Course Code	Course Name	Credits
26EN103	SCIENCE FICTION	04

Course Objectives

- To evoke a sense of awe and curiosity by exploring vast space, time travel, and unfamiliar worlds.
- It aims to study the history of Science Fiction, the "Mad Scientist", dystopian societies, Time Travel and Artificial Intelligence.
- To examine what it means to be human in the face of AI, alien life or radical environmental changes.
- Encourage students to evaluate literary and cinematic works in their cultural, intellectual, and aesthetic contexts.
- Develop creative writing skills through crafting science fiction stories and imaginative

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- To use imagination as a tool to reflect on reality.
- Evaluate the ethical implications of technological and scientific advancements as depicted in narratives, often focusing on humanistic perspectives.
- To imagine possible futures so we can make better choices in the present.
- Students will be able to connect speculative themes in fiction with real-world issues, demonstrating an understanding of how literature reflects contemporary concerns.
- Students will be able to identify the major sub-genres, tropes, and historical developments of science fiction.

Unit 1 - Introduction (12 Hrs.)

What is Science Fiction, Origin, Development and Aims, Genres and Sci-Fi Elements,
Andrea Pace Giannotta- "Embodied Artificial Intelligence in Science Fiction

Unit 2 – Poetry (8 Hrs.)

Craig Raine: "A Martian Sends a Post Card Home"
A Van Jordan: "The Flash Reverse Time"

Unit 3 – Short Story (12 Hrs.)

Ray Bradbury: "A Sound of Thunder "
Isaac Asimov: "The Last Questions".

Unit 4 – Fiction (14 Hrs.)

George Orwell: *1984*
H.G Wells: *Time Machine*

Unit 5 – Sci-I Movies (14 Hrs.)

Christopher Nolan: *Interstellar,*
James Cameroon: *Avatar,*
Gary Ross: *Hunger Games*

Reference Books:

1. Asimov, Isaac. *Science Fiction Quarterly*. Columbia Publications, 1956.
2. Asimov, Isaac. *The Best of Isaac Asimov*. Fawcett, 1985.
3. Clarke, C. Arthur. *The Sentinel.* Avon Periodicals, 1951.
4. Collins, Suzanne. *The Hunger Games.* Scholastic Inc. 2024
5. Dollo, Xavier. *The History of Science Fiction*. Humanoids, 2021
6. Flex, S Raymond. *Collected Science Fiction Short Stories: Vol. 1*. Dib Books, 2016
7. Jordan, A. Van. *Macnolia: Poems.* W.W. Norton & Co. 2004
8. Kumar Arya, Mitendra. *From Science Fiction to Facts: How AI is reshaping our World?.* Pen and Paper Academy, 2024.
9. Nolan, Christopher & Nolan, Jonathan. *Interstellar: The Complete Screenplay with Selected Storyboards.* Faber & Faber, 2014.
10. Orwell, George. *1984.* Secker & Warbug, 1949.
11. Raine, Craig. *Collected Poems: 1978-1999*. Picador, 2000.
12. Roberts, Adam. *The History of Science Fiction.* Palgrave Macmillan, 2006.
13. Silverberg, Robert. *The Science Fiction: Hall of Fame. Vol. 1*. Tor.Com, 2005
14. Smith, Sherri. Avatar: *The High Ground.* Dark Horse, 2025
15. Wells, H.G. *The Time Machine.* William Heinemann, 1895

COs and Bloom's Taxonomy Mapping – 26EN103		
Course Outcomes	**On successful completion of this course, students will be able to**	**BTL**
CO1	To use imagination as a tool to reflect on reality.	K1, K2
CO2	Analyze the ethical implications of technological and scientific advancements as depicted in narratives, often focusing on humanistic perspectives.	K3
CO3	Students will be able to connect and analyze speculative themes in fiction with real-world issues, demonstrating an understanding of how literature reflects contemporary concerns.	K4
CO4	Students will be able to identify and evaluate the major sub-genres, tropes, and historical developments of science fiction.	K5
CO5	To imagine possible futures so we can make better choices in the present.	K6

BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26EN103													
Course Outcomes	**Programme Outcomes (POs)**						**Programme Specific Outcomes (PSOs)**						**Mean Score of Cos**
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	
CO1	3	2	2	2	3	2	3	3	1	3	1	1	2.16
CO2	2	2	3	2	3	1	2	2	3	2	2	2	2.16
CO3	3	3	2	1	1	2	2	2	3	2	2	1	2.00
CO4	2	2	3	2	2	1	2	1	2	3	2	2	2.00
CO5	3	2	2	3	2	2	2	2	3	2	2	1	2.16
												Total	2.09

Mean Score: 3- High, 2- Medium/Moderate, 1-Low