

Course Code	Course Name	Credits
26HS107	HISTORY OF AFRICA	04

Course Objectives

- To explain the historical processes of European contact with Africa, including the Age of Exploration, Doctrine of Discovery and early European-African interactions.
- To demonstrate an understanding of the transatlantic slave trade, African economic and social transformations and the abolition of slavery in global historical context.
- To analyze the nature of European imperialism in Africa, including the Berlin Conference, Scramble for Africa and capitalist colonial expansion.
- To evaluate the processes of resistance, nationalism, apartheid and decolonization in Africa, including key wars, political movements and liberation struggles.

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Identify key events, terms, and processes such as the Age of Exploration, Berlin Conference, Anglo-Boer Wars and apartheid system.
- Explain major historical developments including European expansion, slave trade systems, imperialism and African resistance movements.
- Apply historical concepts to understand Africa's transformation under colonialism and its global economic connections.
- Analyze causes and consequences of imperialism, slavery, nationalist movements and colonial policies in Africa.
- Critically assess the impact of colonialism and apartheid, including resistance movements and decolonization struggles.
- Construct informed interpretations and arguments about Africa's historical experience from exploration to independence.

Unit 1 - Africa and the Age of Exploration (12 Hrs.)

Doctrine of Discovery; European contact with Africa; African-European interactions from the 15th century; Portuguese expansion and decline; Dutch presence; Boer settlement and expansion; geography and landscape of Africa.

Unit 2 – Slavery in Africa (12 Hrs.)

Transatlantic slave trade; Portuguese role in the slave trade; African participation and impact; Indian Ocean trade connections; abolition of the slave trade and its consequences.

Unit 3 - Imperialism in Africa (12 Hrs.)

Colonialism and rise of capitalism; European perception of Africa as the “Dark Continent”; Berlin Conference (1884–85) and its Final Act; Scramble for Africa.

Unit 4 – Resistance and Nationalism (12 Hrs.)

First Anglo-Boer War (1880–81); Second Anglo-Boer War (1899–1902); rise of African nationalism; resistance movements; Pact Government (1924, South Africa); emergence of Apartheid regime.

Unit 5 - Decolonization (1940s–1960s) (12 Hrs.)

Workers' protests; peasant rebellions; national liberation movements; anti-apartheid struggle and movements.

References:

1. Ahmida, A. A. (2000). *Beyond colonialism and nationalism in the Maghrib: History, culture, politics*. Palgrave.
2. Austen, R. (1987). *African economic history*. Heinemann.
3. Crummy, D. (1986). *Banditry, rebellion and social protest in Africa*. Heinemann.
4. Davidson, B. (1978). *Africa in modern history: The search for a new society*. Allen Lane.
5. Fanon, F. (1963). *The wretched of the earth*. Grove Press.
6. Freund, B. (1988). *The African worker*. Cambridge University Press.
7. Freund, B. (1998). *The making of contemporary Africa*. Palgrave Macmillan.
8. Mazrui, A. A. (1993). *UNESCO general history of Africa: Africa since 1935 (Vol. 8)*. Heinemann.
9. Rediker, M. (2007). *The slave ship: A human history*. Viking.
10. Reid, R. J. (2012). *A history of modern Africa: 1800 to the present*. Wiley-Blackwell.
11. Rodney, W. (1972). *How Europe underdeveloped Africa*. Bogle-L'Ouverture Publications.
12. Ross, R. (1999). *A concise history of South Africa*. Cambridge University Press.
13. Ruedy, J. (1991). *Algeria: The story of the rise and fall of apartheid*. Ballantine Books.
14. Sparks, A. (1991). *The mind of South Africa: The story of the rise and fall of apartheid*. Ballantine Books.

15. Stora, B. (2003). *Algeria, 1830–2000: A short history*. Cornell University Press.
16. Thompson, L. A. (2000). *A history of South Africa*. Yale University Press.
17. Vansina, J. (1990). *Paths in the rainforests: Towards a history of political tradition in Equatorial Africa*. University of North Carolina Press.
18. Williams, E. (1944). *Capitalism and slavery*. University of North Carolina Press.

COs and Bloom's Taxonomy Mapping – 26HS107		
Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Recall and describe about the age of explorations, Portuguese and African interaction from 15 th century onwards.	K1, K2
CO2	Apply and learn about how European slavery was transformed into transatlantic slave trade and its abolition.	K3
CO3	Analyze and differentiate between imperialism and colonialism and analyze the effect of capitalism and scramble of Africa.	K4
CO4	Evaluate the Anglo-Boer War and construct an idea about nationalism and resistance movements.	K5
CO5	Design and develop an idea on decolonization and critically analyse liberation movements and anti-apartheid movement.	K6

BTL (Bloom's Taxonomy Level) - K1 – Remembering, K2 – Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6 – Create

Relationship Matrix – 26HS107													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	2	1	1	1	1	3	3	1	1	1	1	1.58
CO2	3	2	3	1	1	1	2	2	3	2	1	1	1.83
CO3	3	3	2	1	1	1	2	2	3	2	2	1	1.92
CO4	2	2	2	2	1	1	2	1	2	3	3	1	1.83
CO5	3	2	3	1	1	2	2	2	3	2	2	3	2.17
Total													1.87

Mean Score: 3- High, 2- Medium/Moderate, 1-Low