

Course Code	Course Name	Credits
26HS002	History of India-II: From the Rise of Magadha to the Gupta period (600BCE-550CE)	04

Course Objectives

- To introduce students to the political background of early India by examining the rise of Mahajanapadas, Alexander's invasion, and the emergence of Magadha imperialism.
- To familiarize students with the sources of Mauryan history and provide an in-depth understanding of Chandragupta Maurya's imperial organization and Ashoka's reign, inscriptions, and Dharma.
- To enable students to study the administrative, social, economic, artistic, and architectural aspects of the Mauryan period, and to understand its decline and historical significance.
- To explore the post-Mauryan developments under the Kushans and Satavahanas, focusing on their political, socio-religious, economic, and cultural contributions.
- To examine the Gupta Empire through its sources, rulers, administration, economy, society, literature, science, art, and architecture, and to understand the causes of its decline

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Recall and describe political, economic, social, and cultural developments from the Mahajanapadas to the Gupta Empire.
- Analyze the causes and effects of Alexander's invasion, the rise of Magadha, and Mauryan and Gupta policies, and examine the contributions of post-Mauryan empires to art, literature, economy, and religion.
- Assess the significance of Ashoka's reign, the Kalinga war, and the propagation of Dharma, while critically evaluating literary, epigraphic, and archaeological sources to interpret ancient Indian history.
- Synthesize evidence from multiple sources to construct coherent interpretations of ancient Indian political, economic, and cultural developments.
- Compare developments across Mauryan, post-Mauryan, and Gupta periods to determine their long-term impact.

Unit 1 - Rise of Mahajanapadas and Foreign Invasions (12 Hrs.)

Factors leading to the rise of the Mahajanapadas; Macedonian invasions: Rise of Alexander and effects of his invasion; the rise of Magadha imperialism.

Unit 2 – Sources and Foundation of the Mauryan Empire (12 Hrs.)

Sources of understanding the Mauryan rule, Reign of Chandragupta Maurya to Ashoka, Chandragupta Maurya: imperial organization, Ashoka: his inscriptions, Kalinga war and impact, Ashoka's Dharma.

Unit 3 - Mauryan Administration and Legacy (12 Hrs.)

Important aspects of Mauryan period: administration, society, economy, art and architecture, decline and importance of Mauryan rule.

Unit 4 – Post-Mauryan Developments: Kushans and Satavahanas (12 Hrs.)

Rise of Kushans, Kanishka: socio- religious and economic conditions, art & literature, decline. The Satavahana phase: political, socio- religious and economic conditions, architecture and language.

Unit 5 - The Gupta Empire (12 Hrs.)

The Gupta Empire: sources of understanding the Gupta rule, Chandragupta I, Samudragupta, Chandragupta II, system of administration, economy, society, literature, science, art and architecture, fall of the empire.

Reference Books:

1. Chandra, S. (2007). *History of medieval India: 800–1700*. Orient Longman.
2. Habib, I. (2015). *A people's history of India 7: Society and culture in post-Mauryan India (c. 200 BC–AD 300)*. Tulika Books.
3. Kulke, H., & Rothermund, D. (1986). *A history of India*. Routledge.
4. Pandey, A. B. (2013). *Early medieval India*. Pragn Publications.
5. Sastri, K. A. N. (2003). *A history of South India: From prehistoric times to the fall of Vijayanagar*. Oxford University Press.
6. Sharma, R. S. (1991). *Aspects of political ideas and institutions in ancient India*. Motilal Banarsidass.
7. Singh, U. (2009). *A history of ancient and early medieval India: From the Stone Age to the 12th century*. Pearson.
8. Singh, U., & Lahiri, N. (2010). *Ancient India: A new research*. Oxford University Press.
9. Thapar, R. (1999). *From lineage to state: Social formations in the mid-first millennium B.C. in the Ganga valley*. Oxford University Press.

COs and Bloom's Taxonomy Mapping –26HS002

Course Outcomes	On the completion of the course, the students will be able to:	BTL
CO1	Recall and describe political, economic, social, and cultural developments from the Mahajanapadas to the Gupta Empire.	K1, K2
CO2	Analyze the causes and effects of Alexander's invasion, the rise of Magadha, and Mauryan and Gupta policies, and examine the contributions of post-Mauryan empires to art, literature, economy, and religion.	K5
CO3	Assess the significance of Ashoka's reign, the Kalinga war, and the propagation of Dharma, while critically evaluating literary, epigraphic, and archaeological sources to interpret ancient Indian history.	K5
CO4	Synthesize evidence from multiple sources to construct coherent interpretations of ancient Indian political, economic, and cultural developments.	K4
CO5	Compare developments across the Mauryan, post-Mauryan, and Gupta periods to determine their long-term impact.	K3

BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26HS002

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	2	2	2	2	2	3	3	2	2	3	2	2.33
CO2	3	2	2	1	2	2	3	2	2	2	3	2	2.16
CO3	2	2	2	2	2	2	2	2	3	2	2	2	2.08
CO4	2	2	2	2	2	2	2	2	2	3	3	2	2.16
CO5	3	2	3	2	2	2	3	2	2	2	2	2	2.25
Total													2.1

Mean Score: 3- High, 2- Medium/Moderate, 1-Low