

Course Code	Course Name	Credits
26HS6011	Gender Studies in India	04

Course Objectives

To introduce the basic concepts and perspectives of Women's and Gender Studies.

- To develop an understanding of the multidisciplinary nature of Gender Studies.
- To explain the origin, growth and significance of Gender Studies in society.
- To enhance awareness about gender equality, gender empowerment and social justice.
- To familiarize learners with the future scope and career opportunities in Gender Studies.

Learning Outcomes:

Upon successful completion of this course, it is intended that a student will be able to:

- Understand the basic concepts and perspectives of Women's and Gender Studies.
- Explain the multidisciplinary nature of Gender Studies and its relation to social sciences.
- Analyze the origin, growth, and importance of Gender Studies in society.
- Identify the future scope and career opportunities in Gender Studies.
- Apply the principles of gender equality and empowerment for social awareness and justice.

Unit 1 - Introduction (12 Hrs.)

Gender studies- origin and growth, objectives, nature and scope of Gender Studies, importance of Gender studies.

Unit 2 – Basic Concepts (12 Hrs.)

Meaning and definition: gender, sex, difference between gender and sex, gender equality, gender empowerment, gender roles, gender gap. Multi-disciplinarily of gender studies: relationship with mainstream social sciences (Economics, Sociology, History, Literature, Anthropology, Psychology and Political Science)

Unit 3 – Future of Gender Studies (12 Hrs.)

Gender studies as profession-employment opportunities, constraints, emerging needs Role of UGC in promoting the women's and gender studies, future of gender studies.

Unit 4 – Issues and Status of Gender in India (12 Hrs.)

Social problems in India: marriage, family, dowry and divorce, sati and child marriages, widowhood. Gender and Health Issues (Child, Maternal and Reproductive Health) Definition of Key terms in health indicators for Women (issues on Mortality and Morbidity), Feticide and Infanticide in India.

Unit 5 - Achieving Gender Equality (12 Hrs.)

Gender empowerment, Gender Planning, Gender mainstreaming, Gender Budget, Gender Audit.

Reference:

1. Krishna Raj, M. (2006, October 21). Is "gender" easy to study? Some reflections. *Economic and Political Weekly*.
2. Menon, N. (1999). *Gender and politics in India*. Oxford University Press.
3. Desai, N., & Krishna R, M. (1986). *Women's studies in India: Some perspectives*. Popular Prakashan.
4. Mazumdar, V. (1985). *Emergence of women's question and role of women's studies*. Centre for Women's Development Studies.
5. John, M. E. (2008). *Women's studies in India: A reader*. Penguin Books.
6. Desai, N., & Krishna R, M. (1987). *Women and society in India*. Ajantha Publications.
7. Burton, A. (1994). *Burdens of history: British feminists, Indian women, and imperial culture*. University of North Carolina Press.
8. Bhasin, K. (2000). *Understanding gender*. Kali for Women

COs and Bloom's Taxonomy Mapping – 26HS611

Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Recall facts and explain basic ideas on the origin, development, objectives, nature and scope of Gender Studies as an academic discipline, along with its role in examining gender relations and social structures.	K1, K2
CO2	Apply the information in new situations on the basic concepts of gender studies, including gender, sex, gender roles, gender equality, empowerment and gender gaps, while critically examining the social differences between gender and sex.	K3
CO3	Analyze a connection and compare the different aspects of major social problems in India, including issues related to marriage, family, dowry, divorce, child marriage, sati and widowhood, while examining their historical and social impact on society.	K4
CO4	Evaluate and justify major social problems in India related to marriage, family, dowry, divorce, child marriage, widowhood and gender discrimination, while examining their impact on society and women's lives.	K5
CO5	Create or construct new ideas and concepts of gender empowerment, gender planning, gender mainstreaming, gender budgeting and gender audit and their role in promoting equality and inclusive development.	K6

BTL (Bloom's Taxonomy Level) - K1 – Remembering, K2 – Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6 – Create

Relationship Matrix – 26HS611

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	2	1	2	2	1	1	2	3	2	2	1	1	1.7
CO2	2	2	1	3	2	1	1	2	1	3	2	2	1.8
CO3	3	2	3	1	1	2	1	1	3	2	2	2	1.9
CO4	1	3	2	3	2	2	3	2	2	1	3	2	2.2
CO5	3	2	1	2	3	2	3	2	1	3	3	3	2.3
Total													1.98

Mean Score: 3- High, 2- Medium/Moderate, 1-Low