

Course Code	Course Name	Credits
26HS505	HISTORIOGRAPHY: SOURCES AND TRENDS-I	04

Course Objectives

- To introduce students to the concept, nature, and scope of historiography and its significance in understanding historical writing and interpretation.
- To develop an understanding of historical methodology, including preliminary, analytical, synthetic, and concluding operations used in historical research.
- To examine the evolution of historiography from ancient to modern traditions, including Greek, Roman, Church, Arab, and European schools.
- To critically analyze major historiographical thinkers and schools, including Hegel, Ranke, Marx, Voltaire, Comte, Vico, and Croce, and their contributions to historical thought.

Learning Outcomes

After completion of the course, the graduates will be able to:

- Remember the concepts of historiography and historical methodology and identify major historians from ancient, medieval, and modern periods.
- Explain the meaning of historiography and describe the methodological stages of historical research and the features of Greek, Roman, Church, and Arab historiography.
- Apply knowledge of historical methods to outline how historical writing differs across ancient, medieval, and modern historiographical traditions.
- Analyze the contributions of major historians such as Herodotus, Thucydides, St. Augustine, Ibn Khaldun, Leopold von Ranke, Karl Marx, and Georg Hegel in shaping historical thought.
- Critically evaluate different schools of historiography, including Enlightenment, Romantic, Positivist, German, Marxist, French, and Italian schools, based on their approaches and limitations.
- Construct coherent historical interpretations by integrating appropriate historiographical methods and perspectives to develop structured historical arguments.

Unit 1 - Introduction to Historiography, Methodology, and Ancient Historiography (12 Hrs.)

Methodology operations: Preliminary, analytical, synthetic and concluding operations; Ancient historiography: Greek historiography- Introduction, Herodotus and Thucydides; Roman historiography-Cato, Tacitus.

Unit 2 – Medieval historiography (12 Hrs.)

Church historiography: Characteristics, nature and features, St. Augustine and his contributions to historiography; Arab historiography: Nature, features, characteristics and significance, Ibn Khaldun and his contributions to historiography

Unit 3 - Major Schools of Modern Historiography (12 Hrs.)

Enlightenment Historiography; Romanticist Historiography; Positivists Historiography.

Unit 4 – German Historiography and Marxist Historiography (12 Hrs.)

German Historiography: Georg Wilhelm Friedrich Hegel, Leopold von Ranke; Marxist Historiography: Karl Marx- concepts, features and development.

Unit 5 - Modern European Schools of Historiography (12 Hrs.)

The French School of Historiography: Voltaire (1694–1778), Auguste Comte (1798–1857); The Italian School of Historiography: Giambattista Vico (1668–1744), Benedetto Croce (1866–1952).

Reference Books:

- Atkinson, R. F. (1978). *Knowledge and explanation in history*. Macmillan.
- Bloch, M. (2004). *The historian's craft*. Manchester University Press.
- Carr, E. H. (1961). *What is history*. Cambridge University Press.
- Collingwood, R. G. (1946). *The idea of history*. Oxford University Press.
- Gardiner, P. (1959). *Theories of history*. Free Press.
- Habib, I. (1986). *Interpreting Indian history*. NEHU Publications.
- Jenkins, K. (2003). *Rethinking history*. Routledge.
- Lloyd, C. (1996). *The structure of history*. Blackwell.
- Marwick, A. (1989). *The nature of history*. Lyceum Books.
- Sheikh Ali, B. (2001). *History: Its theory and method*. Macmillan India Limited.
- Sreedharan, E. (2000). *A textbook of historiography: 500 BC to AD 2000*. Orient Longman.
- Thapar, R. (1993). *Interpreting early India*. Oxford University Press.
- Webster, J. C. B. (2000). *Studying history*. Macmillan.
- Bentley, M. (2002). *Companion to historiography*. Taylor & Francis

COs and Bloom's Taxonomy Mapping – 26HS505		
Course Outcomes	On the completion of the course, the students will be able to:	BTL
CO1	Recall facts and explain basic ideas and concepts about the meaning of history, nature course and methodology adopted in the writing of historiography of different ages and philosophers.	K1, K2
CO2	Use the information in new situations or apply the basic understanding about the methods and philosophy about the writing of history and in applying those theories into practical mode of writing.	K3
CO3	Draw a connection, differentiate and compare about the various historiography of different times, the methods they adopted in their own time in their pursuit of the search of knowledge.	K4
CO4	Examine and evaluate the nature and prospect about the features, characteristics and doctrines of the writers and their historiography.	K5
CO5	Create or construct new ideas and concepts on the emerging discoveries of theories, philosophy, and methodology and in answering the questions relating to the nature of historiography.	K6

BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26HS505													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	3	3	2	1	3	3	3	3	1	1	2	2.3
CO2	3	3	2	2	2	2	3	3	3	2	2	2	2.4
CO3	3	3	3	2	2	1	3	3	3	2	2	1	2.3
CO4	3	3	3	1	2	2	3	3	3	2	2	2	2.4
CO5	3	3	3	1	1	2	3	3	3	1	2	3	2.3
Total													2.3

Mean Score: 3- High, 2- Medium/Moderate, 1-Low