

Course Code	Course Name	Credits
26HS012	HISTORY OF WOMEN'S MOVEMENT IN INDIA	04

Course Objectives

- To introduce the basic concepts of women's studies, including gender, patriarchy, masculinity, femininity, and gender-based divisions in society.
- To examine the historical development of feminist thought and movements, including key theories, waves of feminism, and contributions of major feminist thinkers.
- To analyze the status of women in India across ancient, medieval, colonial, and post-colonial periods, including their social, political, and legal conditions.
- To evaluate women's participation in social reform, nationalist, and contemporary movements, along with constitutional rights and gender-related issues in modern India.

Learning Outcomes

After completion of the course, the graduates will be able to:

- Define and explain key concepts such as women's studies, patriarchy, matriarchy, and gender division of labour, feminism, feminist movements, and the historical status of women in India.
- Apply feminist concepts and historical knowledge to interpret gender relations and contemporary social issues.
- Analyze patriarchy, gender discrimination, feminist theories, and the role of women in historical movements across different period
- Evaluate the impact of legal reforms, constitutional rights, and social movements on women's status and critically assess contributions of women leaders in India.
- Formulate informed perspectives and propose effective strategies to address contemporary issues of gender inequality.

Unit 1 - Introduction to women's studies.(12 Hrs)

Definition, importance and scope of women's studies; patriarchy and its features; matriarchy; gender division of labour; gender discrimination; masculinity and femininity.

Unit 2 – Historical Background of Feminist Movement.(12 Hrs)

Concept of Feminism; Importance of feminist movements; waves of Feminist movement; theories of feminism; early feminist thinkers: Mary Wollstonecraft, Sojourner Truth, Kimberle Crenshaw.

Unit 4 – Status of Women in India.(12 Hrs)

Status of women in ancient India; Rig Vedic and Later Vedic ages; medieval India; purdah system, child marriage, education, role of women in social customs; women rulers: Razia sultan and Nurjahan.

Unit 5 - Women's Movement in Post-colonial India.(12 Hrs)

Constitutional rights and legal reform for women and Hindu Civil Code; property rights for the minority; women in Dalit movement; women in environmental movement; contemporary women's issues.

References:

1. Arora, A. (Ed.). (2012). *Women and environmental movement*. Mittal Publications.
2. Bhasin, K. (2002). *Understanding gender*. Kali for Women.
3. Chaudhuri, M. (2004). *Feminism in India*. Kali for Women.
4. Dicker, R. (2016). *A history of U.S. feminism* (2nd ed.). Seal Press.
5. Geetha, V. (2007). *Gender*. Stree.
6. Khullar, M. (Ed.). (2005). *Writings in women's studies: A reader*. Zubaan Publications.
7. Majumdar, V. (2005). *Feminism in India*. Women Unlimited.
8. Menon, N. (1999). *Gender and politics in India*. Oxford University Press.
9. Paik, S. (2014). *Dalit women's education in modern India: Double discrimination*. Routledge.
10. Roy, A. (2010). *Gender and education in India*. Rawat Publications.
11. Sangari, K., & Vaid, S. (Eds.). (2003). *Recasting women: Essays in colonial India*. Zubaan Publications.
12. Sharma, R. S. (2005). *India's ancient past*. Oxford University Press.

COs and Bloom's Taxonomy Level (BTL) Mapping-26HS012		
Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Recall facts and explain basic ideas and concepts on the nature and scope of Women's studies.	K1, K2
CO2	Use the information in new situations or use the basic understanding about the historical background of women's movements with concepts and theories.	K3
CO3	Draw a connection, differentiate and compare the important social issues and status of women in India from ancient to medieval period.	K4
CO4	Justify a stand or evaluate about the socio- cultural conditions of women in 19 th century	K5
CO5	Create or construct new ideas and concepts of history on the constitutional rights of women and Contemporary women's movement.	K6

BTL (Bloom's Taxonomy Level) - K1 – Remembering, K2 – Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6 - Create

Relationship Matrix-26HS012													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	1	2	2	1	2	1	1	1	3	1	2	1.6
CO2	3	2	1	2	2	1	1	2	2	3	1	1	1.7
CO3	2	1	1	1	1	1	3	2	1	3	1	1	1.5
CO4	2	2	2	3	3	2	2	2	3	3	2	2	2.3
CO5	2	2	1	3	3	2	1	3	1	3	2	2	2
Total													1.8

Mean Score: 3- High, 2- Medium/Moderate, 1-Low