

Course Code	Course Name	Credits
26HS903	MODERN INDIAN HISTORY	04

Course Objectives

- To introduce students to the advent of European powers in India and understand the establishment of British political control.
- To analyze the expansion and consolidation of British rule in India along with its administrative and economic policies.
- To study the socio-economic transformations under British rule, early resistance movements, and the Revolt of 1857.
- To understand the rise of Indian nationalism and examine the final phase of the freedom struggle leading to independence and partition..

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Recall the arrival of European powers and early British rule in India.
- Explain how British political control was established and expanded.
- Describe key battles and policies like Plassey, Buxar, Subsidiary Alliance, Doctrine of Lapse, and economic changes.
- Examine the socio-economic effects of British rule and forms of resistance like peasant and tribal movements.
- Critically assess the Revolt of 1857 and the rise of Indian nationalism, including INC, Moderates, Extremists, Muslim League, and Gandhian movements.
- Explain the process leading to independence and partition, including major plans and developments like Wavell Plan, Cabinet Mission, and Mountbatten Plan.

Unit 1 - Advent of Europeans and Establishment of British Power in India(12 Hrs)

Advent of Europeans in India: Portuguese, Dutch, French, and English;
consolidation of British power: Robert Clive to Dalhousie.

Unit 2 – Expansion of British Rule and Administrative Policies(12 Hrs)

Consolidation of British power in India: Battle of Plassey, Battle of Buxar, Subsidiary Alliance, Doctrine of Lapse. Land revenue system and its impact, de-industrialization, drain of wealth, and growth of modern industries.

Unit 3-Socio-Economic Changes and Early Resistance(12 Hrs)

Spread of Western education and growth of intelligentsia, socio-religious movements, peasants and tribal movements, Revolt of 1857.

Unit 4 – Rise and Growth of Indian Nationalism(12 Hrs)

Rise of nationalism in India: Background; Indian National Congress; Moderate and Extremist phases; Muslim League; Gandhian era—Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement.

Unit 5 - India's Path to Independence and Partition (1945–1947)(12 Hrs)

Towards independence: Communalism; Wavell Plan and Simla Conference (1945); Cabinet Mission Plan (1946); Atlee Announcement; Mountbatten Plan (1947); Independence and Partition

References:

1. Ahir, R. (2018). *A brief history of modern India*. Spectrum Books Private Limited.
2. Banerjee-Dube, I. (2002). *A history of modern India*. Cambridge University Press.
3. Bandyopadhyaya, S. (2004). *From Plassey to partition and after: A history of modern India*. Orient Blackswan.
4. Bayly, C. A. (2008). *Indian society and the making of the British Empire*. Cambridge University Press.
5. Chandra, B. (2012). *History of modern India*. Orient Blackswan.
6. Chandra, B., Mukherjee, A., Mukherjee, M., & Mahajan, S. (1989). *India's struggle for independence*. Penguin Books.
7. Grover, B. L., & Mehta, A. (2005). *A new look at modern India*. S. Chand & Co. Pvt. Ltd.
8. Guha, R. (2007). *India after Gandhi: The history of the world's largest democracy*. HarperCollins.
9. Metcalf, B. D., & Metcalf, T. R. (2012). *A concise history of modern India* (3rd ed.). Cambridge University Press.
10. Sarkar, S. (2014). *Modern India: 1885–1947*. Macmillan Education India.
11. Spear, P. (1990). *A history of India: Volume 2*. Penguin Books.

COs and Bloom's Taxonomy Mapping – 26HS903

Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Recall facts and explain basic ideas and concepts about the advent of Europeans in India.	K1, K2
CO2	Use the information in new situations or apply the basic understanding about the establishment of rule or dominion of the British East India Company on the Indian Subcontinent.	K3
CO3	Draw a connection, differentiate and compare a series of Reform Movements that swept across India. These movements tried to address issues related to evils that had crept in religious beliefs of people, modernization of communities.	K4
CO4	Justify a stand or evaluate that Nationalism in India developed primarily as a response to the British Rule.	K5
CO5	Create or construct new ideas and concepts about the Freedom and partition of India.	K6

BTL (Bloom's Taxonomy Level) - K1 – Remembering, K2 – Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6 - Create

Relationship Matrix – 26HS903

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	1	1	1	1	1	3	3	1	1	3	2	1.7
CO2	3	3	1	1	1	1	2	3	1	1	2	2	1.7
CO3	3	3	2	1	3	2	3	3	2	3	3	1	2.4
CO4	3	3	3	1	2	3	3	3	1	1	1	3	2.2
CO5	3	2	2	1	2	2	3	3	1	1	1	3	2.0
Total													2.0

Mean Score: 3- High, 2- Medium/Moderate, 1-Low