

Course Code	Course Name	Credits
26HS101	HISTORY OF NORTH EAST INDIA: 1824-1972	04

Course Objectives

- To understand early British policy, expansion, and colonial consolidation in Northeast India, including the annexation of Assam, Cachar, and Jaintia Hills.
- To examine British rule in the Khasi, Garo, and Lushai Hills, colonial administrative systems, and indigenous resistance movements.
- To analyze the impact of British rule on society, economy, and culture, and understand post-independence political developments and integration of Northeast states.

Learning Outcomes

After completion of the course, the graduates will be able to:

- Recall key events, policies, treaties, and administrative developments such as the Treaty of Yandabo, Annexation of Assam, and British colonial policies in Northeast India.
- Explain British expansion in Northeast India, colonial administration, tribal relations, and post-independence political integration.
- Apply historical knowledge to understand British administrative systems, frontier policies, and tribal interactions in the region.
- Analyze colonial expansion, resistance movements in Khasi, Garo, and Lushai Hills, and the impact of British policies on tribal society.
- Evaluate the effects of colonial rule, frontier policies, and post-independence integration of Northeast states into the Indian Union.
- Develop critical perspectives on colonial and post-colonial developments in Northeast India and construct informed interpretations of regional history.

Unit 1 - Introduction to Early British policy (12 Hrs.)

First Anglo Burmese war and the treaty of Yandaboo; Annexation of Assam, Cachar, Jaintia hills.

Unit 2 – Consolidation of British rule in the Hills (10 Hrs.)

Khasi Hills, Garo Hills, and Lushai Hills: British expansion, resistance movements, and establishment of colonial control.

Unit 3 - Pattern of administration (12 Hrs.)

British relation with tribes in Arunachal, Manipur, and Tripura states.

Unit 4 – Impact of colonial rule (13 Hrs.)

Frontier Defense, The Inner Line Regulation 1873, Demarcation of the McMahon Line, Nationalism in Assam.

Unit 5 - Political developments since independence (13 Hrs.)

Integration of Manipur, Nagaland and Tripura into the Indian Union; the sixth schedule; reorganization of North eastern states 1972.

References:

- Barpujari, H. K. (1963). *Assam in the days of the Company*. Assam.
- Barpujari, H. K. (1993). *The comprehensive history of Assam* (Vols. 4–5). Publication Board Assam.
- Barpujari, H. K., Bhuyan, A. C., & Barpujari, S. K. (1999). *Political history of Assam* (Vols. 1–3). Department for the Preparation of Political History of Assam.
- Bhattacharjee, J. B. (1978). *The Garos and the English*. Radiant Publishers.
- Bhattacharjee, J. B. (2000). *Trade and colony: The British colonisation of North East India*. APH Publishing Corporation.
- Bhuyan, A. (2000). *Nationalist upsurge in Assam*. Government of Assam.
- Bhuyan, S. K. (1974). *Anglo-Assamese relations, 1771–1826: A history of the relations of Assam with the East India Company from 1771–1826, based on original English and Assamese sources*. Lawyer's Book Stall.
- Chaube, S. K. (2012). *Hill politics in North East India*. Orient Blackswan.
- Gait, E. A. (2017). *A history of Assam*. Chizine Publications.
- Guha, A. (1977). *Planter Raj to Swaraj: Freedom struggle and electoral politics in Assam, 1826–1947*. Indian Council of Historical Research.
- Lahiri, R. M. (1954). *Annexation of Assam, 1824–1854*. General Printers and Publishers.
- Syiemlich, D. R. (1989). *British administration in Meghalaya: Policy and pattern*. South Asia Books.

COs and Bloom's Taxonomy Mapping – 26HS101

Course Outcomes	On the completion of the course, the students will be able to:	BTL
CO1	To understand and remember important treaties, colonial rule and its policies, impact on socio-economic and cultural life in North East India.	K1, K2
CO2	Use the historical knowledge in practical application in context of Northeast to create effective means to redress and address the impact of British colonization in dealing with the current issues.	K3
CO3	Analyse the contemporary problems relating to the annexation, pattern of British administration and political development and Schedule, integration and nationalism in Northeast.	K4
CO4	Evaluate critique and debate outcomes on the effects and consequences of the colonial rule in Northeast affecting tribal social, cultural, various political development.	K5
CO5	Formulate and create the history of Northeast eastern tribal history, culture, border, states reorganization and emergence of Conflicts in Northeast.	K6

BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26HS101

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	1	1	1	1	1	1	2	1	1	1	2	1	1.1
CO2	2	2	1	1	1	1	1	2	1	2	2	1	1.4
CO3	2	2	2	2	1	2	3	2	2	2	2	1	2.0
CO4	2	2	2	2	2	2	3	3	3	3	3	1	2.3
CO5	3	3	3	2	2	2	3	3	3	3	3	2	2.6
Total													1.8

Mean Score: 3- High, 2- Medium/Moderate, 1-Low