

Course Code	Course Name	Credits
26ED603	MULTI CULTURAL EDUCATION	04

Course Objectives

The course aims to,

- ✓ To understand the concept and significance of multicultural education
- ✓ To promote respect for cultural diversity in educational settings
- ✓ To examine issues of equity, inclusion, and social justice
- ✓ To critically evaluate existing curriculum and pedagogy for cultural bias
- ✓ To develop culturally responsive teaching skills

Learning Outcomes

After the completion of the course, the Learner will be able to,

- ❖ Understand different forms of diversity in education.
- ❖ Examine issues of inequality, discrimination, and prejudice in educational settings.
- ❖ Apply principles of multicultural education in classroom practices.
- ❖ Work collaboratively in diverse groups
- ❖ Develop awareness of global cultural diversity.

Unit 1 - Introduction to Multicultural Education (12 hours)

Meaning, concept, and scope of multicultural education - Culture, diversity, and identity: key concepts - Need and importance in a globalized world - Dimensions of multicultural education (James A. Banks)

Unit 2 – Theoretical Foundations (12 hours)

Philosophical perspectives: Liberalism, Pluralism, Critical pedagogy - Sociological perspectives on diversity and inequality - Cultural relativism vs. ethnocentrism - Contributions of thinkers (Paulo Freire, John Dewey)

Unit 3 - Diversity in Education (12 hours)

Diversity in Education: Meaning, Concept and Nature - Types of diversity: Cultural and ethnic diversity, Linguistic diversity, Religious diversity, Gender and sexual diversity, Socio-economic diversity - Diversity in the Indian context

Unit 4 – Multicultural Curriculum and Pedagogy (12 hours)

Multicultural Curriculum and Pedagogy: Meaning and Characteristics - Principles of multicultural curriculum development - Culturally responsive teaching strategies - Inclusive teaching methods - Role of language in learning - Curriculum reforms for diversity

Unit 5 - Contemporary Issues and Challenges (12 hours)

Social mobility - Migration and refugee education - Digital divide and cultural representation - Identity politics and education - Challenges in implementing multicultural education

Reference Books:

1. Banks, J. A. – An Introduction to Multicultural Education
2. Nieto, S. – Affirming Diversity
3. Freire, P. – Pedagogy of the Oppressed
4. Gollnick & Chinn – Multicultural Education in a Pluralistic Society
5. NCERT – Position Papers on Inclusive Education

Alignment with NEP – 2020

1. NEP 2020 strongly supports the principles of Respect for cultural diversity, Inclusion and equity, Social justice and democratic values by promoting “unity in diversity” and inclusive education.
2. Encourages students to value pluralism and cultural identity.
3. Avoids cultural bias and promotes representation of all groups.
4. Connects local diversity with global perspectives.
5. It transforms education into a pluralistic, inclusive, and socially just system, reflecting the true spirit of multiculturalism.

COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED603

Course Outcomes	On successful completion of the course, the students will be able to	BTL
CO1	To understand the concept and significance of multicultural education	K1 & K 2
CO2	To promote respect for cultural diversity in educational settings	K 3
CO3	To examine issues of equity, inclusion, and social justice	K 4
CO4	To critically evaluate existing curriculum and pedagogy for cultural bias	K 5
CO5	To develop culturally responsive teaching skills	K 6

Bloom's Taxonomy Level (BTL):- K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6- Create

Relationship Matrix

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	2	2	2	3	2	3	2	3	3	2	2	3	2	2	2.4
CO2	2	2	2	3	3	3	3	2	2	2	2	2	2	2	2	2.3
CO3	3	2	3	2	3	2	3	2	2	2	2	2	3	2	2	2.3
CO4	2	3	2	2	3	2	3	2	2	2	2	2	3	3	3	2.4
CO5	2	2	2	3	3	2	3	2	1	2	3	3	3	1	2	2.3
Total																2.3

Mean Score: 3- High, 2- Medium/Moderate, 1-Low

