

| Course Code | Course Name                                           | Credits |
|-------------|-------------------------------------------------------|---------|
| 26EN506     | POETRY: FROM 18 <sup>th</sup> CENTURY TO 19TH CENTURY | 04      |

### Course Objectives

- To attempt to trace the journey of some of the most influential Poets ranging from the 18<sup>th</sup> to the 19<sup>th</sup> century.
- Analyze themes and styles of poets like William Wordsworth, Samuel Taylor Coleridge, Alfred Lord Tennyson, and Robert Browning.
- To understand the different genres, tone, style as depicted in each poem
- To sensitize the students to certain exclusive poetics qualities that range between these periods.
- To recognize and explain literary devices like imagery, symbolism, metaphor, and rhyme schemes.

### Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Familiarize themselves with English poets starting from Neoclassical to Victorian poets.
- Build in themselves the art of self-expression and bring an innovative way in using language
- Compare different poems and evaluate how Poets express ideas and emotions.
- Develop an aesthetic appreciation for language, rhythm, and poetic expression.
- Describe themes like nature, emotion, imagination, faith, and industrialization.

### Unit 1 - INTRODUCTION (12 Hrs.)

Socio-historical context of Neoclassical, Romantic & Victorian Age - Rise of Neoclassicism - Satire, The Heroic Couplet, Mock Epic - Rise of Romanticism - Nature, Imagination, Supernaturalism - Reign of Queen Victoria - Realism, conflict between Religion & Science - Use of Sensory elements - Dramatic monologue

### Unit 2 – NEOCLASSICAL POETRY (12 Hrs.)

John Dryden : “Mac Flecknoe”

Alexander Pope : *The Rape of Lock* “Canto 1”,

### Unit 3 - TRANSITIONAL POETS (12 Hrs.)

Robert Burns : “To a Mouse”

William Blake : From *Songs of Innocence*: “The Lamb”, & “The Chimney Sweeper” From *Songs of Experience*: “London”, “The Tyger”, & “The Chimney Sweeper”

### Unit 4 –ROMANTIC POETRY (12 Hrs.)

William Wordsworth : “I Wandered Lonely as a Cloud” “Tintern Abbey”

S T Coleridge: “Kubla Khan”

John Keats: “The Eve of St. Agnes”

Percy Bysshe Shelley: “To a Skylark”

### Unit 5 - VICTORIAN POETRY (12 Hrs.)

Robert Browning: “Fra Lippo Lippi”

Lord Alfred Tennyson: “Lotus Eaters”

Mathew Arnold: “The Windhover”

Rudyard Kipling: “If--”

### Reference Books:

- Dyson, A.E ed. *Case Book Series: Keats Odes*. Macmillan Publication, 1971.
- Dawson, C. ed., *Arnold: The Poetry: The Critical Heritage*. OUP, 1973.
- Daiches, David. *A Critical History & English Literature Vol I & II*. Seeker & Warburg. 1981.
- Graham, Hough. *The Romantic Poets*. Hutchinson & Co.,1978.
- Tinker, C.B. & H.F. Lowry, *The Poetry of Matthew Arnold: A Commentary*. OUP, 1940.
- Woodring, C.R. *Poetics in the Poetry of Coleridge*. Madison, Wis., 1961.
- Smalley, D & B. Litzinger, *Browning: The Critical Heritage*, Macmillan Publication, 1970.

### Websites and eLearning Sources:

- <https://www.poetryfoundation.org/collections/153447/an-introduction-to-the-victorian-era>
- <https://poetscorner.blog/category/19th-century-poems/>

**COs and Bloom's Taxonomy Mapping – 26EN506**

| <b>Course Outcomes</b> | <b>On successful completion of this course, students will be able to</b>                     | <b>BTL</b> |
|------------------------|----------------------------------------------------------------------------------------------|------------|
| <b>CO1</b>             | Familiarize themselves with English poets starting from Neoclassical to Victorian poets.     | K1, K2     |
| <b>CO2</b>             | Build in themselves the art of self-expression and bring an innovative way in using language | K6         |
| <b>CO3</b>             | Compare different poems and evaluate how Poets express ideas and emotions.                   | K4, K5     |
| <b>CO4</b>             | Develop an aesthetic appreciation for language, rhythm, and poetic expression.               | K6         |
| <b>CO5</b>             | Describe themes like nature, emotion, imagination, faith, and industrialization.             | K3         |

**BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create**

**Relationship Matrix – 26EN506**

| <b>Course Outcomes</b> | <b>Programme Outcomes (POs)</b> |            |            |            |            |            | <b>Programme Specific Outcomes (PSOs)</b> |             |             |             |             |             | <b>Mean Score of Cos</b> |
|------------------------|---------------------------------|------------|------------|------------|------------|------------|-------------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------------------|
|                        | <b>PO1</b>                      | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PSO1</b>                               | <b>PSO2</b> | <b>PSO3</b> | <b>PSO4</b> | <b>PSO5</b> | <b>PSO6</b> |                          |
| <b>CO1</b>             | 3                               | 3          | 1          | 2          | 2          | 1          | 3                                         | 3           | 2           | 2           | 1           | 1           | 1.75                     |
| <b>CO2</b>             | 3                               | 3          | 1          | 2          | 2          | 1          | 3                                         | 3           | 2           | 1           | 1           | 1           | 1.66                     |
| <b>CO3</b>             | 3                               | 3          | 1          | 2          | 2          | 1          | 3                                         | 3           | 2           | 1           | 1           | 1           | 1.66                     |
| <b>CO4</b>             | 3                               | 3          | 1          | 2          | 2          | 1          | 3                                         | 3           | 2           | 3           | 1           | 1           | 1.83                     |
| <b>CO5</b>             | 3                               | 3          | 1          | 2          | 2          | 1          | 3                                         | 3           | 2           | 3           | 1           | 1           | 1.83                     |
| <b>Total</b>           |                                 |            |            |            |            |            |                                           |             |             |             |             |             | <b>1.74</b>              |

Mean Score: 3- High, 2- Medium/Moderate, 1-Low