

Course Code	Course Name	Credits
26HS507	STATE, SOCIETY, ECONOMY AND CULTURE IN MEDIEVAL INDIA (1206-1526)	04

Course Objectives

- To develop an understanding of the nature and scope of medieval Indian history through critical engagement with diverse sources.
- To understand the emergence and significance of the Delhi Sultanate in India.
- To examine the establishment of Muslim rule over a diverse political landscape.
- To study the socio-economic and cultural conditions before and during the Sultanate period.
- To analyze the transformations in Indian society, economy and polity under the Delhi Sultanate.

Learning Outcomes

Upon successful completion of this course, it is intended that a student will be able to:

- Identify and describe major sources of medieval Indian history, including literary, archaeological, epigraphical, numismatic and traveller's accounts.
- Explain and understand the causes, course and impact of early Islamic invasions and the rise of Turks in India.
- Analyze the establishment and consolidation of the Delhi Sultanate under different dynasties, including their administrative and political systems.
- Examine and compare the socio-economic, cultural, and institutional developments under the Slave, Khilji, Tughluq, Sayyid and Lodi dynasties.
- Evaluate the causes of rise and decline of various Sultanate dynasties and their impact on Indian society and polity.
- Develop interpretative understanding of medieval Indian art, architecture and Hindu-Muslim relations during the Delhi Sultanate period.

Unit 1 - Introduction to Medieval India (12 Hrs.)

Literary and Archaeological Sources of medieval India: The chronicles, Epigraphical sources, coins and monuments, accounts of foreign travelers; Rise of Islam and Arab invasion of Sindh: Causes, its success and importance; Rise of Turks: Mahmood of Ghazni's invasion in India: Causes of success, effects, character and personality; Muhammad Ghori: Invasion, motives and impact.

Unit 2 – Establishment and consolidation of Delhi Sultanate (12Hrs.)

Iltutmish or Slave dynasty: Qutb-ud-din Aibak, Iltutmish, Razia Sultan, Balban: State policy, administrative structure and institutions, society, economic structure, cultural developments; Consolidation, achievements and Mongol threat; Causes of the downfall of the slave dynasty.

Unit 3 - The Khilji dynasty (12 Hrs.)

Jalal-ud-din, Alau-ud-din: Emergence and character of Khilji state, society, cultural development, agrarian economy and revenue system; The Mongol invasion and its impact; Later Khilji rulers and decline of Khilji empire.

Unit 4 – The Tughluq dynasty (12 Hrs.)

Ghiyas-ud-din, Mohammad-bin-Tughluq: Nature of state, society, administrative policies and experiments, monetary system, agrarian structure, cultural development; Firoz Shah: Early life and administration; Invasion of Timur: Its effects; Fall of the Tughluq dynasty.

Unit 5 - The Sayyid dynasty and Lodi dynasty (12 Hrs.)

Sayyid dynasty: Significant rulers; Downfall of Sayyids; The Lodi dynasty: Bahlol Lodi, Sikandar Lodi, Ibrahim Lodi: His policies; Administration under the Delhi Sultanate, Society, culture and economy; Art and Architecture: Relations between Hindus and Muslims; Disintegration of the Delhi Sultanate.

References:

- Asher, C. B., & Talbot, C. (2006). *India before Europe*. Cambridge University Press.
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- Chandra, S. (2007). *History of medieval India*. Orient BlackSwan Limited.
- Eaton, R. M. (2005). *A social history of the Deccan, 1300–1761: Eight Indian lives*. Cambridge University Press.
- Farooqui, S. (2011). *A comprehensive history of medieval India*. Pearson Education India.
- Habib, I. (2018). *A people's history of India: AD 1206–1526: The period of Delhi Sultanate and the Vijayanagara Empire*. Tulika Books.
- Jackson, P. (2003). *The Delhi Sultanate: A political and military history*. Cambridge University Press.
- Jha, D. N. (1998). *Ancient India: A historical outline*. Manohar Publications.
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- Lane-Poole, S. (2021). *Medieval India*. Gyan Publishing House.

11. Majumdar, R. C. (Ed.). (2013). *The history and culture of the Indian people (Vols. 5–7)*. Bharatiya Vidya Bhavan.
12. Nizami, K. A. (1985). *Some aspects of religion and politics in India during the thirteenth century*. Idarah-i Adabiyat-i Delli.
13. Richards, J. F. (1996). *The Mughal Empire*. Cambridge University Press.
14. Robinson, F. (2007). *Islam and Muslim history in South Asia*. Oxford University Press.
15. Singh, U. (2009). *A history of ancient and early medieval India*. Pearson Education India.
16. Tripathi, R. S. (1987). *History of ancient India*. Motilal Banarsidass.
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COs and Bloom's Taxonomy Mapping – 26HS507

Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Recall facts and explain basic ideas and concepts on the history of Medieval India through different sources and to learn how Islamic conquest in India transformed the political economic strata of India.	K1, K2
CO2	Apply and use the information in new situations and apply the basic understanding of the society, administration, economy and culture of Medieval India through different Delhi sultan rulers starting from the Slave dynasty.	K3
CO3	Analyze and draw a connection and compare in examining and analyzing the society, administration, economy and culture of Khilji dynasty and how Mongol invasion impacted the Khilji rulers.	K4
CO4	Evaluate and justify a stand and develop a strong understanding about the society, administration, economy and culture under the rule of different Tughlaq rulers.	K5
CO5	Design and construct new ideas and have a critical thinking and knowledge on the society, administration, economy, art and architecture and culture of Sayyid and Lodhi dynasty and how disintegration of Delhi Sultanate started with the Mughal invasion in India.	K6

BTL (Bloom's Taxonomy Level) - K1 – Remembering, K2 – Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6 – Create

Relationship Matrix – 26HS507

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	2	3	2	1	2	2	2	1	1	2	2	2	1.83
CO2	1	1	2	2	2	3	2	1	2	1	2	2	1.75
CO3	2	2	3	3	3	3	1	2	2	3	3	1	2.33
CO4	3	2	2	2	3	3	2	3	3	2	2	1	2.33
CO5	2	2	2	3	3	3	2	2	2	2	3	3	2.41
Total													2.13

Mean Score: 3- High, 2- Medium/Moderate, 1-Low