

Course Code	Course Name	Credits
26ED901	FOUNDATIONS OF EDUCATION	04

### Course Objectives

The course aims to,

- ✓ Understand the meaning, and wider definitions of education
- ✓ Familiarize students with the philosophical, sociological and psychological foundations of education
- ✓ To help students use basic educational principles to understand real-life teaching learning
- ✓ Examine the relationship between education and society, and factors affecting learning
- ✓ Develop reflective ideas and simple strategies for effective learning and teaching

### Learning Outcomes

After the completion of the course, the Learner will be able to,

- ❖ Describe the meaning, aims and types of education
- ❖ Explain major educational philosophies and their relevance
- ❖ Demonstrate understanding of learning theories in educational context
- ❖ Analyze the role of education in social development and change
- ❖ Propose basic ideas for improving teaching-learning process

#### Unit 1 – Understanding education (12 hours)

Meaning and definitions of education - Types of education; Formal, informal, Non-formal - Aims of education; Individual and social aim of education - Functions and Importance of education

#### Unit 2 – Philosophical foundations of Education (12 hours)

Meaning and nature of educational philosophy - Key Educational Philosophies; Pragmatism; Learning by doing - Idealism; Values, morals and character

#### Unit 3 – Sociological Foundations of Education (12 hours)

Concept of educational sociology - Nature and scope of educational sociology - Relationship between education and society - Role of education in social change.

#### Unit 4 – Sociological Foundations of Education(12 hours)

Meaning of definition of educational psychology - Scope of educational psychology - Utility of psychology in education - Relationship between Education and Psychology

#### Unit 5 – Learner, Teacher and School (12 hours)

Characteristics of a Learner - Role and qualities of a good teacher - School as a social institution - Classroom environment and discipline.

#### References:

1. Aggarwal, J.C. – Theory and Principles of Education
2. Ozomon, H. & Craver, S. – Philosophical Foundations of education
3. Woolfolk, A. – Educational Psychology
4. Bhattacharya, S.- Sociological Foundations of Education
5. Documents of National Curriculum Framework

#### Alignment with NEP – 2020

The course **Foundations of Education (26ED901)** is designed in alignment with the transformative vision of the National Education Policy 2020.

1. Promotes holistic and multidisciplinary education through integrated understanding of educational foundations.
2. Promotes conceptual understanding by focusing on basic principles beyond rote learning.
3. Develops learner-centered and experiential learning through activity-based approaches.
4. Develops critical thinking and reflection by encouraging analysis and evaluation of ideas.
5. Promotes value-based education and responsible citizenship with focus on ethics and social awareness.
6. Strengthens preparation for lifelong learning through foundational knowledge and adaptable skills.

**COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED901**

Course Outcomes	On successful completion of the course, the students will be able to	BTL
CO1	Describe the meaning, aims and types of education	K1 & K 2
CO2	Explain major educational philosophies and their relevance	K 3
CO3	Demonstrate understanding of learning theories in educational context	K 4
CO4	Analyze the role of education in social development and change	K 5
CO5	Propose basic ideas for improving teaching-learning process.	K 6

**Bloom's Taxonomy Level (BTL):-** K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6- Create

**Relationship Matrix**

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	3	1	2	2	1	2	3	3	2	2	1	2	1	3	2.1
CO2	3	3	1	3	2	2	1	1	3	3	1	2	2	2	3	2.1
CO3	2	2	2	3	1	2	3	3	2	2	2	1	3	2	3	2.2
CO4	2	3	2	1	2	1	2	2	2	3	2	1	2	3	2	2.0
CO5	1	3	3	2	1	3	3	1	2	3	2	3	1	3	2	2.2
<b>Total</b>															<b>2.1</b>	

Mean Score: 3- High, 2- Medium/Moderate, 1-Low

