

Course Code	Course Name	Credits
26HS102	POLITICAL HISTORY OF THE NAGAS	04

Course Objectives

- To understand the origin of Nagas, traditional village polity, and early external relations.
- To examine British colonization in the Naga Hills and its administrative policies.
- To analyze the impact of British rule and colonial developments on Naga society.
- To study post-independence Naga nationalism, political movements, conflicts, and peace processes.

Learning Outcomes

After completion of the course, the graduates will be able to :

- Define key concepts related to Naga origin, village polity, colonial administration, and political movements.
- Explain traditional Naga village systems, colonial policies, and early contacts with outsiders.
- Apply knowledge of administrative systems and historical developments to understand Naga socio-political structure.
- Analyze British colonial policies, Naga Labour Corps, and the emergence of Naga nationalism.
- Evaluate the impact of colonial rule, post-independence conflicts, and peace processes on Naga society.
- Develop critical interpretations of Naga history and propose perspectives on peace and socio-political development.

Unit 1 - Land and people (12 Hrs.)

Origin of Nagas, Traditional Naga village polity, Village formation, Village assembly, Nomenclature of village, Naga architecture, Village gates, Demarcation of boundaries, Power and functions of village chief.

Unit 2 – Nagas and relations with outsiders (12 Hrs.)

Nagas and Ahoms: Contacts and resistance, Peace and matrimonial alliances, relationship with Northeastern hill tribes in pre-colonial era. British colonization in the Naga Hills; Contacts & Expedition, Phases of Non-interference, Annexation and Expansion.

Unit 3 - Colonial Administrative policies (12 Hrs.)

Administrative policies, Division of Naga Hills areas, BEFR Act 1873, Assam Scheduled District Act 1874, Govt. of India Act 1835, Three Tier System- Gaonbura, Dobashis and District Administration. Impact of the British rule; Education, Christianity, Health Care, Socio-cultural changes.

Unit 4 – Political impact of British rule (12 Hrs.)

Naga Labour corps, Nature and course of recruitment, Impact of Naga Labour corps, Nagas in Second World war, Political consciousness of Nagas, Memorandum's and Agreement with British and Govt. of India.

Unit 5 - Crisis and conflicts post –India Independence (12 Hrs.)

Emergence of Naga Nationalism, biography of A.Z Phizo, Naga plebiscite 1951, Negotiation and talks with Govt. of India, Formation of NNC, Armed conflicts, Peace initiative under NPC, Creation of Nagaland statehood, Splits and Insurgency movement.

Reference Books:

- Ao, A. L. (2002). *From Phizo to Muivah*. Mittal Publications.
- Ao, A. (2011). *The Naga resistance movement*. Regency Publication.
- Chaube, S. K. (1999). *Hill politics in North East India*. Orient BlackSwan.
- Chandola, H. (2013). *The Naga story*. Chicken Neck.
- Das, S. K. (2007). *Conflict and peace in India's Northeast: The role of civil society*. Policy Studies 42, Washington DC.
- Ezung, N. (2021). *Indo-Naga political conflicts*. SDRC Publication.
- Glancey, J. (2011). *Nagaland: A journey to India's frontier*. London.
- Hazarika, S. (1994). *Strangers of the mist*. Penguin Books India.
- Horam, H. (1975). *Naga polity*. B.R. Publishing Corporation.
- Kashena, A. R. (2017). *Enduring loss* (NESRC Monograph Series 2).
- Kikon, M. (2023). *His Majesty Headhunters*. Penguin Random House.
- Mackenzie, A. (1979). *The North-East frontier of India*. Mittal Publication.
- Misra, U. (2014). *India's Northeast*. Oxford University Press.
- Sakhrie, A. (2016). *The vision of T. Sakhrie for a Naga nation*. Pen Thrill.
- Sema, P. (1991). *British policy and administration in Nagaland (1882–1947)*. New Delhi.
- Shimray, A. S. (2005). *Let freedom ring*. Promilla & Co.
- Singha, R. (2020). *The coolie's great war*. HarperCollins.
- Wouters, J. J. P. (2018). *In the shadow of Naga insurgency*. Oxford University Press.
- Yeptomi, H. (2023). *Everyday life and nationalist credo*. Heritage Publication.
- Yeptomi, H. (2002). *Cross road*. Heritage Publishing.
- Yonuo, A. (1974). *The rising Nagas: A historical and political study*. Manas Publication.

COs and Bloom's Taxonomy Mapping – 26HS102

Course Outcomes	On the completion of the course, the students will be able to:	BTL
CO1	Recall facts and explain basic ideas and concepts the Naga traditional society, neighboring hill states, the coming of the Britishers, emergence of Naga nationalism and the crisis and conflicts in the Naga hills.	K1, K2
CO2	Use the information in new situations or use the basic understanding of the traditional Naga society and current Naga imbroglio related problems.	K3
CO3	Draw a connection, differentiate and compare the various colonial administrative policies implemented in the traditional Naga society.	K4
CO4	Justify a stand or evaluate the awakening of the political consciousness of the Nagas, the various memorandum and agreement in relation to the political negotiation between the Nagas and India.	K5
CO5	Create or construct new ideas and concepts about the Nagas society and the history about the British colonization to the formation of the statehood of modern Nagaland.	K6

BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26HS102

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	2	2	2	3	3	3	2	2	3	3	3	2.5
CO2	3	3	2	2	3	2	3	3	3	2	3	3	2.6
CO3	3	2	2	2	2	3	3	2	1	2	3	3	2.3
CO4	3	3	1	2	3	3	3	2	3	3	3	3	2.6
CO5	3	3	3	3	3	3	3	2	3	3	3	3	2.9
Total													2.6

Mean Score: 3- High, 2- Medium/Moderate, 1-Low