

Course Code	Course Name	Credits
26ED512	WESTERN EDUCATIONAL THINKERS	04

Course Objectives

The course aims to,

- ✓ Develop understanding of Western philosophical foundations of education.
- ✓ Analyze the contributions of major Western educational thinkers.
- ✓ Compare different educational philosophies and their implications.
- ✓ Examine the relevance of Western thought in contemporary education.
- ✓ Promote critical reflection and application of educational theories.
- ✓ Encourage integration of global perspectives in educational practices.

Learning Outcomes

After the completion of the course, the Learner will be able to,

- ❖ Explain major Western educational philosophies and thinkers.
- ❖ Analyze and compare different philosophical perspectives.
- ❖ Evaluate the relevance of Western educational ideas in modern education.
- ❖ Apply theoretical insights to educational practices.
- ❖ Critically examine global trends in education.
- ❖ Integrate Western and Indian educational perspectives.

Unit 1 - Foundations of Western Educational Thought (12 hours)

Nature and Characteristics of Western Philosophy-Education in Ancient Greece and Rome-Aims of Education in Western Tradition-Influence of Western Philosophy on Modern Education.

Unit 2 – Classical Thinkers (12 hours)

Educational Philosophy of Socrates (Methods of Dialectic, Inquiry)-Educational Philosophy of Plato (Idealism, state-controlled education)-Educational Philosophy of Aristotle (Realism, Scientific Approach)-Relevance in Modern Education.

Unit 3 - Enlightenment and Modern Thinkers (12 hours)

Naturalism and Child-Centered Education (Jean-Jacques Rousseau)-Learning by 3H's: Head, Heart, and Hand (Johann Heinrich Pestalozzi)-Kindergarten system (Friedrich Froebel)-Psychological foundations of education.

Unit 4 – Progressive and Contemporary Thinkers (12 hours)

Pragmatism and experiential learning (John Dewey)-Scientific pedagogy and Child-entered Education (Maria Montessori)-Critical Pedagogy and Liberation Education (Paulo Freire)-Role of Education in Democracy and Social Change.

Unit 5 - Synthesis and Contemporary Relevance (12 hours)

Comparative analysis of Western Educational Thinkers-Influence on modern educational systems and policies-Application in curriculum, pedagogy, and assessment-NEP 2020 and Global Perspectives in Education.

Reference Books:

1. Democracy and Education – John Dewey
2. Emile or On Education – Jean-Jacques Rousseau
3. Pedagogy of the Oppressed – Paulo Freire
4. Modern Philosophies of Education – John S. Brubacher
5. Introduction to the Philosophy of Education – George F. Kneller
6. The History of Western Education – William Boyd & Edmund King
7. The Montessori Method – Maria Montessori

Alignment with NEP – 2020

The course **Western Educational Thinkers (26ED512)** is aligned with NEP 2020 by fostering critical inquiry, global perspectives, and interdisciplinary understanding. It enables learners to engage with diverse philosophical traditions shaping modern education.

1. Introduces diverse Western philosophies influencing education systems worldwide
2. Develops the ability to compare, evaluate, and synthesize philosophical ideas
3. Strengthens foundational knowledge of educational philosophies
4. Encourages application of theoretical perspectives to modern educational practices
5. Promotes ideals of freedom, equality, and social responsibility
6. Supports learner-centered and discussion-based pedagogical approaches
7. Facilitates comparative understanding of Indian and Western educational thought
8. Equips learners for international academic discourse and research

COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED512

Course Outcomes	On successful completion of the course, the students will be able to	BTL
CO1	Explain the philosophical foundations of Western educational thinkers	K1 & K 2
CO2	Analyze the educational ideas of major Western thinkers	K 3
CO3	Compare different Western educational philosophies	K 4
CO4	Evaluate the relevance of Western educational thought in contemporary education	K 5
CO5	Apply Western educational theories in educational practices	K 6

Bloom's Taxonomy Level (BTL):- K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6 - Create

Relationship Matrix

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	2	1	2	1	1	1	2	3	3	1	2	1	1	2	1.7
CO2	3	3	2	2	2	1	1	1	3	3	2	2	1	2	1	2.3
CO3	3	3	2	2	2	1	1	1	3	3	2	2	1	2	1	2.1
CO4	2	3	2	3	2	2	1	1	2	3	2	3	1	2	3	2.3
CO5	3	3	3	3	2	2	1	2	3	3	3	3	2	3	2	2.7
Total																2.3

Mean Score: 3- High, 2- Medium/Moderate, 1-Low

