

Course Code	Course Name	Credits
26HS007	CULTURAL HERITAGE OF THE NAGAS	04

Course Objectives

- Introduce the basic concepts of culture, tradition, and socio-religious life of Naga society, including festivals, folktales, and oral traditions.
- Study the origin theories, customary laws, inheritance systems, beliefs, and traditional practices of Naga tribes.
- Understand Naga traditional socio-economic systems such as Jhum cultivation, village economy, barter system, handicrafts, and institutions like the Morung.
- Analyze changes in Naga customary laws, culture, and economy in modern society, and emphasize the documentation and preservation of cultural heritage.

Learning Outcomes

After completion of the course, the graduates will be able to :

- Define key concepts of culture, tradition, and Naga society, and identify major festivals, folktales, and essential features of Naga social, economic, and religious life.
- Explain the cultural and traditional framework of Naga society, including origin and migration theories, customary laws, inheritance systems, oral traditions, and religious beliefs.
- Demonstrate the application of Naga customary laws and traditional practices, including Jhum cultivation, village economy, barter system, and material culture such as tattoos, motifs, and handicrafts.
- Examine the structure and functioning of traditional and modern Naga social systems, including institutions, legal practices, religious diversity, and transformations in the economic system.
- Critically assess the relevance and sustainability of customary laws, cultural practices, oral traditions, and indigenous systems in contemporary Naga society.
- Develop documentation, presentations, and comparative studies on Naga culture, and propose strategies for preserving and promoting indigenous knowledge systems.

Unit 1 - Culture and traditions of the Nagas (12 Hrs.)

Meaning and definitions of culture and traditions, Naga cultures, Naga festivals. Traditional folktales and fables.

Unit 2 – Historical background of the Nagas (12 Hrs.)

Terminology of Naga, Origin and migration theory, Naga customary laws, Laws of Inheritance, Ancestral Property, Evolution of Naga customary law and courts.

Unit 3 - Social Life of the Nagas (12 Hrs.)

Morung, Headhunting, Feast of merit, Tattoos culture, Meaning and pattern of Motifs, Indigenous medicinal practices, handicrafts..

Unit 4 – Economic life of the Nagas (12 Hrs.)

Traditional Naga village economy; Agrarian economy, Jhum cultivation, Barter system, Growth of Markets centers.

Unit 5 - Religious Life of the Nagas (12Hrs.)

Animism, Ritual practices, Classification of Gods and Spirits, Practices of witchcrafts, Spirits and human relationship, Lycanthropy.

Reference Books:

1. Ao, A. L. (2002). *From Phizo to Muivah*. Mittal Publications.
2. Ao, A. (2011). *The Naga resistance movement*. Regency Publication.
3. Chaube, S. K. (1999). *Hill politics in North East India*. Orient BlackSwan.
4. Chandola, H. (2013). *The Naga story*. Chicken Neck.
5. Das.S. K. (2007). *Conflict and peace in India's Northeast: The role of civil society*. Policy Studies 42, Washington DC.
6. Ezung, N. (2021). *Indo-Naga political conflicts*. SDRC Publication.
7. Glancey, J. (2011). *Nagaland: A journey to India's frontier*. London.
8. Hazarika, S. (1994). *Strangers of the mist*. Penguin Books India.
9. Horam, H. (1975). *Naga polity*. B.R. Publishing Corporation.
10. Kashena, A. R. (2017). *Enduring loss* (NESRC Monograph Series 2).
11. Kikon, M. (2023). *His Majesty Headhunters*. Penguin Random House.
12. Mackenzie, A. (1979). *The North-East frontier of India*. Mittal Publication.
13. Misra, U. (2014). *India's Northeast*. Oxford University Press.
14. Sakhrie, A. (2016). *The vision of T. Sakhrie for a Naga nation*. Pen Thrill.

15. Sema, P. (1991). *British policy and administration in Nagaland (1882–1947)*. New Delhi.
16. Shimray, A. S. (2005). *Let freedom ring*. Promilla & Co.
17. Singha, R. (2020). *The coolie's great war*. HarperCollins.
18. Wouters, J. J. P. (2018). *In the shadow of Naga insurgency*. Oxford University Press.
19. Yephthomi, H. (2023). *Everyday life and nationalist credo*. Heritage Publication.
20. Yephthomi, H. (2002). *Cross road*. Heritage Publishing.
21. Yunuo, A. (1974). *The rising Nagas: A historical and political study*. Manas Publication.

COs and Bloom's Taxonomy Mapping – 26HS007

Course Outcomes	On the completion of the course, the students will be able to:	BTL
CO1	Recall facts and explain basic ideas and concepts the Naga traditional society, neighboring hill states, the coming of the Britishers, emergence of Naga nationalism and the crisis and conflicts in the Naga hills.	K1, K2
CO2	Use the information in new situations or use the basic understanding of the traditional Naga society and current Naga imbroglio related problems.	K3
CO3	Draw a connection, differentiate and compare the various colonial administrative policies implemented in the traditional Naga society.	K4
CO4	Justify a stand or evaluate the awakening of the political consciousness of the Nagas, the various memorandum and agreement in relation to the political negotiation between the Nagas and India.	K5
CO5	Create or construct new ideas and concepts about the Nagas society and the history about the British colonization to the formation of the statehood of modern Nagaland.	K6

BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26HS007

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	2	2	2	2	3	3	2	1	2	3	3	2.3
CO2	3	3	2	2	3	2	3	3	3	2	3	3	2.6
CO3	3	1	2	1	2	3	3	2	1	2	3	3	2.1
CO4	3	2	1	2	3	3	3	2	3	2	3	3	2.5
CO5	2	3	3	3	3	3	3	2	3	3	3	3	2.8
Total													2.5

Mean Score: 3- High, 2- Medium/Moderate, 1-Low