

Course Code	Course Name	Credits
26PL005	INTRODUCTION TO INDIAN CONSTITUTION- II	4

Course Objectives

- To understand the structure and functioning of the Indian constitutional system.
- To examine the roles of the executive, legislature, and Panchayati Raj institutions in India.
- To analyze the judiciary, judicial review, and judicial activism in the Indian political system.
- To evaluate the role of the Election Commission and the process of constitutional amendment in India.

Learning Outcomes

After the completion of the course, the graduate will be able to

- Define and describe the composition and functions of three branches of government.
- Compare and contrast the functioning of union and state legislature and executive.
- Examine the role, structure and functions of judiciary.
- Assess the structure, powers, and role of the elections commission of India.
- Evaluate the constitutional amendment process and the role of parliament in maintaining the balance between rigidity and flexibility.

Unit I: Executive (10 Hrs)

Union Executive: President, Vice-President, Prime Minister; State Executive: Governor, Chief Minister

Unit II: Legislature (14 Hrs)

Union Legislature: Parliament – composition and functions; State Legislature: Vidhan Sabha – composition and functions; PRI – basic features of the 73rd Constitutional Amendment

Unit III: Judiciary (13 Hrs)

Supreme Court - composition and functions; Chief Justice of India; High Courts - composition and functions; Judicial Review and Judicial Activism

IV, Unit IV: Election Commission of India (13 Hrs)

Election Commission of India – structure, composition and functions; Chief Election Commissioner – powers and functions

Unit V: Amendment of Constitution (10 Hrs)

Powers of Parliament to amend the Constitution; Amendment process

Suggested Readings:

1. B.L. Fadia, *Indian Government and Politics*, Sahitya Bhawan Publications, Agra, 2007.
2. Brij Kishore Sharma, *Introduction to the Constitution of India*, Prentice Hall, New Delhi, 2005.
3. Chakrabarti, Bidyut & Pandey Rajendra Kumar, *Indian Government & Politics*, Sage, New Delhi-2008.
4. D.D. Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 2008.
5. G. Austin, *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford Uni. Press, 2000.
6. M. V. Pylee, *An Introduction to Constitution of India*, New Delhi, Vikas, 1998.
7. N .V. Normani, *Constitutional Question in India. The President, Parliament and the State*, Oxford University Press, 2000.
8. Neera Chandhoke & Praveen Priyadarshini (eds.). *Contemporary India: Economy, Society, Politics*, Pearson 2009.
9. S. P. Sathe, *Judicial Activism in India*, OUP, 2001.
10. Subhash C. Kashyap, *Constitution of India: Review and Reassessment*, New Delhi, Universal Law Publishing Co. Pvt., 2010.
11. T. R. Andhyarujina, *Judicial Activism and Constitutional Democracy in India*, Bombay, N. P. Tirupathi, 1992.

COs and Bloom's Taxonomy Level (BTL) Mapping- 26PL005		
Course Outcomes	On completing UG. program in Political Science the students will be able to	BTL
CO1	Remember and understand provisions and powers granted to various constitutional office of union and state government, constitutional implication of the office, its role and responsibilities etc remember various constitutional amendments affected and its implications etc Recall basic concept and fundamental principles of party system, key policies.	K1, K2
CO2	Use the information in new situations or apply to address practical issues, generate new ideas and policies for institutional reform and governmental policies facing the country. Undergo research to identify and find solution to address societal issues.	K3
CO3	Compare and contrast union executive and state executive, Draw a connection, differentiate and compare India's diplomatic, strategic, trade and role with countries and international organisations.	K4
CO4	Evaluate the performance of various constitutional office, its challenges, strength and weakness. Analyse the role, policy and action of Election Commission, Supreme Court & High Court	K5
CO5	Form a coherent or functional whole to generate new ideas and strategies on India's administration and governance system.	K6

BTL K1 and K2 – Remembering and Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix-26PL005													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	2	1	2	1	1	2	2	2	1	2	2	1	1.6
CO2	3	3	1	2	2	3	2	3	3	3	3	2	2.5
CO3	3	3	3	2	2	2	2	3	3	3	3	2	2.6
CO4	3	3	3	2	2	2	2	3	3	3	3	2	2.6
CO5	3	3	3	2	2	2	2	3	3	3	3	2	2.6
												Total	2.38

Mean Score: 3- High, 2- Medium/Moderate, 1-Low