

Course Code	Course Name	Credits
26HS016	History of India-VII: Indian Nationalism (1857-1947)	04

Course Objectives

- Study causes, course, impact, and failure of the Revolt of 1857 and early phases of the Indian National Congress, including the Surat Split.
- Analyze the Partition of Bengal, Swadeshi Movement, militant nationalism, and the Lucknow Pact.
- Assess Gandhi's role, Satyagraha, and movements like Non-Cooperation and Civil Disobedience.
- Evaluate constitutional changes, communal politics, Quit India, INA, and the road to independence and partition.

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Recall major events, leaders, and movements from the Revolt of 1857 to Independence.
- Explain the evolution of Indian nationalism, the role of Congress, and the rise of Gandhi.
- Apply historical knowledge to interpret the impact of reforms, movements, and political strategies on India's freedom struggle.
- Analyze the causes and consequences of nationalist uprisings, communal politics, and constitutional reforms.
- Critically evaluate the successes and limitations of movements like Non-Cooperation, Civil Disobedience, Quit India, and the INA.

Unit 1 - Revolt of 1857 (12 Hrs.)

Background and causes, nature of the revolt, course of the revolt, Effects of mutiny, reason for failure.

Unit 2 – Emergence of Nationalism (12 Hrs.)

Origin of Indian National Congress (INC); Early policies of Congress, Moderate and extremist phase of Indian National Congress; Surat session and split in the Congress.

Unit 3 - Nationalist uprising (12 Hrs.)

Curzon and the partition of Bengal; Swadeshi movement and its effect; Formation of Muslim league; Rise of militant nationalism: Anushilan Samiti and Ghadar Party; Home rule league; Lucknow Pact 1916.

Unit 4 – Emergence of Gandhi (12 Hrs.)

Early life; Satyagraha- meaning and birth of Satyagraha; Khilafat and non-cooperation movement (1920); Significance of the movement; Civil disobedience movement; First round Table conference, Gandhi-Irwin pact, Second round table conference, suspension of civil disobedience movement.

Unit 5 - National movement after 1935 (12 Hrs.)

Peasant struggle in Princely states; Growth of communalism; Jinnah's two nation theory; August offer (August 8, 1940), Cripps Mission (March 1942), Quit India Movement (1942); Formation of Indian National Army, Wavell Plan (1945), Cabinet Mission Plan (1946); Partition of India, Indian Independence Act of July 1947.

Reference Books:

1. Chandra, B. (2004). *Communalism in modern India*. Vikas Publishing House.
2. Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (2016). *India's struggle for independence*. Penguin.
3. Chandra, B. (2009). *History of modern India*. Orient Blackswan.
4. Desai, A. R. (2005). *Social background of Indian nationalism*. Popular Prakashan.
5. Grover, B. L., & Grover, S. (2014). *A new look at modern Indian history*. S. Chand & Company.
6. Gupta, D.C. (1970). *Indian National Movement*, Vikas Publications.
7. Majumdar, R. C. (Ed.). (1963). *History of the freedom movement in India* (Vols. 1–3). Firma K. L. Mukhopadhyay.
8. Metcalf, B. D., & Metcalf, T. R. (2012). *A concise history of modern India*. Cambridge University Press.
9. Pandey, G. (1990). *The construction of communalism in colonial North India*. Oxford University Press.
10. Sarkar, S. (1983). *Modern India: 1885–1947*. Macmillan.

COs and Bloom's Taxonomy Mapping – 26HS016

Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Recall facts and explain basic ideas and concept of the India's national struggle, the role played by freedom fighters, and events of freedom movement.	K1, K2
CO2	Use the information to understand the Indian National Congress and the role of intelligentsia and their responsibilities in the freedom struggle.	K3
CO3	Applying to equip the students in comprehending the emergence and development of national consciousness.	K4
CO4	Analyse and develop a strong understanding on different Gandhian perspectives on the independence struggle and his different movements associated to the freedom struggle.	K5
CO5	Evaluate and have a critical thinking and knowledge on the attainment of Indian independence, the rise of communalism, and the partition of India.	K6

BTL(Bloom's Taxonomy Level)- K1- Remembring, K2 – understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26HS016

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	3	3	2	2	2	2	2	2	1	2	1	1.6
CO2	3	3	3	2	2	2	2	2	1	1	1	1	1.9
CO3	3	3	3	2	2	2	2	3	1	1	1	1	2.0
CO4	3	3	2	2	2	2	2	3	1	1	1	1	2.2
CO5	3	3	3	2	2	2	2	2	1	1	2	1	2.2
Total													2.0

Mean Score: 3- High, 2- Medium/Moderate, 1-Low