

Course Code	Course Name	Credits
26HS901	Introduction To Ancient Indian History	04

Course Objectives

- To understand the major sources of Ancient Indian history and the physical-geographical factors that shaped early civilization.
- To explain the development of prehistoric cultures from the Paleolithic to Chalcolithic stages.
- To analyze the rise and features of major ancient civilizations such as the Indus Valley Civilization and Vedic culture.
- To evaluate the impact of religious movements like Jainism and Buddhism on Indian society.
- To examine the political developments in ancient India, including Mahajanapadas, Magadhan dynasties, foreign invasions, and the Mauryan Empire.

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Recall sources of ancient Indian history and list stages of prehistoric culture and major dynasties
- Explain the Indus Valley Civilization and Vedic Age describe Jainism and Buddhism, and summarize Mahajanapadas and Mauryan administration.
- Relate geography to early settlements and illustrate the growth of Magadha and other early kingdoms.
- Differentiate Rig Vedic and Later Vedic societies, analyze the rise and decline of the Mauryan Empire, and compare forms of government in Mahajanapadas.
- Assess Ashoka's Dhamma policy, evaluate Alexander's invasion, and judge the impact of Jainism and Buddhism.
- Construct a timeline of ancient Indian political and cultural development and develop structured explanations of key themes.

Unit 1 - Ancient Indian History: Sources, Physical Features & Prehistory (12 Hrs.)

Sources of Ancient Indian History: Literary sources, archaeological sources, and foreign sources; Physical Features of India; Prehistoric Age: Palaeolithic Age, Mesolithic Age, Neolithic Age, and Chalcolithic Age.

Unit 2 – Indus Valley Civilization & Vedic Age (12 Hrs.)

Indus Valley Civilization: Features and decline; The Vedic Age: Origin theories of the Aryans; Rig Vedic Age: Polity, society, economy, and religion; Later Vedic Age: Polity, society, economy, and religion.

Unit 3 - Religious Movements (12 Hrs.)

Jainism: Mahavira—principles, Jain Sanghas, contribution of Jainism to Indian society. Buddhism: Gautama Buddha—teachings of Buddhism, Buddhist councils, decline of Buddhism.

Unit 4 – Early Indian Political History (12 Hrs.)

Mahajanapadas: Factors leading to the rise of Mahajanapadas, forms of government in the Mahajanapadas, and factors for the growth of the Magadha kingdom; Magadhan Dynasties: Haryanka, Shishunaga, and Nanda dynasties; Macedonian Invasions: Alexander's invasion of India and its effects.

Unit 5 - The Mauryan Empire (12 Hrs.)

Reign of Chandragupta Maurya; Ashoka and his Dhamma policy; Mauryan administration; economy; decline of the Mauryan Empire.

Reference Books:

- Basham, A. L. (1954). *The wonder that was India*. Sidgwick & Jackson.
- Chopra, P. N. (2003). *A comprehensive history of ancient India*. Sterling Publishers.
- Jha, D. N. (1999). *Ancient India: In historical outline*. Manohar Publishers & Distributors.
- Joseph, T. (2018). *Early Indians: The story of our ancestors and where we came from*. Juggernaut Books.
- Kosambi, D. D. (1956). *An introduction to the study of ancient Indian history*. Popular Prakashan.
- Kulke, H., & Rothermund, D. (1986). *A history of India*. Routledge.
- Majumdar, R. C. (1952). *Ancient India*. Motilal Banarsidass.
- Romila, T. (2002). *Early India: From the origins to AD 1300*. University of California Press.
- Sharma, R. S. (1991). *Aspects of political ideas and institutions in ancient India*. Motilal Banarsidass.
- Sharma, R. S. (2005). *India's ancient past*. Oxford University Press.
- Singh, U. (2009). *A history of ancient and early medieval India: From the Stone Age to the 12th century*. Pearson.
- Singh, U., & Lahiri, N. (2010). *Ancient India: A new research*. Oxford University Press.
- Thapar, R. (1997). *Ashoka and the decline of the Mauryas* (Rev. ed.). Oxford University Press.
- Upinder, S. (2008). *Ancient India*. Oxford University Press.

COs and Bloom's Taxonomy Mapping – 26HS901

Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Recall facts and explain basic ideas and concepts about the various sources, empire, religious practices, ruler in ancient India, its rise and its decline.	K1, K2
CO2	Recall facts and explain basic ideas and concepts about the various sources, empire, religious practices, ruler in ancient India, its rise and its decline.	K3
CO3	Draw a connection, differentiate and compare about the chronology of events that shaped the various events, culture, religion, traditions and history and apply the knowledge in the intellectual pursuits.	K4
CO4	Justify a stand or evaluate the different areas of historical past and analyse the history of Ancient Indian history.	K5
CO5	Create or construct new ideas and concepts related to the sources, civilization, empire, historical personalities, rulers, rise and fall of empire and civilization.	K6

BTL(Bloom's Taxonomy Level)- K1- Remembring, K2 – understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26HS901

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	3	2	2	1	1	3	2	1	1	2	1	1.8
CO2	3	3	2	2	1	1	3	2	1	1	2	1	1.8
CO3	3	3	3	3	3	2	3	3	2	1	2	1	2.4
CO4	3	3	3	2	1	1	3	2	1	1	3	1	2.0
CO5	3	3	2	1	1	1	3	3	2	1	3	1	2.0
Total													2.0

Mean Score: 3- High, 2- Medium/Moderate, 1-Low