

Course Code	Course Name	Credits
26HS610	HISTORY IN DIGITAL AGE	4 credits

Course Objectives

- To equip students with a critical understanding of how digital technologies are transforming the study, interpretation, and dissemination of history.
- It seeks to develop skills in using digital tools, online archives and multimedia sources. It also introduced key historiographical challenge posed by digitalization.
- By integrating traditional historical methods with emerging digital practices, the course prepares the students to engage with history in innovative ways, fostering analytical thinking, research competence and digital literacy relevant to contemporary historical studies.

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- To understand the evolution of digital history.
- Analyze changes in historiography in the digital age.
- Apply digital tools and innovative teaching-learning methods.
- Understand the role of artificial intelligence in historical research.
- Develop skills in public history.
- Assess the impact of digital platforms and the challenges of digital history.

Unit 1 - Introduction to digital history (12 Hrs)

Meaning, Concept and scope of digital history, importance of digital history, Growth of digital history, Digital historians.

Unit 2 – Digital sources for the study of history (12Hrs)

Meaning and concept of AI, Traditional historiography vs Digital historiography, democratization of History, digitalization of historical documents, AI in document analysis, digital Mapping and timelines, digital transcription and translation of ancient manuscript.

Unit 3 - History teaching and learning in digital era (12 Hrs)

E-learning; MOOCs, blended learning, flipped classroom, collaborative learning, Gamification of history, Multimedia tools in teaching.

Unit 4 – Digital transmission of historical knowledge (12 Hrs)

Digital platforms for dissemination; Social media and public engagement, Digital archives; history blogs and websites, podcast, YouTube history channels, Virtual museums and online exhibition, digital publishing and E-journals, role of digitalization in preserving the past.

Unit 5 - Challenges of AI in historical learning (12 Hrs)

Digital divide, digital literacy, Historiographical challenge, Ethical issues, Technological dependency.

References:

1. Weller, T.(2013). *History in the digital age*. Routledge.
2. Cohen, D.J, &Rosenzweig, R.(2006).*Digital history: a guide to gathering, preserving and presenting the past on the web*. University of pensylvania press.
3. Carr,E.H.(1961).*What is history?*.Macmillan.
4. Tosh,J.(2015). *The pursuit of history (6th ed.)*.Routledge.
5. Khurana,K.(2019).*Digital transformation in historical studies in India*. Indian historical review,46(2),245-260.
6. Sen,S.(2010).*Historiography in the digital era: emerging trends in India*. Social scientist,38(3/4),23-40.
7. Anderson,T,(ed.).(2008).*The theory and practice of online learning*. Athabasca university press.
8. Oka Argus Kurniawan, Leli Yulifar, Nana Supriatna, & Agus Mulyana.(2001). *Gamification in history learning; A literature review*. Atlantis press.
9. Government of India, Ministry of education.(2020).*National education policy 2020*

COs and Bloom's Taxonomy Mapping – 26HS610

Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Recall facts and explain basic ideas and concept of digital history.	K1, K2
CO2	Use the information in new situations or use the basic understanding in analyzing changes in historiography in the digital age.	K3
CO3	Draw a connection, differentiate and compare various learning tools and innovative teaching-learning methods.	K4
CO4	Justify a stand or evaluate the role of artificial intelligence in developing skills in public history.	K5
CO5	Create or construct new ideas and concepts on the impact of digital platforms and the challenges of digital history.	K6

BTL (Bloom's Taxonomy Level) - K1 – Remembering, K2 – Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6 - Create

Relationship Matrix – 26HS610

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	2	3	1	1	1	1	3	3	1	1	1	1.7
CO2	3	3	3	3	2	1	1	2	3	1	1	1	2
CO3	2	3	3	2	3	1	1	1	3	1	1	3	2
CO4	2	2	3	2	2	1	1	1	2	1	1	2	1.6
CO5	3	3	2	3	2	1	1	1	2	1	1	2	1.8
Total													1.8

Mean Score: 3- High, 2- Medium/Moderate, 1-Low