

Course Code	Course Name	Credits
26EN102	ENGLISH LANGUAGE TEACHING AND AI	04

### Course Objectives

- Understand the intersection of English Language Teaching (ELT) and Artificial Intelligence (AI).
- Explore AI tools and technologies in language learning.
- Analyse the impact of AI on ELT methodologies.
- Develop skills to integrate approaches for language learning and teaching.
- To be able to evaluate, assess and test learning and teaching skills.

### Learning Outcomes

Upon successful completion of this course, it is intended that a student will be able to:

- Learners will be able to teach English language courses integrating AI tools.
- Learners will be able to advise on AI-powered language learning platform/tools.
- Learners will be able to create ELT resources incorporating AI keeping up with emerging learning-teaching needs.
- Learners will be able to understand ELT approaches and their applications in real time teaching environment.
- Learners will be able to work with language driven testing and evaluation for various job markets.

#### Unit 1 - Introduction to AI in ELT (12 Hrs.)

Overview of AI and ELT  
Evolution of technology in language teaching  
AI applications in language learning

#### Unit 2 – AI Tools for Language Learning (12 Hrs.)

Language learning apps (Duolingo, Babbel)  
AI-powered language tools (Grammarly, Quillbot)  
Virtual assistants in language learning

#### Unit 3 - AI and ELT Methodologies (12 Hrs.)

AI in personalized learning  
Adaptive learning platforms  
AI-driven assessment and feedback

#### Unit 4 – Approaches in ELT (12 Hrs.)

Communicative Language Learning (CLT)  
Task-Based Language Teaching (TBLT)  
Content and Language Integrated Learning (CLIL)

#### Unit 5 - Assessment and Evaluation in ELT (12 Hrs.)

Types of language tests (proficiency, achievement)  
Test design and validation  
Feedback and error correction strategies

### Reference Books:

1. Brown, H. D. (2007). *Principles of Language Learning and Teaching (5<sup>th</sup> Ed.)*. Pearson Education.
2. Chapelle, C. A., & Sauro, S. (2017). *The Handbook of Technology and Second Language Teaching and Learning*. Wiley Blackwell.
3. Coyle, D., Hood, P., & Marsh, D. (2010). *CLIL: Content and Language Integrated Learning*. Cambridge University Press.
4. Ellis, R. (2003). *Task-Based Language Learning and teaching*. Cambridge University Press.
5. *ELT Journal*. Oxford University Press.
6. Graham, Hall. *The Routledge Handbook of English Language Teaching (eds)*. Routledge, 2020. ISBN 978-0367473037
7. Hughes, A. (2020). *Testing for Language Teachers*. Cambridge University Press.
8. Littlewood, W. (2014). *Communicative Language Teaching: An Introduction*. Cambridge University Press.
9. Online resources. *ELT Blogs, Journals*
10. Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching*. Cambridge University Press.
11. *TESOL Quarterly* (articles in ELT)

**COs and Bloom's Taxonomy Mapping – 26EN102**

<b>Course Outcomes</b>	<b>On successful completion of this course, students will be able to</b>	<b>BTL</b>
<b>CO1</b>	Learners will be able to understand ELT approaches and their applications in real time teaching environment.	K1, K2
<b>CO2</b>	Learners will be able to teach English language courses integrating AI tools.	K3
<b>CO3</b>	Learners will be able to advise on AI-powered language learning platform/tools and apply it in learning.	K4
<b>CO4</b>	Learners will be able to work with language driven testing and evaluation for various job markets.	K5
<b>CO5</b>	Learners will be able to create ELT resources incorporating AI keeping up with emerging learning-teaching needs.	K6

**BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create**

**Relationship Matrix – 26EN102**

<b>Course Outcomes</b>	<b>Programme Outcomes (POs)</b>						<b>Programme Specific Outcomes (PSOs)</b>						<b>Mean Score of Cos</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>	
<b>CO1</b>	2	2	1	1	1	1	1	2	2	1	1	1	1.25
<b>CO2</b>	3	2	3	1	2	3	2	2	2	1	1	3	2.08
<b>CO3</b>	2	3	3	2	2	3	1	3	3	1	1	3	2.25
<b>CO4</b>	2	3	3	3	2	3	1	2	3	2	1	3	2.33
<b>CO5</b>	3	3	3	2	2	3	2	3	3	1	1	3	2.42
<b>Total</b>													2.06

Mean Score: 3- High, 2- Medium/Moderate, 1-Low

