

Course Code	Course Name	Credits
26HS609	HISTORY OF ANCIENT DYNASTIES IN SOUTH INDIA	04

Course Objectives

- To understand the historical development of South Indian and Deccan dynasties such as Chera, Kadamba, Pandya, Hoysala, and Kakatiya.
- To identify the important rulers and their political contributions in shaping regional history.
- To examine the political, economic, and socio-cultural structures of these dynasties.
- To analyze the art, architecture, and cultural achievements of South Indian kingdoms.
- To evaluate the factors responsible for the rise and decline of major dynasties in early and medieval South India.

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Describe the major dynasties of South India and list their important rulers and sources.
- Explain the political and socio-economic systems of the Chera, Pandya, Kadamba, Hoysala, and Kakatiya dynasties.
- Illustrate the contributions of these dynasties to art, architecture, and administration using suitable examples.
- Compare the administrative and economic structures of different dynasties and their historical significance.
- Assess the causes for the rise and decline of these dynasties and their impact on South Indian history.

Unit 1 - Chera Dynasty(12Hrs)

Important rulers and their contributions; economy; art and architecture; polity; decline.

Unit 2 – Kadamba Dynasty(12Hrs)

Important rulers; polity; socio-economic conditions; art and architecture; decline.

Unit 3 - Pandya Dynasty(12Hrs)

Sources; major rulers; polity; art and architecture; socio-economic conditions; decline.

Unit 4 – Hoysala Dynasty(12Hrs)

Important rulers and their administration; socio-economic conditions; art and architecture; decline.

Unit 5 - Kakatiya Dynasty(12Hrs)

Major rulers; polity; economy; art and architecture; decline.

References:

1. Champakalakshmi, R. (2011). *Religion, tradition, and ideology: Pre-colonial South India*. Oxford University Press.
2. Champakalakshmi, R., & Gopal, M. H. (Eds.). (2000). *Tradition, dissent and ideology: Essays in honour of Romila Thapar*. Oxford University Press.
3. Dirks, N. B. (1987). *The hollow crown: Ethnohistory of an Indian kingdom*. Cambridge University Press.
4. Hall, K. R. (1980). *Trade and statecraft in the age of the Cholas*. Oxford University Press.
5. Karashima, N. (Ed.). (2001). *A concordance of the names in the Chola inscriptions*. Institute of Asian Studies.
6. Mahalingam, T. V. (1951). *South Indian polity*. University of Madras.
7. Narayanan, M. G. S. (2013). *Perumals of Kerala: Brahmin oligarchy and ritual monarchy*. Cosmo Books.
8. Stein, B. (1980). *Peasant state and society in medieval South India*. Oxford University Press.
9. Subbarayalu, Y. (2012). *South India under the Cholas*. Oxford University Press.
10. Thapar, R. (2003). *Early India: From the origins to AD 1300*. University of California Press.

COs and Bloom's Taxonomy Mapping – 26HS609

Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Recall facts and explain basic ideas and concept of Chera dynasty of south India and identify the important rulers and sources.	K1, K2
CO2	Use the information in new situations or use the basic understanding of the administrative system polity and economic conditions of Kadamba dynasty.	K3
CO3	Draw a connection, differentiate and compare the development of art, architecture and economy of Pandya dynasty.	K4
CO4	Justify a stand or evaluate on the rulers, and socio-economic conditions of Hoysala dynasty.	K5
CO5	Create or construct new ideas and concepts on Kakatiya dynastic history using historical evidence.	K6

BTL (Bloom's Taxonomy Level) - K1 – Remembering, K2 – Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6 - Create

Relationship Matrix – 26HS609

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	1	2	1	1	1	3	3	3	1	3	2	2
CO2	3	1	2	1	1	1	3	3	3	1	3	2	2
CO3	3	1	2	2	1	1	3	3	3	2	3	2	2.1
CO4	3	2	2	2	2	2	3	3	3	2	3	2	2.4
CO5	3	2	2	2	2	2	3	3	3	1	3	2	2.3
Total													2.1

Mean Score: 3- High, 2- Medium/Moderate, 1-Low