

Course Code	Course Name	Credits
26EN901	TECHNICAL ENGLISH	04

Course Objectives

- To inculcate confidence among the students helping them to get placed and raise themselves at any situation.
- To learn English vocabulary, refine English pronunciation and communicate in real life situations.
- To engage learners in meaningful language activities to improve their Listening, Speaking, Reading and Writing skills (LSRW)

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- To gain the students in adopting to the trivialities of English language
- Learners will be able to express their opinions effectively in oral medium of communication

Unit 1 – Listening skills and Comprehension (10Hrs.)

Listening varieties of English: British, American and Indian English

Listening to Audio-visual documents: speeches, talks, dialogues, interviews. academic and non-academic lectures.

Listening to news channels and radios

Listening conversation (On formal and informal occasions – nature, role, characteristics, techniques, procedures and decorum)

Unit 2 – Reading skills and Comprehension (15 Hrs.)

Reading scientific essays and research articles

Reading business magazines, journals and news papers

Reading Comprehension, Description and Narration (Objects, Places and People)

Presentation: Reviewing articles, essays, business magazines and journals, news paper

Unit 3 – Writing skills and Comprehension (15 Hrs.)

Planning and Writing articles, essays and paragraphs.

Note making, Paraphrasing.

Usage of punctuations

Email Writing- Types, Formal and Informal email writing

Writing agenda and meeting minutes, report writing

Word formations: Affixation, -noms words

Unit 4 – Developing Conversational Ability (15 Hrs.)

Presentations: preparing speech, job interviews, prepare talks, dialogues, Self introduction, Peer debates, mock interviews, Pronunciation, enunciation and intonation.

Oral Communication in various situations: nature, role, characteristics, techniques, procedures and decorum

Unit 5- Personality Development (15Hrs.)

Manners and Etiquettes

Building Confidence

Advanced Presentation Skills

Netiquettes and phubbing.

Reference Books:

1. Murphy, Raymond. *English Grammar in Use* (5th Edn.). Cambridge University Press, 2019.
2. *Cambridge Certificate of Proficiency in English: Student's Book with Answers*. Cambridge University Press, 2001.
3. Moore, Julie. *Common Mistakes at Proficiency*. Cambridge University Press, 2005.
4. Carnegie, Dale. *The Art of Public Speaking: The Original Tool for Improving Public Oration*. Clydesdale Press, 2018.
5. Burt, Angela. *The A-Z of Correct English* (2nd Edn.). Howtobooks, 2002.
6. Kane, Thomas S. *The Oxford Essential Guide to Writing*. Berkley Books, 2000.
7. O'Connor, J. D. *Better English Pronunciation*. CUP, 1998.

COs and Bloom's Taxonomy Mapping – 26EN901

Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	To be able to understand the syntactical and grammatical intricacies as well as to learn the LSRW skills for better communication as well as to speak confidently and comprehensively using appropriate communicative strategies in order to develop conversational ability	K1, K2
CO2	To be able to write cohesively, coherently and flawlessly by applying the various skills acquired in order to avoid any grammatical errors, using wide vocabulary range, organizing their ideas logically on a topic and also to develop various mannerism on how to tackle various formal situations with confidence and efficiency required for his/ her professional requirement.	K3
CO3	To be able to draw connections among the various genres of texts adopting various skills and reading strategies as well as to assess the personality development leading to their active participation in any formal conversation /situation	K4
CO4	To be able to evaluate the various skills adopted or learned and be able to use various strategies of reading, writing, speaking so also to develop a proper etiquettes in any given situation in order to be able to understand the content in English well.	K5
CO5	To be able to inculcate good manners, have a strong command over the English language which is an essential component that constitute an ideal society as well as to enable them to exercise their knowledge in any formal / real time situations.	K6

BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26EN901

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	3	2	2	2	1	2	1	3	1	1	3	2
CO2	3	3	3	3	2	2	1	2	3	2	2	1	2.33
CO3	3	3	2	2	2	2	2	2	2	2	1	3	2.16
CO4	3	2	2	1	3	2	3	2	2	2	1	2	2.08
CO5	3	2	2	2	2	3	1	1	3	2	2	3	2.16
Total													2.14

Mean Score: 3- High, 2- Medium/Moderate, 1-Low