

Course Code	Course Name	Credits
26HS011	RISE OF THE WEST (1830-1914)	04

Course Objectives

- To examine the transition from feudalism to modern Europe through the Renaissance, geographical discoveries, and the Reformation movements, highlighting their intellectual and religious transformations.
- To analyze the growth of early modern economic and political systems, including mercantilism, absolutism, and European colonial expansion.
- To understand the causes, nature, and impact of major revolutions such as the Glorious Revolution, American and French Revolutions, and the Industrial Revolution.
- To study the rise and fall of Napoleon Bonaparte and evaluate the post-Napoleonic settlement in Europe through the Congress system and its conferences..

Learning Outcomes

After completion of the course, the graduates will be able to:

- Remember the concepts, events, and developments from Feudalism to the Congress of Europe, including major revolutions and reforms.
- Explain the nature of Feudalism, Renaissance, Reformation, Mercantilism, Absolutism, and major revolutions in modern Europe.
- Apply historical knowledge to interpret the causes and consequences of major European transformations such as the Industrial Revolution and French Revolution.
- Analyse the interrelationship between political, economic, religious, and intellectual developments from Feudalism to the Napoleonic Era.
- Evaluate the impact of revolutions, colonialism, and Napoleonic policies on the shaping of modern European society and state system.
- Develop coherent historical interpretations of European transformation from Feudalism to the Concert of Europe based on critical analysis of historical processes.

Unit 1 - Feudalism to Renaissance (12 Hrs.)

Definition of Feudalism, Nature, features and decline of feudalism. Renaissance: Meaning, Humanism, Renaissance Artist in Art, Painting, Sculpture, Renaissance in Science

Unit 2 – Exploration and Religious Movement (12 Hrs.)

Geographical discoveries in 15th and 16th centuries: Portugal, and Spain; Reformation: Meaning, Causes and Nature of reformation, Martin Luther, Impact. Counter Reformation, Council of Trent..

Unit 3 - Mercantilism, Absolutism and Colonialism (12 Hrs.)

Mercantilism: theory, causes, policies, criticism; Absolutist states: emergence and features; Colonial expansion and economy

Unit 4 – Age of Revolutions (17th–18th Century) (12 Hrs.)

Glorious Revolution: causes, nature and impact; Industrial Revolution: Causes, Nature and Growth, Impact; American war of independence: causes, nature, growth; French Revolution: causes, nature and impact..

Unit 5 - Napoleonic era and Congress of Europe (12 Hrs.)

Early life of Napoleon Bonaparte, rise to power, campaigns and expansion, administrative and legal reforms, fall of Napoleon; Congress of Europe: Congress of Vienna (1814–1815), Congress of Aix-la-Chapelle (1818), Congress of Troppau (1820), Congress of Laibach (1821), Congress of Verona (1822).

References:

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3. Beik, W. (2011). *17th century French absolutism and society*. Cambridge University Press.
4. Beloff, M. (2022). *The age of absolutism 1660–1815*. Legare Street Press.
5. Brotton, J. (2006). *The Renaissance: A very short introduction*. Oxford University Press.
6. Brue, B. Jr. (1981). *The American Revolution*. Random House.
7. Campbell, G. (2003). *The Oxford dictionary of the Renaissance*. Oxford University Press.
8. Carlyle, T. (2024). *The French Revolution: A history (Vol. III)*. Double 9 Books.
9. Castillo, A. V. (2018). *Spanish mercantilism*. Forgotten Books.
10. Children, D. K. (2022). *American Revolution*. Penguin Random House.
11. Crump, T. (2010). *How the industrial revolution changed the world*. Constable & Robinson.
12. Diarmaid, M. (2025). *The Reformation*. Penguin Books.
13. Doyle, W. (2019). *The French Revolution*. Oxford University Press.
14. Esrep, W. R. (1986). *Renaissance, Reformation*. William B. Eerdmans Publishing Co.

15. Hale, J. R. (1993). *The civilization of Europe in the Renaissance*. Athenaeum Books for Young Readers.
16. Hilton, R. (2010). *The transition from feudalism to capitalism*. Aakar Books.
17. Horrocks, J. W. (2018). *A short history of mercantilism*. Routledge.
18. Marshal, P. (2025). *The Reformation: A very short introduction*. Oxford University Press.
19. Phillips, H. (2025). *Industrial revolution*. MBF Publishers.
20. Phukan, M. (2012). *Rise of the modern West: Social and economic history of early modern Europe*. Trinity Press Pvt. Ltd.
21. Pincus, S. C. A. (2006). *England's Glorious Revolution*. Palgrave Macmillan.
22. Sinha, A. (2010). *Europe in transition: From feudalism to industrialization*. Manohar Publishers & Distributors.
23. Stark, R. (2017). *Reformation and myth*. SPCK Publishing.
24. Tocqueville, A. de. (2008). *The ancient régime and the revolution*. Penguin Classics.

COs and Bloom's Taxonomy Mapping – 26HS011

Course Outcomes	On the completion of the course, the students will be able to:	BTL
CO1	Recall facts and explain the basic ideas and concepts about the feudal structure, the knowledge about the renaissance, reformation and mercantilism, colonization.	K1, K2
CO2	Use the information in new situations or apply the basic understanding of the world events and exploration, expedition and colonization by the west particularly by Portugal and Spain.	K3
CO3	Draw a connection, differentiate and compare the chronology of the events in Europe and in the west. The development of the modern west from feudal society to renaissance and to the rise of a Napoleon.	K4
CO4	Justify a stand or evaluate the events and transition from the old regime to democratic nations. The spread of religion, ideas as renaissance, reformation and mercantilism as a factor towards the evolution of modern civilization.	K5
CO5	Create or construct new ideas and concepts on the impact of the west in the global affairs, the philosophy, principles and concepts of the exploratory adventure of colonization and revolutions.	K6

BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26HS011

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	3	2	2	1	3	3	3	1	2	3	3	2.4
CO2	3	3	2	2	1	2	3	2	1	2	3	3	2.2
CO3	3	2	1	2	1	3	3	2	1	2	3	3	2.1
CO4	2	2	3	1	2	3	3	2	1	2	3	3	2.2
CO5	3	3	3	2	2	3	2	3	1	3	3	3	2.5
Total													2.3

Mean Score: 3- High, 2- Medium/Moderate, 1-Low