

Course Code	Course Name	Credits
26HS508	HISTORY OF MUGHAL PERIOD :1526-1707	04

Course Objectives

- To understand the foundation and expansion of the Mughal Empire, including the role of Central Asian invasions and key historical developments.
- To examine the structure and interrelationship of polity, society, economy, and religion under Mughal rule.
- To analyze the socio-religious and cultural impact of the Mughal Empire on Indian society.
- To critically evaluate the legacy and historical significance of the Mughal Empire in shaping Indian history.

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Identify and describe the Central Asian political background and conditions of India on the eve of Babur's invasion.
- Explain and understand the establishment of the Mughal Empire and major battles under Babur.
- Analyze the administrative, economic, and military developments under Humayun, Sher Shah Suri, and Akbar.
- Examine and compare the cultural, political, and diplomatic policies of Jahangir and Shah Jahan.
- Evaluate the administrative, religious, and Deccan policies of Aurangzeb and their impact on the Mughal Empire.
- Assess the rise of the Marathas under Shivaji and their role in the decline of the Mughal Empire
- Develop an overall understanding of the political, social, economic, and cultural transformation of India during the Mughal period.

Unit 1- Central Asian Background and the Rise of the Mughals (12 Hrs)

Central Asian political conditions and their impact on the rise of Babur; India's political and socio-economic condition on the eve of Babur's invasion; Babur's conquest of North India (1526–1530): Major battles and significance- Battle of Panipat, Battle of Khanwa, Battle of Chanderi, and Battle of Ghagra.

Unit 2- Humayun, Sher Shah Suri, and Akbar (12 Hrs)

Humayun (1530–1556): Early life and political challenges; fall of the empire; exile and restoration; Sher Shah Suri (1540–1545): Early life; establishment of the Sur Empire; administrative and revenue reforms; system of governance and legacy; Akbar (1556–1605): Features of administration; consolidation and expansion of the empire; relations with the Ulema; social and religious policies and reforms.

Unit 3- Jahangir and Shah Jahan (12 Hrs)

Jahangir (1605–1627): Patronage of art and painting; Khusrau's revolt and its consequences; conquest of Kangra; loss of Kandahar; relations with Europeans; Shah Jahan (1628–1658): Administration; expansion (Deccan policy and its impact); art and architecture; religious policies.

Unit 4- Aurangzeb and the Mughal Empire (1658–1707) (12 Hrs).

Character and Personality of Aurangzeb; Religious Policy and Its Consequences; Deccan Policy of Aurangzeb; Administration under the Mughals; Society and Economic Life under the Mughals

Unit 5- Rise of the Marathas (12 Hrs)

Character and achievements of Shivaji; relations between Shivaji and the Mughals; Maratha administrative system and expansion; Mughal–Maratha conflicts; and the decline and disintegration of the Mughal Empire.

References:

1. Alam, M., & Subrahmanyam, S. (2000). *The Mughal state, 1526–1750*. Oxford University Press.
2. Ali, A. (2008). *Mughal India: Studies in polity, ideas, society, and culture*. Oxford University Press.
3. Basham, A. L. (1954). *The wonder that was India*. Sidgwick & Jackson.
4. Bayly, C. A. (1988). *Indian society and the making of the British Empire*. Cambridge University Press.
5. Chandra, S. (2014). *Medieval India: From Sultanate to the Mughals, Mughal Empire (1526–1748)*. Har-Anand Publications.
6. Collier, D. (2017). *The great Mughals and their India*. Hay House.
7. Habib, I. (2013). *Indian economy under early British rule, 1757–1857*. Tulika Books.
8. Kulke, H., & Rothermund, D. (1986). *A history of India*. Routledge.
9. Raychoudhary, S. C. (2008). *History of India*. Surjeet Publications.
10. Schimmel, A. (2006). *The empire of the great Mughals*. Reaktion Books.
11. Sharma, R. S. (2005). *India's ancient past*. Oxford University Press.
12. Singh, U. (2009). *A history of ancient and early medieval India: From the Stone Age to the 12th century*. Pearson Education India.

COs and Bloom's Taxonomy Level (BTL) Mapping- 26HS508

Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Recall and explain the political conditions of Central Asia and India before Babur's invasion, and the significance of Babur's major battles.	K1, K2
CO2	Apply knowledge of the reigns of Humayun, Sher Shah Suri, and Akbar, with special reference to administration, reforms, expansion, and religious policies.	K3
CO3	Analyze and compare the administration, foreign relations, and cultural contributions of Jahangir and Shah Jahan.	K4
CO4	Evaluate the personality, religious policy, Deccan policy, and administration of Aurangzeb, along with Mughal society and economy.	K5
CO5	Assess the achievements of Shivaji, Mughal and Maratha relations, Maratha expansion, and the decline of the Mughal Empire.	K6

BTL (Bloom's Taxonomy Level) - K1 – Remembering, K2 – Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6 - Create

Relationship Matrix- 26HS508													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	2	1	2	2	2	3	3	1	1	2	1	1.9
CO2	3	2	1	2	2	2	3	3	3	1	2	1	2.0
CO3	3	2	1	2	3	2	3	1	1	1	3	1	1.9
CO4	3	2	3	3	2	2	3	2	1	2	2	1	2.0
CO5	3	2	1	2	3	2	3	1	1	1	3	1	1.9
Total													1.9

Mean Score: 3- High, 2- Medium/Moderate 1-Low

