

Course Code	Course Name	Credits
26HS103	HISTORY OF CHRISTIANITY IN NAGALAND	04

Course Objectives

- To understand the historical origin of the Nagas and examine their traditional socio-cultural, economic, political, and indigenous religious systems before the advent of Christianity.
- To analyze the introduction and expansion of Christianity in Nagaland through American Baptist and Catholic missionary efforts, including their impact on major Naga tribes and native missionary movements.
- To assess the factors leading to the conversion of Naga society to Christianity and evaluate its socio-cultural, political, economic, linguistic, and educational impact on the region.
- To examine the transformation of Naga society in the modern context and understand the continuing role and relevance of Christianity in shaping contemporary Naga identity and culture

Learning Outcomes

After completion of the course, the graduates will be able to:

- Understand the origin, migration, and traditional socio-economic, political, and religious life of the Naga people prior to Christianity.
- Examine the impact of British expansion in the Naga Hills and the role of colonial administration in shaping the region.
- Analyze the role of Christian missionaries, including Baptist and Catholic missions, in the spread of Christianity among different Naga tribes.
- Evaluate the factors responsible for the growth of Christianity, including missionary activities, education, and social change.
- Assess the role of missionary education and religious transformation in altering traditional beliefs and practices.
- Understand the transition from traditional Naga society to modernity and analyze the long-term impact of Christianity in contemporary Nagaland.

Unit 1 - Introduction (12 Hrs.)

Origin and historical background of the Nagas of Nagaland; Naga society prior to Christianity: socio-economic life, political organization, and traditional belief systems.

Unit 2 – American Baptist Mission in Nagaland (12 Hrs.)

Introduction to missionary activities in Northeast India (Assam context); Entry and development of American Baptist mission among Naga tribes; Impact and challenges among Ao, Angami, Lotha, Chakhesang, and Sema tribes..

Unit 3 - Native Missionary Works (12 Hrs.)

Expansion of indigenous missionary efforts; Growth and advantages of native missions among Konyak, Sangtam, Chang, Phom, Yimchunger, Khiamniungan, and Rengma tribes..

Unit 4 – Catholic Mission among the Naga Tribes (12 Hrs.)

Introduction and spread of Catholic missions among Naga tribes; Reasons for the spread of Catholicism in Naga regions; Missionary work in Angami, Lotha, Tuensang, Chakhesang, Zeliangrong, and Rengma regions ;Interaction with local culture and religious practices.

Unit 5 - Transition to Modernity (12 Hrs.)

Factors leading to the adoption of Christianity among the Naga; Growth of the Church and institutional development; Impact of Christianity on Naga society (social, political, cultural, economic); Contribution to language, education, and literature; Christianity in contemporary Naga society.

Reference Books:

1. Ao, A. B. (1998). *History of Christianity in Nagaland: A source material*. Shalom Ministry Publication.
2. Ao, A. B. (2002). *History of Christianity in Nagaland: The Ao Naga tribal Christian mission enterprise 1872–1972*. Shalom Ministry Publication.
3. Ao, A. Bendangyabang. (2002). *History of Christianity in Nagaland: The Ao Naga tribal Christian mission enterprise 1872–1972*. Shalom Ministry Publication.
4. Becker, C. (1980). *History of the Catholic mission in North East India*. Vendrame Missiological Institute, Shillong.
5. Chasie, Charles. (2011). *Bearing witness: Essays on Nagaland and its history*. Heritage Publishing House.

6. Choppy, G. K. (2021). *Christianity and politics in tribal India: Baptist missionaries and Naga nationalism*. State University of New York Press.
7. Coelho, S. (1984). *Even to the North East: The story of the Jesuits in Nagaland*. Kohima Publication.
8. Downs, F. S. (1971). *The mighty works of God*. Christian Literature Centre.
9. Downs, F. S. (1992). *Christianity in North East India: Historical perspectives*. Christian Literature Centre.
10. Frykenberg, R. E. (2010). *Christianity in India: From beginnings to the present*. Oxford University Press.
11. Hmar, L., & Ralte, L. (Eds.). (2025). *History of Christianity in North East India: A subaltern perspective*. IBP Books.
12. Jamir, B. (2004). *Women in Naga society: A historical perspective*. Heritage Publishing House.
13. Joshi, V. (2012). *A matter of belief: Christian conversion and healing in North-East India*. Berghahn Books.
14. Longchar, A. Wati. (2000). *Traditional tribal religions in Northeast India*. ISPCK.
15. Lotha, Abraham. (2016). *The hornbill spirit: Nagas living their nationalism*. Heritage Publishing House.
- Ngursangzeli, M., & Biehl, M. (2016). *Witnessing to Christ in North East India*. Augsburg Fortress Press.
16. Philip, P. T. (1983). *The growth of Baptist churches in Nagaland*. Christian Literature Centre.
17. Sangtam, L. (2022). *History of Christianity in Nagaland, Mizoram, Meghalaya and North East India*. NE Books and Publishers.
18. Sword, V. H. (1992). *Baptists in Assam: A century of missionary service (1836–1936)*. Spectrum Publications.

COs and Bloom's Taxonomy Mapping – 26HS103

Course Outcomes	On the completion of the course, the students will be able to:	BTL
CO1	Remember and understand the meaning of Christianity, the various phases of Christianity in India, and information on various dominations in India and growth in North East India	K1, K2
CO2	Learn and apply view on the early Nagas before Christianity and development of Christianity in the Naga Hills. Clear perspectives on the Christian missionaries, the drawbacks and difficulties.	K3
CO3	Analyse and develop an understanding of the missionary works and growth of different churches in different Naga areas.	K4
CO4	Evaluate the relation of education and mission, ability to know the growth of revival services.	K5
CO5	Create and construct ideas regarding the impact of the Christianity and the present scenario in the state.	K6

BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26HS103

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	1	1	1	1	3	2	1	1	1	2	2	2	1.9
CO2	1	1	2	1	3	2	1	2	1	2	2	2	1.9
CO3	1	1	1	2	2	2	1	2	2	2	3	2	2.3
CO4	1	2	2	2	2	2	2	2	1	2	2	2	2.3
CO5	1	2	1	2	2	3	2	2	2	2	2	2	2.6
Total													1.7

Mean Score: 3- High, 2- Medium/Moderate, 1-Low