

Course Code	Course Name	Credits
26ED604	QUALITY ASSURANCE IN HIGHER EDUCATION	04

Course Objectives

The course aims to,

- ✓ Demonstrate advanced knowledge of higher education systems and quality frameworks
- ✓ Critically analyze quality assurance policies and practices
- ✓ Apply quality assurance tools and techniques in educational institutions
- ✓ Conduct research in quality enhancement and institutional development
- ✓ Promote equity, accountability, and excellence in higher education
- ✓ Integrate interdisciplinary approaches for institutional quality improvement

Learning Outcomes

After the completion of the course, the Learner will be able to,

- ❖ Explain concepts and principles of quality assurance in higher education
- ❖ Analyze national and international quality frameworks and accreditation systems
- ❖ Evaluate institutional practices for quality enhancement and accountability
- ❖ Apply QA tools such as audits, benchmarking, and accreditation processes
- ❖ Develop strategies for continuous quality improvement in higher education

Unit 1 -Foundations of Quality Assurance (12 hours)

Concept, meaning, and significance of quality in higher education - Dimensions of quality : input, process, output, and outcome - Principles of quality assurance and continuous improvement - Evolution of QA in higher education

Unit 2 – Quality Assurance Frameworks and Accreditation (12 hours)

National frameworks: NAAC, NBA, NIRF - International frameworks : UNESCO, OECD quality models - Accreditation processes and criteria - Internal Quality Assurance Cell (IQAC)

Unit 3 - Quality Indicators and Assessment Practices (12 hours)

Teaching-learning processes and quality indicators - Curriculum design and academic flexibility - Assessment and evaluation practices - Student support and progression

Unit 4 – Quality Enhancement and Institutional Effectiveness (12 hours)

Academic audit and benchmarking - Governance, leadership, and management - Use of ICT in quality enhancement - Research, innovation, and extension activities

Unit 5 -Contemporary Issues and NEP 2020 (12 hours)

NEP 2020 and quality reforms - Autonomy and accountability - Internationalization of higher education - Challenges in quality assurance (equity, access, digital divide)

Reference Books:

1. Government of India. (2020). National Education Policy 2020.
2. Harvey, L., & Green, D. (1993). Defining quality. Assessment & Evaluation in Higher Education.
3. NAAC. (2020). Manual for self-study report. National Assessment and Accreditation Council.
4. NBA. (2015). Accreditation manual. National Board of Accreditation.
5. OECD. (2019). Education at a glance.
6. Srikanthan, G., & Dalrymple, J. (2007). A conceptual overview of QA in higher education.
7. Stella, A., & Gnanam, A. (2004). Quality assurance in Indian higher education.
8. UNESCO. (2015). Quality assurance in higher education

Alignment with NEP – 2020

The course **Quality Assurance in Higher Education (26ED604)** is designed in alignment with the transformative vision of the National Education Policy 2020, which emphasizes holistic, multidisciplinary, skill-based, and research-driven education. The course reflects key NEP 2020 principles as follows:

1. Emphasis on quality, accountability, and institutional autonomy
2. Establishment of robust accreditation systems
3. Promotion of multidisciplinary and holistic education
4. Integration of technology in quality enhancement
5. Focus on equity, access, and inclusion

COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED604

Course Outcomes	On successful completion of the course, the students will be able to	BTL
CO1	Remember & Understand QA concepts and frameworks	K1 & K 2
CO2	Apply Use of QA tools and audits	K 3
CO3	Analyze accreditation systems and institutional practices	K 4
CO4	Evaluate Quality indicators and policy effectiveness	K 5
CO5	Create QA models and improvement strategies	K 6

Bloom's Taxonomy Level (BTL):- K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6- Create

Relationship Matrix

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	2	3	1	3	2	3	2	3	2	3	2	3	2	1	2.3
CO2	2	3	3	2	3	2	2	3	1	3	1	2	2	3	3	2.3
CO3	1	3	2	3	3	2	1	3	2	1	3	2	1	3	2	2.2
CO4	2	2	3	1	2	2	2	2	3	1	2	2	2	2	3	2.1
CO5	1	2	2	3	3	3	3	2	2	3	3	3	2	2	2	2.4
Total																2.3

Mean Score: 3- High, 2- Medium/Moderate, 1-Low

