

Course Code	Course Name	Credits
26HS003	History of India-III: Post Gupta period up to 1206 AD	04

Course Objectives

- To examine the decline of the Gupta Empire and understand the emergence of regional powers such as the Hunas, Later Guptas, and Vakatakas.
- To study the political, administrative, and cultural contributions of the Chalukyas, Pallavas, and Imperial Cholas, with emphasis on art and architecture.
- To analyze the sources, conquests, administration, and socio-economic as well as cultural conditions under Harshavardhana's rule.
- To explore the rise and decline of Rajput powers including the Pratiharas, Palas, and Chauhans, focusing on the tripartite struggle, achievements, administration, and socio-political conditions.
- To understand the causes, motives, and impact of the Arab invasion of Sind and the campaigns of Mahmud of Ghazni on Indian society and polity.

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Able to recall the decline of the Gupta Empire, the role of the Hunas, Later Guptas, and Vakatakas, and identify key dynasties and rulers in early medieval India.
- Explain the political, administrative, and cultural contributions of the Chalukyas, Pallavas, and Imperial Cholas, with emphasis on their art, architecture, and governance.
- Apply historical knowledge to interpret the sources, conquests, administration, and socio-economic conditions of Harshavardhana's reign.
- Analyze the rise and decline of Rajput powers, including the Pratiharas, Palas, and Chauhans, and examine the causes and consequences of the tripartite struggle.
- Critically evaluate the achievements, administration, and socio-political structures of early medieval states, and assess the impact of invasions on Indian polity and society.
- Compare the transition from Gupta to post-Gupta kingdoms, the Rajput period, and the early Islamic invasions, and bring together political, cultural, and economic aspects into a clear historical narrative.

Unit 1- Transition from Gupta to independent kingdom in North India (12 Hrs)

Decline of Gupta empire, The Hunas, Later Guptas of Magadha, the Vakatakas.

Unit 2- Early Medieval in South India (12 Hrs)

The Chalukyas and their contributions: The Pallavas: Administration, art and architecture; The Imperial Cholas: administration and contributions.

Unit 3- The Age of Harshavardhana(12 Hrs)

Sources, conquest, administration, socio- economic and cultural conditions.

Unit 4- The Rajput period (12 Hrs).

Introduction, the Pratiharas, the Palas, the tripartite struggle, the Chauhans: achievement and downfall, administration and socio-political and economic condition, decline of the Rajputs.

Unit 5- Beginning of Islamic invasion in India(12 Hrs)

Arab invasion of Sind, causes and effects; Campaigns of Mahmud of Ghazni: motives and impact.

References:

1. Basham, A. L. (2007). *The wonder that was India*. New Delhi: Surjeet Publications.
2. Chandra, S. (2007). *History of medieval India*. New Delhi: Orient Blackswan.
3. Chandra, S. (2007). *History of medieval India: 800–1700*. Orient Longman.
4. Habib, I. (2015). *A people's history of India 7: Society and culture in post-Mauryan India (c. 200 BC–AD 300)*. Tulika Books.
5. Jha, D. N. (1998). *Ancient India: A historical outline*. New Delhi: Manohar Publishers.
6. Kulke, H., & Rothermund, D. (1986). *A history of India*. Routledge
7. Pandey, A. B. (2013). *Early medieval India*. Pragun Publications.
8. Sastri, K. A. N. (1997). *A history of South India*. New Delhi: Oxford University Press.
9. Sastri, K. A. N. (2003). *A history of South India: From prehistoric times to the fall of Vijayanagar*
10. Thapar, R. (1999). *From lineage to state: Social formations in the mid-first millennium B.C. in the Ganga valley*. Oxford University Press.
11. Thapar, R. (2004). *Early India: From the origins to AD 1300*. University of California Press.

COs and Bloom's Taxonomy Level (BTL) Mapping- 26HS003

Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Recall the key facts and explain the historical significance of the decline of the Gupta Empire, the Hunas, the Later Guptas of Magadha, and the Vakatakas.	K1, K2
CO2	Use the basic understanding of the Chalukyas, the Pallavas, and the Imperial Cholas to explain their administration, art, architecture, and contributions to Indian history	K3
CO3	Draw connections and compare the sources, conquests, administration, and socio-economic and cultural conditions of different historical kingdoms	K4
CO4	Justify the achievements and decline of the Rajputs through a study of the Pratiharas, Palas, Chauhans, the Tripartite Struggle, and the contemporary socio-political and economic conditions.	K5
CO5	Create a historical narrative of the Islamic invasions in India, highlighting the Arab conquest of Sind and the campaigns of Mahmud of Ghazni, their causes, motives, and consequences	K6

BTL (Bloom's Taxonomy Level) - K1 – Remembering, K2 – Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6 - Create

Relationship Matrix- 26HS003

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	2	2	2	3	2	3	3	1	2	2	1	2.2
CO2	3	2	1	2	1	1	3	2	1	1	3	1	1.7
CO3	2	2	2	2	1	1	2	2	1	1	2	1	1.5
CO4	1	1	1	2	1	1	3	3	1	1	2	1	1.5
CO5	1	1	2	2	2	1	3	2	1	1	3	1	1.6
Total													1.7

Mean Score: 3- High, 2- Medium/Moderate 1-Low

