interpret different educational philosophies	K 4
CO4	Evaluate the relevance of Indian educational thought in modern education	K 5
CO5	Apply the principles of Indian thinkers in educational practices	K 6

Bloom's Taxonomy Level (BTL):- K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6- Create

Relationship Matrix

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	2	1	2	1	1	1	3	3	3	1	1	1	1	1	1.7
CO2	3	3	2	2	2	1	1	1	3	3	2	2	1	2	1	2.1
CO3	3	3	2	2	2	1	1	1	3	3	2	2	1	2	1	2.2
CO4	2	3	2	3	2	2	1	1	2	3	2	3	1	2	3	2.4
CO5	3	3	3	3	2	2	1	2	3	3	3	3	2	3	2	2.7
Total																2.3

Mean Score: 3- High, 2- Medium/Moderate, 1-Low

