

Course Code	Course Name	Credits
26HS613	HISTORY OF EDUCATIONAL DEVELOPMENT AND INDIAN PRESS	04

Course Objectives

- To explain the development of education policies and commissions in colonial and post-colonial India.
- To examine the role of major educational reforms and commissions in shaping modern Indian education.
- To analyze the growth of the Indian press and the evolution of press laws during British rule.
- To evaluate the impact of educational policies and press regulations on Indian society and nationalism.

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Describe the major educational developments, commissions, and policies in India from colonial to post-independence period.
- Analyze the significance and impact of educational reforms in shaping the modern Indian education system.
- Explain the evolution of the Indian press and key press legislations during British rule and after independence.
- Evaluate the role of educational policies and press regulations in supporting social reform, nationalism, and nation-building in India.
- Develop an understanding of the relationship between education, press freedom, and democratic development in India.

Unit 1 - Early efforts to foster learning (12 Hrs.)

Oriental-Anglicist, Sir Charles Wood's Despatch on Education (1854); The Hunter Education commission (1882-83).

Unit 2 – Various resolutions regarding education (12 Hrs.)

The Indian Universities Act (1904); Government Resolution on Education Policy (1913-1944): Government Resolution 1913, The Sadler University Commission 1917-19, The Hartog committee 1929, Wardha Scheme of Basic education 1937, Sargent Plan 1944.

Unit 3 - Commissions and policies (12 Hrs.)

Radhakrishnan Commission (1948-49); UGC; Kothari commission (1964-66); National Policy on Education: New Education Policy (1986)

Unit 4 – History of Indian press (12 Hrs.)

An introduction on the history of Indian Press; The censorship of the Press Act. 1799; Press Regulations (1823-1878): censorship of Press act, Licensing Act 1823, Licensing Act 1857, Vernacular Press Act 1878.

Unit 5 - Press Acts :Post 1878 (12 Hrs.)

The Newspaper Act, 1908; The Indian Press Act 1910; The Indian Press (emergency power) Act, 1931; Development of Press in India after Independence.

Reference Books:

1. Aggarwal, J. C. (2010). *Development of education system in India*. Shipra Publications.
2. Basu, D. D. (2016). *Introduction to the Constitution of India* (23rd ed.). LexisNexis.
3. Desai, A. R. (2005). *Social background of Indian nationalism*. Popular Prakashan.
4. Ghosh, S. C. (2013). *The history of education in modern India, 1757–2012*. Orient Blackswan.
5. Grover, B. L., & Mehta, A. (1980). *A new look at modern Indian history*. S. Chand.
6. Guha, R. (2007). *India after Gandhi: The history of the world's largest democracy*. HarperCollins.
7. Kumar, K. (2005). *Political agenda of education: A study of colonialist and nationalist ideas*. Sage Publications.
8. Mazumdar, A. (1993). *Indian press & freedom struggle*. Orient Longman.
9. Menon, N. (2004). *Recovering subversion: Feminist politics beyond the law*. University of Illinois Press.
10. Nanda, S. P. (2012). *History of modern India*. Dominant Publishers.
11. Raychaudhuri, S. C. (2020). *History of India*. Surjeet Publications.

COs and Bloom's Taxonomy Mapping – 26HS613

Course Outcomes	On successful completion of this course, students will be able to:	BTL
CO1	Recall and Explain the evolution of modern education in colonial India with special reference to the Oriental–Anglicist controversy, Charles Wood's Despatch (1854), and the Hunter Education Commission.	K1, K2
CO2	Apply and Analyze the major educational resolutions and reforms introduced during the colonial period, including the Indian Universities Act, the Sadler Commission, the Wardha Scheme, and the Sargent Plan.	K3
CO3	Analyze the role of post-independence educational commissions and policies such as the Sarvepalli Radhakrishnan Commission, the Kothari Commission, UGC, and the National Policy on Education in shaping modern Indian education.	K4
CO4	Evaluate the historical growth of the Indian press and assess the impact of colonial censorship laws and press regulations from 1799 to 1878 on freedom of expression in India.	K5
CO5	Design and assess the development of press legislation in the twentieth century and analyze the growth and transformation of the Indian Press after Independence.	K6

BTL (Bloom's Taxonomy Level) - K1 – Remembering, K2 – Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6 - Create

Relationship Matrix – 26HS613

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	2	2	1	1	2	3	3	1	2	2	2	2
CO2	3	2	1	1	2	2	3	3	2	1	2	2	2
CO3	3	2	1	1	1	1	3	3	3	2	1	2	2
CO4	3	2	1	3	3	2	2	3	2	2	2	2	2.25
CO5	3	2	3	2	3	2	3	3	2	2	1	2	2.33
Total													2.11

Mean Score: 3- High, 2- Medium/Moderate, 1-Low