

Course Code	Course Name	Credits
26PL013	WOMEN, POWER AND POLITICS	4

Course Objectives

- To understand basic concepts and theories in gender studies, including feminism and patriarchy.
- To examine the intersection of gender with race, class, caste, and sexuality.
- To analyse the historical and contemporary status of women in India.
- To evaluate forms of oppression and marginalization affecting women in society, economy, culture, and politics.

Learning Outcomes

After the completion of the course, the graduate will be able to

- Recall fundamental concepts and theories of the field and its interrelatedness of gender, race, class, caste religion and so on.
- Explain the historical and contemporary women's movements in India and describe the multiple forms of oppression and marginalization of women at various levels.
- Analyse systematically the factors responsible for unequal gender power relations both at public and private sphere.
- Compare and contrast the components and structures of Indian constitution to understand their relationships.
- Critique ideological assumption underlying social institutions, structures and system of representation regarding gender, race or sexual orientation.
- Design and propose new ideas to address several issues and challenges of women by contextualizing similar experiences of oppression and marginalization.

Unit I: Introduction (14 hrs)

Feminism and Patriarchy; Sex-gender debates; Public and Private

Unit II: Family, community and State (12 hrs)

Family: Gender power relation in the family; Intersection of caste and gender; Liberal and Radical views of state

Unit III: Movement and issues (12 hrs)

Women's movement in India; Women's political participation and representation; Gender and domestic violence

Unit IV: Women and Work (11 hrs)

Visible and invisible work; Reproductive and care work; Sexual division of labour

Unit V: The Nagas Experience (12 hrs)

Gender gap in political participation and electoral politics; Decision making: Village administration, civil and social Organisation; Continuity and change in property Rights

Essential Readings:

1. T. Shinde, (1993) 'StreePurushaTulna', in K. Lalitha and Susie Tharu (eds), Women Writing in India, New Delhi, Oxford University Press, pp. 221-234.
2. S. Ray 'Understanding Patriarchy', Available at http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pd
3. S. de Beauvoir (1997) Second Sex, London: Vintage.
4. Saheli Women's Centre, (2007) Talking Marriage, Caste and Community: Women's Voices from Within, New Delhi: monograph.
5. V Geetha, (2002) Gender, Kolkata, Stree, pp. 1-20.
6. M. Kosambi, (2007) Crossing the Threshold, New Delhi, Permanent Black, pp. 3-10; 40-46. N. Menon, (2008) 'Power', in R. Bhargava and A. Acharya (eds), Political Theory: An Introduction, Delhi: Pearson, pp.148-157.
7. U. Chakravarti, (2003) Gendering Caste through a Feminist Len, Kolkata, Stree, pp. 139-159.
8. C. MacKinnon, 'The Liberal State' from Towards a Feminist Theory of State, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>.
9. Agnihotri and V. Mazumdar, (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', Economic and Political Weekly, 30 (29), pp. 1869-1878.

10. N. Menon, (2004) 'Sexual Violence: Escaping the Body', in Recovering Subversion, New Delhi: Permanent Black, pp. 106-165.
11. P. Swaminathan, (2012) 'Introduction', in Women and Work, Hyderabad: Orient Blackswan.
12. C. Zetkin, 'Proletarian Woman', Available at <http://www.marxists.org/archive/zetkin/1896/10/women.htm>
13. F. Engels, Family, Private Property and State, at <http://readingfromtheleft.com/PDF/EngelsOrigin.pdf>.
14. J. Ghosh, (2009) Never Done and Poorly Paid: Women's Work in Globalising India, Delhi: Women Unlimited
15. Justice Verma Committee Report, Available at <http://nlrd.org/womens-rights-initiative/justice-verma-committee-report-download-full-report>, Accessed: 19.04.2013.
16. V. Bryson, (1992) Feminist Political Theory, London: Palgrave-MacMillan, pp. 175-180; 196-200
17. M. Mies, (1986) 'Colonisation and Housewifisation', in Patriarchy and Accumulation on a World Scale London: Zed, pp. 74-111, caringlabor.wordpress.com/2010/12/29/maria-mies-colonization-and-housewifization/
18. Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), Nariwadi Rajneeti, Delhi, pp. 284-306
19. V. Bryson (2007) Gender and the Politics of Time, Bristol: Polity Press

COs and Bloom's Taxonomy Level (BTL) Mapping-26PL013		
Course Outcomes	On completing U. G Programme in Political Science, the students will be able to	BTL
CO1	Recall basic concepts and fundamental theories of the field and interrelatedness of gender, race, class, caste and religion and gain historical understanding of women's movement.	K1, K2
CO2	Use the information in new situations by practicing critical thinking through writing, research and application of feminist theories in interdisciplinary contexts.	K3
CO3	Describe and Analyze systematically the factors responsible for different forms of oppression, marginalization of women and unequal gendered power equations be it in public or private sphere.	K2, K4
CO4	Critique ideological assumptions underlying social institutions and structures and assess the impact it has on women at various aspects.	K4, K5
CO5	Formulate and propose new ideas to address issues and challenges experienced by women by translating feminist theories into activism.	K6

BTL K1 and K2 – Remembering and Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix-26PL013													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	2	2	1	2	1	2	2	1	1	2	1	2	1.5
CO2	2	3	3	3	3	1	2	2	3	3	3	2	2.5
CO3	2	3	2	2	3	2	2	2	3	3	3	3	2.5
CO4	2	3	2	3	2	2	2	2	3	3	3	3	2.5
CO5	3	3	3	3	3	1	2	2	3	3	3	2	2.5
	Total												2.3

Mean Score: 3- High, 2- Medium/Moderate, 1-Low