

Course Code	Course Name	Credits
26ED903	PHILOSOPHIES OF EDUCATION	04

### Course Objectives

The course aims to,

- ✓ To understand major educational philosophies
- ✓ To analyze their impact on education systems
- ✓ To critically reflect on Educational issues
- ✓ To relate philosophy with curriculum and teaching
- ✓ To develop critical thinking about educational practices

### Learning Outcomes

After the completion of the course, the Learner will be able to,

- ❖ Explain major philosophical schools of education
- ❖ Compare different philosophies and their implications
- ❖ Apply philosophical ideas in teaching and curriculum
- ❖ Critically reflect on educational issues

### Unit 1 - Introduction to Philosophy of Education (12 hours)

Meaning and nature of philosophy - Meaning and scope of education - Philosophy and education: Relationship - Branches of philosophy: Metaphysics – Epistemology - Axiology

### Unit 2 – Major Philosophies in Education (12 hours)

Idealism and Education: Meaning and principles of Idealism - Realism and Education: Meaning and principles of Realism - Naturalism and Education: Meaning and forms of Naturalism - Pragmatism and Education: Meaning and principles of Pragmatism.

### Unit 3 - Indian Philosophies of Education (12 hours)

Vedic and Upanishadic philosophy - Buddhist and Jain educational ideas - Contributions of: Mahatma Gandhi, Rabindranath Tagore, Swami Vivekananda

### Unit 4 – Other Modern Philosophies (12 hours)

Existentialism (freedom, choice, individuality) - Marxism (education and social change) - Progressivism and Reconstructionism.

### Unit 5 - Philosophy and Educational Practice (12 hours)

Philosophy and curriculum development - Philosophy and teaching methods - Discipline and classroom management- Role of philosophy in modern education

### Reference Books:

1. John Dewey – Democracy and Education
2. Paulo Freire – Pedagogy of the Oppressed
3. Brubacher – Modern Philosophies of Education
4. V.R. Taneja – Educational Thinker

### Alignment with NEP – 2020

1. NEP 2020 reflects a blend of classical, modern, and Indian philosophies, making it philosophically rich and comprehensive.
2. Education aims at self-realization and truth.
3. Focus on learning through natural experiences.
4. Knowledge based on reality and scientific approach
5. NEP 2020 strongly reflects Indian philosophical traditions: Vedic and Upanishadic philosophy
6. It aligns strongly with the Philosophies of Education syllabus by promoting a holistic, learner-centered, value-based, and socially relevant education system.

**COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED903**

Course Outcomes	On successful completion of the course, the students will be able to	BTL
CO1	To understand major educational philosophies	<b>K1 &amp; K 2</b>
CO2	To analyze their impact on education systems	<b>K 4</b>
CO3	To critically reflect on Educational issues	<b>K 3</b>
CO4	To relate philosophy with curriculum and teaching	<b>K 5</b>
CO5	To develop critical thinking about educational practices	<b>K 6</b>

**Bloom's Taxonomy Level (BTL):-** K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6- Create

**Relationship Matrix**

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	3	2	2	3	1	3	2	3	2	2	2	2	2	2	2.3
CO2	3	2	2	2	3	2	3	2	3	2	3	2	2	2	2	2.3
CO3	2	3	3	2	3	2	3	2	3	3	2	2	3	3	3	2.6
CO4	3	2	2	2	3	2	3	2	3	2	2	2	3	3	2	2.4
CO5	3	3	2	2	3	2	3	2	3	3	2	2	3	3	3	2.6
<b>Total</b>															<b>2.4</b>	

Mean Score: 3- High, 2- Medium/Moderate, 1-Low

