

| Course Code | Course Name                                                        | Credits |
|-------------|--------------------------------------------------------------------|---------|
| 26HS001     | History of India-I: Pre-History up to 6 <sup>th</sup> Century B.C. | 04      |

### Course Objectives

- Analyze geographical factors and historical sources to reconstruct Ancient Indian history.
- Explain the origin, key features, and legacy of the Indus Valley Civilization.
- Evaluate the development of Early and Later Vedic society, including polity, economy, and religion.
- Critically examine the rise, teachings, and cultural impact of Buddhism and Jainism.

### Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Identify the main sources of Ancient Indian history and describe pre-historic cultures.
- Explain the origin, urban planning, economy, religion, and decline of the Indus Valley Civilization.
- Apply knowledge of Aryan expansion to interpret Early Vedic society, polity, economy, and religion.
- Analyze the changes in society, polity, economy, religion, and literature during the Later Vedic period.
- Assess the teachings and contributions of Buddhism and Jainism to Indian culture.
- Construct a comparative account of Buddhism and Jainism, highlighting similarities and differences

### Unit 1 - Geographical Setting and Sources of Ancient Indian History (12 Hrs.)

The Geographical setting; sources of Ancient Indian history: literary sources, foreign traveller's account, archaeological sources; definition of pre-history, Palaeolithic, Mesolithic and Neolithic cultures in India.

### Unit 2 – Indus Valley Civilization (12 Hrs.)

Origin, urban planning, nature of political and economic organization; religion; decline and impact.

### Unit 3 - Early Vedic Period (12 Hrs.)

Vedic period: advent of Aryans and expansion; Early Vedic Society, polity, economy and religion, impact of Aryans.

### Unit 4 – Later Vedic period (12 Hrs.)

Later Vedic tribes and kingdoms, society, polity, economy; religion-Gods, rituals and philosophy, vedic literature.

### Unit 5 - Rise of Religious Movements (12 Hrs.)

Material background, principles and teachings of Buddhism and Jainism; the Buddhist Sangha and general council; contribution of Jainism and Buddhism to Indian culture; similarities and dissimilarities.

### Reference Books:

1. Agarwal, D. P., & Chakrabarti, D. K. (1979). *Essays in Indian protohistory*. B. R. Publishing Corporation.
2. Allchin, F. R. A., & Allchin, B. (1995). *The origins of a civilization*. Viking.
3. Basham, A. L. (2007). *The wonder that was India*. Surjeet Publications.
4. Chakrabarti, D. K. (1988). *A history of Indian archaeology from the beginning to 1947*. MunshiramManoharlal Publishers.
5. Habib, I. (1995). *The economic history of early India*. Tulika Publishers.
6. Jha, D. N. (1998). *Ancient India: In historical outline*. Manohar Publishers.
7. Majumdar, R. C. (1960). *The age of imperial unity (Mauryas–Gupta)*. Bharatiya Vidya Bhavan.
8. Majumdar, R. C. (1977). *Ancient India*. Motilal Banarsidass.
9. Sharma, R. S. (1983). *Perspectives in social and economic history of early India*. MunshiramManoharlal.
10. Thapar, R. (1961). *Asoka and the decline of the Mauryas*. Oxford University Press.
11. Thapar, R. (1978). *Ancient Indian social history: Some interpretations*. Orient Longman.
12. Thapar, R. (2000). *Cultural pasts: Essays in early and medieval Indian history*. Oxford University Press.
13. Thapar, R. (2001). *History of early India*. Penguin Books India.
14. Thapar, R. (2002). *Early India: From the origins to AD 1300*. University of California Press.
15. Thapar, R. (2003). *History of India (Vol. 1: From Stone Age to Gupta)*. Penguin.
16. Thapar, R. (2012). *The Mauryas revisited*. Oxford University Press.

**COs and Bloom's Taxonomy Mapping – 26HS001**

| Course Outcomes | On successful completion of this course, students will be able to                                                                                                                                                                              | BTL    |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| CO1             | Recall facts and explain basic ideas and concepts about the sources for studying ancient Indian history; define the physical features of Indian subcontinent; and list the differences between Palaeolithic, Mesolithic and Neolithic periods. | K1, K2 |
| CO2             | Use the information in new situations or apply the basic understanding in the origin and extent of the Harappan Civilization; describe the Harappan town planning; and explain how and why the civilization decline.                           | K3     |
| CO3             | Draw a connection, differentiate and compare about the Vedic texts; evaluate the Aryans and their origin and locate the regions inhabited by them.                                                                                             | K4     |
| CO4             | Justify a stand or evaluate the regions inhabited by the later Aryans and evaluate the changes occurred in the later Vedic period.                                                                                                             | K5     |
| CO5             | Create or construct new ideas and concepts the doctrines of Jainism and Buddhism and classify the impact of Jainism and Buddhism in India.                                                                                                     | K6     |

**BTL(Bloom's Taxonomy Level)- K1- Remembring, K2 – understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create**

**Relationship Matrix – 26HS001**

| Course Outcomes | Programme Outcomes (POs) |     |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      |      | Mean Score of Cos |
|-----------------|--------------------------|-----|-----|-----|-----|-----|------------------------------------|------|------|------|------|------|-------------------|
|                 | PO1                      | PO2 | PO3 | PO4 | PO5 | PO6 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |                   |
| CO1             | 3                        | 3   | 2   | 2   | 1   | 1   | 3                                  | 1    | 2    | 1    | 1    | 1    | 1.75              |
| CO2             | 3                        | 3   | 2   | 2   | 1   | 1   | 3                                  | 2    | 2    | 1    | 2    | 1    | 1.9               |
| CO3             | 3                        | 3   | 2   | 2   | 1   | 1   | 3                                  | 2    | 2    | 1    | 2    | 1    | 1.9               |
| CO4             | 3                        | 3   | 2   | 2   | 1   | 1   | 3                                  | 2    | 2    | 1    | 2    | 1    | 1.9               |
| CO5             | 3                        | 3   | 3   | 3   | 1   | 1   | 3                                  | 3    | 2    | 1    | 2    | 1    | 2.1               |
| <b>Total</b>    |                          |     |     |     |     |     |                                    |      |      |      |      |      | 1.9               |

Mean Score: 3- High, 2- Medium/Moderate, 1-Low