

Course Code	Course Name	Credits
26EN011	INTRODUCTION TO LINGUISTICS	04

Course Objectives

- To introduce the fundamental concepts of language and linguistics, distinguishing human language from animal communication and exploring its origin.
- To provide a foundational understanding of phonetics and the mechanism of speech production in English and master in IPA transcription.
- To familiarize students with suprasegmental aspects of English such as stress, intonation, and rhythm and their application in English language.
- To explain phonological concepts and principles of phonemic analysis.
- To introduce syntactic structure and phrase analysis in English.

Learning Outcomes

Upon successful completion of this course, it is intended that a student will be able to:

- Students will be able to define language, differentiate human language from animal system, and apply theories of language origin to enhance analytical and research skills for workplace communication strategies.
- Learner will be able to identify and transcribe English speech sounds using IPA symbols and use this skill to improve pronunciation coaching, speech-training, or customer-service communication effectiveness.
- Students will be able to analyse and apply rules suprasegments in English pronunciation to deliver clear presentations, enhance public-speaking performances, and improve client interactions.
- Learners can define phonemes and allophones and apply principles of phonemic analysis to support language-training programs, speech therapy, or corporate communication projects that require precise sound differentiation.
- Students can identify sentence constituents, analyse phrase types and apply phrase structure rule and tree hierarchy to improve technical writing, content development, and linguistic problem-solving in business environments.

Unit 1 - Language and Linguistics (12 Hrs.)

Concept of Language: Definitions of Human Language and Animal Language

Theories of Language Origin

Introduction to Linguistics: What is Linguistics? Linguistics as a Science; Branches of Linguistics;

Interdisciplinary fields of Linguistics

Unit 2 – Phonetics and Spoken English (12 Hrs.)

Introduction – What is phonetics?

Organs of speech: - the Speech Mechanism

Spelling and Pronunciation – Basic IPA symbols; Classification of English Consonants and Vowels;

Diphthongs; Transcriptions

Unit 3 - Suprasegmental Features (Hrs.)

Introduction to Stress, Intonation and Rhythm

Content words and Structure/function words

Word Stress: - Stress in English words; rules of word stress; words with prefixes/suffixes and their stress patterns.

Unit 4 – Phonology (12 Hrs.)

What is Phonology? Phonemes and Allophones

Principles of Phonemic analysis – the principle of contrastive distribution, complementary distribution, phonetic similarity, pattern congruity, principle of economy

Unit 5 – Syntax (12 Hrs.)

Introduction to syntax - constituents of simple sentence

Phrase Structure and its types - Noun Phrase, Verb Phrase, Prepositional Phrase, Adjective Phrase, Adverb Phrase

Phrase Structure Rule and Chomskyan Tree Hierarchy.

Reference Books:

1. Abercrombie, D. (1967). *Elements of General Phonetics*. Edinburgh: Edinburgh University Press, Chapter 2, 6, 7. ISBN-10: 0852240287, ISBN-13: 978-0852240281
2. Akmajan, A; R.A.Demers, and R.M. Harnish (1979): *Linguistics and Introduction to Language and Communication*. The MIT Press. London. ISBN-13: 978-0262533263
3. Joos, M. (4th ed.) 1966. *Readings in Linguistics 1*. Chicago University Press. Chicago and London.
4. Riemsdijk, Henk van & Edwin Williams. 1986. *Introduction to the Theory of Grammar*. Massachusetts: The MIT Press.
5. Wekker, Herman & Liliane Haegeman. 1985. *A Modern Course in English Syntax*. Kent: Croom Helm.

COs and Bloom's Taxonomy Mapping – 26EN011

Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Students will be able to define language, differentiate human language from animal system, and apply theories of language origin to enhance analytical and research skills for workplace communication strategies.	K1, K2
CO2	Learner will be able to identify and transcribe English speech sounds using IPA symbols and use this skill to improve pronunciation coaching, speech-training, or customer-service communication effectiveness.	K3
CO3	Students will be able to analyse and apply rules suprasegments in English pronunciation to deliver clear presentations, enhance public-speaking performances, and improve client interactions.	K4
CO4	Learners can define phonemes and allophones and apply principles of phonemic analysis to support language-training programs, speech therapy, or corporate communication projects that require precise sound differentiation.	K5
CO5	Students can identify sentence constituents, analyse phrase types and apply phrase structure rule and tree hierarchy to improve technical writing, content development, and linguistic problem-solving in business environments.	K6

BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26EN011

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	2.5	1.5	1	1	1	3	2	1.5	1.5	2	1	1.75
CO2	2.5	1.5	2	1	1.5	1.5	2.5	1.5	1.5	1	2	1.5	1.66
CO3	2	2.5	2.5	1	2.5	2	2	2.5	1.5	1.5	2	1.5	1.87
CO4	2.5	2.5	1	1	1	1.5	2.5	1.5	1.5	2	2	1.5	1.70
CO5	2.5	2.5	2.5	1	2	2	2	2.5	2	1.5	2.5	1	2
Total													1.80

Mean Score: 3- High, 2- Medium/Moderate, 1-Low