

Course Code	Course Name	Credits
26HS109	HISTORY OF USA	04

Course Objectives

- To understand early colonization of North America and the formation and development of the English colonies.
- To examine colonial society, including political, economic, social, and cultural life, and the roles of Europeans, Indigenous peoples, and enslaved Africans.
- To analyze the American Revolution, the framing of the U.S. Constitution and the growth of the federal system.
- To study nation-building, westward expansion, Civil War and Reconstruction and major reforms through the Progressive Era while developing critical historical thinking skills.

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Recall key events, dates and figures from U.S. history (colonization to modern era).
- Explain major historical developments such as colonization, revolution, and nation-building.
- Use historical knowledge to interpret causes and effects of major events like the Civil War and industrialization.
- Distinguish between political, economic and social factors shaping U.S. history across different periods.
- Assess the impact of major movements, including abolition, reform and civil rights.
- Develop structured historical summaries or arguments about key transformations in U.S. history.

Unit 1 - Early Colonization (1607–1750) (12 Hrs.)

European background to colonization; early English settlements: Jamestown Plymouth Colony; problems of colonization: environment, disease, economy; colonial administration: royal, proprietary, and charter colonies; Native Americans and colonial economy.

Unit 2 – Growth and Development of Colonies (12 Hrs.)

Expansion of the 13 colonies; population growth and immigration patterns; role of ethnic groups-French, Germans, Scotch-Irish; development of slavery and the role of enslaved Africans; social, economic and cultural life in the colonies.

Unit 3 - Revolution and Constitution (1750–1789) (12 Hrs.)

Causes, key events, and outcomes of the American Revolutionary War; Constitution-making period (1783–1789): Articles of Confederation, Constitutional Convention, ratification debate (Federalists vs Anti-Federalists), and adoption of the Bill of Rights; significance of the U.S. Constitution.

Unit 4 – Expansion, Nation-Building, and Civil War (1789–1865) (12 Hrs.)

Early Growth of the United States: Westward expansion (Manifest Destiny) and industrialization; Sectionalism and Reform: Slavery and sectional tensions; reform movements; Civil War (1861–1865): Causes and major battles; Union victories; foreign relations; Abraham Lincoln's leadership; end and consequences of the war.

Unit 5 - Reconstruction to Progressive Era (1865–1917) (12 Hrs.)

Reconstruction and rebuilding the South after the Civil War; the Gilded Age of industrial growth, immigration and urbanization, labor and economic inequality; and Progressive Era reforms including political changes, anti-corruption efforts and women's suffrage.

References:

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- Brinkley, A. (2015). *American History: Connecting with the Past*. McGraw-Hill Education.
- Foner, E. (1990). *Reconstruction: America's unfinished revolution, 1863–1877*. Harper & Row.
- Foner, E. (2020). *Give Me Liberty!: An American History (6th ed.)*. W. W. Norton & Company.
- Henretta, J. A., Hinderaker, E., Edwards, R., & Self, R. (2018). *America's history (9th ed.)*. Bedford/St. Martin's.
- McMillen, N. R. (1985). *A synopsis of American history (Vol. I)*. Houghton Mifflin School.
- McPherson, J. M. (1988). *Battle cry of freedom: The Civil War era*. Oxford University Press.
- Mukherjee, L. (2018). *A study of modern Europe and the world (1815–1950)*. Surjeet Publications.
- Nash, G. B., Jeffrey, J. R., Howe, J. R., Frederick, P. J., & Davis, A. (2010). *The American people: Creating a nation and a society (8th ed.)*. Pearson.
- Nixon, H. C. (1950). *The US from colony to world power*. D.C. Heath and Company.
- Parkes, H. B. (1986). *A history of the United States of America*. Khosla Publishing House.
- Takaki, R. (1993). *A different mirror: A history of multicultural America*. Little, Brown and Company.
- Wood, G. S. (1991). *The radicalism of the American Revolution*. Vintage Books.
- Zinn, H. (2003). *A people's history of the United States*. HarperCollins.

COs and Bloom's Taxonomy Mapping – 26HS109

Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Recall facts and concepts about colonization and the organization of colonies; explain the life of the Indians and the early activities of the English.	K1, K2
CO2	Use the information in new situations or apply the basic understanding of the foundation of colonies; discuss the expansion of the colonies and the population.	K3
CO3	Analyze and draw a connection, differentiate and compare the making of the American constitution and the success of the constitution.	K4
CO4	Evaluate and justify a stand the civil war; estimate the various campaigns; and conclude the end of the civil war.	K5
CO5	Design and construct new ideas and concepts about the aftermath policies of the civil war in America.	K6

BTL (Bloom's Taxonomy Level) - K1 – Remembering, K2 – Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6 – Create

Relationship Matrix – 26HS109

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	2	1	1	1	2	2	3	2	1	2	2	1.83
CO2	1	3	2	2	1	2	1	2	3	2	2	2	1.91
CO3	3	2	2	2	1	2	3	2	2	2	2	3	2.16
CO4	2	2	2	2	2	2	2	2	3	3	3	3	2.33
CO5	2	2	2	2	2	2	3	3	3	3	3	3	2.5
Total													2.14

Mean Score: 3- High, 2- Medium/Moderate, 1-Low