

Course Code	Course Name	Credits
26EN601	LINGUISTICS, PHONETICS AND ELT	04

### Course Objectives

- To enable students to have a fundamental understanding of the properties of language and language acquisition theories.
- Provide a basic understanding of linguistics and its levels, and differentiate phonetics from phonology.
- Examine English sound systems and phonological processes.
- Introduce the foundational theories of language-learning in English Language Teaching (ELT) and to explore behaviourist, innateness, and social-constructivist perspectives of language learning approach.
- Explore modern language-teaching methods focused on communication and tasks: CLT, TBLT, and CLIL.

### Learning Outcomes

Upon successful completion of this course, it is intended that a student will be able to:

- Define language properties and explain key language acquisition theories.
- Apply IPA transcription and phonological rules to improve pronunciation training.
- Analyse English sound systems to distinguish phonemes, allophones, and syllable.
- Evaluate ELT methods like CLT/TBLT/CLIL for designing communicative tasks.
- Create language-learning materials and design industry-specific training programs.

### Unit 1 - Language System (12 Hrs.)

Introduction to Language: Characteristics of Languages - Arbitrariness, Duality of Patterning, Creativity & Productivity, Interchangeability, Specialization, Cultural Transmission, Discreteness  
 Language Acquisition: First Language Acquisition, Second Language Acquisition; Chomsky's Innateness Hypothesis; Factors influencing language acquisition – input, interaction, motivation.

### Unit 2 – Introduction to Linguistics (10 Hrs.)

Basic concept and its five levels  
 Difference between Phonetics and Phonology  
 General Phonetics - The Speech Mechanism, speech organs, description of speech sounds.

### Unit 3 - The Phonology of English (14 Hrs.)

Vowels and Consonants (English)  
 Phonemes and Allophones  
 The Syllable Structure  
 Phonological Processes: Insertion, Deletion/Elision, Assimilation, Dissimilation, Metathesis.

### Unit 4 – Principles of Language Learning (12 Hrs.)

Introduction to ELT  
 Behaviourist Theory – *Skinner's* Stimulus-Response  
 Innateness Theory – *Chomsky's* Universal Grammar  
 Social Constructive Theory – *Vygotsky's* Zone of Proximal Development.

### Unit 5 - Principles of Language Teaching (12 Hrs.)

Communicative Language Teaching (CLT) theory  
 Task-Based Language Teaching (TBLT)  
 Content and Language Integrated Learning (CLIL).

### Reference Books:

1. Abercrombie, D. (1967). *Elements of General Phonetics*. Edinburgh: Edinburgh University Press, Chapter 2, 6, 7. ISBN-10: 0852240287, ISBN-13: 978-0852240281
2. Brown, H. D. (2007). *Principles of Language Learning and Teaching (5<sup>th</sup> Ed.)*. Pearson Education.
3. Chomsky, N. (1986). *Knowledge of Language: Its Nature, Origin, and use*. Praeger.
4. Coyle, D., Hood, P., & Marsh, D. (2010). *CLIL: Content and Language Integrated Learning*. Cambridge University Press.
5. Ellis, R. (2003). *Task-Based Language Learning and teaching*. Cambridge University Press.
6. Graham, Hall. *The Routledge Handbook of English Language Teaching (eds)*. Routledge, 2020. ISBN 978-0367473037
7. Krashen, S. D. (1982). *Principles and Practice in Second Language Acquisition*. Pergamon Press.
8. Lass, R. (1984). *Phonology: An introduction to basic concepts*. Cambridge: Cambridge University Press. ISBN-10: 0521281830, ISBN-13: 978-0521281836
9. Littlewood, W. (2014). *Communicative Language Teaching: An Introduction*. Cambridge University Press.
10. Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching (3<sup>rd</sup> ed.)*. Cambridge University Press.

**COs and Bloom's Taxonomy Mapping – 26EN601**

<b>Course Outcomes</b>	<b>On successful completion of this course, students will be able to</b>	<b>BTL</b>
<b>CO1</b>	Students will be able to define language properties and explain key language acquisition theories.	K1, K2
<b>CO2</b>	Apply IPA transcription and phonological rules to improve pronunciation training.	K3
<b>CO3</b>	Analyse English sound systems to distinguish phonemes, allophones, and syllable.	K4
<b>CO4</b>	Evaluate ELT methods like CLT/TBLT/CLIL for designing communicative tasks.	K5
<b>CO5</b>	Create language-learning materials and design industry-specific training programs.	K6

**BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create**

**Relationship Matrix – 26EN601**

<b>Course Outcomes</b>	<b>Programme Outcomes (POs)</b>						<b>Programme Specific Outcomes (PSOs)</b>						<b>Mean Score of Cos</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>		
<b>CO1</b>	3	2	1	1	1	1	3	1	1	1	1	1	1	1.42
<b>CO2</b>	3	2	2	1	1	2	3	2	2	1	1	2	2	1.83
<b>CO3</b>	3	3	2	1	1	2	3	3	2	1	1	2	2	2
<b>CO4</b>	2	3	3	2	2	3	1	3	2	1	3	2.5	2.30	
<b>CO5</b>	3	3	3	2	2	3	2	3	3	1	1	3	2.41	
<b>Total</b>													1.99	

Mean Score: 3- High, 2- Medium/Moderate, 1-Low

