

Course Code	Course Name	Credits
26ED602	ECONOMICS AND FINANCING OF EDUCATION	04

Course Objectives

The course aims to,

- ✓ Explain basic concepts of economics of education
- ✓ Analyze cost, financing, and resource allocation in education
- ✓ Evaluate efficiency and equity issues in educational financing
- ✓ Apply economic tools in educational planning and budgeting
- ✓ Develop research-based insights into education financing policies

Learning Outcomes

After the completion of the course, the Learner will be able to,

- ❖ Demonstrate advanced knowledge of education and its economic foundations
- ❖ Critically analyze educational policies and financial systems
- ❖ Apply economic principles in educational planning and management
- ❖ Conduct research in education economics and financing
- ❖ Promote equitable and inclusive education through financial strategies
- ❖ Integrate interdisciplinary approaches in education policy and finance

Unit 1 - Foundations of Economics of Education (12 hours)

Meaning, scope, and importance of economics of education - Education as a public and private good - Human capital theory - Education and economic development

Unit 2 –Cost and Financing of Education (12 hours)

□Types of costs: direct, indirect, social, private - Methods of cost analysis - Sources of educational finance: public, private, international - Budgeting and financial planning in education

Unit 3 - Efficiency and Equity in Education (12 hours)

Internal and external efficiency of education - Equity and access issues; Gender, regional, and socio-economic disparities - Public vs private education financing

Unit 4 – Economic Planning and Educational Policy (12 hours)

□Educational planning and forecasting - Cost-benefit and cost-effectiveness analysis - Resource allocation and optimization - Role of government and policy frameworks

Unit 5 - Contemporary Issues in Educational Financing (12 hours)

NEP 2020 and financing reforms - Public expenditure on education in India - Privatization and commercialization of education - Global trends in education financing

Reference Books:

1. Becker, G. S. (1993). Human capital: A theoretical and empirical analysis. University of Chicago Press.
2. Blaug, M. (1970). An introduction to the economics of education. Penguin.
3. Government of India. (2020). National Education Policy 2020.
4. Psacharopoulos, G., & Patrinos, H. A. (2018). Returns to investment in education: A decennial review. Education Economics.
5. Tilak, J. B. G. (2006). Economics of inequality in education. Indian Journal of Educational Planning and Administration.
6. Tilak, J. B. G. (2018). Education and development in India. Palgrave Macmillan.
7. Varghese, N. V. (2013). Governance reforms in higher education. UNESCO.
8. World Bank. (2020). Education finance watch.

Alignment with NEP – 2020

The course **Economics and Financing of Education (26ED602)** is designed in alignment with the transformative vision of the National Education Policy 2020, which emphasizes holistic, multidisciplinary, skill-based, and research-driven education. The course reflects NEP 2020 priorities:

- 1) Increasing public investment in education (target ~6% of GDP)
- 2) Ensuring equitable access and inclusion
- 3) Promoting efficient and transparent financial governance
- 4) Strengthening institutional autonomy and accountability
- 5) Encouraging research and innovation

COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED602

Course Outcomes	On successful completion of the course, the students will be able to	BTL
CO1	Remember and Understand Basic economic concepts	K1 & K 2
CO2	Apply Budgeting, cost analysis	K 3
CO3	Analyze Financing systems, policy issues	K 4
CO4	Evaluate equity and efficiency	K 5
CO5	Create Research and policy recommendations	K 6

Bloom's Taxonomy Level (BTL):- K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6- Create

Relationship Matrix

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	2	1	3	3	2	3	2	1	3	1	2	3	2	3	2.3
CO2	2	3	2	2	3	2	2	3	2	3	2	2	2	3	2	2.3
CO3	2	3	3	2	3	2	1	3	1	2	3	2	1	3	1	2.1
CO4	2	2	3	1	2	2	2	2	3	2	2	2	2	2	3	2.1
CO5	3	2	2	3	3	3	1	2	2	3	3	3	3	2	2	2.5
Total																2.3

Mean Score: 3- High, 2- Medium/Moderate, 1-Low

