

Course Code	Course Name	Credits
26ED904	VALUE AND PEACE EDUCATION	04

Course Objectives

The course aims to,

- ✓ Understand the concept, nature and importance of values in human life
- ✓ Develop awareness about moral, ethical, social and spiritual values
- ✓ Explain the concept and need for peace education in contemporary society
- ✓ Analyze causes of conflict and strategies for conflict resolutions
- ✓ Promote attitudes of tolerance, empathy, cooperation and non-violence

Learning Outcomes

After the completion of the course, the Learner will be able to,

- ❖ Define values, peace and describe types of values
- ❖ Apply values in personal and social life situations and demonstrate conflict resolution strategies in real-life contexts
- ❖ Analyze factors leading to violence, intolerance and conflict
- ❖ Evaluate different approaches to value education
- ❖ Design activities incorporating ideas of these thinkers

Unit 1 - Concept of Value Education (12 hours)

Meaning, nature and scope of values - classification of values: moral, ethical, social, cultural and spiritual - sources of values: family, society and school - importance of value education

Unit 2 – Approaches to Value Education (12 hours)

Direct Approaches - Indirect Approaches - Integrated Approach in curriculum; teaching methods, curricular and co-curricular activities - Experiential learning approach; methods of experiential learning in value education, Role of teacher

Unit 3 - Concept of Peace Education (12 hours)

Meaning, nature and scope of peace education, types of peace: inner peace, social peace, global peace, importance of peace education in present world, relationship between peace and human rights

Unit 4 – Conflict and Peace Building (12 hours)

Meaning of Conflict, types of Conflict: personal, social and international, conflict resolution and management strategies, role of education in peace building

Unit 5 - Role of Thinkers and Organizations (12 hours)

Contributions of Mahatma Gandhi: Non violence and truth, Contributions of Rabindranath Tagore in value and peace education, Contributions of Swami Vivekananda in value and peace education

Role of UNESCO in Peace Education

Reference Books:

1. Aggarwal, J.C – Theory and Principles of Education
2. Sharma, S.R – Value Education
3. Kaur, B. – Peace Education
4. NCERT-Education for Values in Schools
5. Delors, Jacques – Learning: The Treasure Within
6. Singh, Y.K. – Value Education

Alignment with NEP – 2020

The proposed course **Value and Peace Education, 26ED904**, is designed in alignment with the transformative vision of the National Education Policy 2020, which emphasizes **holistic, multidisciplinary, skill-based, and research-driven education**.

1. NEP 2020 strongly promotes ethics, human values and constitutional values. This course develops moral values, promotes peaceful coexistence and harmony, encourages responsible citizenship.
2. NEP focuses on the development of cognitive, emotional, ethical and social capacities and this course builds emotional intelligence and empathy, enhances interpersonal relationships, develops attitudes and character.
3. NEP stresses the importance of peaceful and inclusive societies. This course teaches conflict resolution and mediation skills, encourages non-violence and tolerance and builds global peace perspectives.
4. NEP emphasizes inclusive education and respect for diversity. This course promotes social justice, encourages respect for different cultures and beliefs. It builds inclusive attitudes among learners
5. This course develops awareness about global peace and sustainability and encourages environmental responsibility and intercultural understanding.

COs and Bloom's Taxonomy Level (BTL) Mapping for 26ED904

Course Outcomes	On successful completion of the course, the students will be able to	BTL
CO1	Define values, peace and describe types of values	K1 & K 2
CO2	Apply values in personal and social life situations and demonstrate conflict resolution strategies in real-life contexts	K 3
CO3	Analyze factors leading to violence, intolerance and conflict	K 4
CO4	Evaluate different approaches to value education	K 5
CO5	Design activities incorporating ideas of thinkers	K 6

Bloom's Taxonomy Level (BTL):- K1 and K2 – remembering and understanding, K3 - Applying, K4 – Analyse, K5 - Evaluate and K6- Create

Relationship Matrix

Course Outcomes	Programme Outcomes (POs)								Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	2	1	2	1	2	1	1	3	2	1	3	1	1	2	1.7
CO2	2	3	3	3	3	3	1	2	2	3	2	3	2	1	3	2.4
CO3	2	3	2	2	1	3	1	1	2	3	2	3	1	1	3	2.0
CO4	3	3	2	2	2	2	1	2	2	3	3	3	2	1	3	2.3
CO5	2	2	3	2	3	2	2	3	2	3	3	3	3	1	3	2.5
Total																2.2

Mean Score: 3- High, 2- Medium/Moderate, 1-Low

