

Course Code	Course Name	Credits
26HS501	DAWN OF CIVILIZATIONS	04

Course Objectives

- To understand the origin, evolution, and key characteristics of civilizations and early human societies.
- To analyze major ancient civilizations with respect to their socio-economic, political, and religious systems.
- To examine the administrative, cultural, and philosophical developments of Persian, Hebrew, Greek, and Roman civilizations.
- To evaluate the rise, expansion, and decline of significant empires across different regions.
- To compare global civilizations and develop critical perspectives on historical continuity, change and legacy.

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Understand prehistoric cultures and belief systems, and list major river valley civilizations with their features.
- Gain knowledge about the origin and development of early civilizations and describe their social, economic, and religious life, including Persian and Hebrew contributions.
- Understand the geography and administrative systems to interpret cultural practices and compare governance across civilizations.
- Differentiate between civilizations, examine key historical events like the Bronze Age Collapse, and analyze the rise and fall of major empires.
- Assess cultural and technological contributions, evaluate governance systems, and critique the causes of decline in major civilizations.
- Develop comparative frameworks, construct historical arguments, and produce analytical essays or presentations on civilizations

Unit 1 - Introduction (12 Hrs.)

Definition of civilization –origin, characteristics and growth; Prehistoric culture and religious belief system (Dawn of Society).

Unit 2 – River Valley Civilizations (12 Hrs.)

Egyptian civilization: origin, religion, intellectual achievements, social and economic life; Mesopotamian civilization: origin, the Sumerians, Babylonian: Hammurabi's code, socio-economic, religion, and legacy; Mycenaean Civilization: origin and development, writing culture and decline; Bronze Age Collapse: causes and consequences.

Unit 3 - Persian and Hebrew Civilizations (12 Hrs.)

Persian (background, significance of Persian Empire, administration and religion) Hebrew civilization (importance and origin, the record of political hopes and frustrations, religious evolution, Hebrew culture and influence).

Unit 4 – Classical Civilizations of Ancient Greece and Rome (12 Hrs.)

The Greek Dark Ages, origin and nature of city-states, the development of Sparta, Athenian triumph and democracy, art and architecture, philosophy, and technology; Roman civilization: origin of the empire, trade and commerce, and decline; Byzantine Empire: rise and decline.

Unit 5 - Chinese and Ancient American Civilizations (12 Hrs.)

Chinese civilization: geography, characteristics, administration, and the Warring Period; Mayan civilization: geography, socio-economic structure, and decline; Aztec civilization: art, religion, and decline; Inca civilization: art and architecture; religion; and decline.

Reference Books:

1. Boatwright, M. T., Gargola, D. J., & Talbert, R. J. A. (2012). The Romans: From village to empire (2nd ed.). Oxford University Press.
2. Brinton, C. (1960). A history of civilization (Vols. 1–2). Prentice Hall.
3. Burns, E. M. (1980). Western civilization: Their history and their culture. W. W. Norton & Company.
4. Clare, I. S. (1931). The standard history of the world (Vols. 1–10). Standard Historical Society.
5. D'Altroy, T. N. (2014). The Incas (2nd ed.). Wiley-Blackwell.
6. Gokhale, B. K. (2001). Introduction to Western civilization. S. Chand & Company Ltd.
7. Judd, G. P. (1966). History of civilization. The Macmillan Company.
8. Kuhrt, A. (1995). The ancient Near East c. 3000–330 BC. Routledge.
9. Lerner, R. E., Meacham, S., & Burns, E. M. (1998). Western civilizations: Their history and their culture (13th ed.). W. W. Norton & Company.
10. Phul, R. K. (1997). World civilization. Sterling Publishers Limited.
11. Smith, M. E. (2012). The Aztecs (3rd ed.). Wiley-Blackwell.
12. Swain, J. E. (2000). A history of world civilization. S. Chand & Company.
13. Wallbank, W., & Taylor, A. M. (1949). Civilization past and present. Scott, Foresman and Company.

COs and Bloom's Taxonomy Mapping – 26HS501

Course Outcomes	On successful completion of this course, students will be able to:	BTL
CO1	Recall and describe ideas and concepts of various civilizations and their origins, and how it changed the course of history.	K1, K2
CO2	Apply the basic understanding to various civilization changes about the cultures and societies of the world.	K3
CO3	Analyze different historical civilization, identifying the cultural and economic similarities and difference of each civilization.	K4
CO4	Evaluate the major civilizations of the world, as well as the existence and importance of these civilizations shaping history.	K5
CO5	Design and develop critical understanding of each civilization and how it has changed the course of history till date.	K6

BTL (Bloom's Taxonomy Level) - K1 – Remembering, K2 – Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6 – Create

Relationship Matrix – 26HS501

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	3	2	3	2	3	3	2	2	1	3	3	2.5
CO2	3	3	2	2	3	2	3	2	2	2	3	3	2.5
CO3	3	3	3	2	3	3	3	2	2	3	2	3	2.66
CO4	3	3	1	2	2	2	3	3	2	2	3	2	2.33
CO5	3	3	2	3	3	3	3	2	3	3	3	2	2.75
Total													2.54

Mean Score: 3- High, 2- Medium/Moderate, 1-Low