

Course Code	Course Name	Credits
26PL014	HUMAN RIGHTS IN INDIA	4

### Course Objectives

- To understand major issues and debates in human rights from comparative perspectives.
- To examine the historical and contemporary dimensions of human rights in India and other contexts.
- To analyse state responses, structural violence, and human rights challenges.
- To develop critical understanding through the use of films, biographies, and official documents.

### Learning Outcomes

After the completion of the course, the graduate will be able to

- Understand the concepts and kinds of human rights and how different rights are incorporated in the Indian constitution.
- Explain how rights through laws, policies and programme are enforced and interpret by the constitutional and non-constitutional bodies.
- Develop an understanding on rights guarantee to specific groups such as minorities, women and children and refugees and migrant workers thereby evaluate the issues, provisions, and promotion.
- Examine the various human rights issues related to security forces, socio-culture-religious and emerging issues and evaluate the challenges in contemporary society.
- Learn case study method of research works and apply the conceptual text knowledge to interpret political and social issues concerning diverse community, groups, race, and gender.

### Unit I: Introducing Human Rights (10 hrs)

Concept, kinds of human rights – economic, social, cultural, civil and political rights; Evolution of the concept of human rights in India; Constitutional vision: Fundamental Rights and Directive Principles,

### Unit II: Human Rights Enforcement (12 hrs)

Constitutional and statutory mechanisms in India: problems of enforcement; Human Rights enforcement: role of judiciary; Human Rights Commissions: national and state commissions

### Unit III: Rights of Specific Groups (13 hrs)

Rights of persons belonging to minorities: Religious minorities; Rights of women and children: Gender based violence and Child Trafficking; Rights of migrant workers

### Unit III: Human Rights: Issues and Challenges (13 hrs)

Security forces and human rights in India; Socio-cultural human rights deprivations; Emerging trends: Digital rights and data protection.

### Unit IV: Selected Case study of Human Rights Issues (12 hrs)

Nirbhaya Case; Bhopal Gas Tragedy; Kailash Satyarthi Child Labour Rescue movement

### Essential Readings:

1. Alston, Phillip (ed.), (1992), *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.
2. Bava, Noorjahan, (ed), (2000), *Human rights and Criminal Justice Administration in India*, Uppal Publishing House, New Delhi.
3. Dikshit, R.C., (1998), *Human Rights and the Law, Universal and Indian*, New Delhi: Deep and Deep.
4. Donnelly, Jack, (1989), *Universal Human Right in Theory and Practice*, Ithaca: Cornell University Press.
5. Dube, M.P. and Neeta Bora, (ed.), (2000), *Perspective on Human Rights*, New Delhi: Anamika Publishers.
6. J. Hoffman and P. Graham, (2006) 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson.
7. J. Morsink, (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pennsylvania Press.
8. K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge.
9. Kashyap, Subhash C., (1978), *Human Rights and Parliament*, Delhi: Metropolitan. Kirpal, B.N. et al., (2004), *Supreme but Not Infallible*, New Delhi: OUP

10. Kothari, Smitu and Harsh Sethi, (ed.), (1991), *Rethinking Human Rights: Challenge for theory and Action*, New Delhi: Lokayan
11. Mehta, P. L. and Neena Verma, (1995), *Human Rights Under the Indian Constitutions*, New Delhi: Deep and Deep Publications.
12. SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.
13. Sathe S.P., (2004), *Judicial Activism in India*, New Delhi: OUP
14. Sehgal, B.P. Singh (ed.), (1999), *Human Rights in India: Problems and Perspectives*, New Delhi: Deep and Deep

<b>COs and Bloom's Taxonomy Mapping- 26PL014</b>		
<b>Course Outcomes</b>	<b>On completing U.G. program in Political Science the students will be able to</b>	<b>BTL</b>
<b>CO1</b>	Recall facts and explain basic ideas and concepts on human rights and its enforcement, and rights of specific groups.	K1, K2
<b>CO2</b>	Use the information in new situations or apply the various dimensions of rights related to different groups and community in current phenomenon and to address the issues and challenges.	K3
<b>CO3</b>	Draw a connection, differentiate, and compare between different human rights and the role of various enforcement human rights agencies or institutions.	K4
<b>CO4</b>	Justify a stand or evaluate on constitutional rights, dimensions of human rights, role of enforcement agencies in protection of human rights.	K5
<b>CO5</b>	Create or construct new ideas and concepts related to human rights and its enforcement through hands-on study on various human rights issues and case study.	K6

**BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create**

<b>Relationship Matrix- 26PL014</b>													
<b>Course Outcomes</b>	<b>Programme Outcomes (POs)</b>						<b>Programme Specific Outcomes (PSOs)</b>						<b>Mean Score of COs</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>	
<b>CO1</b>	2	2	2	2	1	1	2	1	1	2	1	1	1.5
<b>CO2</b>	2	3	3	3	3	2	2	3	3	3	3	1	2.6
<b>CO3</b>	2	3	2	3	3	2	2	3	3	3	3	2	2.6
<b>CO4</b>	2	3	2	3	3	2	2	3	3	3	3	2	2.6
<b>CO5</b>	2	3	3	3	3	2	2	3	3	3	3	2	2.7
												<b>Total</b>	<b>2.4</b>

**Mean Score: 3- High, 2- Medium/Moderate, 1-Low**